# TO WHOM SO EVER IT MAY CONCERN

This is to certify that the information in the attached document is verified by me and is true to the best of my knowledge.

K.M.C.T. DENTAL COLLEGE
P.O. Manassery
Pin - 673 602
Mukkam, Calicut
Kerala, India
CALICUT

PRINCIPAL

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INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT CENTRE
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# RUBRICS

## CRITERIA TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS

## THIRD YEAR AND FINAL YEAR

| SL.NO | CRITERIA | EXCELLENT (3 POINTS) | GOOD (2 POINTS) | POOR (0-1 POINT) |
|---|---|---|---|---|
| 1 | INTERNAL MARKS | >60 | 46-59 | <45 |
| 2 | PRACTICAL/CLINICAL SKILLS AND VIVA VOCE | >60 | 46-59 | <45 |
| 3 | ATTENDANCE | >90 | 71-89 | <70 |
| 4 | SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT | EXCELLENT PRESENTATION | GOOD PRESENTATION | POOR PRESENTATION |
| 5 | PROFESSIONALISM AND COMMUNICATION SKILLS*** | 4-5 POINTS | 2-3 POINTS | 0-1 POINT |

***PROFESSIONALISM AND COMMUNICATION SKILLS INDICATORS (I POINT FOR EACH INDICATOR)

- Ethical conduct and behaviour with patients, colleagues, and staff.
- Respect for patient confidentiality and privacy.
- Punctuality and reliability in clinical duties.
- Effective communication with patients in explaining treatment options and outcomes.
- Clear and concise case presentations to peers and faculty.

**SCORING**

**ADVANCED LEARNERS -12-15 POINTS**
**MODERATE LEARNERS - 8-11 POINTS**
**SLOW PERFORMERS - 0-7 POINTS**

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# RUBRICS

## CRITERIA TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS

## THIRD YEAR AND FINAL YEAR

| SL.NO | CRITERIA | EXCELLENT (3 POINTS) | GOOD (2 POINTS) | POOR (0-1 POINT) |
|---|---|---|---|---|
| 1 | INTERNAL MARKS | >60 | 46-59 | <45 |
| 2 | PRACTICAL/CLINICAL SKILLS AND VIVA VOCE | >60 | 46-59 | <45 |
| 3 | ATTENDANCE | >90 | 71-89 | <70 |
| 4 | SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT | EXCELLENT PRESENTATION | GOOD PRESENTATION | POOR PRESENTATION |
| 5 | PROFESSIONALISM AND COMMUNICATION SKILLS*** | 4-5 POINTS | 2-3 POINTS | 0-1 POINT |

***PROFESSIONALISM AND COMMUNICATION SKILLS INDICATORS (I POINT FOR EACH INDICATOR)

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**SCORING**

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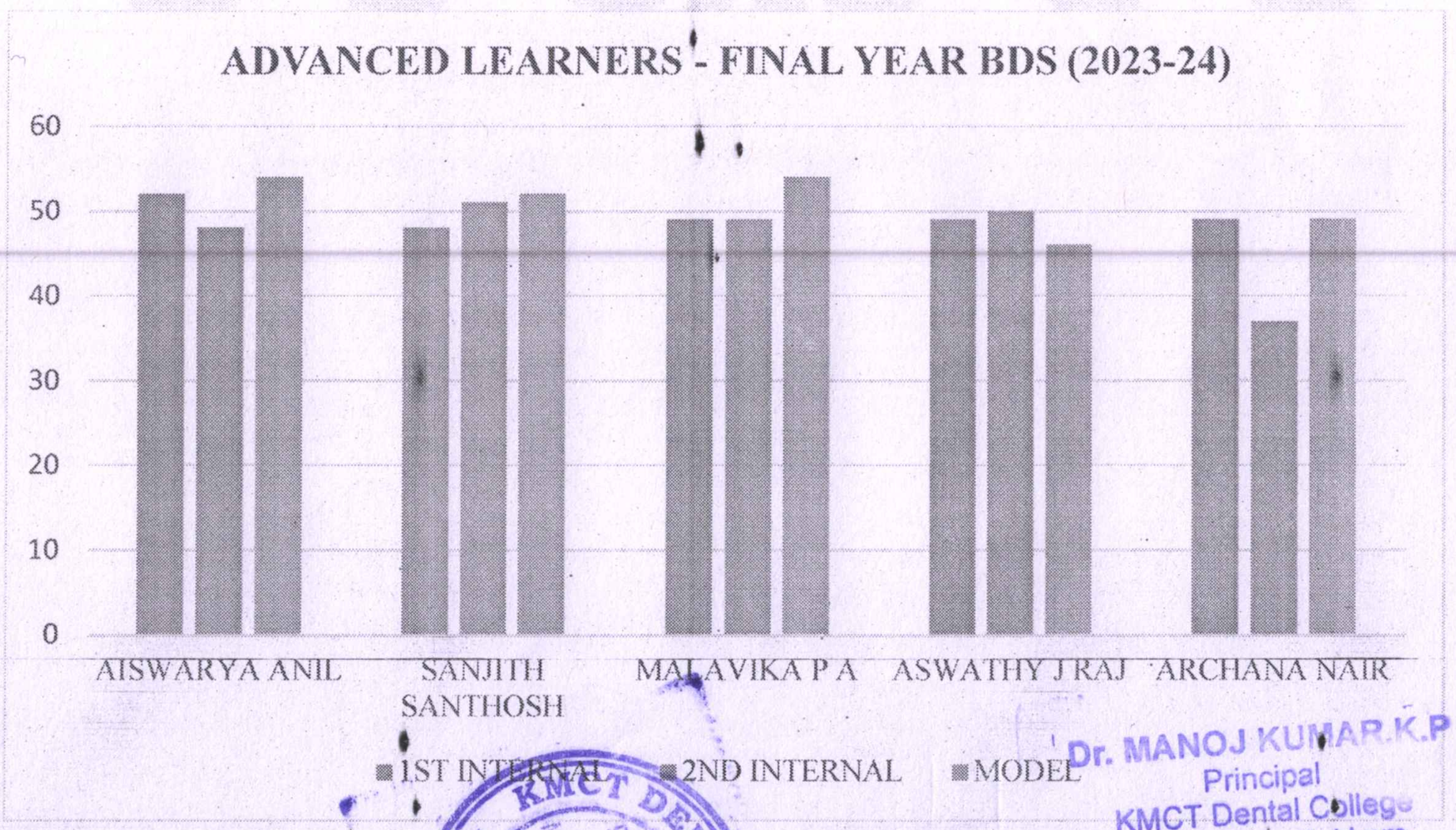
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# DEPARTMENT OF ORAL & MAXILLOFACIAL SURGERY

## STUDENT'S PERFORMANCE REVIEW - FINAL YEAR BDS (2023-24)

### ADVANCED LEARNERS

| Sl No | NAME | 1ST INTERNAL MARKS /70 | 2ND INTERNAL MARKS /70 | MODEL /70 |
|---|---|---|---|---|
| 1 | AISWARYA ANIL | 52 | 48 | 54 |
| 2 | SANJITH SANTHOSH | 48 | 51 | 52 |
| 3 | MALAVIKA P A | 49 | 49 | 54 |
| 4 | ASWATHY J RAJ | 49 | 50 | 46 |
| 5 | ARCHANA NAIR | 49 | 37 | 49 |



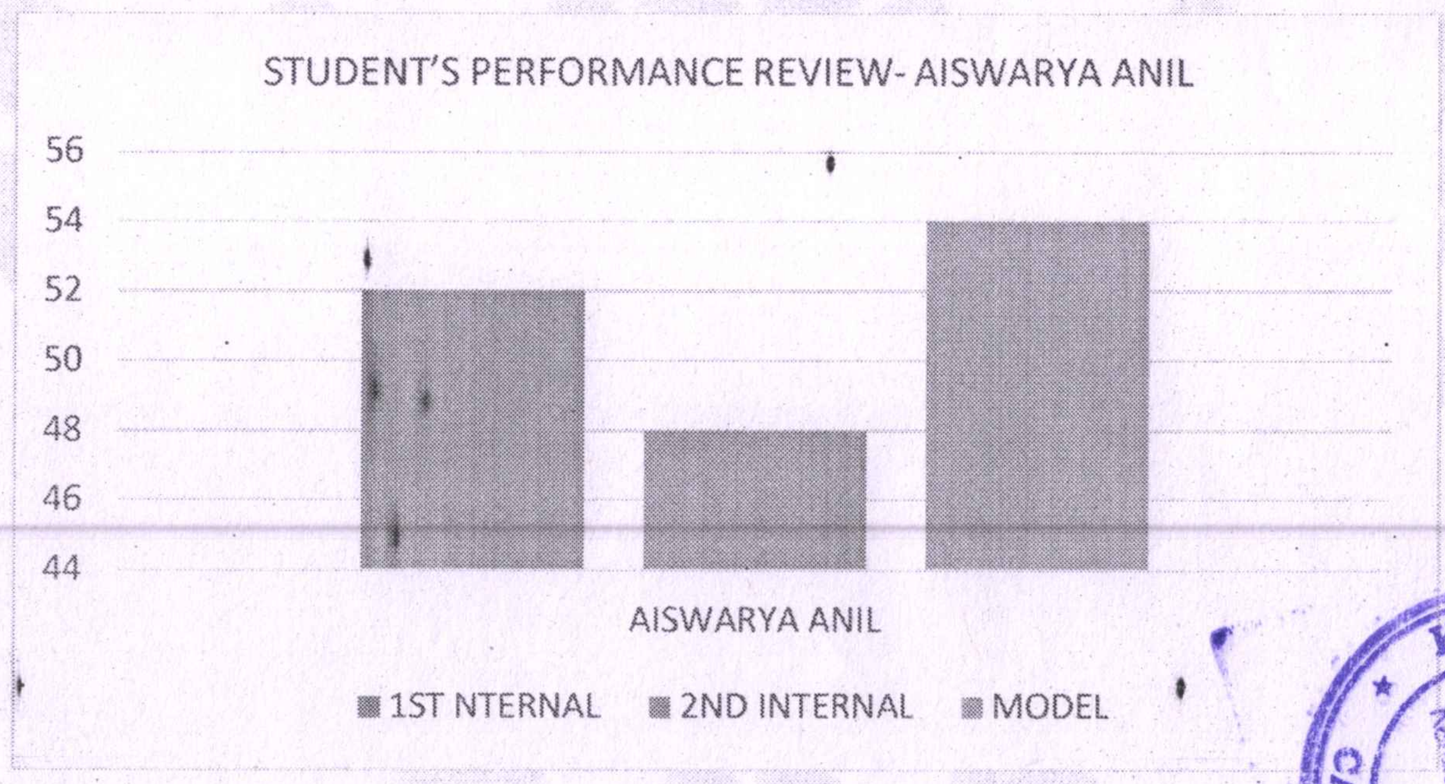

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DENTAL COLLEGE

## ASSESSMENT OF STUDENT: AISWARYA ANIL

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 52/70 | 48/70 | 54/70 | 3 |
| 2 | PRACTICAL SKILLS | 32/80 | | | 1 |
| 3 | VIVA VOCE | 7/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 88 Practical - 82 | | | 2 |
| 5 | SEMINAR PRESENTATION | EXCELLENT | | | 3 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 4 | | | 3 |
| 7 | TOTAL SCORE | Advanced Learner | | | 12 |




KMCT DENTAL COLLEGE CALICUT
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Kerala - 673 602, India

## STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

- Observation of Major OT cases.
- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in subject quizzes and achieved prizes.

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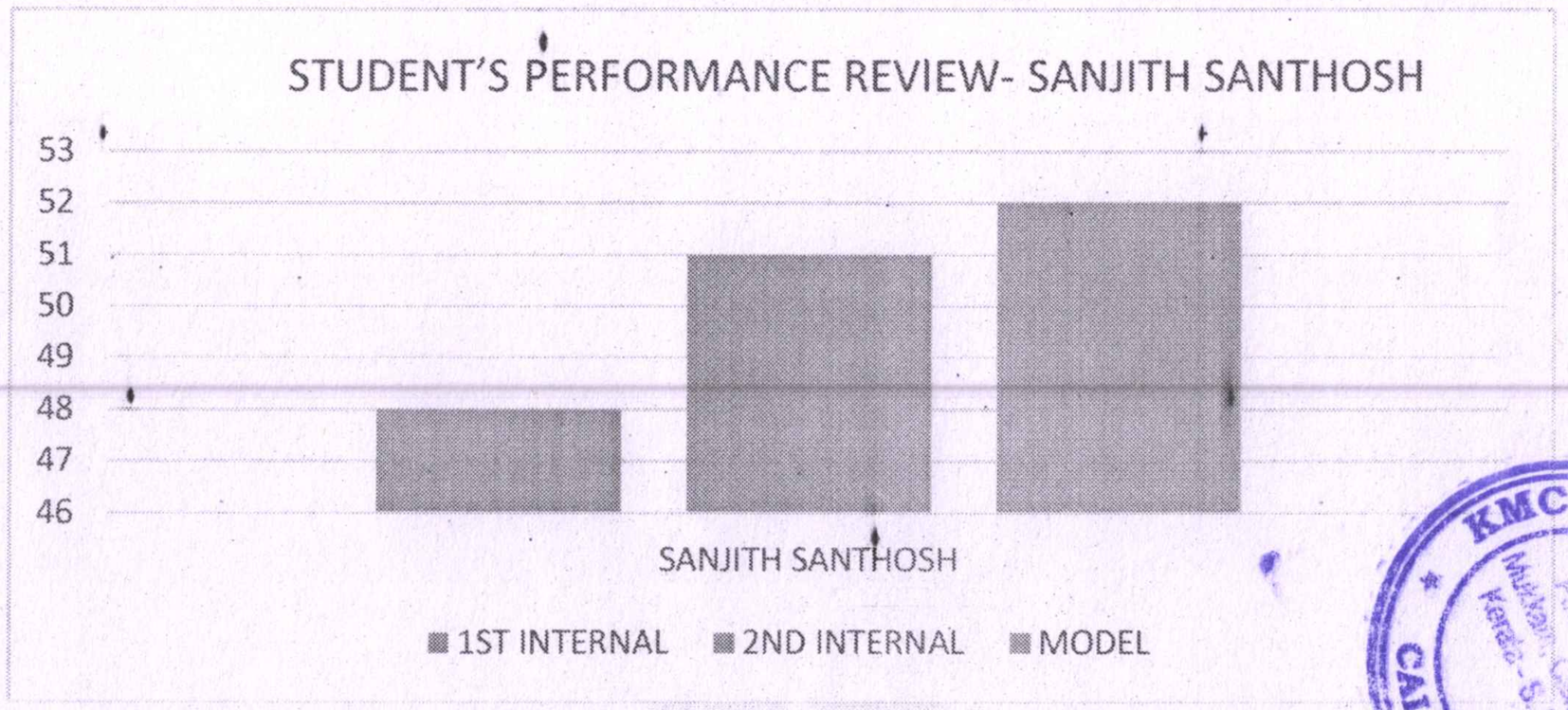
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## ASSESSMENT OF STUDENT: SANJITH SANTHOSH

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 48/70 | 51/70 | 52/70 | 3 |
| 2 | PRACTICAL SKILLS | 39/80 | | | 2 |
| 3 | VIVA VOCE | 11/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 80 Practical - 86 | | | 2 |
| 5 | SEMINAR PRESENTATION | EXCELLENT | | | 3 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 4 | | | 3 |
| 7 | TOTAL SCORE | Advanced Learner | | | 13 |




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Academic Performance: Advanced Learner

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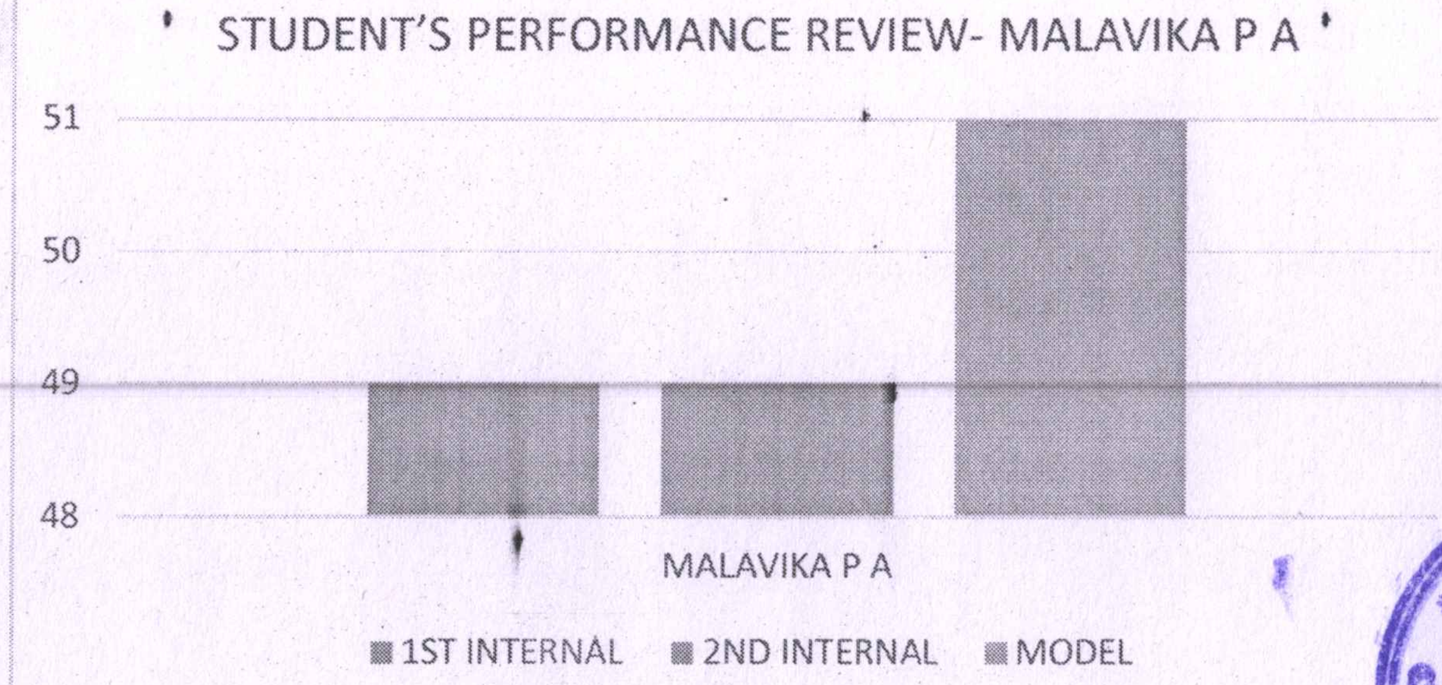
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## ASSESSMENT OF STUDENT: MALAVIKA P A

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 49/70 | 49/70 | 54/70 | 3 |
| 2 | PRACTICAL SKILLS | 38/80 | | | 2 |
| 3 | VIVA VOCE | 11 /20 | | | |
| 4 | ATTENDANCE(%) | Theory- 100 Practical - 100 | | | 3 |
| 5 | SEMINAR PRESENTATION | EXCELLENT | | | 3 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 3 | | | 2 |
| 7 | TOTAL SCORE | Advanced Learner | | | 13 |




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## STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Learner

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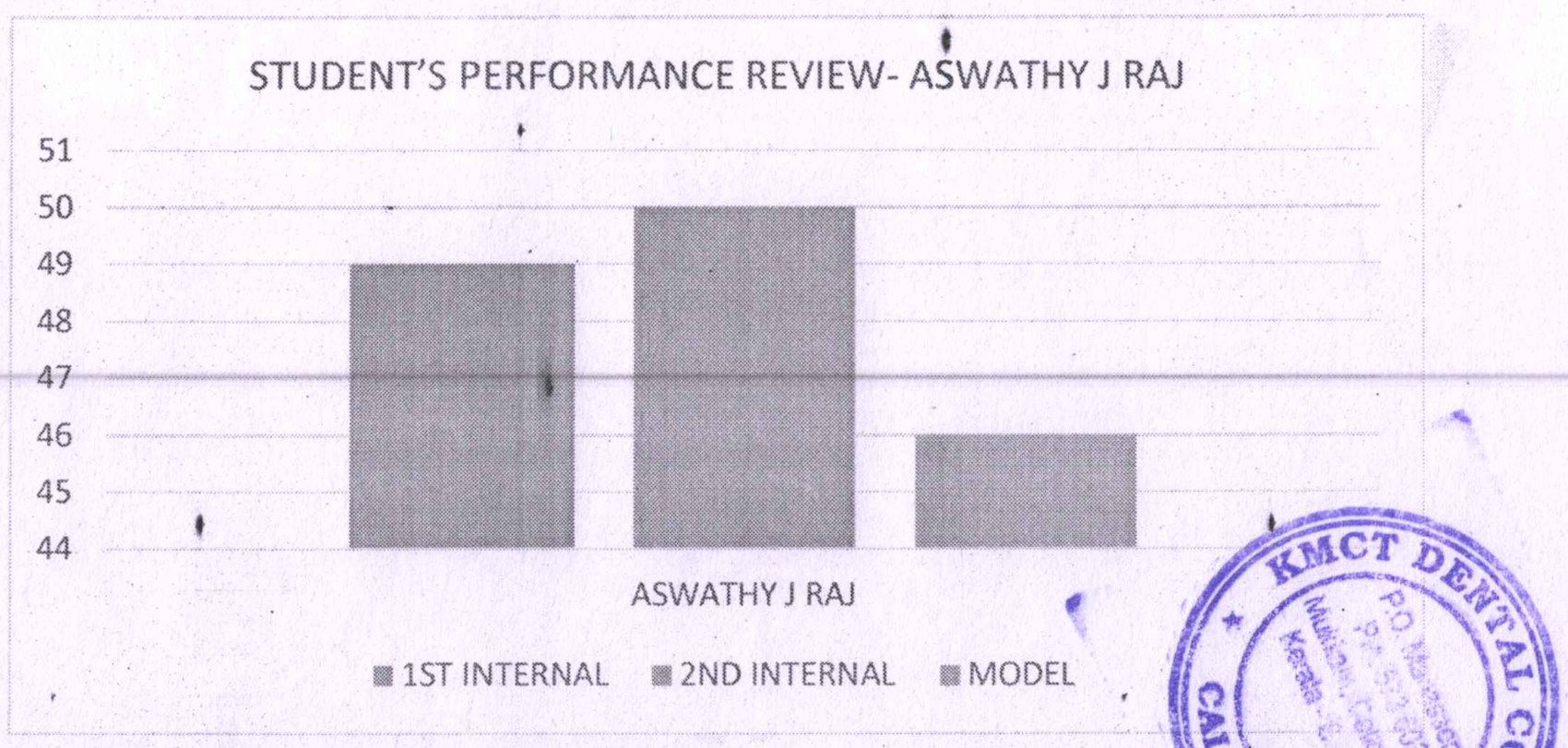
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## ASSESSMENT OF STUDENT: ASWATHY J RAJ

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 49/70 | 50/70 | 46/70 | 3 |
| 2 | PRACTICAL SKILLS | 58/80 | | | 3 |
| 3 | VIVA VOCE | 15/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 88 Practical - 89 | | | 2 |
| 5 | SEMINAR PRESENTATION | EXCELLENT | | | 3 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 4 | | | 3 |
| 7 | TOTAL SCORE | Advanced Learner | | | 14 |




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## STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Learner

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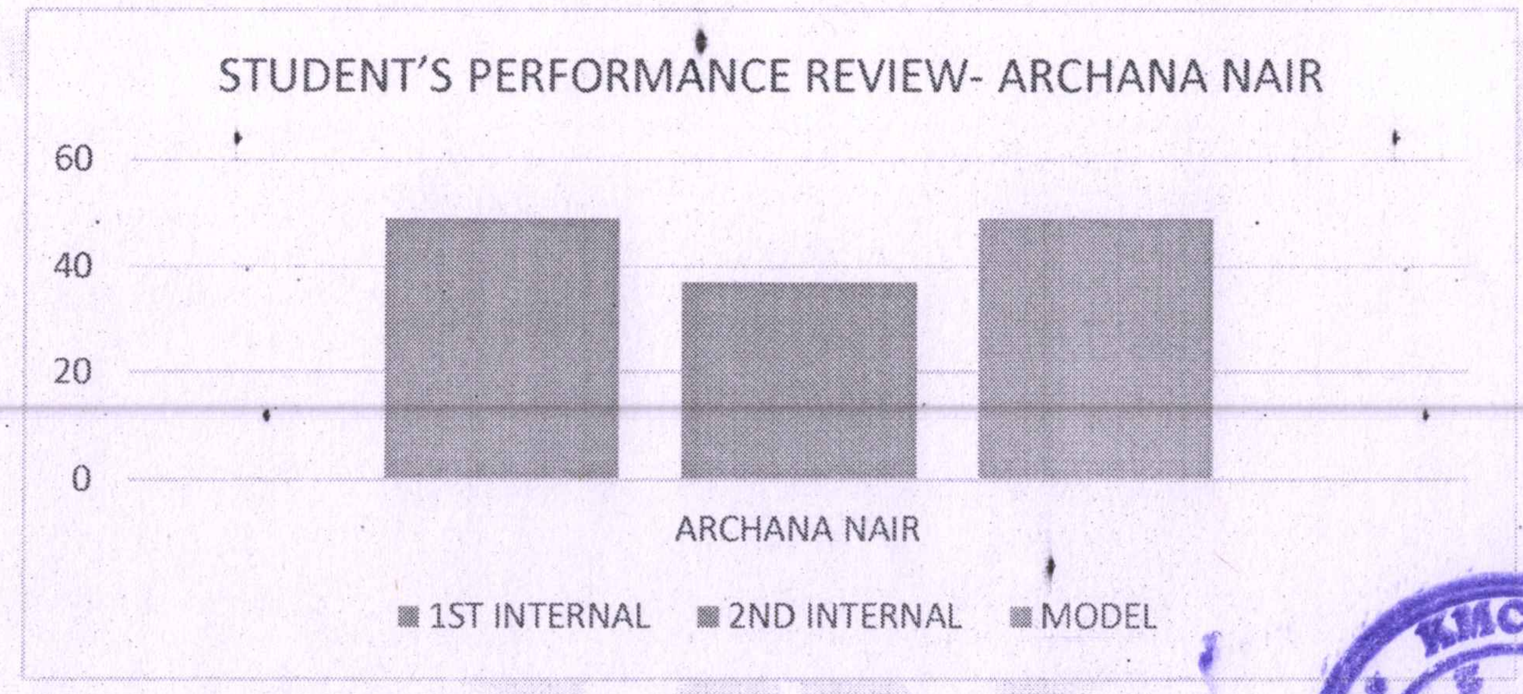
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## ASSESSMENT OF STUDENT: ARCHANA NAIR

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 49/70 | 37/70 | 49/70 | 3 |
| 2 | PRACTICAL SKILLS | 39/80 | | | 2 |
| 3 | VIVA VOCE | 10/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 88 Practical - 88 | | | 2 |
| 5 | SEMINAR PRESENTATION | EXCELLENT | | | 3 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 3 | | | 2 |
| 7 | TOTAL SCORE | Advanced Learner | | | 12 |




KMCT DENTAL COLLEGE
PO Manassery
Mukkam Calicut Dt
Kerala State

## STUDENT'S PERFORMANCE REVIEW:

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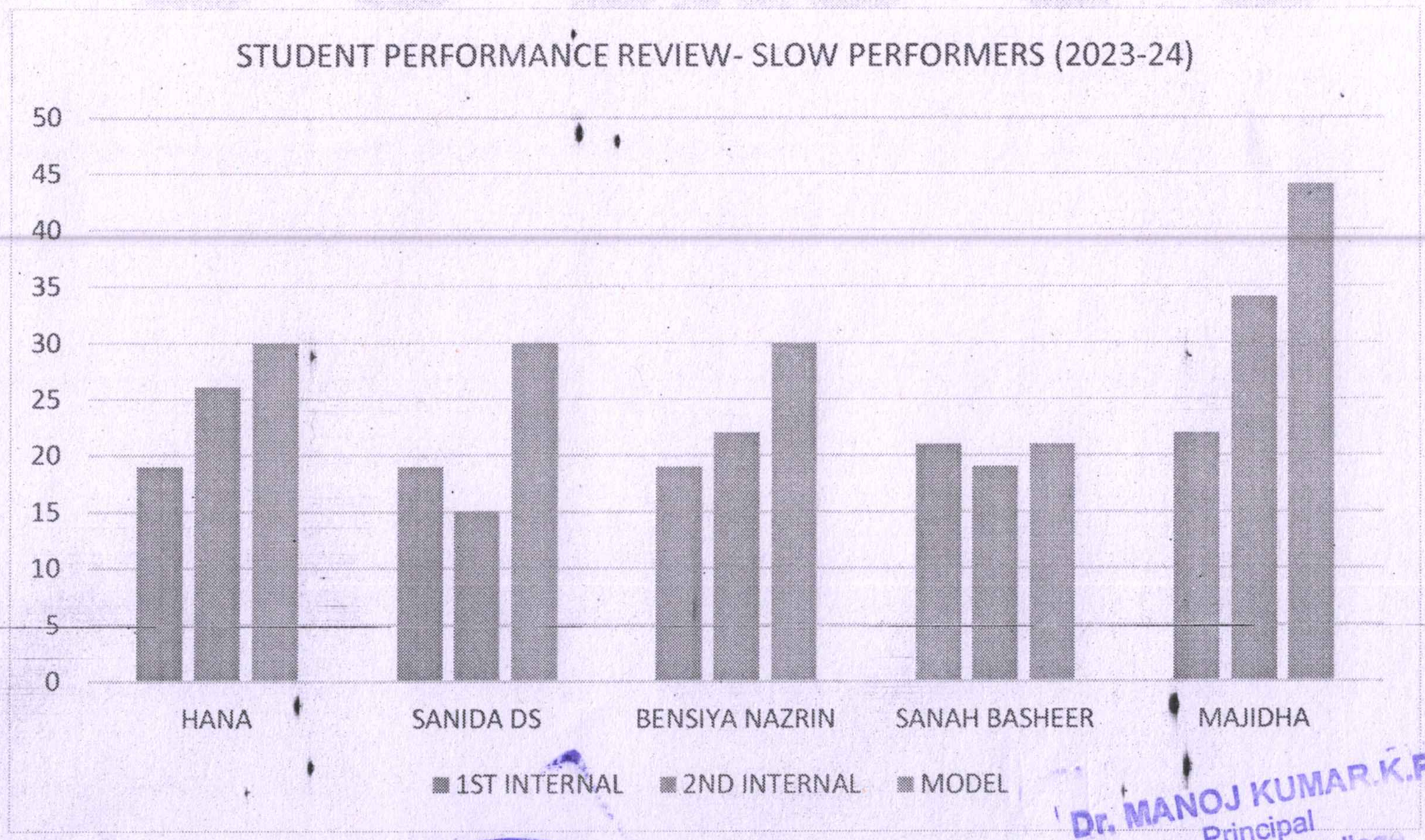
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# DEPARTMENT OF ORAL & MAXILLOFACIAL SURGERY

## STUDENT'S PERFORMANCE REVIEW - FINAL YEAR BDS (2023-24)

### SLOW PERFORMERS

| Sl No | NAME | 1ST INTERNAL MARKS /70 | 2ND INTERNAL MARKS /70 | MODEL /70 |
|---|---|---|---|---|
| 1 | HANA | 19 | 26 | 30 |
| 2 | SANIDA DS | 19 | 15 | 30 |
| 3 | BENSIYA NAZRIN | 19 | 22 | 30 |
| 4 | SANAH BASHEER | 21 | 19 | 21 |
| 5 | MAJIDHA | 22 | 34 | 44 |




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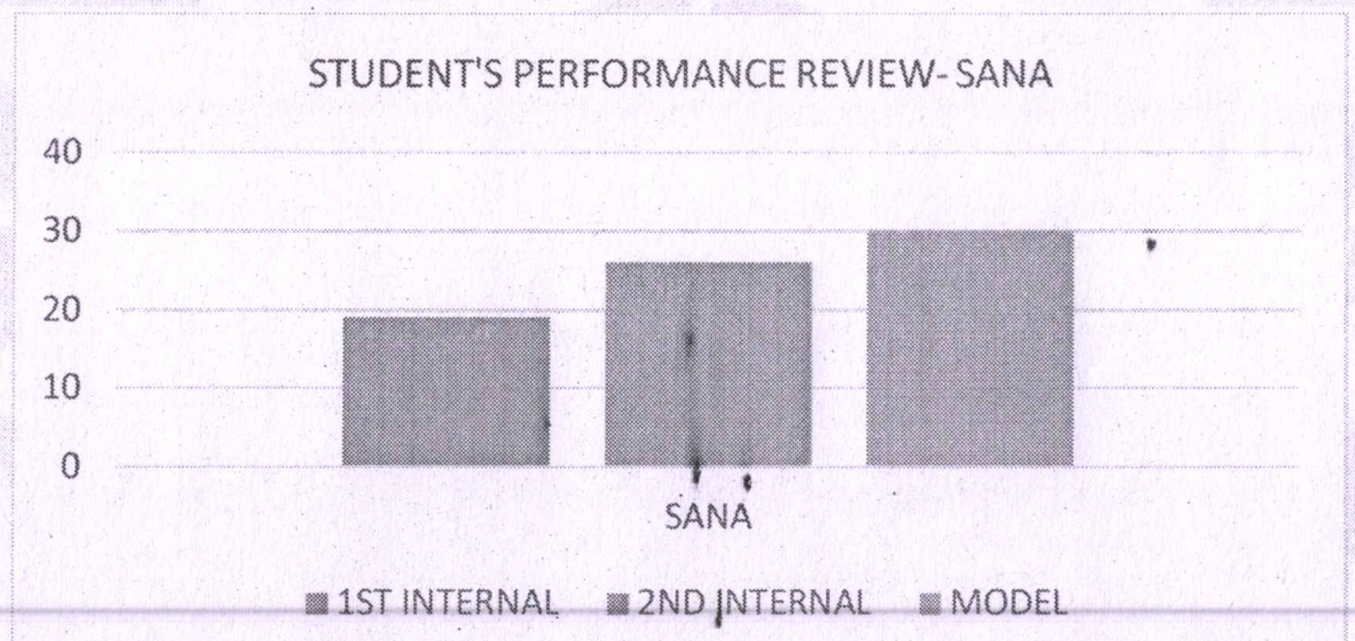
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## ASSESSMENT OF STUDENT: HANA

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 19/70 | 26/70 | 30/70 | 1 |
| 2 | PRACTICAL SKILLS | 25/80 | | | 1 |
| 3 | VIVA VOCE | 14/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 88 Practical - 67 | | | 2 |
| 5 | SEMINAR PRESENTATION | POOR | | | 1 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 | | | 1 |
| 7 | TOTAL SCORE | SLOW PERFORMER | | | 6 |




Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

Hana had difficulties to keep up with the teachings and performed below average. To raise hers academic achievemenst, we put in place a number of programs as class tests, viva voce, discussions, quizzes, and regular assignments are all included in this. She transformed to a moderate learner after putting in a lot of effort and showing remarkable growth.

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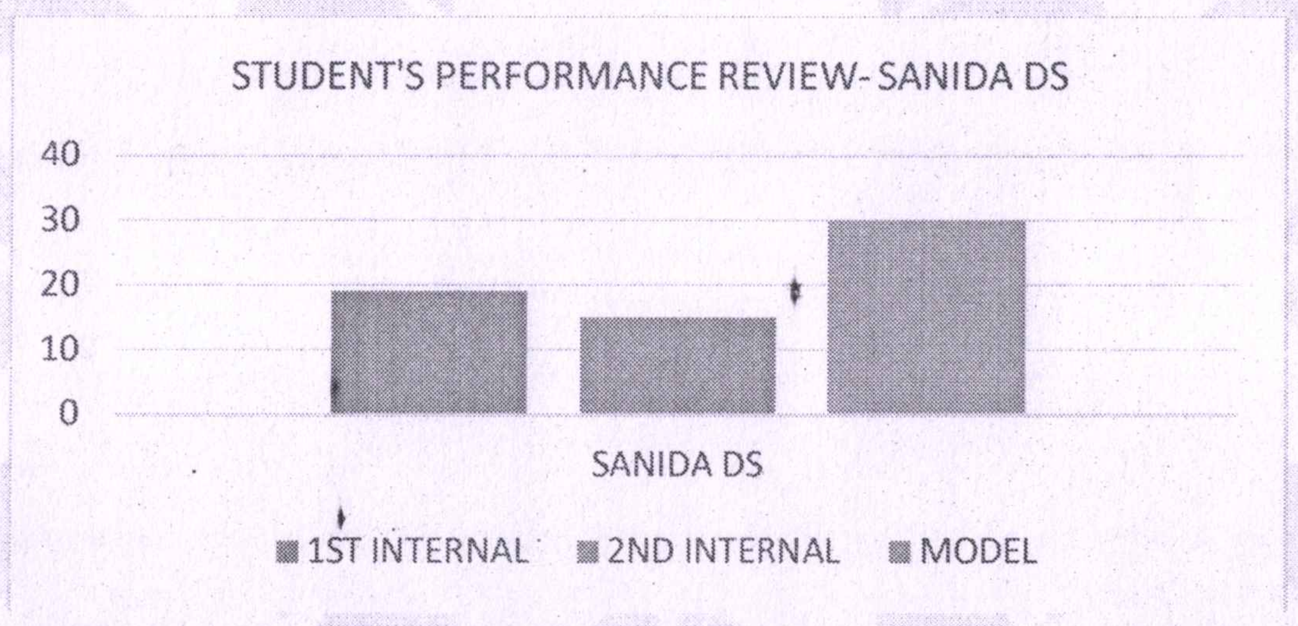
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## ASSESSMENT OF STUDENT: SANIDA DS

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 19/70 | 15/70 | 30/70 | 1 |
| 2 | PRACTICAL SKILLS | 25/80 | | | 1 |
| 3 | VIVA VOCE | 14/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 64 Practical - 100 | | | 1 |
| 5 | SEMINAR PRESENTATION | POOR | | | 1 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 | | | 1 |
| 7 | TOTAL SCORE | SLOW PERFORMER | | | 5 |




Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

Sanida DS had difficulties to keep up with the teachings and performed below average. To raise hers academic achievemenst, we put in place a number of programs as class tests, viva voce, discussions, quizzes, and regular assignments are all included in this. She transformed to a moderate learner after putting in a lot of effort and showing remarkable growth.

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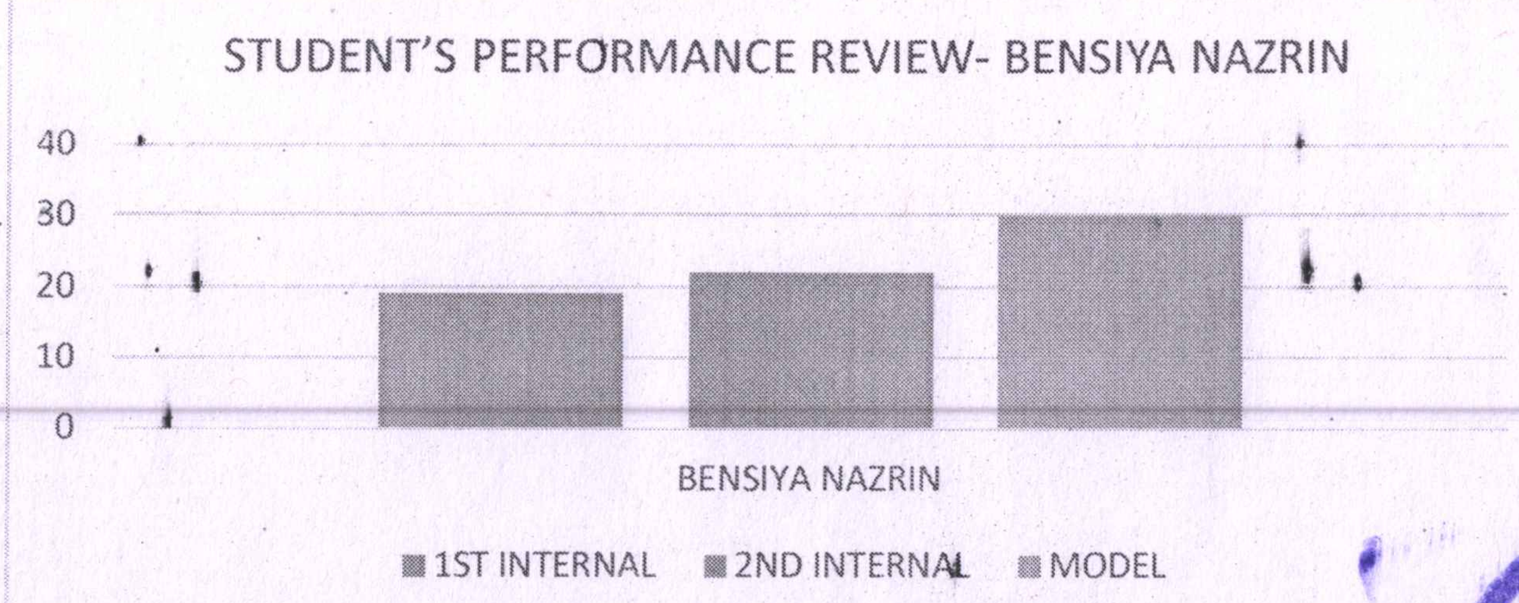
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## ASSESSMENT OF STUDENT: BENSIYA NAZRIN

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 19/70 | 22/70 | 30/70 | 1 |
| 2 | PRACTICAL SKILLS | 40/80 | | | 2 |
| 3 | VIVA VOCE | 11/20 | | | |
| 4 | ATTENDANCE(%) | Theory- 84 Practical - 82 | | | 2 |
| 5 | SEMINAR PRESENTATION | POOR | | | 1 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 | | | 1 |
| 7 | TOTAL SCORE | SLOW PERFORMER | | | 7 |




KMCT DENTAL COLLEGE P.O. Manassery Kozhikode

Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

Bensiya Nazrin had difficulties to keep up with the teachings and performed below average. To raise hers academic achievemenst, we put in place a number of programs as class tests, viva voce, discussions, quizzes, and regular assignments are all included in this. She transformed to a moderate learner after putting in a lot of effort and showing remarkable growth.

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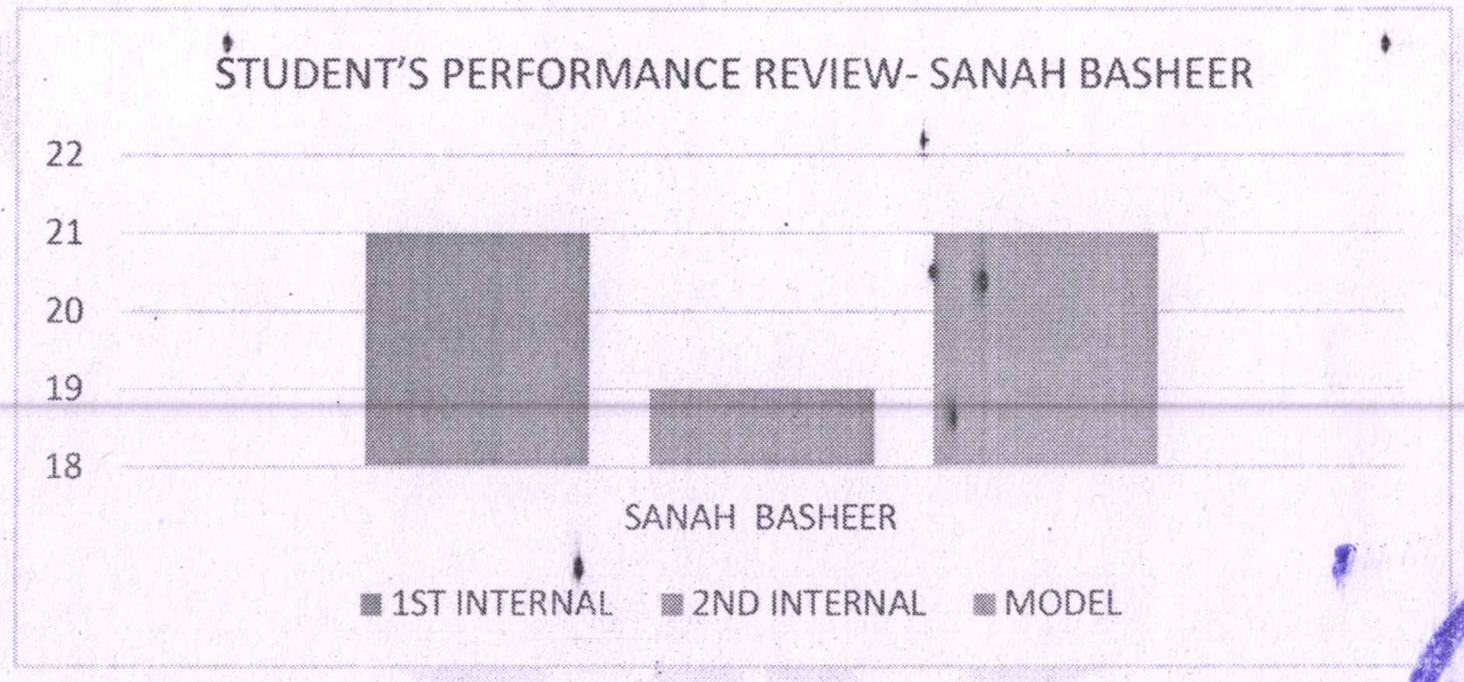
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## ASSESSMENT OF STUDENT: SANAH BASHEER

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 21/70 | 19/70 | 21/70 | 1 |
| 2 | PRACTICAL SKILLS | 32/80 | | | 2 |
| 3 | VIVA VOCE | 10/20 | | | |
| 4 | ATTENDANCE(%) | Theory- 88 Practical - 90 | | | 2 |
| 5 | SEMINAR PRESENTATION | POOR | | | 1 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 | | | 1 |
| 7 | TOTAL SCORE | SLOW PERFORMER | | | 7 |




KMCT DENTAL COLLEGE
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Mukkam-Kozhikode

Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

Sanah Basheer had difficulties to keep up with the teachings and performed below average. To raise hers academic achievemenst, we put in place a number of programs as class tests, viva voce, discussions, quizzes, and regular assignments are all included in this. She transformed to a moderate learner after putting in a lot of effort and showing remarkable growth.

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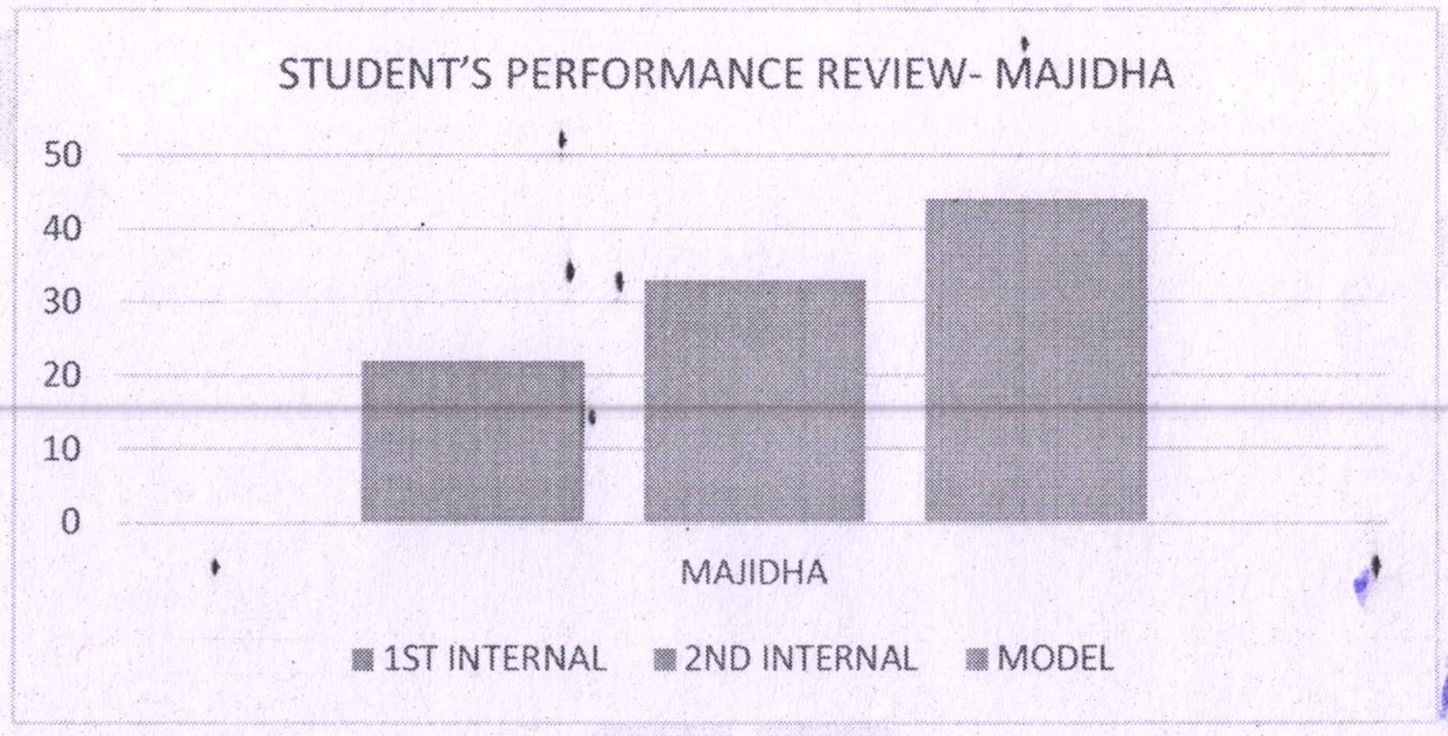
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## ASSESSMENT OF STUDENT: MAJIDHA

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 22/70 | 33/70 | 44/70 | 1 |
| 2 | PRACTICAL SKILLS | 45/80 | | | 2 |
| 3 | VIVA VOCE | 12/20 | | | |
| 4 | ATTENDANCE(%) | Theory- 96 Practical - 78 | | | 2 |
| 5 | SEMINAR PRESENTATION | POOR | | | 1 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 | | | 1 |
| 7 | TOTAL SCORE | SLOW PERFORMER | | | 7 |




Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

Majidha had difficulties to keep up with the teachings and performed below average. To raise hers academic achievemenst, we put in place a number of programs as class tests, viva voce, discussions, quizzes, and regular assignments are all included in this. She transformed to a moderate learner after putting in a lot of effort and showing remarkable growth.

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# RUBRICS

## CRITERIA TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS

## THIRD YEAR AND FINAL YEAR

| SL.NO | CRITERIA | EXCELLENT (3 POINTS) | GOOD (2 POINTS) | POOR (0-1 POINT) |
|---|---|---|---|---|
| 1 | INTERNAL MARKS | ≥60 | 46-59 | ≤45 |
| 2 | PRACTICAL/CLINICAL SKILLS AND VIVA VOCE | ≥60 | 46-59 | ≤45 |
| 3 | ATTENDANCE | ≥90 | 71-89 | ≤70 |
| 4 | SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT | EXCELLENT PRESENTATION | GOOD PRESENTATION | POOR PRESENTATION |
| 5 | PROFESSIONALISM AND COMMUNICATION SKILLS*** | 4-5 POINTS | 2-3 POINTS | 0-1 POINT |

***PROFESSIONALISM AND COMMUNICATION SKILLS INDICATORS (I POINT FOR EACH INDICATOR)

- Ethical conduct and behaviour with patients, colleagues, and staff.
- Respect for patient confidentiality and privacy.
- Punctuality and reliability in clinical duties.
- Effective communication with patients in explaining treatment options and outcomes.
- Clear and concise case presentations to peers and faculty.

**SCORING**

**ADVANCED LEARNERS -12-15 POINTS**

**MODERATE LEARNERS - 8-11 POINTS**

**SLOW PERFORMERS - 0-7 POINTS**



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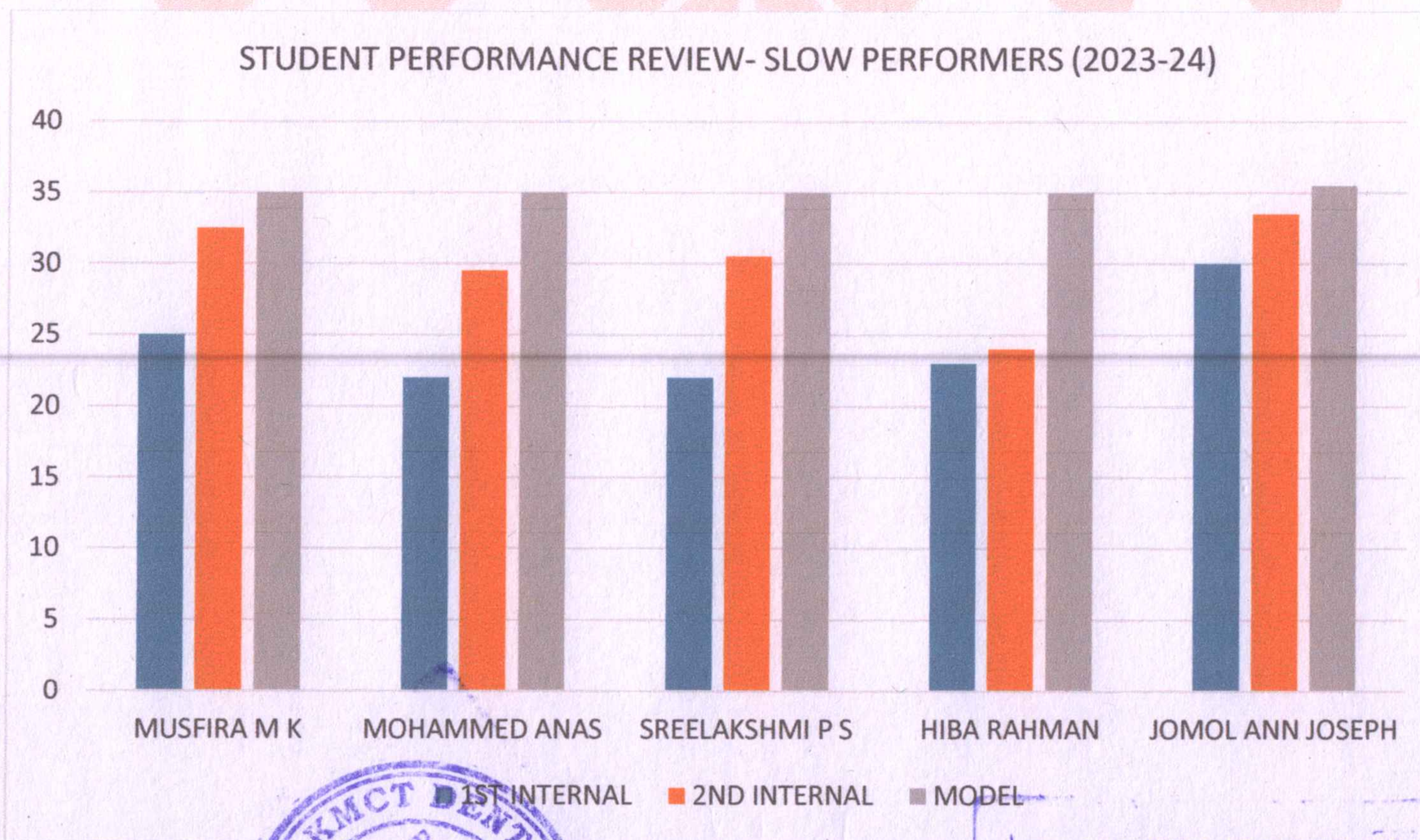
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# DEPARTMENT OF CONSERVATIVE DENTISTRY AND ENDODONTICS

## STUDENT'S PERFORMANCE REVIEW - FINAL YEAR BDS (2023-24)

### SLOW PERFORMERS

| Sl No | NAME | 1ST INTERNAL MARKS /70 | 2ND INTERNAL MARKS /70 | MODEL /70 |
|---|---|---|---|---|
| 1 | MUSFIRA M K | 25 | 32.5 | 35 |
| 2 | MOHAMMED ANAS | 22 | 29.5 | 35 |
| 3 | SREELAKSHMI P S | 22 | 30.5 | 35 |
| 4 | HIBA RAHMAN | 23 | 24 | 35 |
| 5 | JOMOL ANN JOSEPH | 30 | 33.5 | 35.5 |




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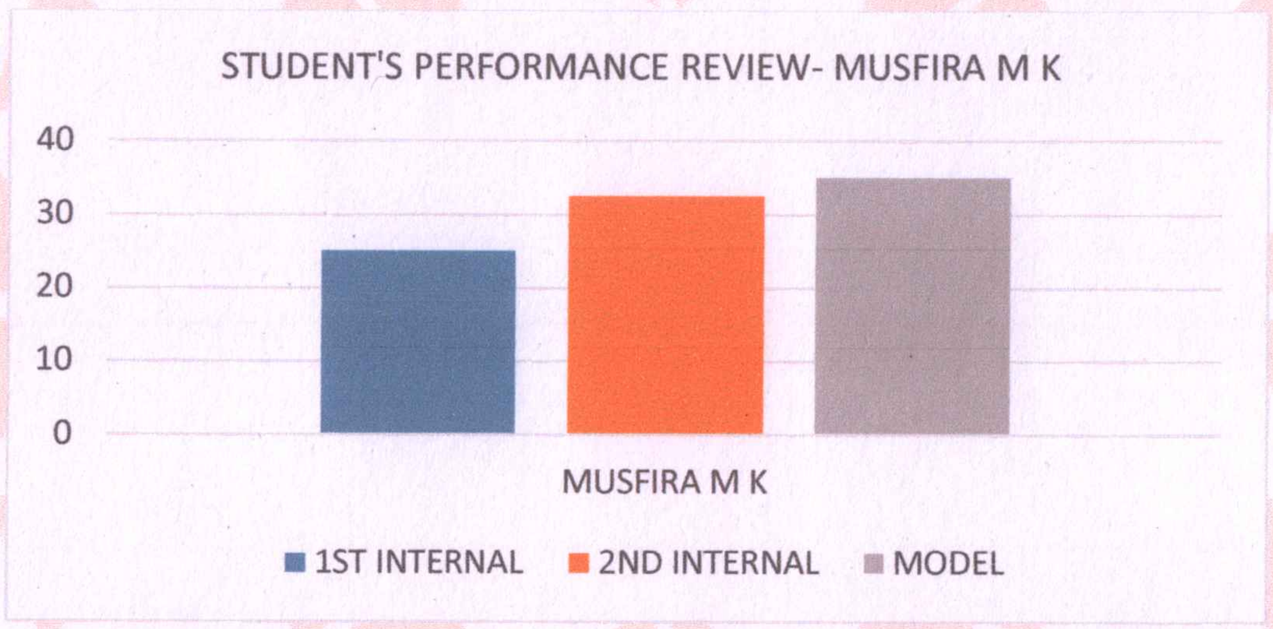
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## ASSESSMENT OF STUDENT: MUSFIRA M K

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 25/70 | 32.5/70 | 35/70 | 1 |
| 2 | PRACTICAL SKILLS | 35/80 | | | 2 |
| 3 | VIVA VOCE | 11/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 80 Practical - 98 | | | 2 |
| 5 | SEMINAR PRESENTATION | POOR | | | 1 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 | | | 1 |
| 7 | TOTAL SCORE | SLOW PERFORMER | | | 7 |




Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

Musfira M K was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own he has worked hard and demonstrated excellent progress and changed to a moderate learner.

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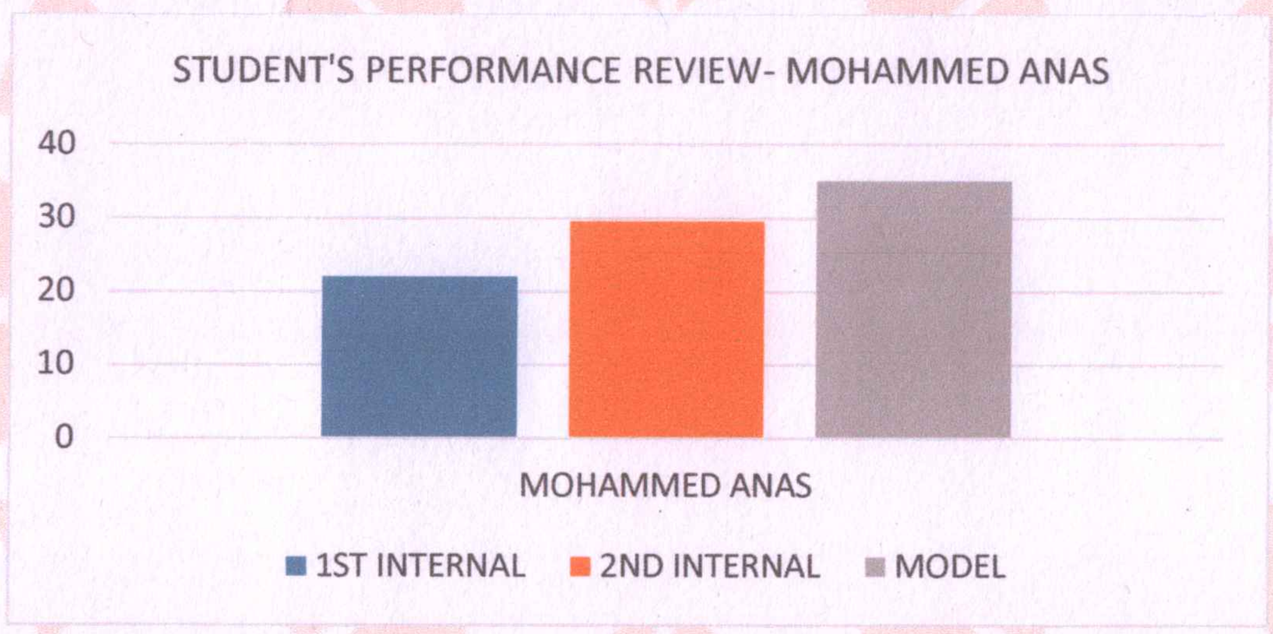
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## ASSESSMENT OF STUDENT: MOHAMMED ANAS

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 22/70 | 29.5/70 | 35/70 | 1 |
| 2 | PRACTICAL SKILLS | 38/80 | | | 2 |
| 3 | VIVA VOCE | 10/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 70 Practical - 78 | | | 2 |
| 5 | SEMINAR PRESENTATION | POOR | | | 1 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 | | | 1 |
| 7 | TOTAL SCORE | SLOW PERFORMER | | | 7 |




Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

Mohammed Anas was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own he has worked hard and demonstrated excellent progress and changed to a moderate learner.

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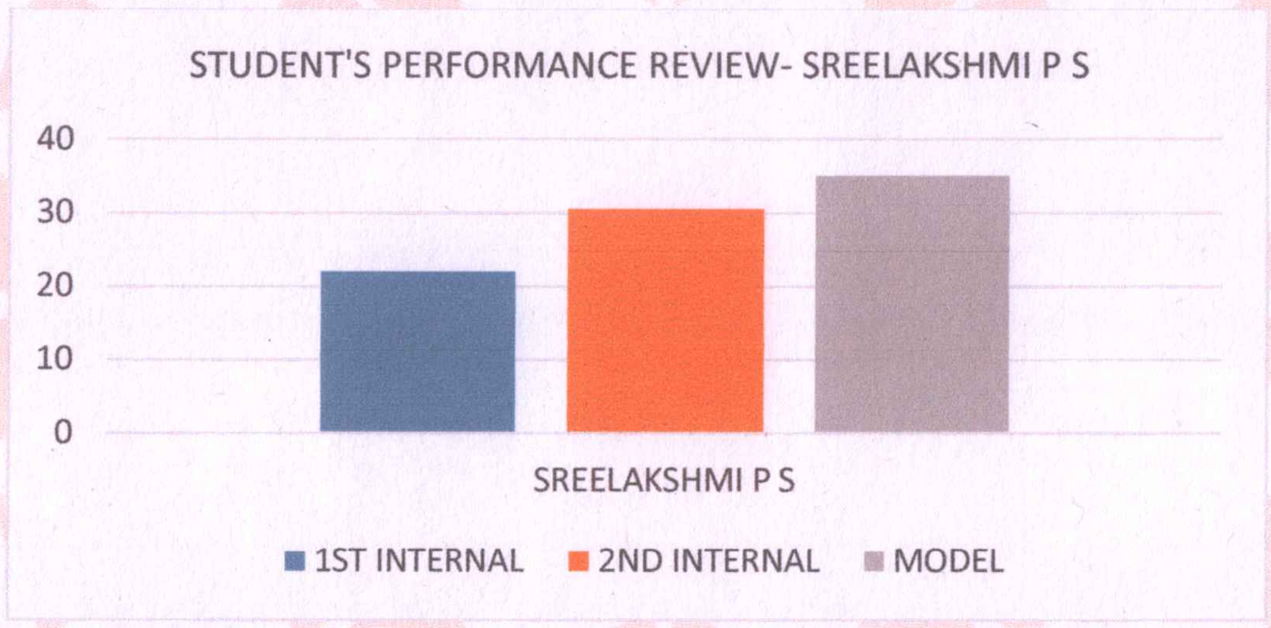
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## ASSESSMENT OF STUDENT: SREELAKSHMI P S

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 22/70 | 30.5/70 | 35/70 | 1 |
| 2 | PRACTICAL SKILLS | 39/80 | | | 1 |
| 3 | VIVA VOCE | 12/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 85 Practical - 93 | | | 2 |
| 5 | SEMINAR PRESENTATION | POOR | | | 1 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 | | | 1 |
| 7 | TOTAL SCORE | SLOW PERFORMER | | | 6 |




Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

Sreelakshmi P S was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own he has worked hard and demonstrated excellent progress and changed to a moderate learner.

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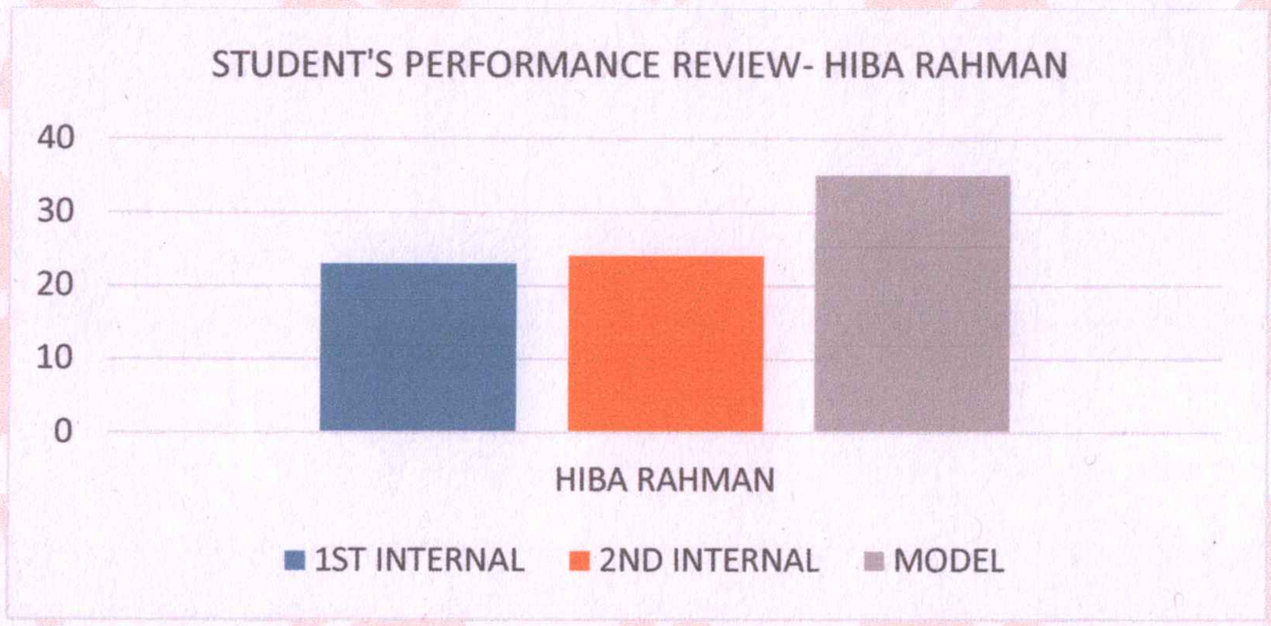
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## ASSESSMENT OF STUDENT: HIBA RAHMAN

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 23/70 | 24/70 | 35/70 | 1 |
| 2 | PRACTICAL SKILLS | 35/80 | | | 1 |
| 3 | VIVA VOCE | 9/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 71 Practical - 77 | | | 2 |
| 5 | SEMINAR PRESENTATION | POOR | | | 1 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 | | | 1 |
| 7 | TOTAL SCORE | SLOW PERFORMER | | | 6 |




Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

Hiba Rahman was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own he has worked hard and demonstrated excellent progress and changed to a moderate learner.

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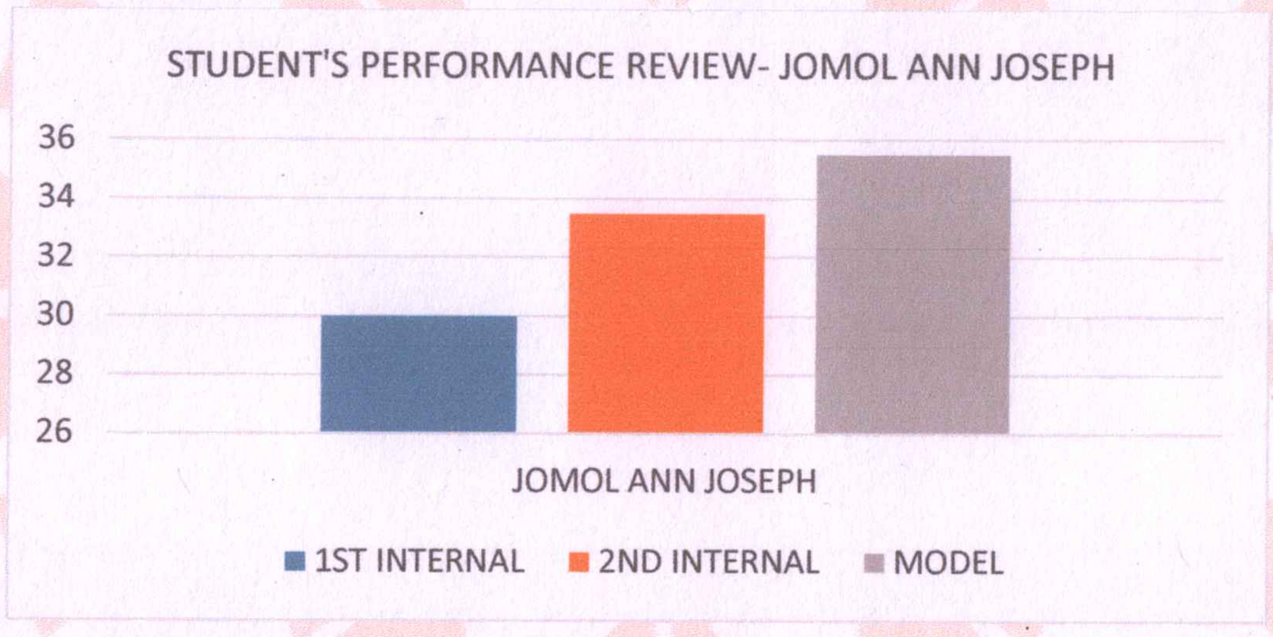
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## ASSESSMENT OF STUDENT: JOMOL ANN JOSEPH

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 30/70 | 33.5/70 | 35.5/70 | 1 |
| 2 | PRACTICAL SKILLS | 40/80 | | | 2 |
| 3 | VIVA VOCE | 13/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 84 Practical - 90 | | | 2 |
| 5 | SEMINAR PRESENTATION | POOR | | | 1 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 | | | 1 |
| 7 | TOTAL SCORE | SLOW PERFORMER | | | 7 |




Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

Jomol Ann Joseph was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own he has worked hard and demonstrated excellent progress and changed to a moderate learner.

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# RUBRICS

## CRITERIA TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS

## THIRD YEAR AND FINAL YEAR

| SL.NO | CRITERIA | EXCELLENT (3 POINTS) | GOOD (2 POINTS) | POOR (0-1 POINT) |
|---|---|---|---|---|
| 1 | INTERNAL MARKS | >60 | 46-59 | <45 |
| 2 | PRACTICAL/CLINICAL SKILLS AND VIVA VOCE | >60 | 46-59 | <45 |
| 3 | ATTENDANCE | >90 | 71-89 | <70 |
| 4 | SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT | EXCELLENT PRESENTATION | GOOD PRESENTATION | POOR PRESENTATION |
| 5 | PROFESSIONALISM AND COMMUNICATION SKILLS*** | 4-5 POINTS | 2-3 POINTS | 0-1 POINT |

***PROFESSIONALISM AND COMMUNICATION SKILLS INDICATORS (I POINT FOR EACH INDICATOR)

- Ethical conduct and behaviour with patients, colleagues, and staff.
- Respect for patient confidentiality and privacy.
- Punctuality and reliability in clinical duties.
- Effective communication with patients in explaining treatment options and outcomes.
- Clear and concise case presentations to peers and faculty.

**SCORING**

**ADVANCED LEARNERS -12-15 POINTS**
**MODERATE LEARNERS - 8-11 POINTS**
**SLOW PERFORMERS - 0-7 POINTS**

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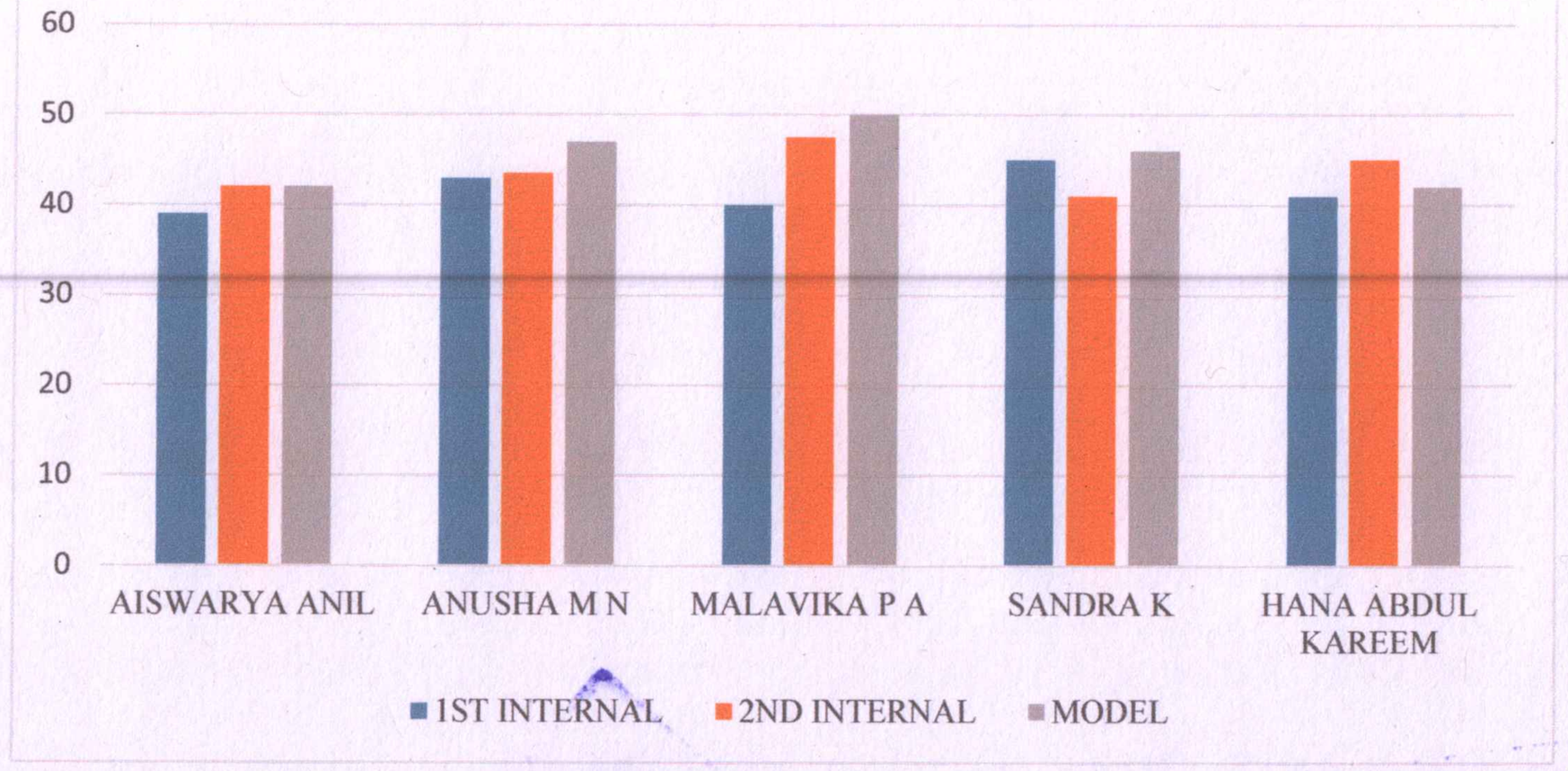
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# DEPARTMENT OF CONSERVATIVE DENTISTRY AND ENDODONTICS

## STUDENT'S PERFORMANCE REVIEW - FINAL YEAR BDS (2023-24)

### ADVANCED LEARNERS

| Sl No | NAME | 1ST INTERNAL MARKS /70 | 2ND INTERNAL MARKS /70 | MODEL /70 |
|---|---|---|---|---|
| 1 | AISWARYA ANIL | 39 | 42 | 42 |
| 2 | ANUSHA M N | 43 | 43.5 | 47 |
| 3 | MALAVIKA P A | 40 | 47.5 | 50 |
| 4 | SANDRA K | 45 | 41 | 46 |
| 5 | HANA ABDUL KAREEM | 41 | 45 | 42 |




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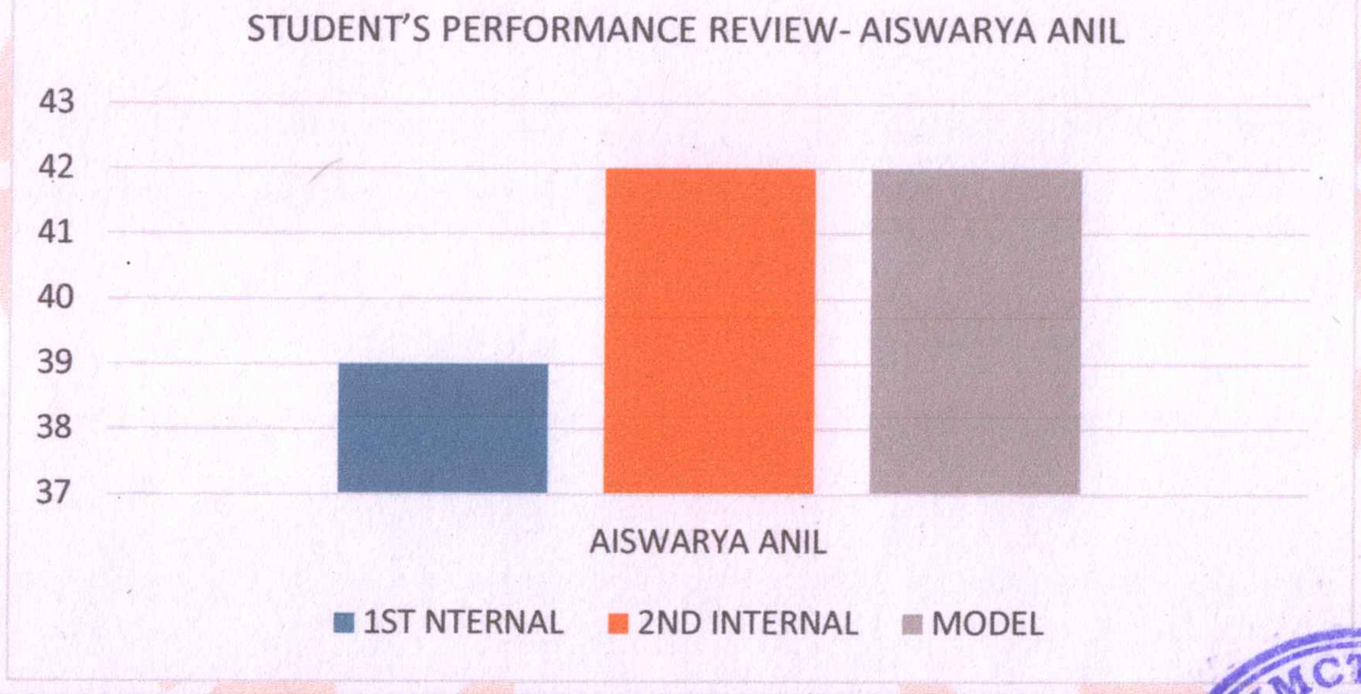
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## ASSESSMENT OF STUDENT: AISWARYA ANIL

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 39/70 | 42/70 | 42/70 | 3 |
| 2 | PRACTICAL SKILLS | 45/80 | | | 2 |
| 3 | VIVA VOCE | 14/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 91 Practical - 83 | | | 2 |
| 5 | SEMINAR PRESENTATION | EXCELLENT | | | 3 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 4 | | | 3 |
| 7 | TOTAL SCORE | Advanced Learner | | | 13 |




## STUDENT'S PERFORMANCE REVIEW:

Academic performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Providing advanced textbooks and journals for further reading
- Assignments and viva
- Participation in value-added courses

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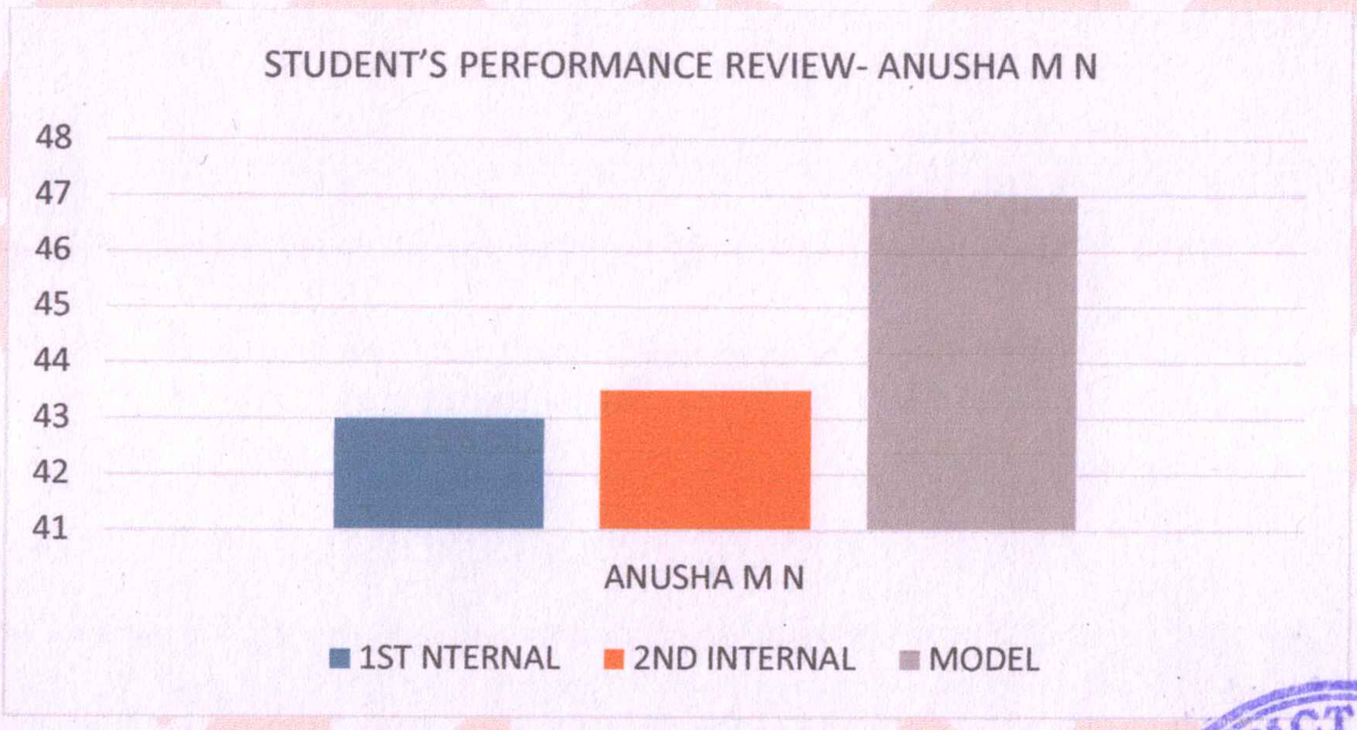
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## ASSESSMENT OF STUDENT: ANUSHA M N

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 43/70 | 43.5/70 | 47/70 | 3 |
| 2 | PRACTICAL SKILLS | 47/80 | | | 2 |
| 3 | VIVA VOCE | 13/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 91 Practical - 84 | | | 2 |
| 5 | SEMINAR PRESENTATION | EXCELLENT | | | 3 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 4 | | | 3 |
| 7 | TOTAL SCORE | Advanced Learner | | | 13 |




## STUDENT'S PERFORMANCE REVIEW:

Academic performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

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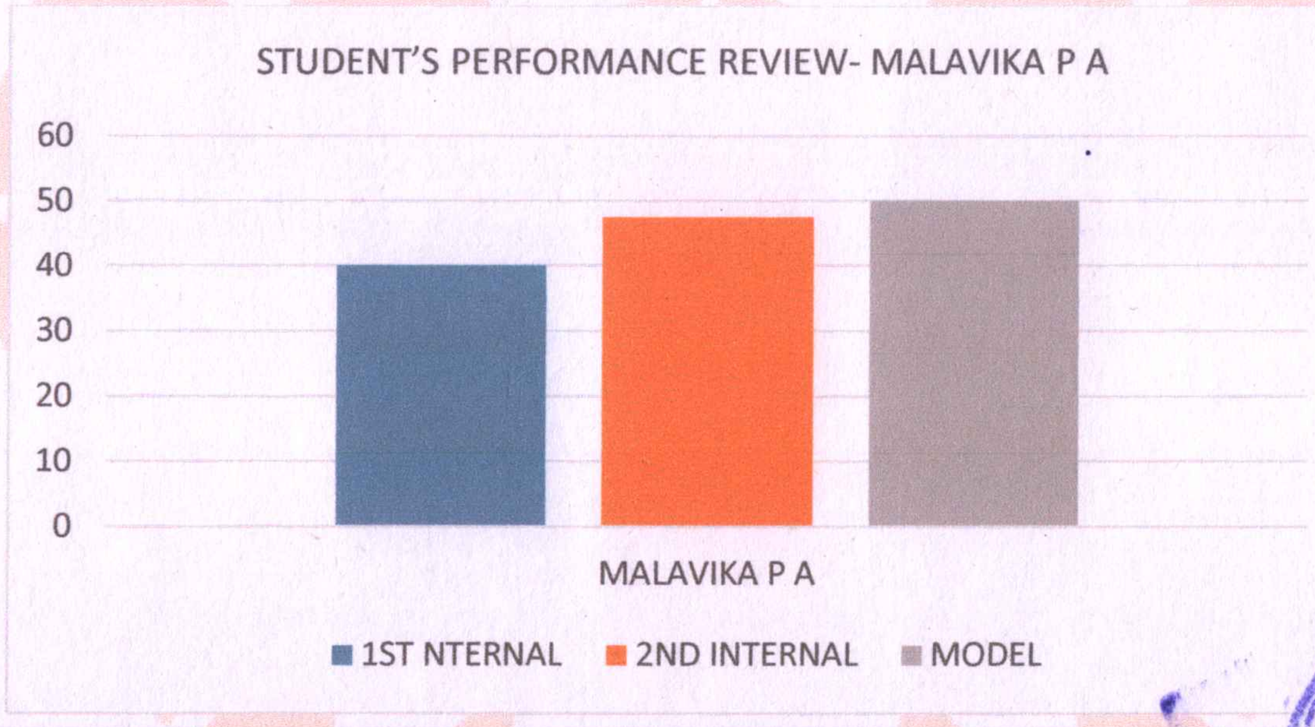
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## ASSESSMENT OF STUDENT: MALAVIKA P A

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 40/70 | 47.5/70 | 50/70 | 3 |
| 2 | PRACTICAL SKILLS | 51/80 | | | 3 |
| 3 | VIVA VOCE | 15/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 91 Practical - 84 | | | 2 |
| 5 | SEMINAR PRESENTATION | EXCELLENT | | | 3 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 4 | | | 3 |
| 7 | TOTAL SCORE | Advanced Learner | | | 14 |




## STUDENT'S PERFORMANCE REVIEW:

Academic performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
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- Providing advanced textbooks and journals for further reading
- Assignments and viva
- Participation in value-added courses

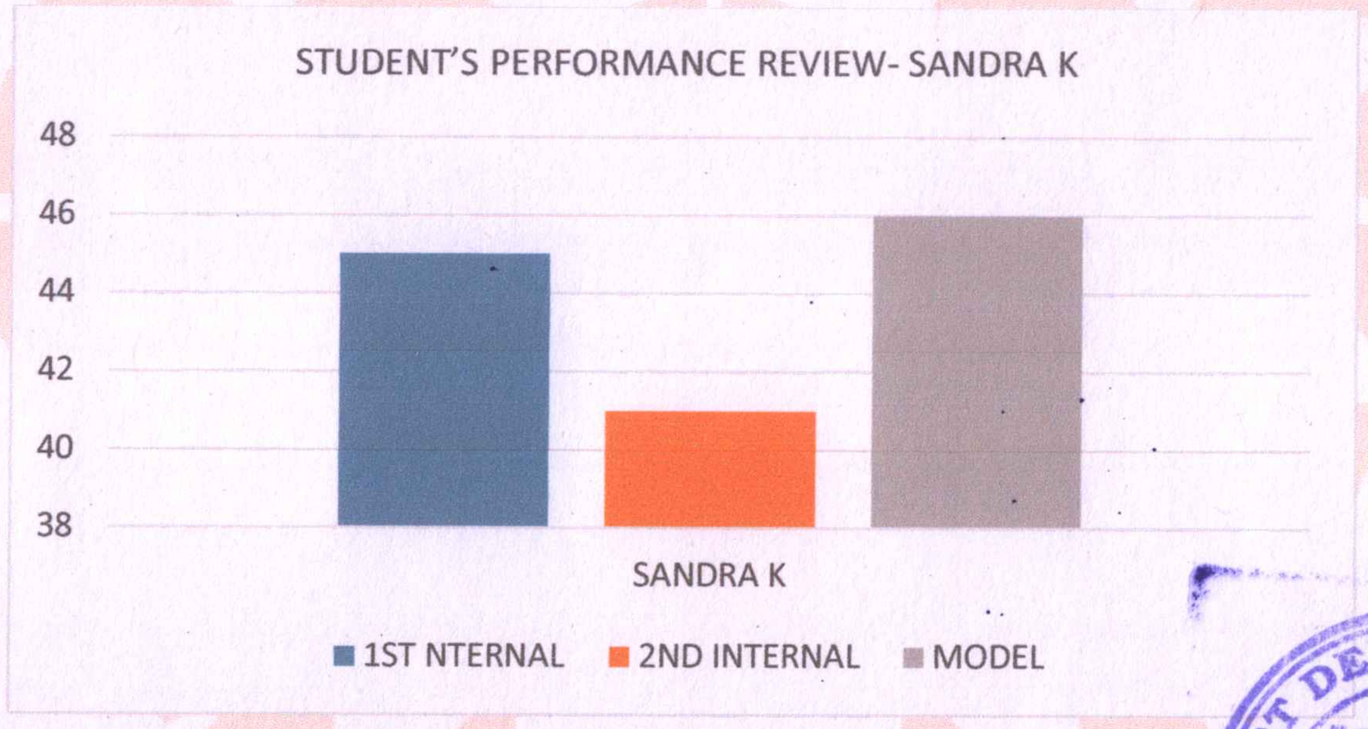
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## ASSESSMENT OF STUDENT: SANDRA K

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 45/70 | 41/70 | 46/70 | 3 |
| 2 | PRACTICAL SKILLS | 46/80 | | | 2 |
| 3 | VIVA VOCE | 13/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 89 Practical - 85 | | | 2 |
| 5 | SEMINAR PRESENTATION | EXCELLENT | | | 3 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 4 | | | 3 |
| 7 | TOTAL SCORE | Advanced Learner | | | 13 |




## STUDENT'S PERFORMANCE REVIEW:

Academic performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
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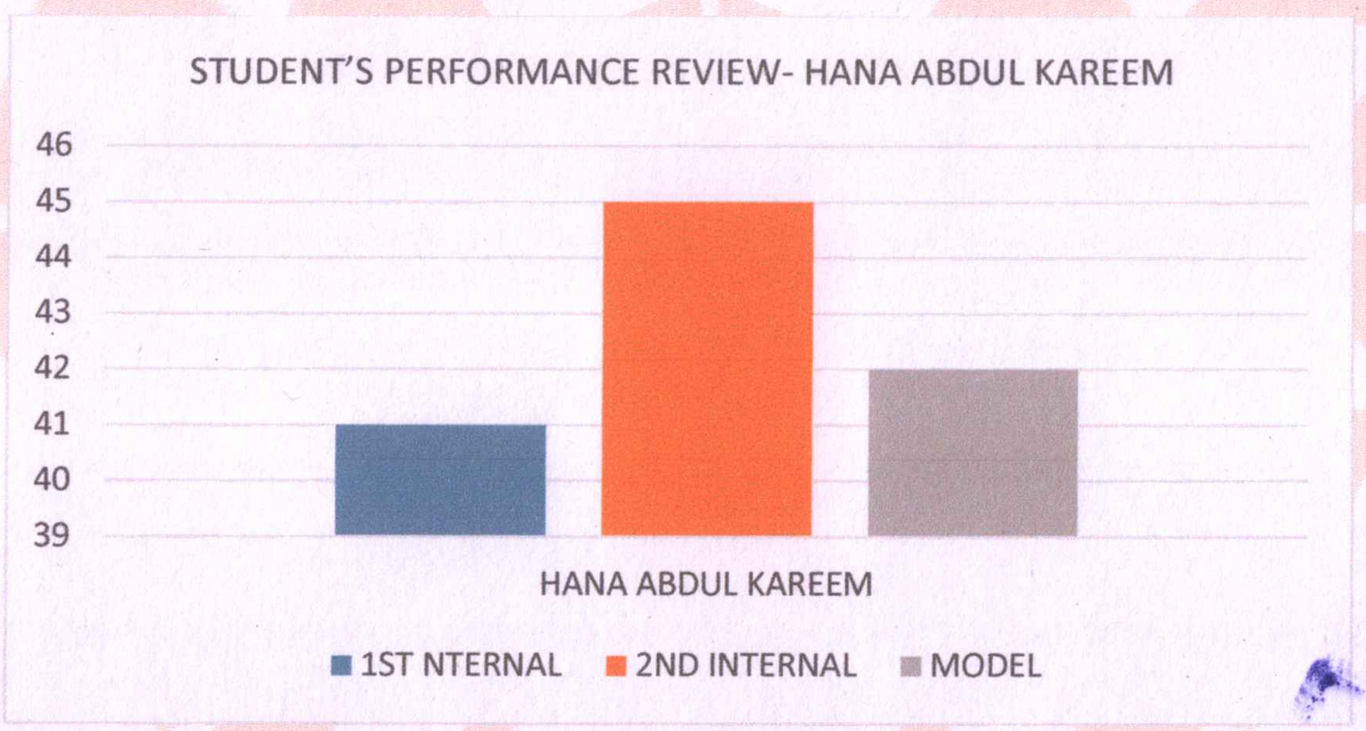
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## ASSESSMENT OF STUDENT: HANA ABDUL KAREEM

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 41/70 | 45/70 | 42/70 | 2 |
| 2 | PRACTICAL SKILLS | 44/80 | | | 2 |
| 3 | VIVA VOCE | 14/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 90 Practical - 91 | | | 2 |
| 5 | SEMINAR PRESENTATION | EXCELLENT | | | 3 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 4 | | | 3 |
| 7 | TOTAL SCORE | Advanced Learner | | | 12 |




## STUDENT'S PERFORMANCE REVIEW:

Academic performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Providing advanced textbooks and journals for further reading
- Assignments and viva
- Participation in value-added courses

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# RUBRICS

## CRITERIA TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS

## THIRD YEAR AND FINAL YEAR

| SL.NO | CRITERIA | EXCELLENT (3 POINTS) | GOOD (2 POINTS) | POOR (0-1 POINT) |
|---|---|---|---|---|
| 1 | INTERNAL MARKS | >60 | 46-59 | <45 |
| 2 | PRACTICAL/CLINICAL SKILLS AND VIVA VOCE | >60 | 46-59 | <45 |
| 3 | ATTENDANCE | >90 | 71-89 | <70 |
| 4 | SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT | EXCELLENT PRESENTATION | GOOD PRESENTATION | POOR PRESENTATION |
| 5 | PROFESSIONALISM AND COMMUNICATION SKILLS*** | 4-5 POINTS | 2-3 POINTS | 0-1 POINT |

***PROFESSIONALISM AND COMMUNICATION SKILLS INDICATORS (I POINT FOR EACH INDICATOR)

- Ethical conduct and behaviour with patients, colleagues, and staff.
- Respect for patient confidentiality and privacy.
- Punctuality and reliability in clinical duties.
- Effective communication with patients in explaining treatment options and outcomes.
- Clear and concise case presentations to peers and faculty.

**SCORING**

**ADVANCED LEARNERS -12-15 POINTS**
**MODERATE LEARNERS - 8-11 POINTS**
**SLOW PERFORMERS - 0-7 POINTS**

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Principal
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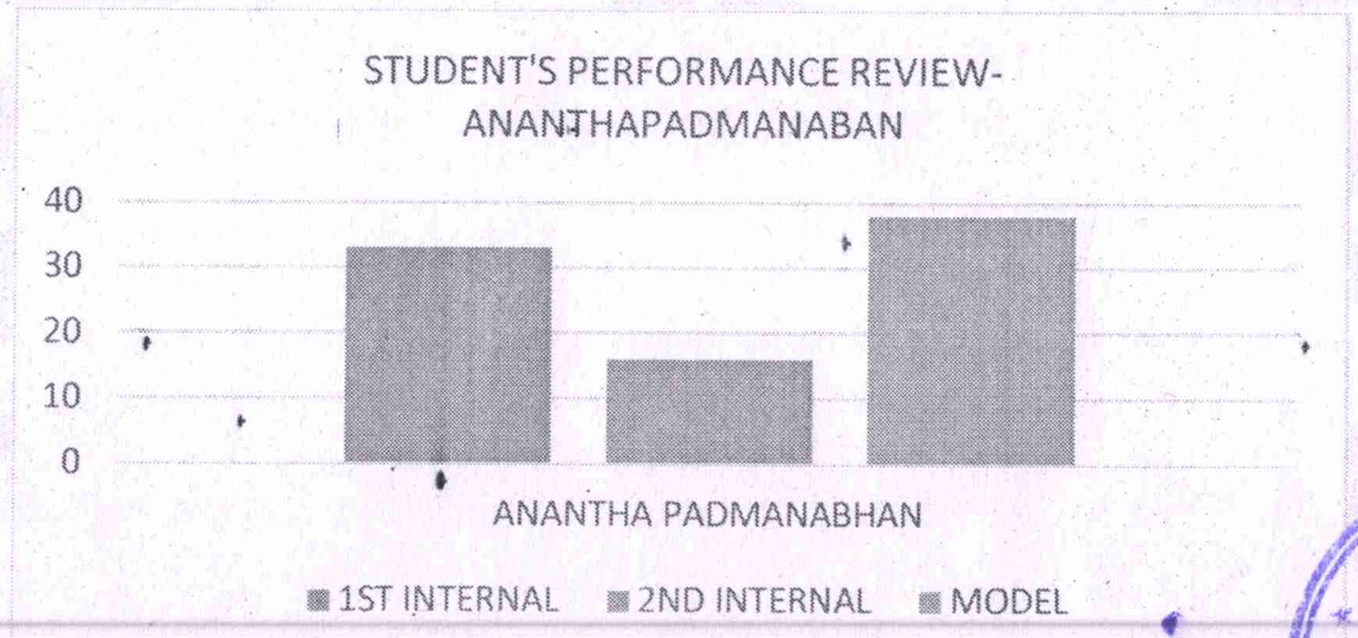
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## ASSESSMENT OF STUDENT: ANANTHA PADMANABHAN

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 33/70 | 16/70 | 38/70 | 1 |
| 2 | PRACTICAL SKILLS | 27/80 | | | 1 |
| 3 | VIVA VOCE | 13/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 67 Practical - 98 | | | 2 |
| 5 | SEMINAR PRESENTATION | POOR | | | 1 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 | | | 1 |
| 7 | TOTAL SCORE | SLOW PERFORMER | | | 6 |




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Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

Anantha Padmanabhan was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own he has worked hard and demonstrated excellent progress and changed to a moderate learner.

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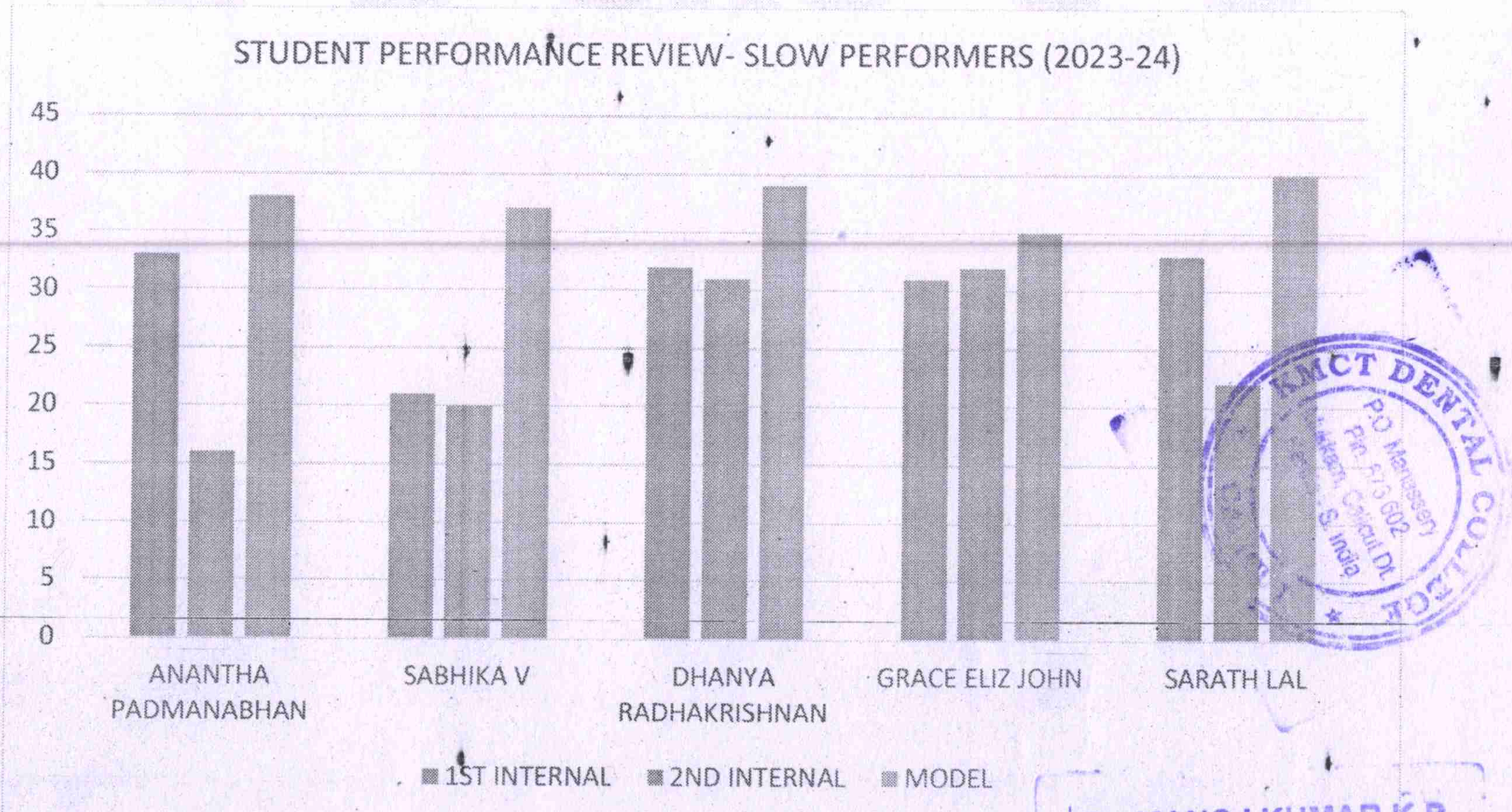
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# DEPARTMENT OF PEDIATRIC AND PREVENTIVE DENTISTRY

## STUDENT'S PERFORMANCE REVIEW - FINAL YEAR BDS (2023-24)

## SLOW PERFORMERS

| Sl No | NAME | 1ST INTERNAL MARKS /70 | 2ND INTERNAL MARKS /70 | MODEL /70 |
|---|---|---|---|---|
| 1 | ANANTHA PADMANABHAN | 33 | 16 | 38 |
| 2 | SABHIKA V | 21 | 20 | 37 |
| 3 | DHANYA RADHAKRISHNAN | 32 | 31 | 39 |
| 4 | GRACE ELIZ JOHN | 31 | 32 | 35 |
| 5 | SARATHLAL T | 33 | 22 | 40 |



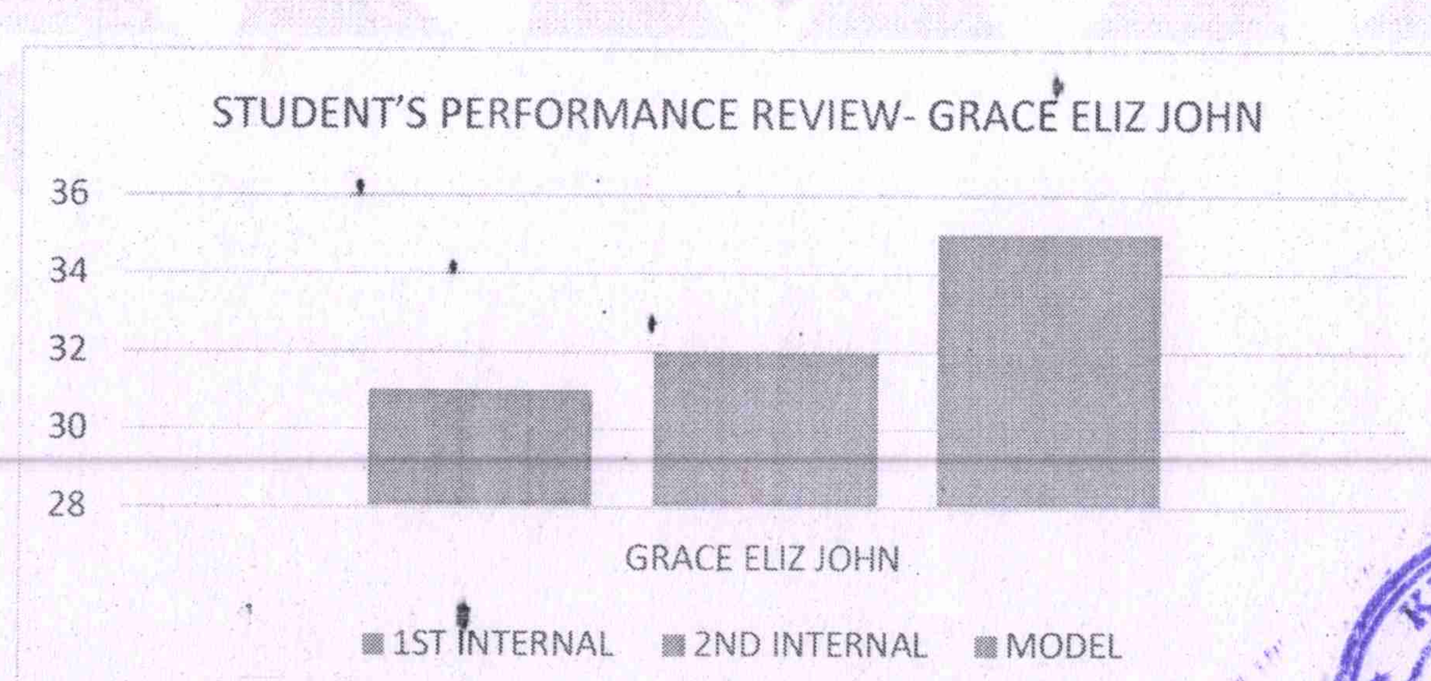

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## ASSESSMENT OF STUDENT: GRACE ELIZ JOHN

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 31/70 | 32/70 | 35/70 | 1 |
| 2 | PRACTICAL SKILLS | 36/80 | | | 2 |
| 3 | VIVA VOCE | 9 /20 | | | |
| 4 | ATTENDANCE(%) | Theory- 88 Practical - 79 | | | 2 |
| 5 | SEMINAR PRESENTATION | POOR | | | 1 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 | | | 1 |
| 7 | TOTAL SCORE | SLOW PERFORMER | | | 7 |




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Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

Grace was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

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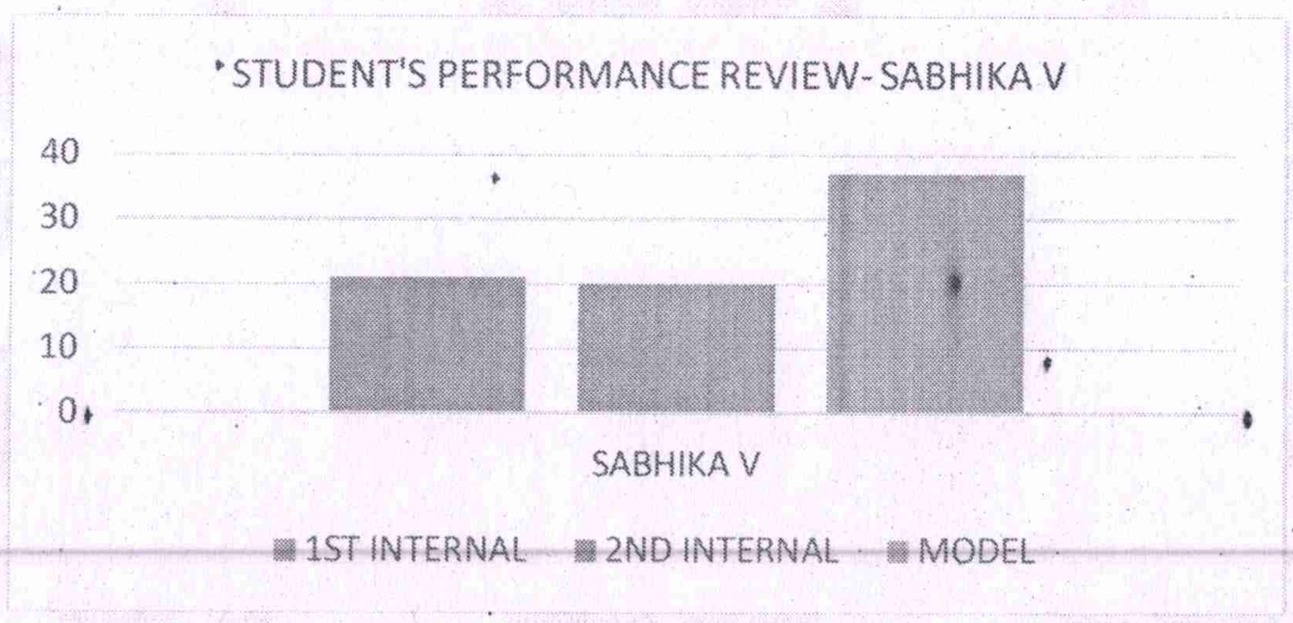
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## ASSESSMENT OF STUDENT: SABHIKA V

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 21/70 | 20/70 | 37/70 | 1 |
| 2 | PRACTICAL SKILLS | 26/80 | | | 1 |
| 3 | VIVA VOCE | 13/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 82 Practical - 90 | | | 2 |
| 5 | SEMINAR PRESENTATION | POOR | | | 1 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 | | | 1 |
| 7 | TOTAL SCORE | SLOW PERFORMER | | | 6 |




Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

Sabhika was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

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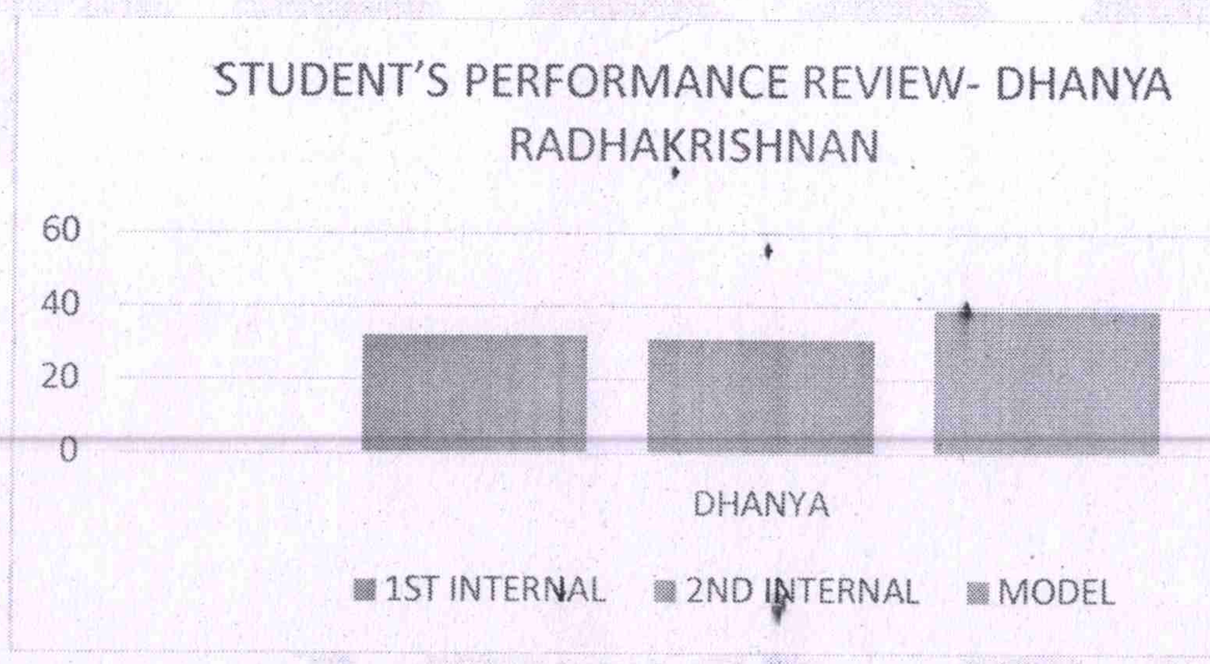
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## ASSESSMENT OF STUDENT: DHANYA RADHAKRISHNAN

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 32/70 | 31/70 | 39/70 | 1 |
| 2 | PRACTICAL SKILLS | 42/80 | | | 2 |
| 3 | VIVA VOCE | 10 /20 | | | |
| 4 | ATTENDANCE(%) | Theory- 72 Practical - 75 | | | 2 |
| 5 | SEMINAR PRESENTATION | POOR | | | 1 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 | | | 1 |
| 7 | TOTAL SCORE | SLOW PERFORMER | | | 7 |




<u>Student's performance review:</u>

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

Dhanya was a slow performer initially, who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

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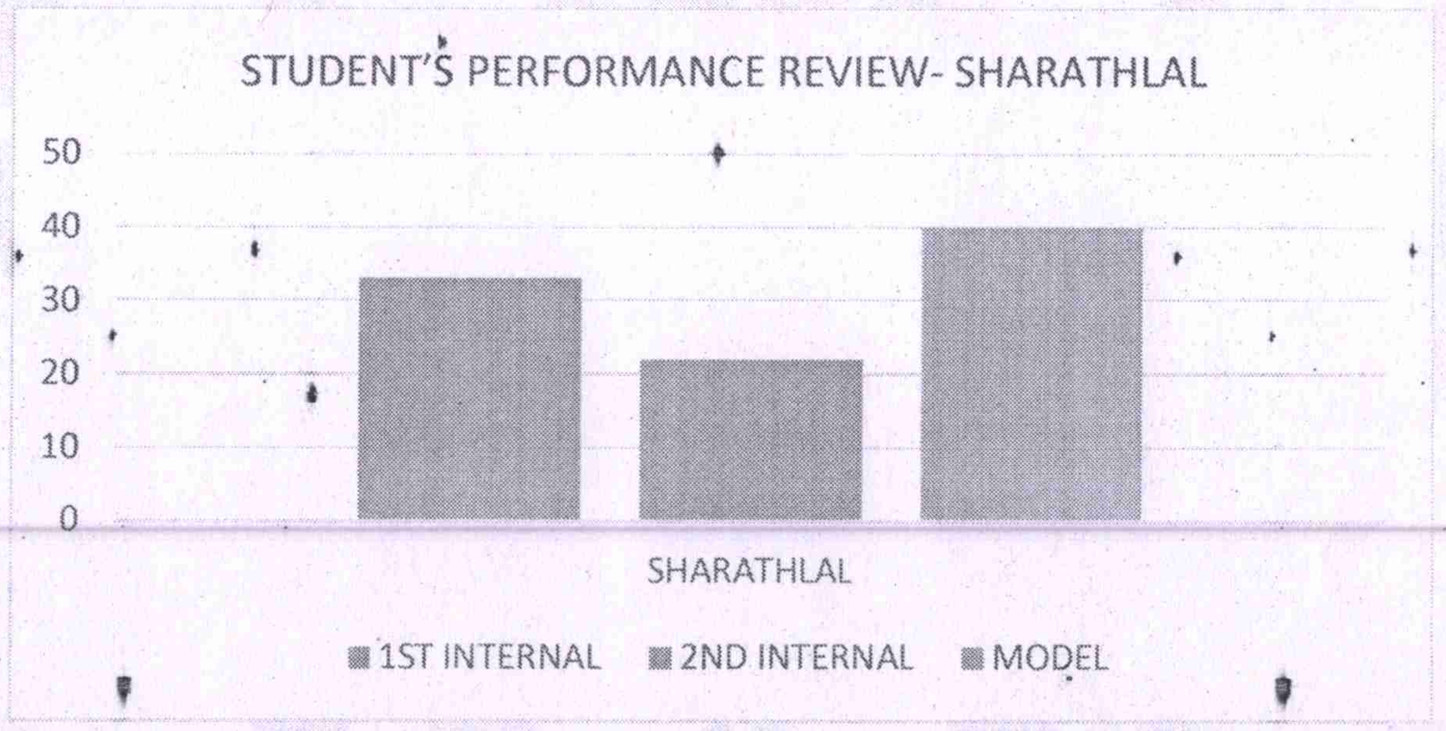
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## ASSESSMENT OF STUDENT: SHARATHLAL T

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 33/70 | 22/70 | 40/70 | 1 |
| 2 | PRACTICAL SKILLS | 40/80 | | | 2 |
| 3 | VIVA VOCE | 11 /20 | | | |
| 4 | ATTENDANCE(%) | Theory- 72 Practical - 80 | | | 2 |
| 5 | SEMINAR PRESENTATION | POOR | | | 1 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 | | | 1 |
| 7 | TOTAL SCORE | SLOW PERFORMER | | | 7 |




Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

~~Attendance Performer: Slow Performer to Moderate Performer~~

Sarathlal was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own he has worked hard and demonstrated excellent progress and changed to a moderate learner.

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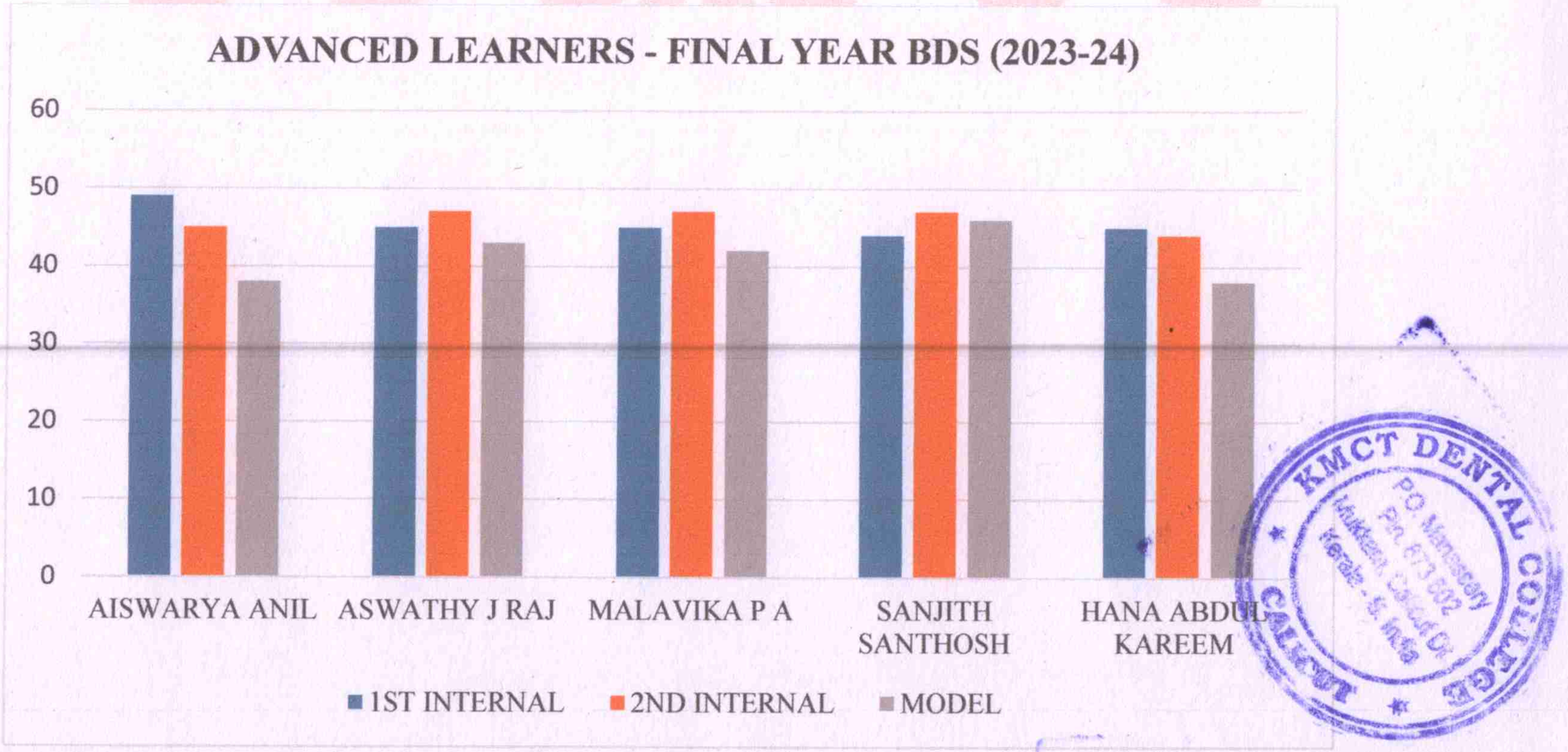
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# DEPARTMENT OF PEDIATRIC AND PREVENTIVE DENTISTRY

## STUDENT'S PERFORMANCE REVIEW - FINAL YEAR BDS (2023-24)

## ADVANCED LEARNERS

| Sl No | NAME | 1ST INTERNAL MARKS /70 | 2ND INTERNAL MARKS /70 | MODEL /70 |
|---|---|---|---|---|
| 1 | AISWARYA ANIL | 49 | 45 | 38 |
| 2 | ASWATHY J RAJ | 45 | 47 | 43 |
| 3 | MALAVIKA P A | 45 | 47 | 42 |
| 4 | SANJITH SANTHOSH | 44 | 47 | 46 |
| 5 | HANA ABDUL KAREEM | 45 | 44 | 38 |



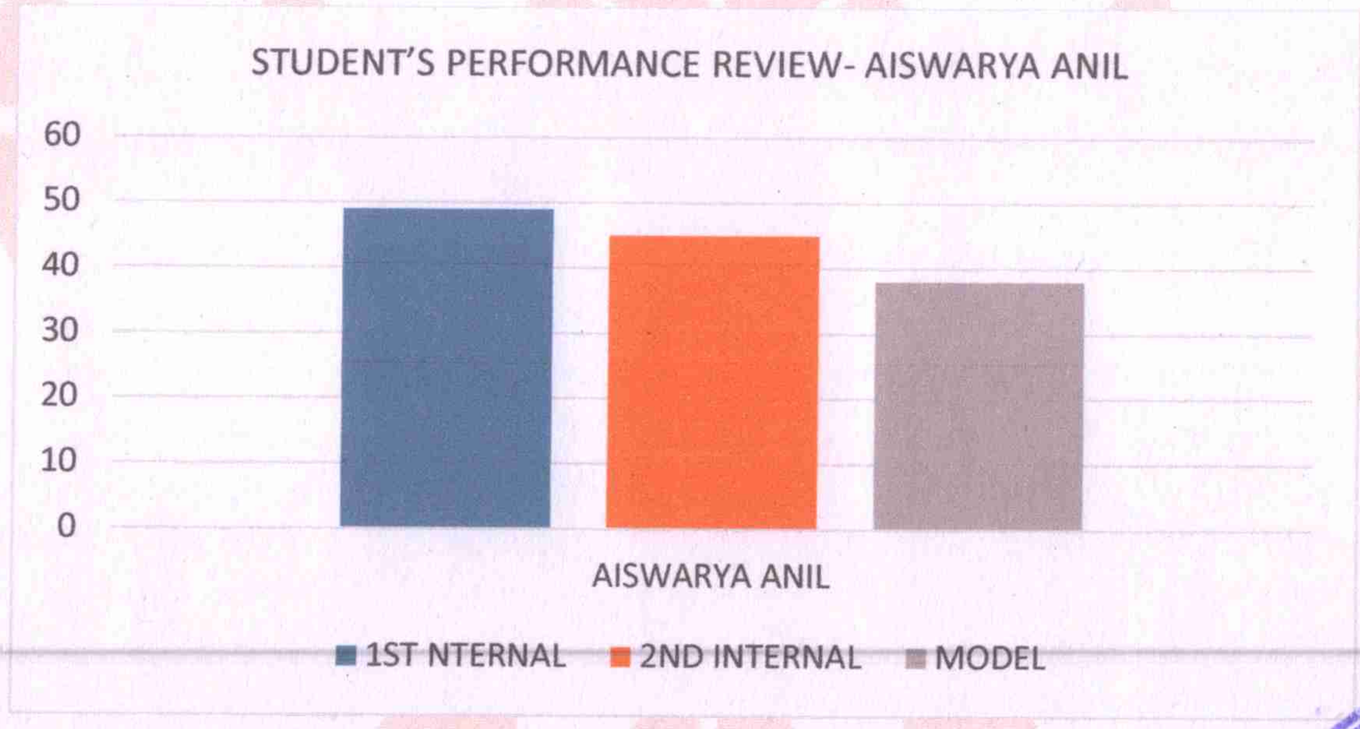

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Manassery, Mukkam

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## ASSESSMENT OF STUDENT: AISWARYA ANIL

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 49/70 | 45/70 | 38/70 | 3 |
| 2 | PRACTICAL SKILLS | 34.5/80 | | | 1 |
| 3 | VIVA VOCE | 7.5/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 91 Practical - 83 | | | 2 |
| 5 | SEMINAR PRESENTATION | EXCELLENT | | | 3 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 4 | | | 3 |
| 7 | TOTAL SCORE | Advanced Learner | | | 12 |




**STUDENT'S PERFORMANCE REVIEW:**

Academic Performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizzes and achieved prizes.

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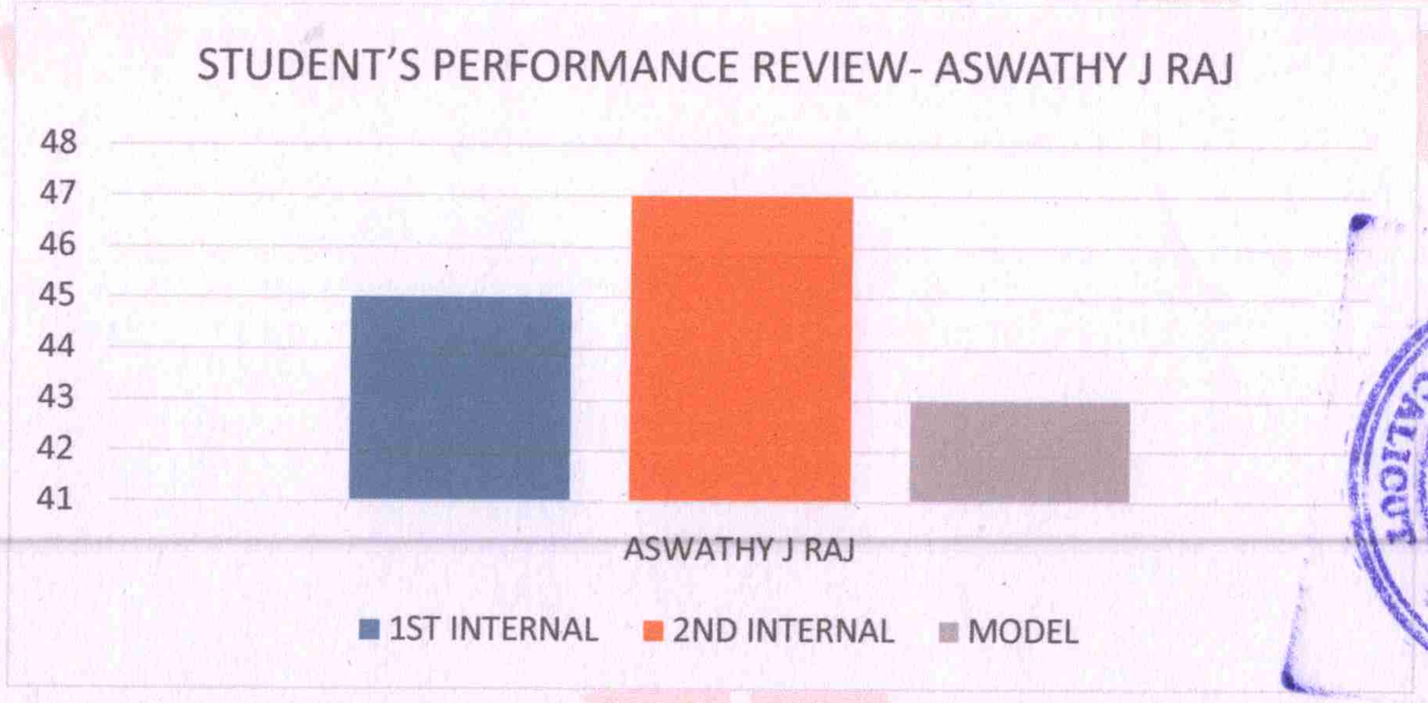
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## ASSESSMENT OF STUDENT: ASWATHY J RAJ

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 45/70 | 47/70 | 43/70 | 3 |
| 2 | PRACTICAL SKILLS | 37/80 | | | 2 |
| 3 | VIVA VOCE | 10/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 88 Practical - 88 | | | 2 |
| 5 | SEMINAR PRESENTATION | EXCELLENT | | | 3 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 4 | | | 3 |
| 7 | TOTAL SCORE | Advanced Learner | | | 13 |




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**STUDENT'S PERFORMANCE REVIEW:**

Academic Performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizzes and achieved prizes.

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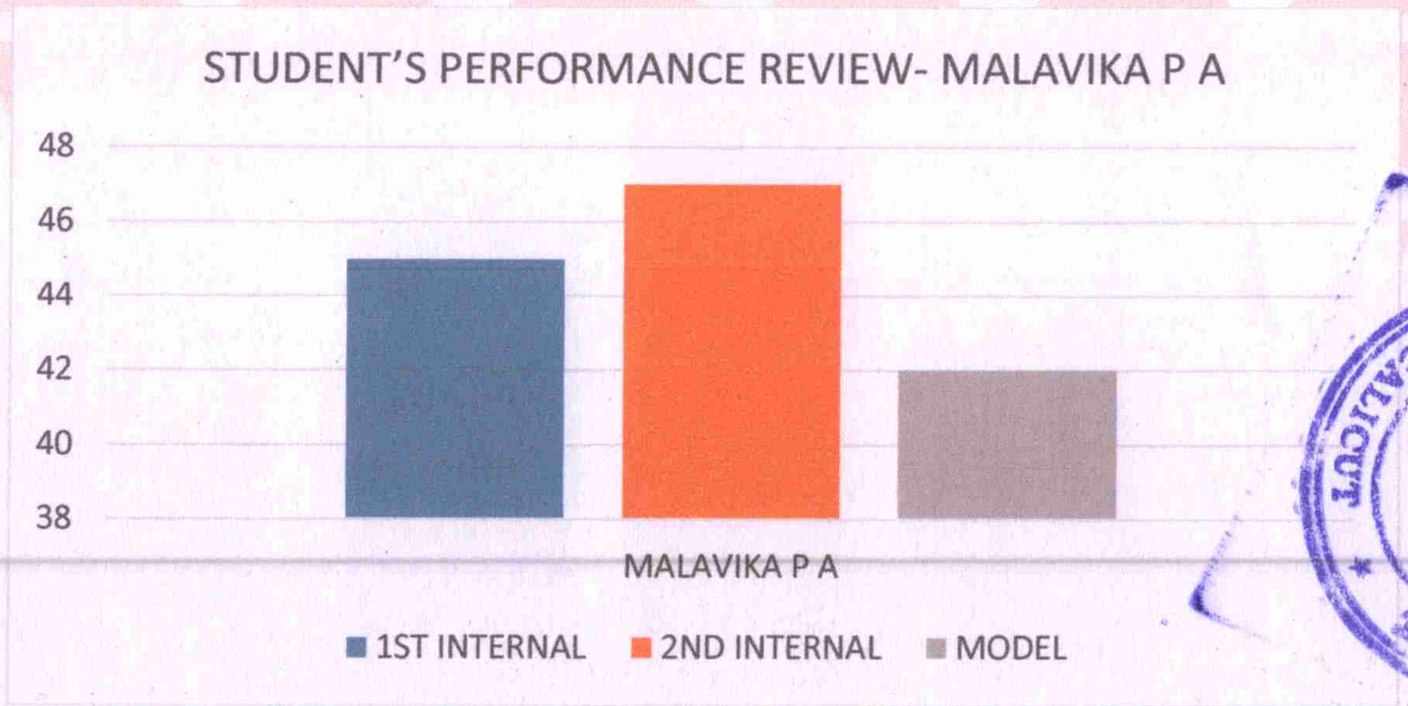


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## ASSESSMENT OF STUDENT: MALAVIKA P A

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 45/70 | 47/70 | 42/70 | 3 |
| 2 | PRACTICAL SKILLS | 37.5/80 | | | 2 |
| 3 | VIVA VOCE | 11 /20 | | | |
| 4 | ATTENDANCE(%) | Theory- 94 Practical - 98 | | | 3 |
| 5 | SEMINAR PRESENTATION | EXCELLENT | | | 3 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 3 | | | 2 |
| 7 | TOTAL SCORE | Advanced Learner | | | 13 |




**STUDENT'S PERFORMANCE REVIEW:**

Academic Performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizzes and achieved prizes.

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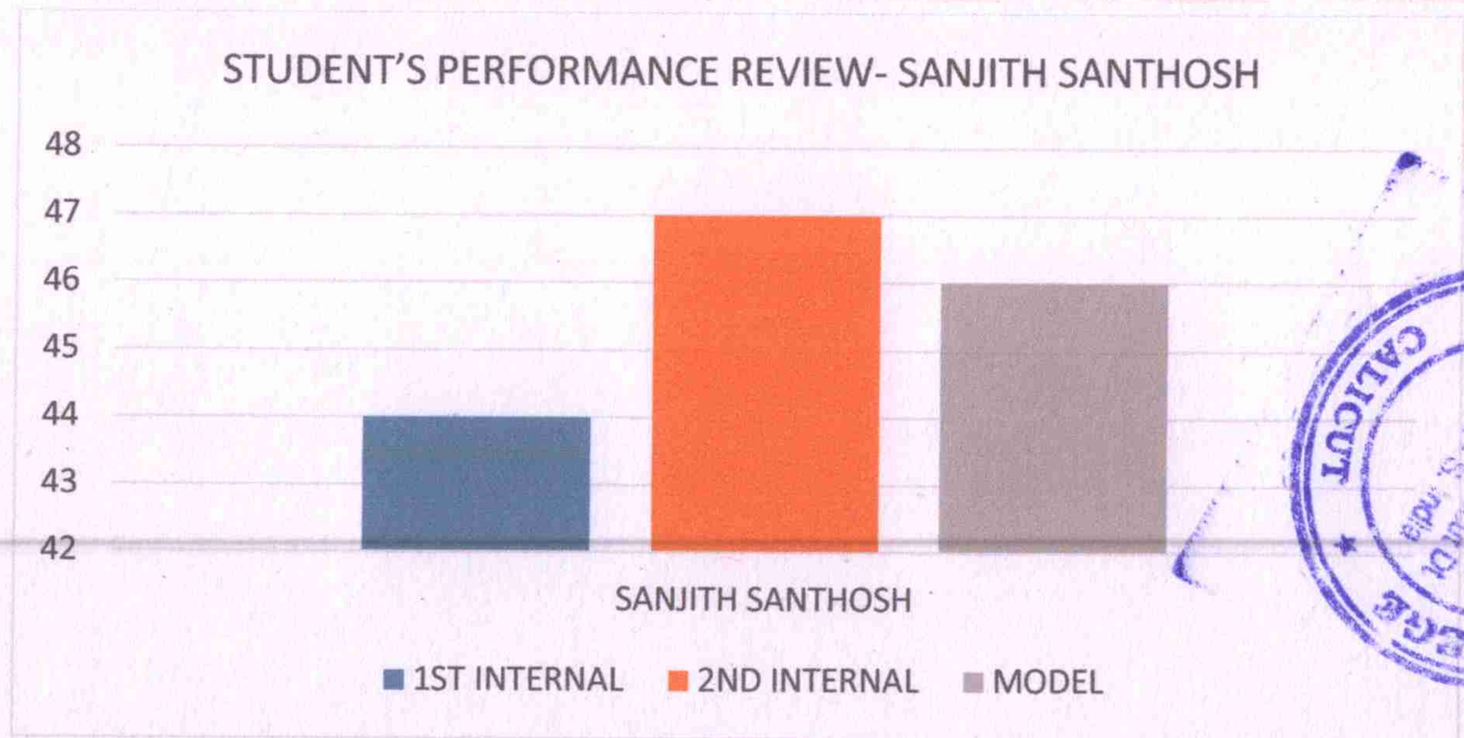
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## ASSESSMENT OF STUDENT: SANJITH SANTHOSH

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 44/70 | 47/70 | 46/70 | 3 |
| 2 | PRACTICAL SKILLS | 56/80 | | | 3 |
| 3 | VIVA VOCE | 17/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 82 Practical - 87 | | | 2 |
| 5 | SEMINAR PRESENTATION | EXCELLENT | | | 3 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 4 | | | 3 |
| 7 | TOTAL SCORE | Advanced Learner | | | 14 |




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**STUDENT'S PERFORMANCE REVIEW:**

Academic Performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

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- Pedagogy during theory classes.
- Participated in poster competition and subject quizzes and achieved prizes.



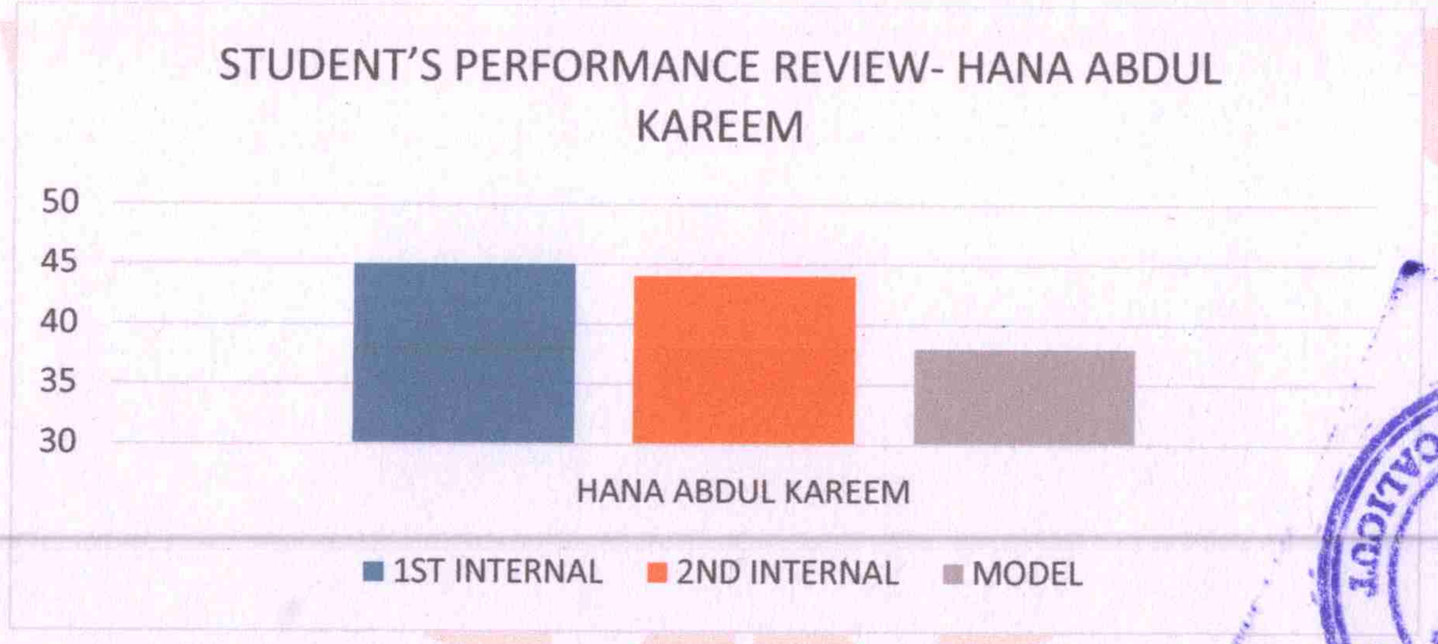
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## ASSESSMENT OF STUDENT: HANA ABDUL KAREEM

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 45/70 | 44/70 | 38/70 | 3 |
| 2 | PRACTICAL SKILLS | 37/80 | | | 2 |
| 3 | VIVA VOCE | 10/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 84 Practical - 88 | | | 2 |
| 5 | SEMINAR PRESENTATION | EXCELLENT | | | 3 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 3 | | | 2 |
| 7 | TOTAL SCORE | Advanced Learner | | | 12 |




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## STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizzes and achieved prizes.



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## RUBRICS

## CRITERIA TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS

## THIRD YEAR AND FINAL YEAR

| SL.NO | CRITERIA | EXCELLENT (3 POINTS) | GOOD (2 POINTS) | POOR (0-1 POINT) |
|---|---|---|---|---|
| 1 | INTERNAL MARKS | >60 | 46-59 | <45 |
| 2 | PRACTICAL/CLINICAL SKILLS AND VIVA VOCE | >60 | 46-59 | <45 |
| 3 | ATTENDANCE | >90 | 71-89 | <70 |
| 4 | SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT | EXCELLENT PRESENTATION | GOOD PRESENTATION | POOR PRESENTATION |
| 5 | PROFESSIONALISM AND COMMUNICATION SKILLS*** | 4-5 POINTS | 2-3 POINTS | 0-1 POINT |

***PROFESSIONALISM AND COMMUNICATION SKILLS INDICATORS (I POINT FOR EACH INDICATOR)

- Ethical conduct and behaviour with patients, colleagues, and staff.
- Respect for patient confidentiality and privacy.
- Punctuality and reliability in clinical duties.
- Effective communication with patients in explaining treatment options and outcomes.
- Clear and concise case presentations to peers and faculty.

**SCORING**

**ADVANCED LEARNERS -12-15 POINTS**
**MODERATE LEARNERS - 8-11 POINTS**
**SLOW PERFORMERS - 0-7 POINTS**

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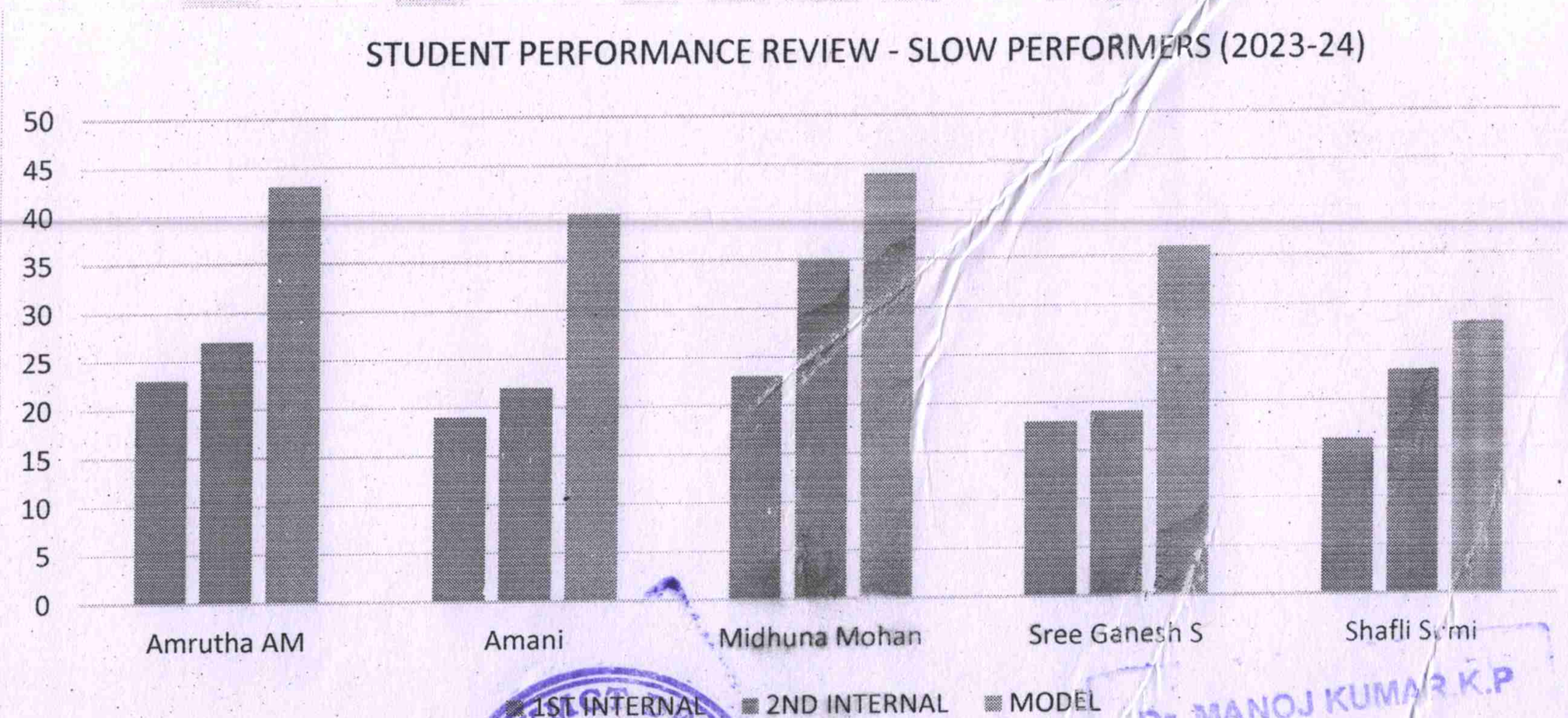
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# DEPARTMENT OF ORAL MEDICINE AND RADIOLOGY

## STUDENT'S PERFORMANCE REVIEW - FINAL YEAR BDS (2023-24)

### SLOW PERFORMERS

| Sl No | NAME | 1ST INTERNAL MARKS /70 | 2ND INTERNAL MARKS /70 | MODEL /70 |
|---|---|---|---|---|
| 1 | AMRUTHA AM | 23 | 27 | 43 |
| 2 | SHAFLI SUMI | 16 | 23 | 28 |
| 3 | MIDHUNA MOHAN | 23 | 35 | 44 |
| 4 | SREE GANESH S | 18 | 19 | 36 |
| 5 | AMANI | 19 | 22 | 40 |



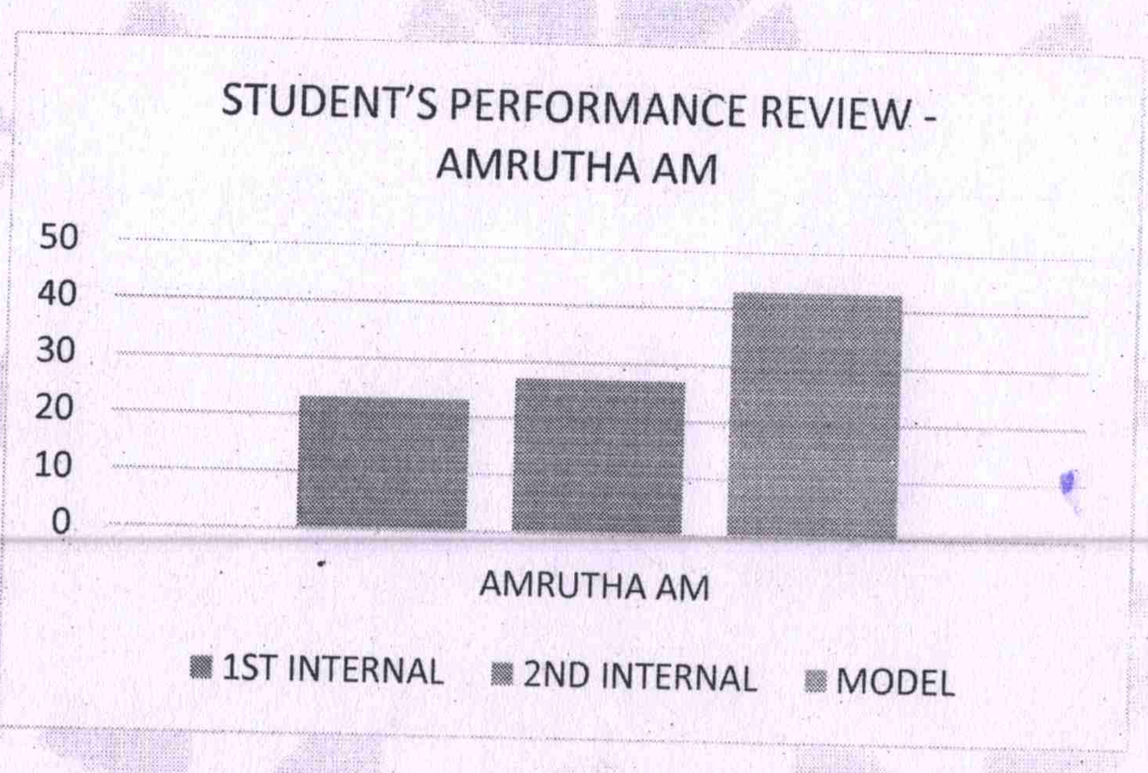

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## ASSESSMENT OF STUDENT: AMRUTHA AM

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 23/70 | 27/70 | 43/70 | 1 |
| 2 | PRACTICAL SKILLS | 27/80 | | | 1 |
| 3 | VIVA VOCE | 13/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 81 Practical - 87 | | | 2 |
| 5 | SEMINAR PRESENTATION | POOR | | | 1 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 | | | 1 |
| 7 | TOTAL SCORE | SLOW PERFORMER | | | 6 |




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Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

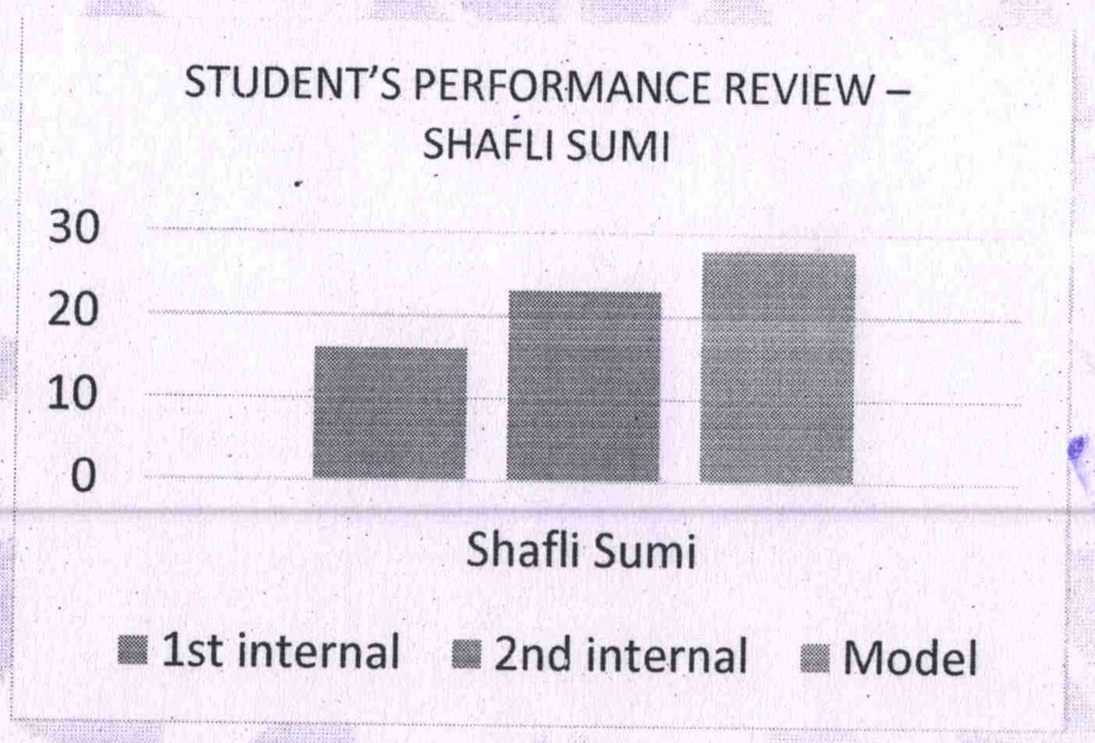
Attendance Performer: Moderate Performer to Advanced Performer

Amrutha AM was a slow performer initially who had difficulty to cope up with the lessons and her performance was below average. We implemented various programs to improve her academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later on she has worked hard and demonstrated excellent progress and changed to a moderate performer.

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## ASSESSMENT OF STUDENT: SHAFLI SUMI

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 16/70 | 23/70 | 28/70 | 1 |
| 2 | PRACTICAL SKILLS | 26/80 | | | 1 |
| 3 | VIVA VOCE | 13/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 91 Practical - 98 | | | 3 |
| 5 | SEMINAR PRESENTATION | POOR | | | 1 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 | | | 1 |
| 7 | TOTAL SCORE | SLOW PERFORMER | | | 7 |




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Student's performance review:

Academic Performance: Slow Performer

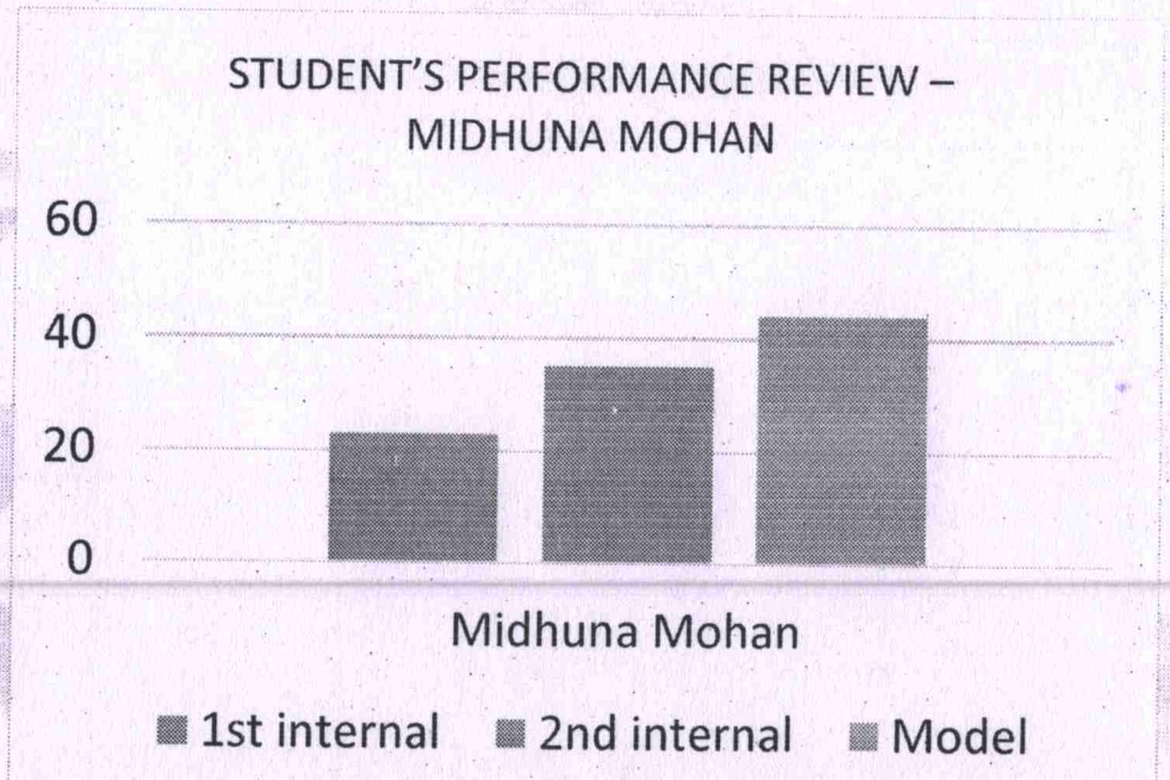
Attendance Performer: Slow Performer to Moderate Performer

Shafli Sumi was a slow performer who had difficulty to cope up with the lessons and her performance is below average and remains so. We implemented various programs in order to improve her academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated some progress but remains a slow learner despite the interventions.

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## ASSESSMENT OF STUDENT: MIDHUNA MOHAN

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 23/70 | 35/70 | 44/70 | 1 |
| 2 | PRACTICAL SKILLS | 42/80 | | | 2 |
| 3 | VIVA VOCE | 10 /20 | | | |
| 4 | ATTENDANCE(%) | Theory- 83 Practical - 87 | | | 2 |
| 5 | SEMINAR PRESENTATION | POOR | | | 1 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 | | | 1 |
| 7 | TOTAL SCORE | SLOW PERFORMER | | | 7 |




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Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

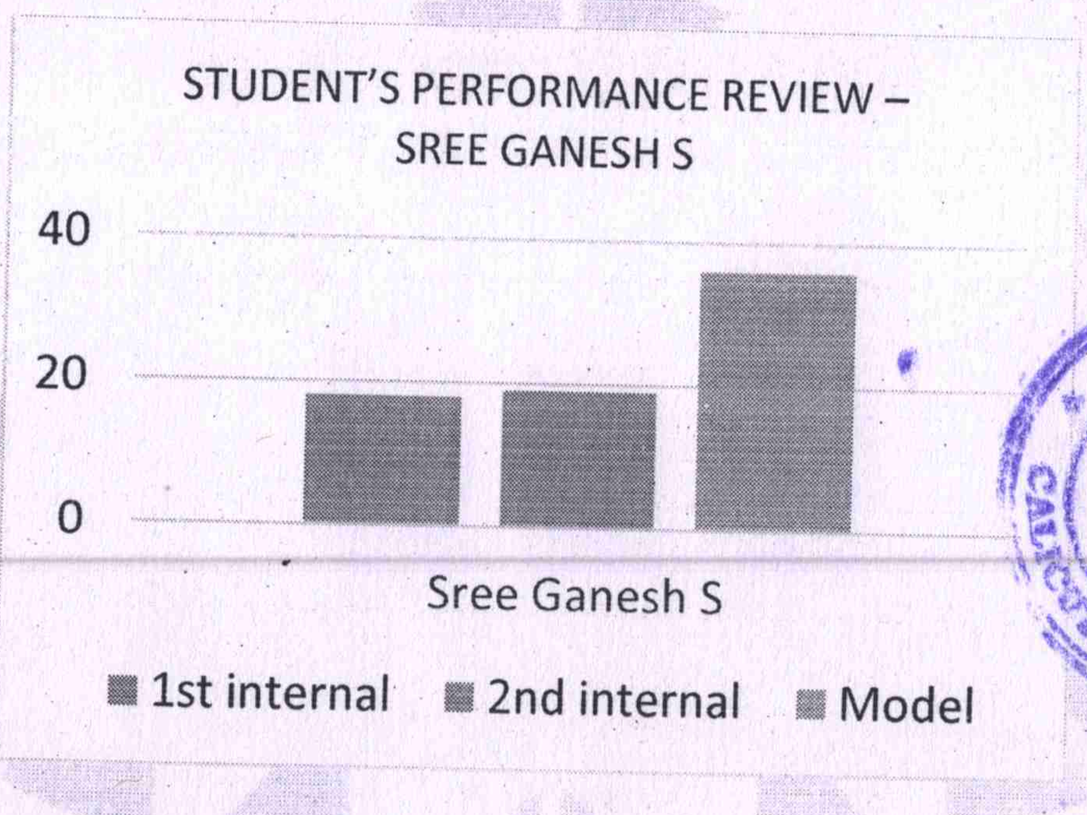
Attendance Performer: Slow Performer to Moderate Performer

Midhuna Mohan was a slow performer initially who had difficulty to cope up with the lessons and her performance was below average. We implemented various programs in order to improve her academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

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## ASSESSMENT OF STUDENT: SREE GANESH S

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 18/70 | 19/70 | 36/70 | 1 |
| 2 | PRACTICAL SKILLS | 36/80 | | | 1 |
| 3 | VIVA VOCE | 9 /20 | | | |
| 4 | ATTENDANCE(%) | Theory- 67 Practical - 70 | | | 1 |
| 5 | SEMINAR PRESENTATION | POOR | | | 1 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 | | | 1 |
| 7 | TOTAL SCORE | SLOW PERFORMER | | | 5 |




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Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

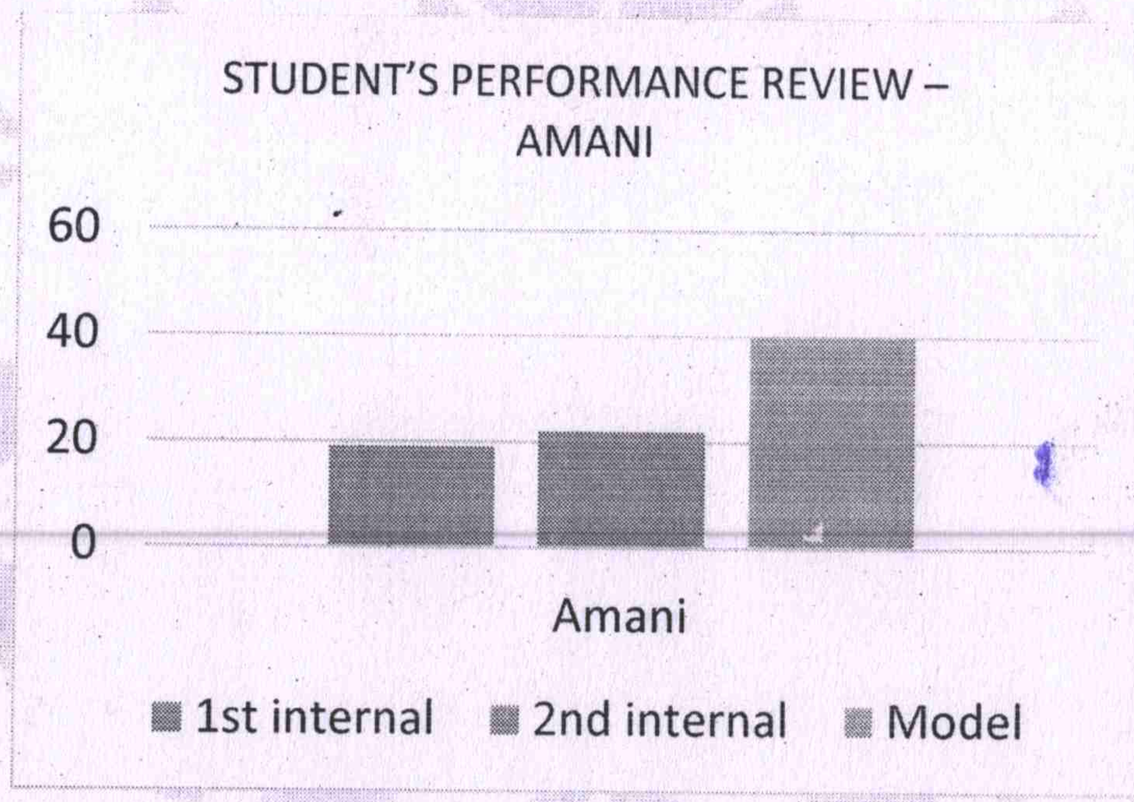
Attendance Performer: Slow Performer to Moderate Performer

Sree Ganesh S was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs in order to improve his academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own ihe has worked hard and demonstrated excellent progress and changed to a moderate learner.

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## ASSESSMENT OF STUDENT: AMANI

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 19/70 | 22/70 | 40/70 | 1 |
| 2 | PRACTICAL SKILLS | 36/80 | | | 1 |
| 3 | VIVA VOCE | 10/20 | | | |
| 4 | ATTENDANCE(%) | Theory- 88 Practical - 84 | | | 2 |
| 5 | SEMINAR PRESENTATION | POOR | | | 1 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 | | | 1 |
| 7 | TOTAL SCORE | SLOW PERFORMER | | | 6 |




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Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

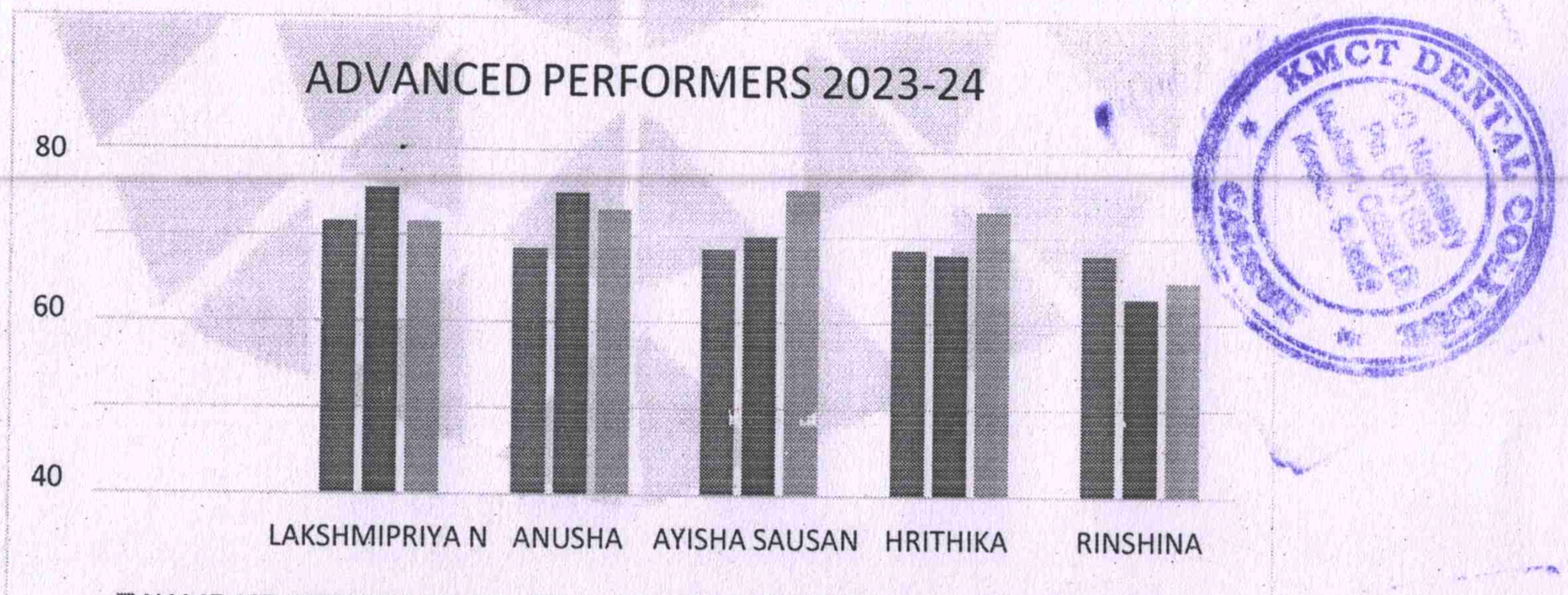
Amani was a slow performer initially who had difficulty to cope up with the lessons and her performance was below average. We implemented various programs in order to improve her academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

KMCT DENTAL COLLEGE

# 1st YEAR BDS (2023-24)

## SUBJECT- DADH ( DENTAL ANATOMY AND DENTAL HISTOLOGY) ADVANCED LEARNERS

| No: | NAME | 1ST INTERNAL MARKS /70 | 2ND INTERNAL /70 | MODEL |
|---|---|---|---|---|
| 1 | LAKSHMIPRIYA N | 44 | 50 | 44 |
| 2 | ANUSHA THAZHATHU | 40 | 49 | 46 |
| 3 | AYISHA SAUSAN | 40 | 42 | 50 |
| 4 | HRITHIKA RACHEL | 40 | 39 | 46 |
| 5 | RINSHINA | 39 | 32 | 35 |




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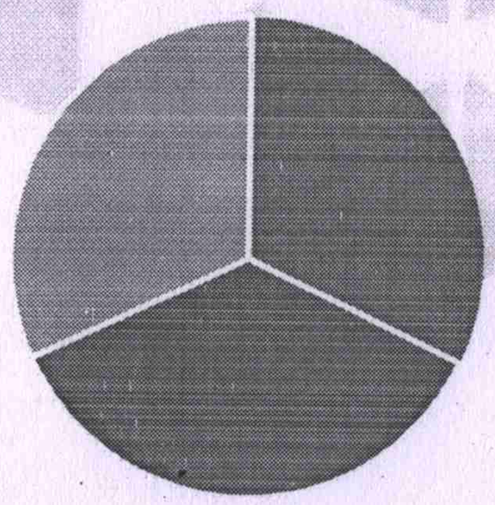
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## 1. LAKSHMIPRIYA N

| No: | NAME | 1ST INTERNAL MARKS /70 | 2ND INTERNAL /70 | MODEL |
|---|---|---|---|---|
| 1 | LAKSHMIPRIYA N | 44 | 50 | 44 |

| SI No: | CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | POINT |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 44/70 | 50/70 | 44/70 | 3 |
| 2 | PRACTICAL SKILLS/ VIVA VOCE | 60% | 72% | 75% | 3 |
| 3 | ATTENDANCE | 100 | 100 | 98 | 3 |
| 4 | SEMINAR PRESENTATION | EXCELLENT | | | 3 |
| 5 | PROFESSIONALISM AND COMMUNICATION SKILLS | 3 POINTS | | | 3 |
| TOTAL SCORE | | 15 | | | |

LAKSHMIPRIYA N



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## 2. ANUSHA THAZHATHU



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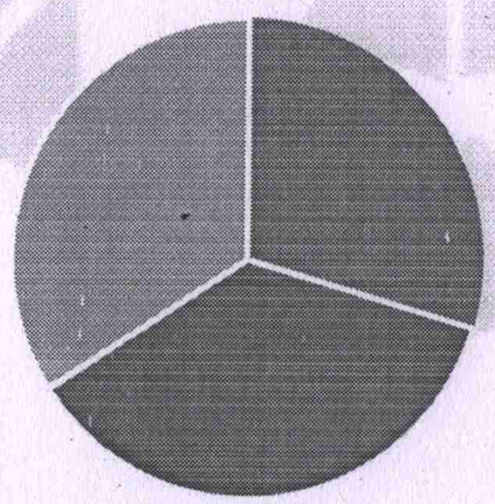
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| No: | NAME | 1ST INTERNAL MARKS /70 | 2ND INTERNAL /70 | MODEL |
|---|---|---|---|---|
| 1 | ANUSHA THAZHATHU | 40 | 49 | 46 |

| SI No: | CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | POINT |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 40/70 | 49/70 | 46/70 | 2 |
| 2 | PRACTICAL SKILLS/ VIVA VOCE | 65% | 70% | 74% | 3 |
| 3 | ATTENDANCE | 95 | 90 | 92 | 2 |
| 4 | SEMINAR PRESENTATION | EXCELLENT | | | 3 |
| 5 | PROFESSIONALISM AND COMMUNICATION SKILLS | 3 POINTS | | | 3 |
| TOTAL SCORE | | 13 | | | |

ANUSHA THAZHATHU



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**3. AYISHA SAUSAN**



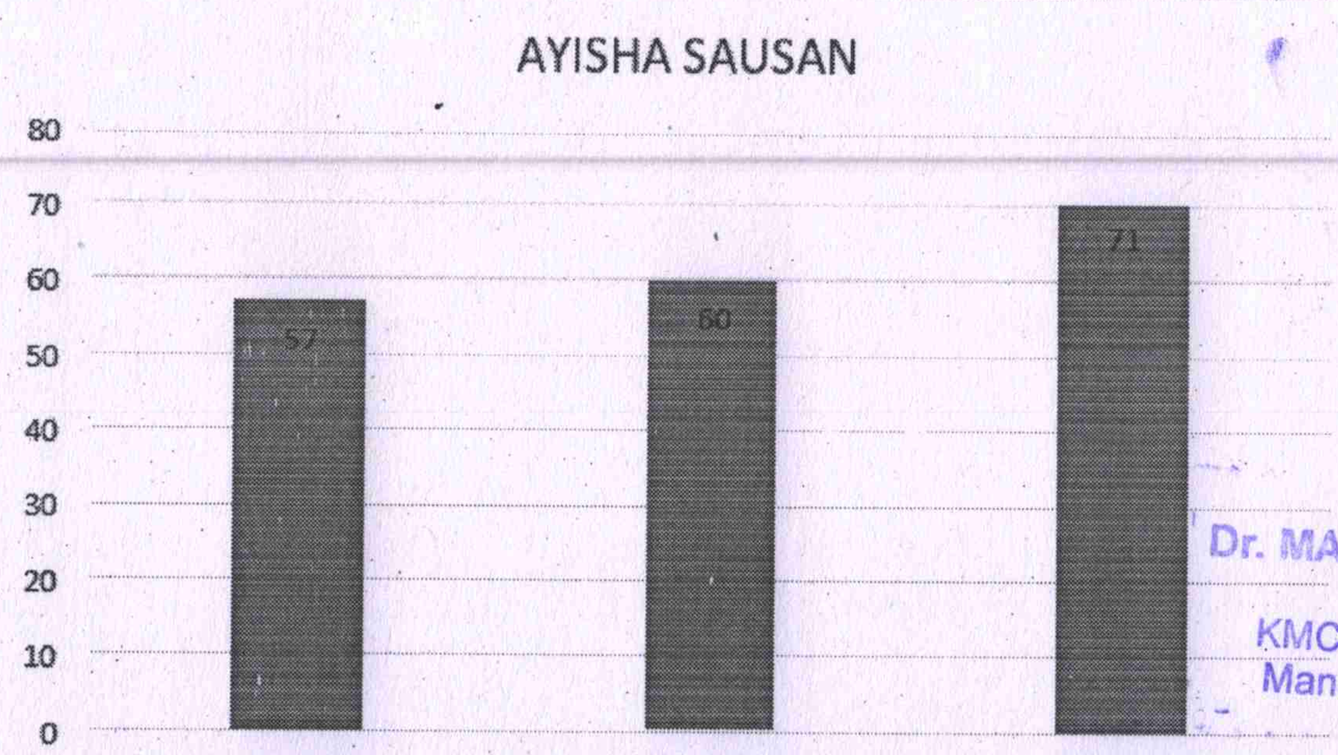
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| No: | NAME | 1ST INTERNAL MARKS /70 | 2ND INTERNAL /70 | MODEL |
|---|---|---|---|---|
| 1 | AYISHA SAUSAN | 40 | 42 | 50 |

| SI No: | CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | POINT |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 40/70 | 42/70 | 50/70 | 3 |
| 2 | PRACTICAL SKILLS/ VIVA VOCE | 60% | 70% | 75% | 3 |
| 3 | ATTENDANCE | 98 | 98 | 97 | 3 |
| 4 | SEMINAR PRESENTATION | EXCELLENT | | | 3 |
| 5 | PROFESSIONALISM AND COMMUNICATION SKILLS | 3 POINTS | | | 3 |
| TOTAL SCORE | | 15 | | | |



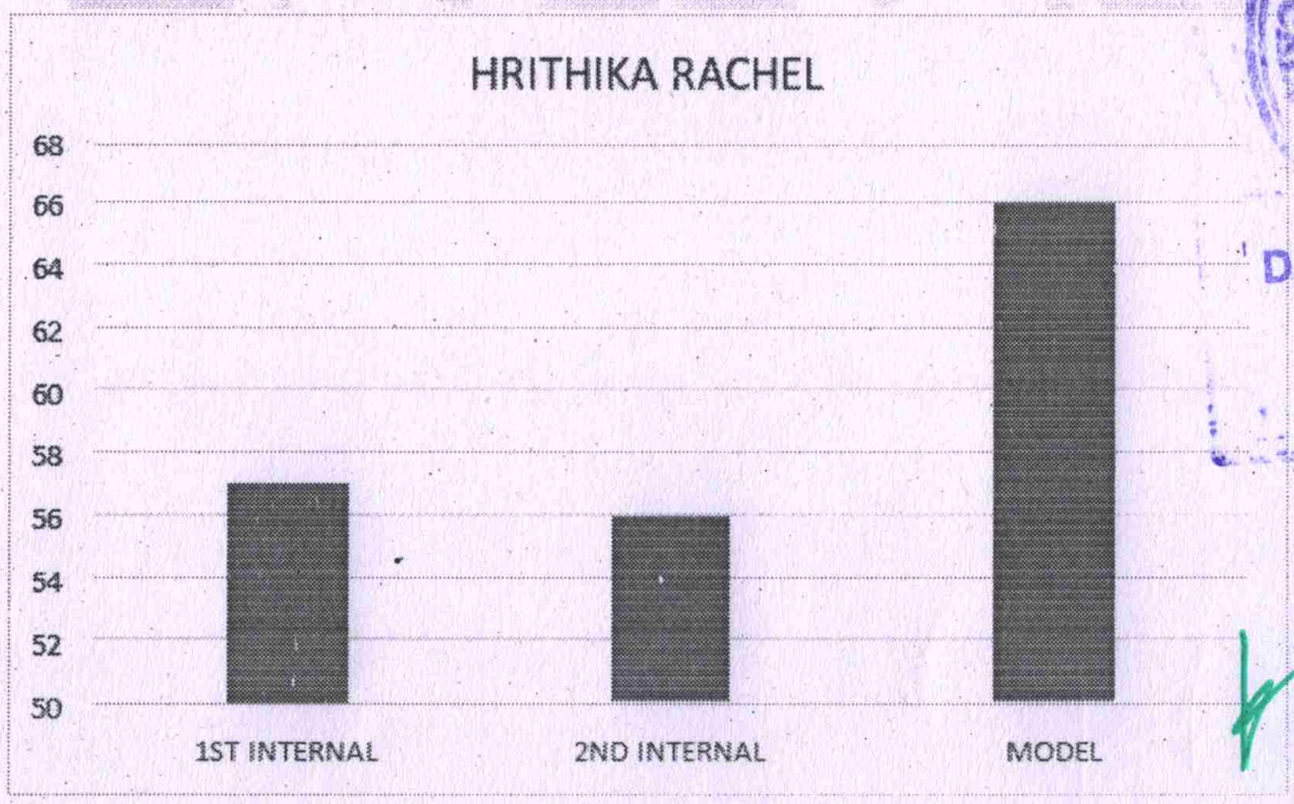

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Kerala, S. India

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Manassery, Mukkam

## 4. HRITHIKA RACHEL

| No: | NAME | 1ST INTERNAL MARKS /70 | 2ND INTERNAL /70 | MODEL |
|---|---|---|---|---|
| 1 | HRITHIKA RACHEL | 40 | 39 | 46 |

| SI No: | CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | POINT |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 40/70 | 39/70 | 46/70 | 3 |
| 2 | PRACTICAL SKILLS/ VIVA VOCE | 70% | 75% | 75% | 3 |
| 3 | ATTENDANCE | 100 | 98 | 95 | 3 |
| 4 | SEMINAR PRESENTATION | EXCELLENT | | | 3 |
| 5 | PROFESSIONALISM AND COMMUNICATION SKILLS | 3 POINTS | | | 3 |
| TOTAL SCORE | | 15 | | | |




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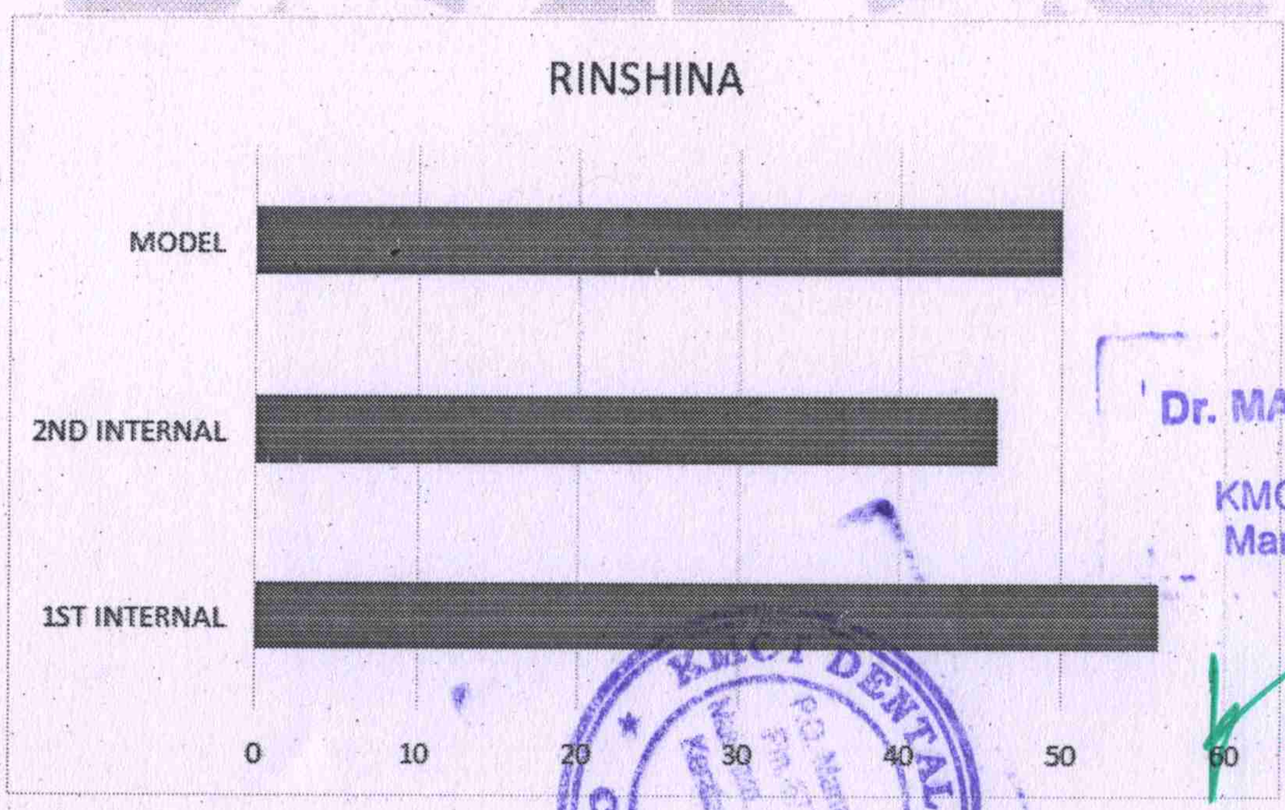
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## 5. RINSHINA

| No: | NAME | 1ST INTERNAL MARKS /70 | 2ND INTERNAL /70 | MODEL |
|---|---|---|---|---|
| 1 | RINSHINA | 39 | 32 | 35 |

| SI No: | CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | POINT |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 39/70 | 32/70 | 35/70 | 2 |
| 2 | PRACTICAL SKILLS/ VIVA VOCE | 70% | 71% | 72% | 3 |
| 3 | ATTENDANCE | 90 | 92 | 95 | 3 |
| 4 | SEMINAR PRESENTATION | EXCELLENT | | | 3 |
| 5 | PROFESSIONALISM AND COMMUNICATION SKILLS | 3 POINTS | | | 3 |
| TOTAL SCORE | | 14 | | | |




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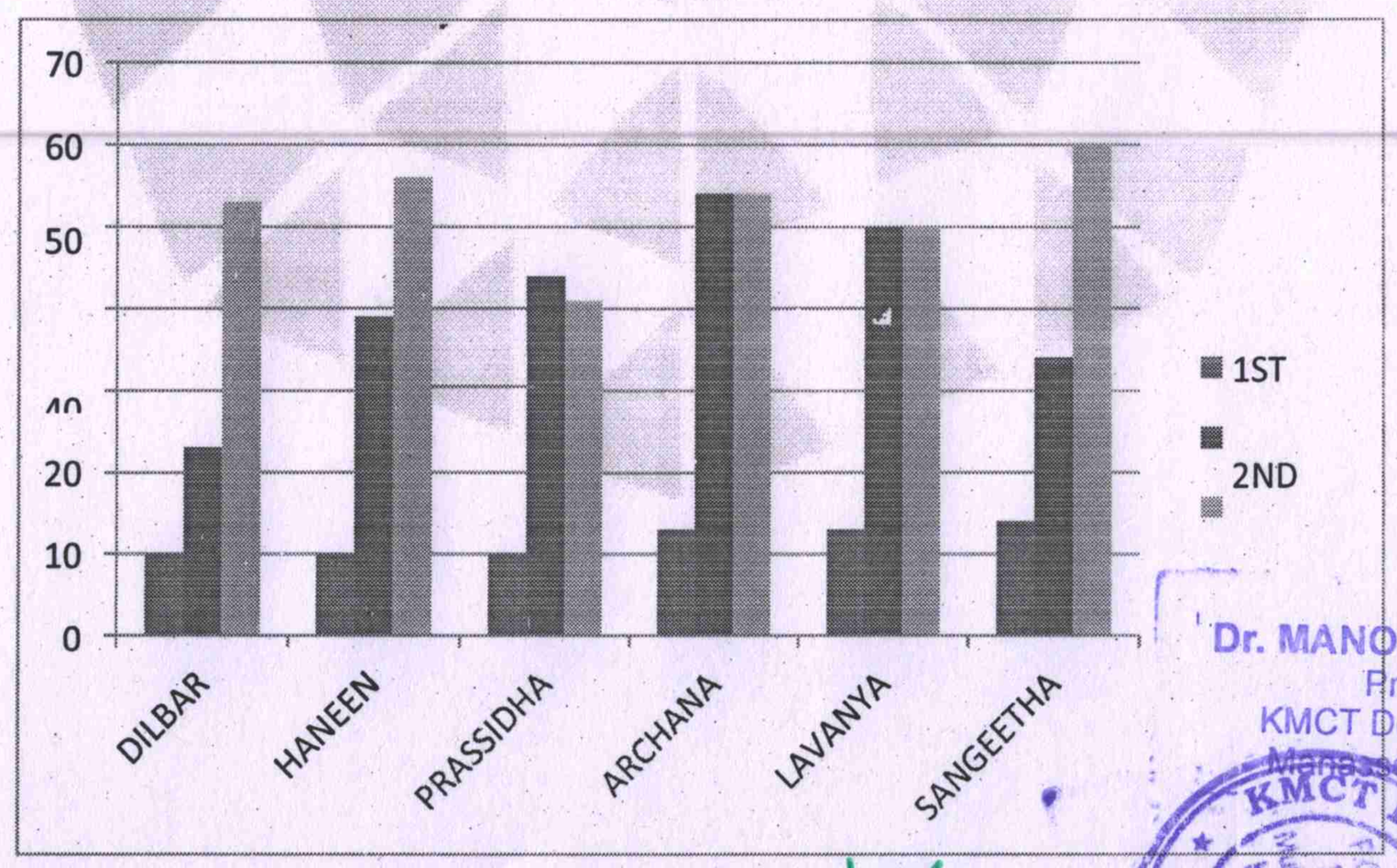
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## 1st YEAR BDS (2023-24)

## SUBJECT- DADH (DENTAL ANATOMY AND DENTAL HISTOLOGY)_SLOW PERFORMERS

| No: | NAME | 1ST INTERNAL MARKS /70 | 2ND INTERNAL /70 | MODEL |
|---|---|---|---|---|
| 1 | DILBAR IBRAHIM | 7 | 16 | 36.5 |
| 2 | HANEEN POONGADEN | 7 | 27 | 38.5 |
| 3 | M PRASIDDA | 7 | 31 | 29 |
| 4 | ARCHANA UV | 9 | 38 | 38 |
| 5 | LAVANYA | 9 | 35 | 34 |
| 6 | SANGEETHA | 10 | 24 | 42 |




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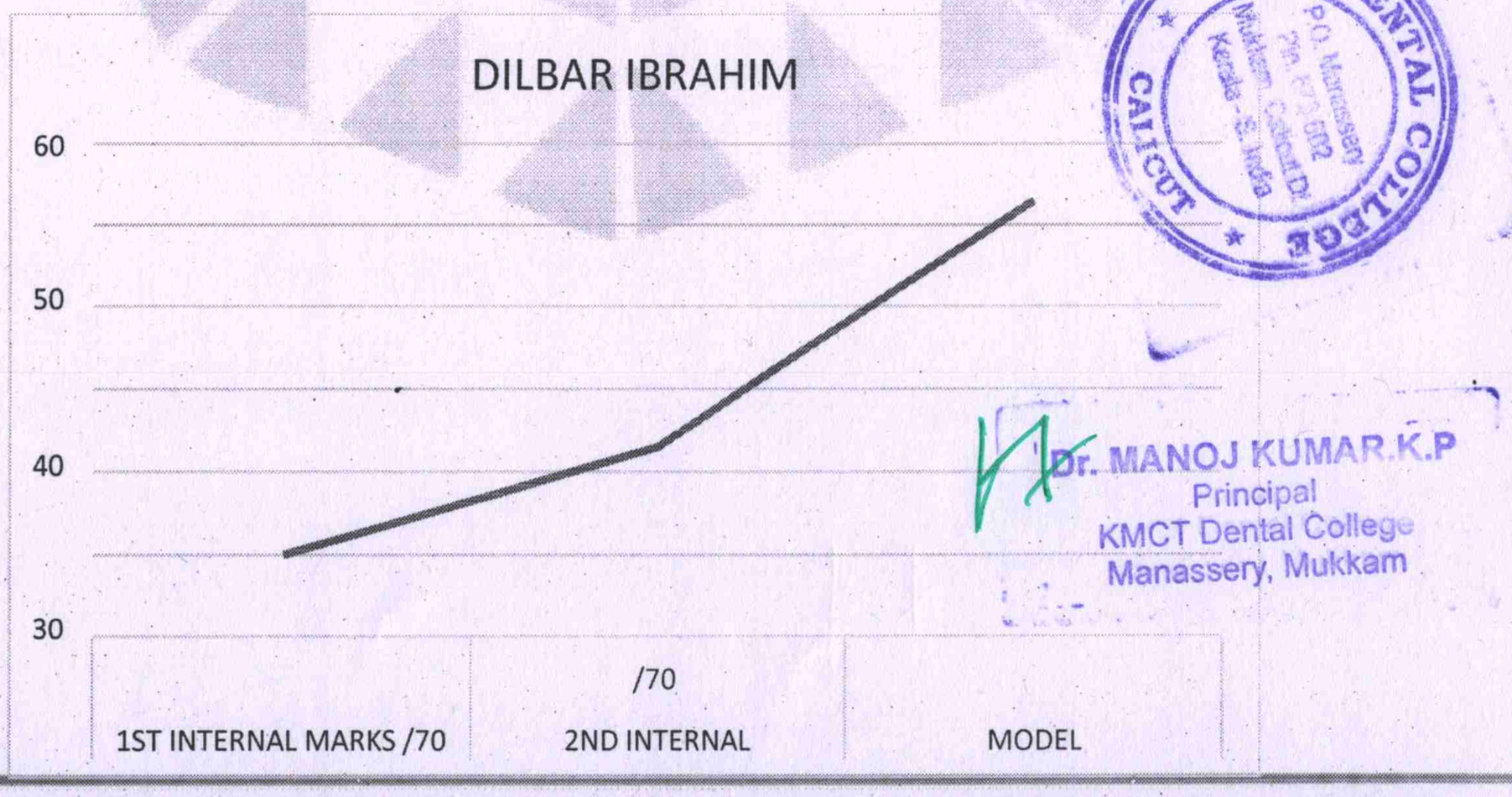
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## 1. DILBAR IBRAHIM

| No: | NAME | 1ST INTERNAL MARKS /70 | 2ND INTERNAL /70 | MODEL |
|---|---|---|---|---|
| 1 | DILBAR IBRAHIM | 7 | 16 | 36.5 |

| SI No: | CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | POINT |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 7/70 | 16/70 | 36.5/70 | 1 |
| 2 | PRACTICAL SKILLS/ VIVA VOCE | 40% | 42% | 45% | 1 |
| 3 | ATTENDANCE | 70 | 75 | 80 | 2 |
| 4 | SEMINAR PRESENTATION | GOOD | | | 2 |
| 5 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 POINT | | | 1 |
| TOTAL SCORE | | 7 | | | |




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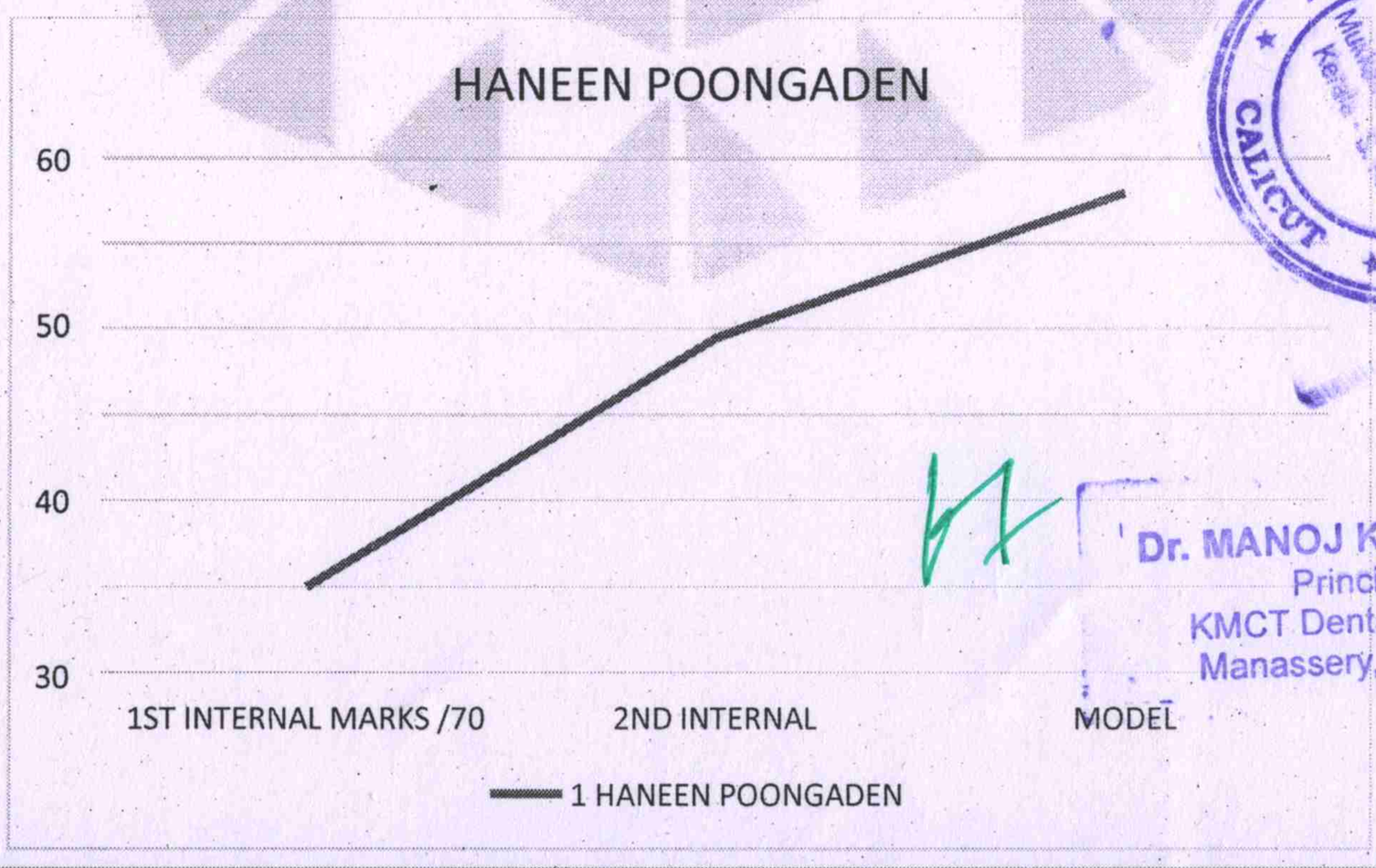
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## 2. HANEEN POONGADEN

| No: | NAME | 1ST INTERNAL MARKS /70 | 2ND INTERNAL /70 | MODEL |
|---|---|---|---|---|
| 1 | HANEEN POONGADEN | 7 | 27 | 38.5 |

| SI No: | CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | POINT |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 7/70 | 27/70 | 38.5/70 | 1 |
| 2 | PRACTICAL SKILLS/ VIVA VOCE | 35% | 40% | 45% | 1 |
| 3 | ATTENDANCE | 65 | 70 | 80 | 2 |
| 4 | SEMINAR PRESENTATION | POOR | | | 1 |
| 5 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 POINT | | | 1 |
| TOTAL SCORE | | 6 | | | |




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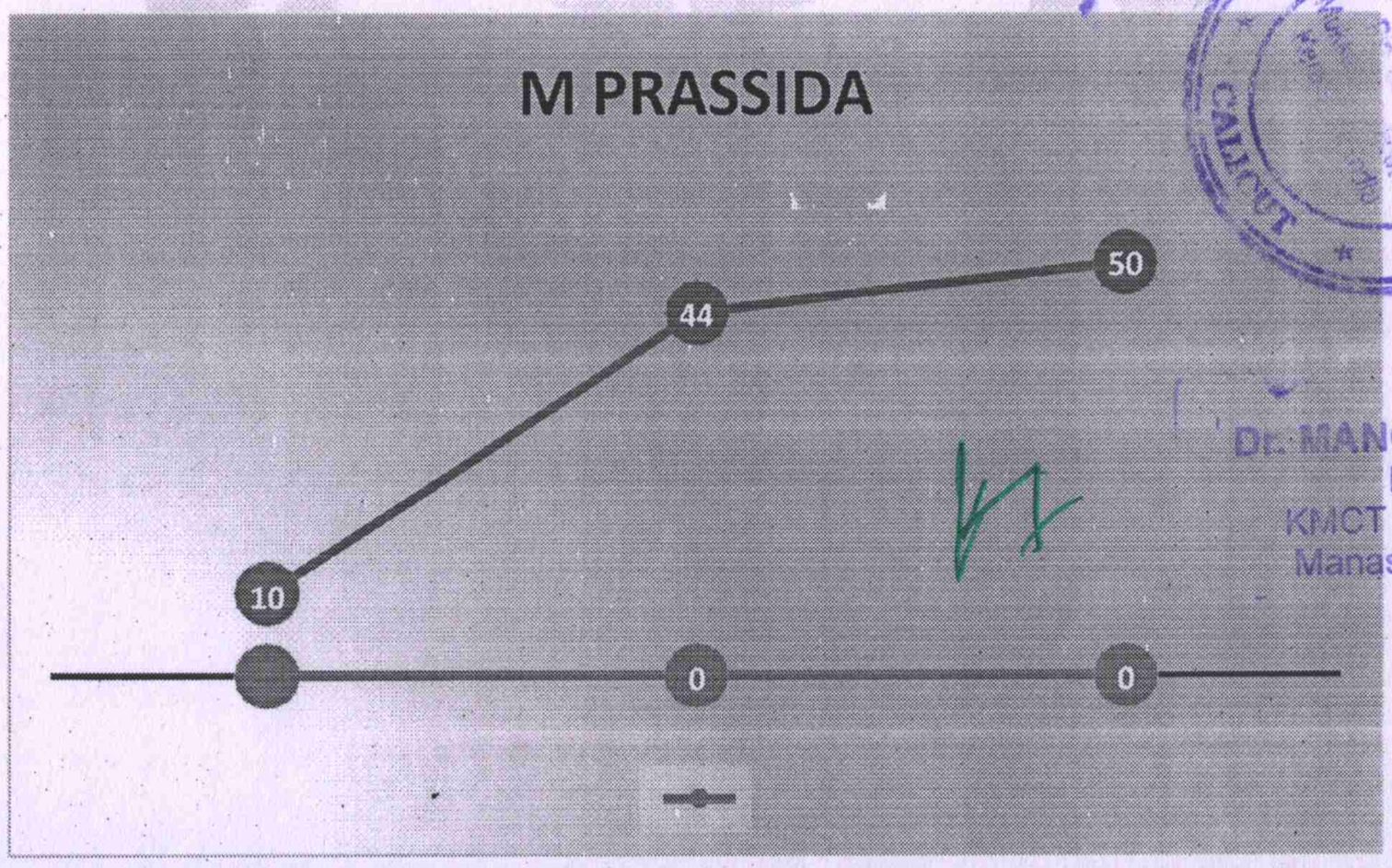
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## 3. M PRASIDDA

| No: | NAME | 1ST INTERNAL MARKS /70 | 2ND INTERNAL /70 | MODEL | REMODEL |
|---|---|---|---|---|---|
| 1 | M PRASIDDA | 7 | 31 | 29 | 35 |

| SI No: | CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | POINT |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 7/70 | 31/70 | 35/70 | 1 |
| 2 | PRACTICAL SKILLS/ VIVA VOCE | 30% | 40% | 45% | 1 |
| 3 | ATTENDANCE | 65 | 69 | 80 | 1 |
| 4 | SEMINAR PRESENTATION | GOOD | | | 1 |
| 5 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 POINT | | | 1 |
| TOTAL SCORE | | 5 | | | |




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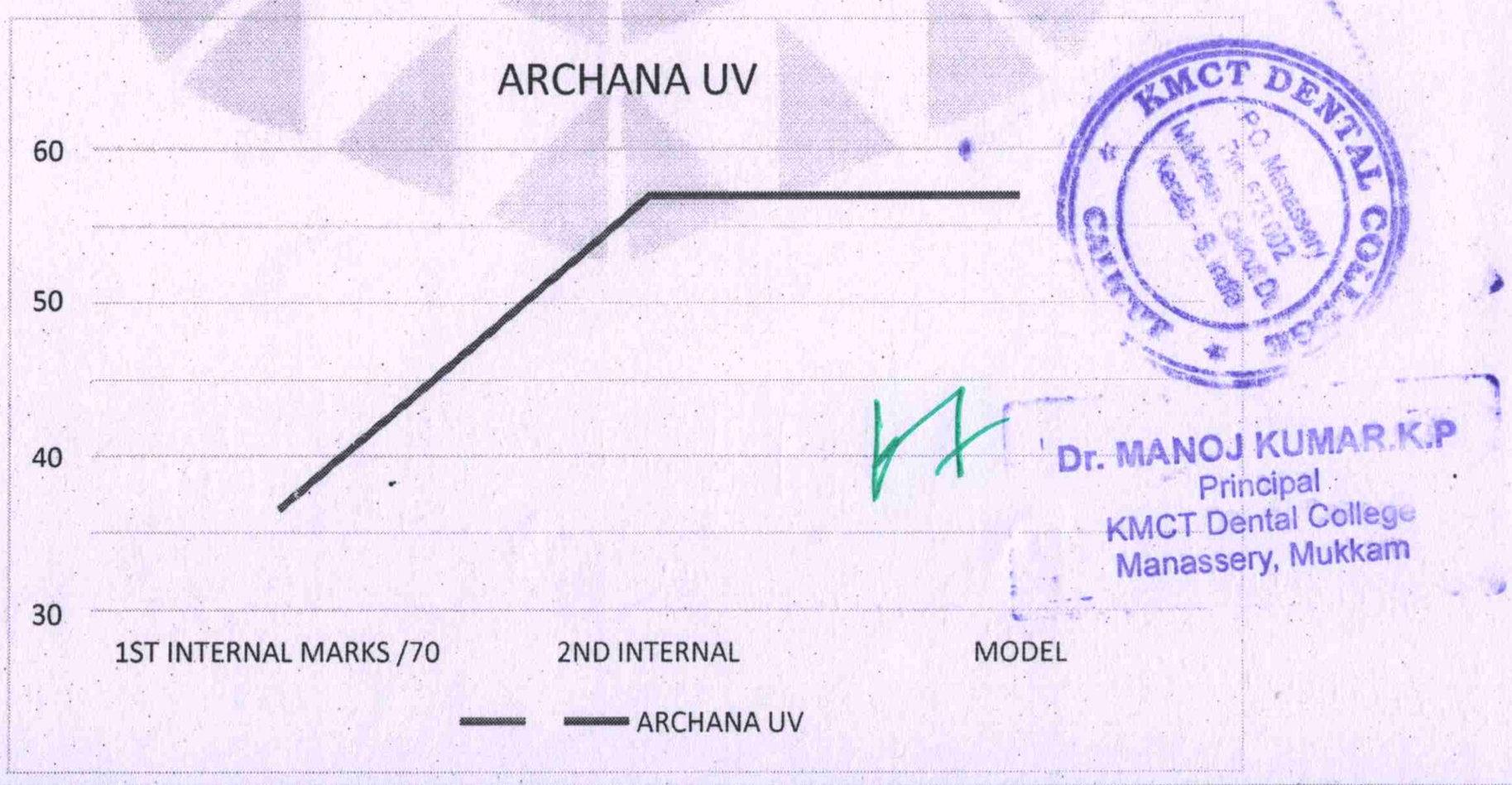


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## 4. ARCHANA UV

| No: | NAME | 1ST INTERNAL MARKS /70 | 2ND INTERNAL /70 | MODEL |
|---|---|---|---|---|
| 1 | ARCHANA UV | 9 | 38 | 38 |

| SI No: | CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | POINT |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 9/70 | 38/70 | 38/70 | 1 |
| 2 | PRACTICAL SKILLS/ VIVA VOCE | 35% | 40% | 45% | 1 |
| 3 | ATTENDANCE | 60 | 65 | 80 | 1 |
| 4 | SEMINAR PRESENTATION | GOOD | | | 2 |
| 5 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 POINT | | | 1 |
| TOTAL SCORE | | 6 | | | |




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## 5. LAVANYA

| No: | NAME | 1ST INTERNAL MARKS /70 | 2ND INTERNAL /70 | MODEL |
|---|---|---|---|---|
| 1 | LAVANYA | 9 | 35 | 35 |

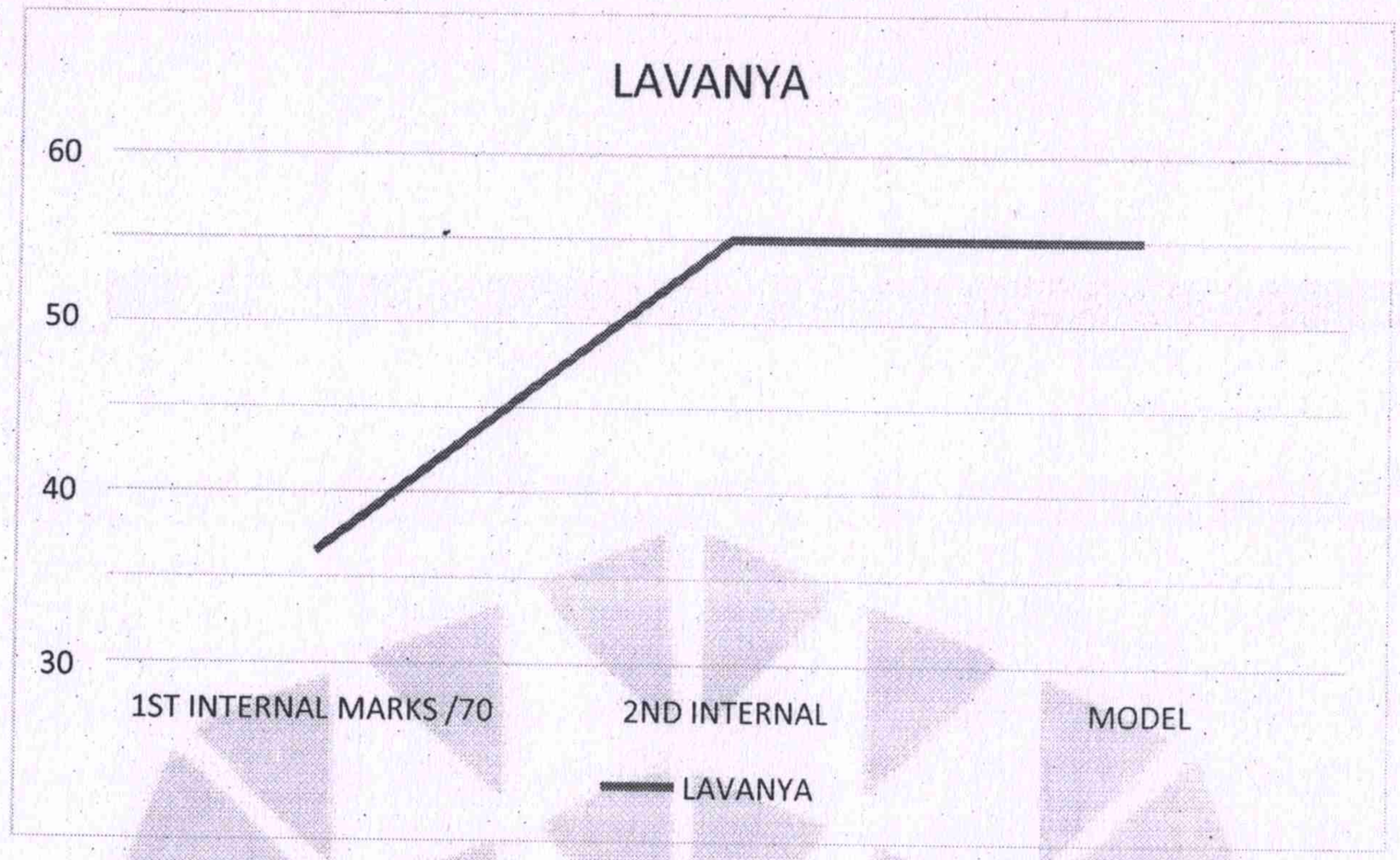
| SI No: | CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | POINT |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 9/70 | 35/70 | 35/70 | 1 |
| 2 | PRACTICAL SKILLS/ VIVA VOCE | 40% | 45% | 45% | 1 |
| 3 | ATTENDANCE | 72 | 76 | 80 | 1 |
| 4 | SEMINAR PRESENTATION | POOR | | | 1 |
| 5 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 POINT | | | 1 |
| TOTAL SCORE | | 5 | | | |

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## 6. SANGEETHA

| No: | NAME | 1ST INTERNAL MARKS /70 | 2ND INTERNAL /70 | MODEL |
|---|---|---|---|---|
| 1 | SANGEETHA | 10 | 24 | 42 |

| SI No: | CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | POINT |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 10/70 | 24/70 | 42/70 | 1 |
| 2 | PRACTICAL SKILLS/ VIVA VOCE | 40% | 42% | 45% | 1 |
| 3 | ATTENDANCE | 70 | 75 | 80 | 2 |
| 4 | SEMINAR PRESENTATION | GOOD | | | 2 |
| 5 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 POINT | | | 1 |
| TOTAL SCORE | | 7 | | | |

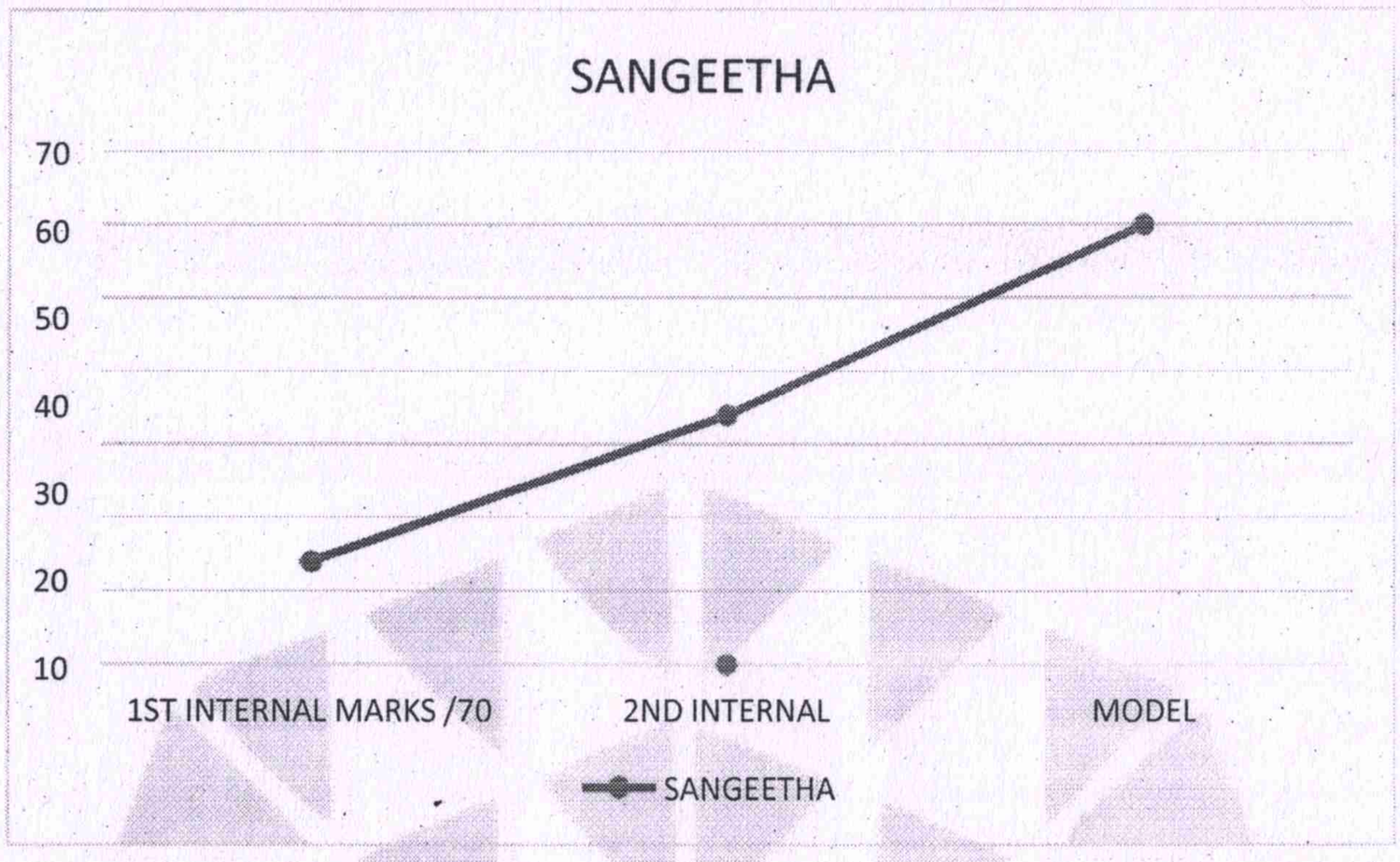
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- **METHODS TO IMPROVE SLOW LEARNER PERFORMANCE**

1) Chapter wise weekly test papers
2) Assignment on frequently asked questions chapter wise
3) Repeated mock tests
4) Carving demonstrations repeated
5) Mock carving tests
6) Seminar presentation on important topics
7) Participation in debate competition

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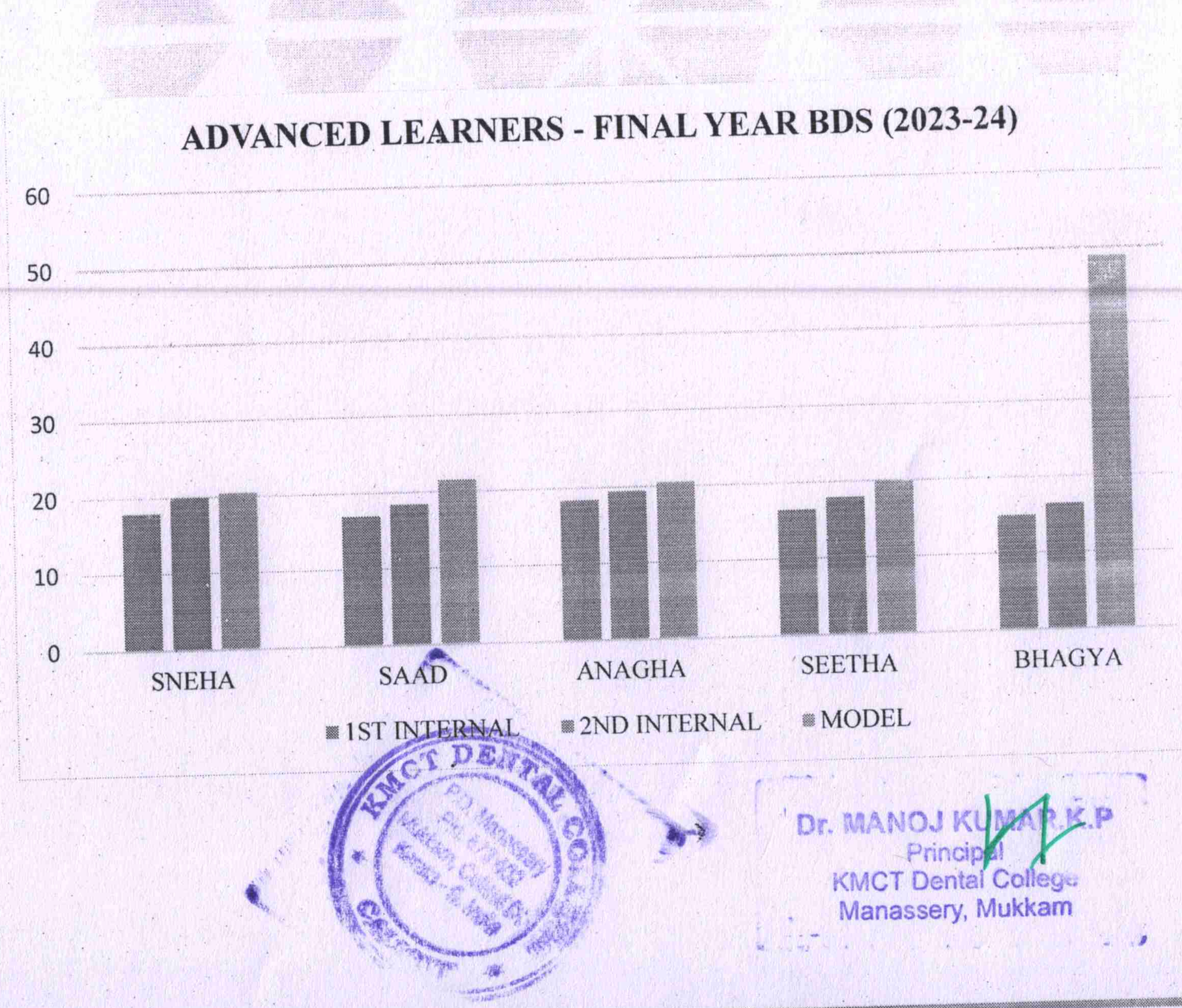
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# DEPARTMENT OF PROSTHODONTICS-CROWN, BRIDGE AND IMPLANTOLOGY

## STUDENT'S PERFORMANCE REVIEW – SECOND YEAR BDS (2023-24)

### ADVANCED LEARNERS

| Sl No | NAME | 1ST INTERNAL MARKS /35 | 2ND INTERNAL MARKS /35 | MODEL MARKS/35 |
|---|---|---|---|---|
| 1 | SHEHA P JAYAN | 18 | 20 | 20.5 |
| 2 | SAAD K | 17 | 18.5 | 21.5 |
| 3 | ANAGHA ANAND | 18.5 | 19.5 | 20.5 |
| 4 | SEETHA | 16.5 | 18 | 20 |
| 5 | BHAGYA PV | 15 | 16.5 | 21 |




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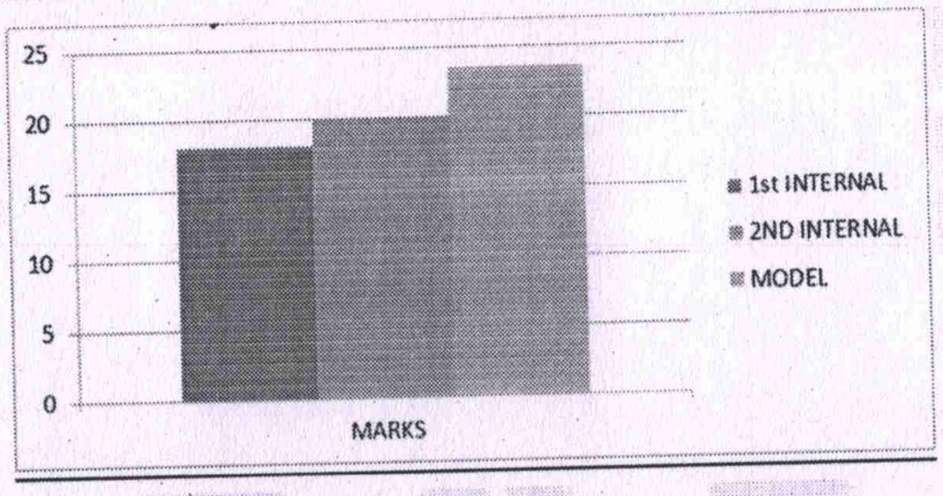
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## ASSESSMENT OF STUDENT: SNEHA P JAYAN

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 18 | 20 | 20.5 | 3 |
| 2 | PRACTICAL SKILLS | 32/80 | | | 1 |
| 3 | VIVA VOCE | 7/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 96 Practical - 90 | | | 2 |
| 5 | SEMINAR PRESENTATION | EXCELLENT | | | 3 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 4 | | | 3 |
| 7 | TOTAL SCORE | Advanced Learner | | | 12 |




## STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

- Observation of Major OT cases.
- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in subject quizzes and achieved prizes.

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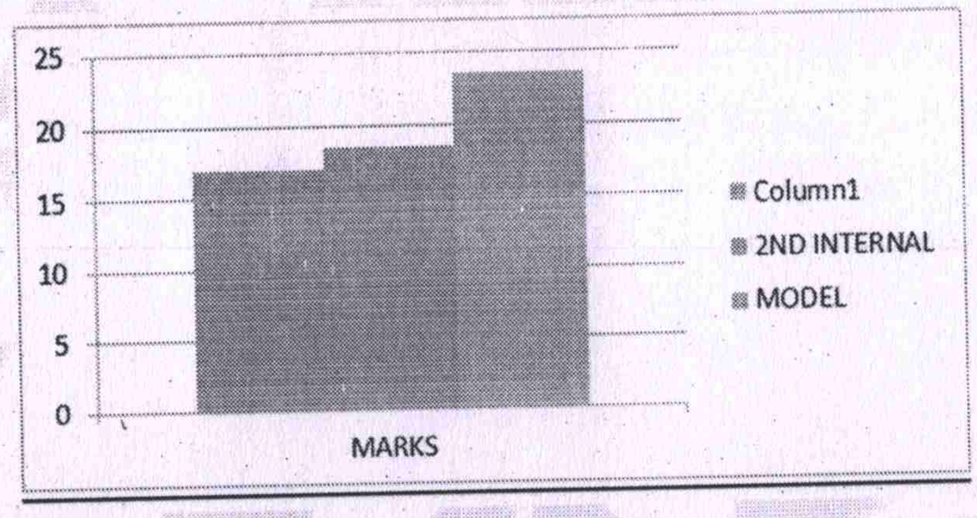


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## ASSESSMENT OF STUDENT: SAAD K

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 17.5 | 18.5 | 21.5 | 3 |
| 2 | PRACTICAL SKILLS | 39/80 | | | 2 |
| 3 | VIVA VOCE | 11/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 80 Practical - 86 | | | 2 |
| 5 | SEMINAR PRESENTATION | EXCELLENT | | | 3 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 4 | | | 3 |
| 7 | TOTAL SCORE | Advanced Learner | | | 13 |




## STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

- Observation of Major OT cases.
- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in subject quizzes and achieved prizes.

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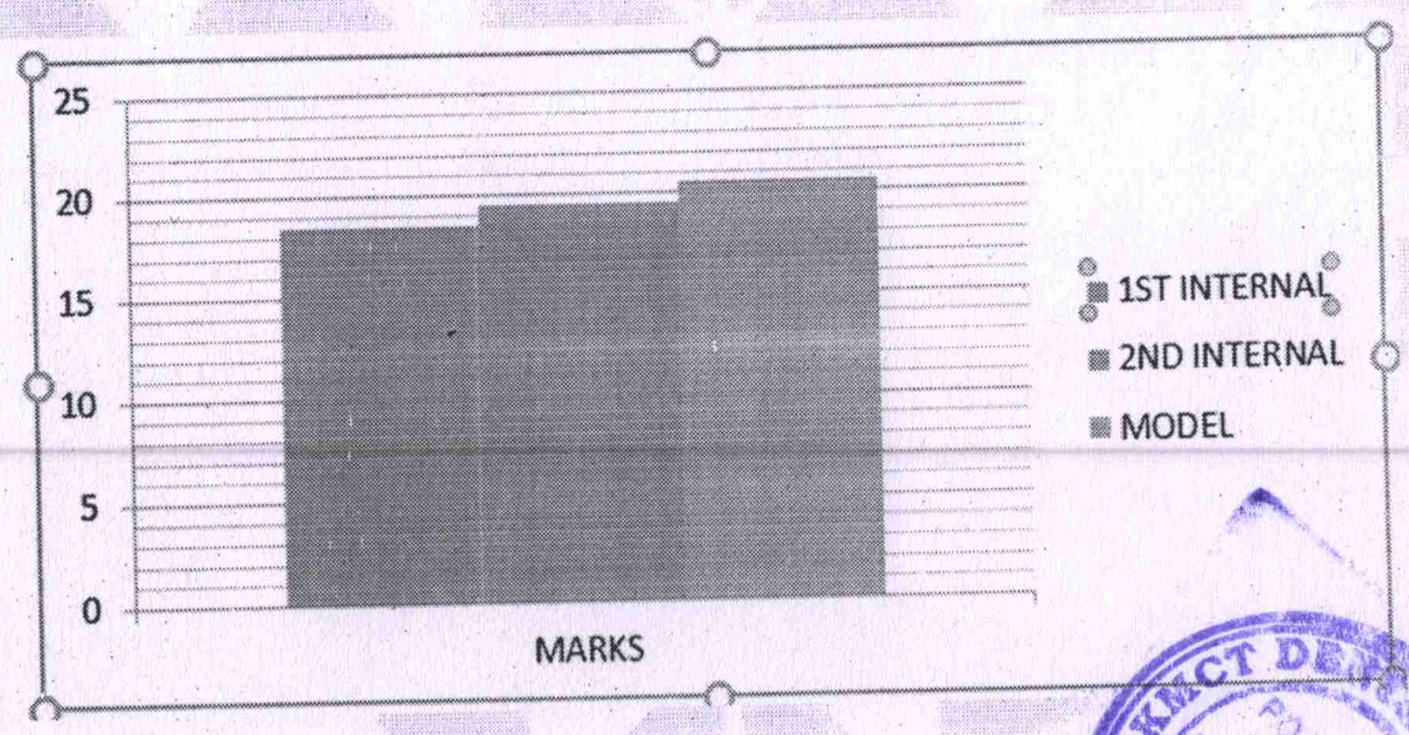
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## ASSESSMENT OF STUDENT: ANAGHA ANAND

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 18.5 | 19.5 | 20.5 | 3 |
| 2 | PRACTICAL SKILLS | 38/80 | | | 2 |
| 3 | VIVA VOCE | 11 /20 | | | |
| 4 | ATTENDANCE(%) | Theory- 100 Practical - 100 | | | 3 |
| 5 | SEMINAR PRESENTATION | EXCELLENT | | | 3 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 3 | | | 2 |
| 7 | TOTAL SCORE | Advanced Learner | | | 13 |




**STUDENT'S PERFORMANCE REVIEW:**

Academic Performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

- Observation of Major OT cases.
- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in subject quizzes and achieved prizes.

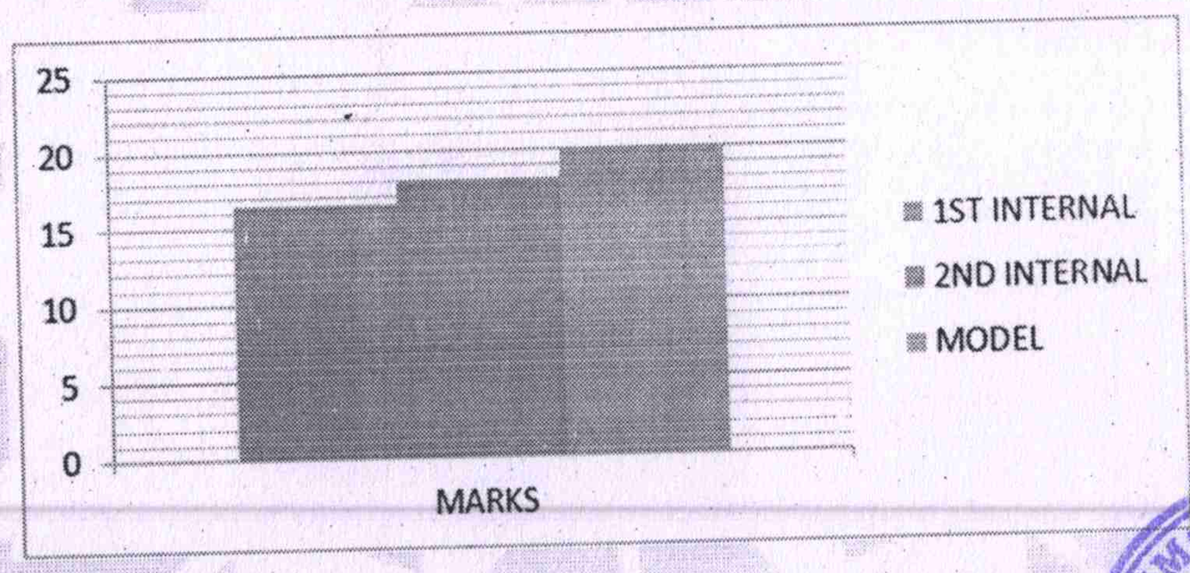
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## ASSESSMENT OF STUDENT: SEETHA

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 16.5 | 18 | 20 | 3 |
| 2 | PRACTICAL SKILLS | 58/80 | | | 3 |
| 3 | VIVA VOCE | 15/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 88 Practical - 89 | | | 2 |
| 5 | SEMINAR PRESENTATION | EXCELLENT | | | 3 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 4 | | | 3 |
| 7 | TOTAL SCORE | Advanced Learner | | | 14 |




## STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

- Observation of Major OT cases.
- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in subject quizzes and achieved prizes.

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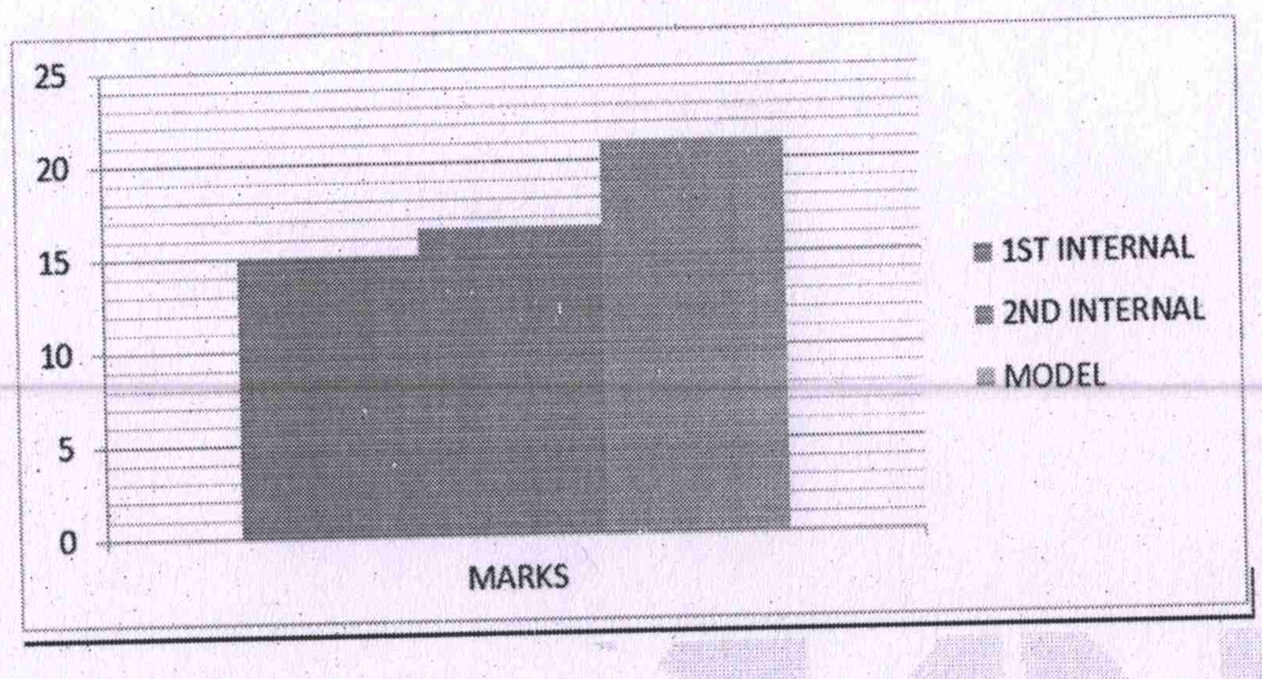
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## ASSESSMENT OF STUDENT: BHAGYA PV

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 15 | 16.5 | 21 | 3 |
| 2 | PRACTICAL SKILLS | 39/80 | | | 2 |
| 3 | VIVA VOCE | 10/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 88 Practical - 88 | | | 2 |
| 5 | SEMINAR PRESENTATION | EXCELLENT | | | 3 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 3 | | | 2 |
| 7 | TOTAL SCORE | Advanced Learner | | | 12 |




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**STUDENT'S PERFORMANCE REVIEW:**

Academic Performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

- Observation of Major OT cases.
- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in subject quizzes and achieved prizes.

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# RUBRICS

## CRITERIA TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS

### THIRD YEAR AND FINAL YEAR

| SL.NO | CRITERIA | EXCELLENT (3 POINTS) | GOOD (2 POINTS) | POOR (0-1 POINT) |
|---|---|---|---|---|
| 1 | INTERNAL MARKS | >60 | 46-59 | <45 |
| 2 | PRACTICAL/CLINICAL SKILLS AND VIVA VOCE | >60 | 46-59 | <45 |
| 3 | ATTENDANCE | >90 | 71-89 | <70 |
| 4 | SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT | EXCELLENT PRESENTATION | GOOD PRESENTATION | POOR PRESENTATION |
| 5 | PROFESSIONALISM AND COMMUNICATION SKILLS*** | 4-5 POINTS | 2-3 POINTS | 0-1 POINT |

***PROFESSIONALISM AND COMMUNICATION SKILLS INDICATORS (I POINT FOR EACH INDICATOR)

- Ethical conduct and behaviour with patients, colleagues, and staff.
- Respect for patient confidentiality and privacy.
- Punctuality and reliability in clinical duties.
- Effective communication with patients in explaining treatment options and outcomes.
- Clear and concise case presentations to peers and faculty.

**SCORING**

**ADVANCED LEARNERS -12-15 POINTS**
**MODERATE LEARNERS - 8-11 POINTS**
**SLOW PERFORMERS - 0-7 POINTS**

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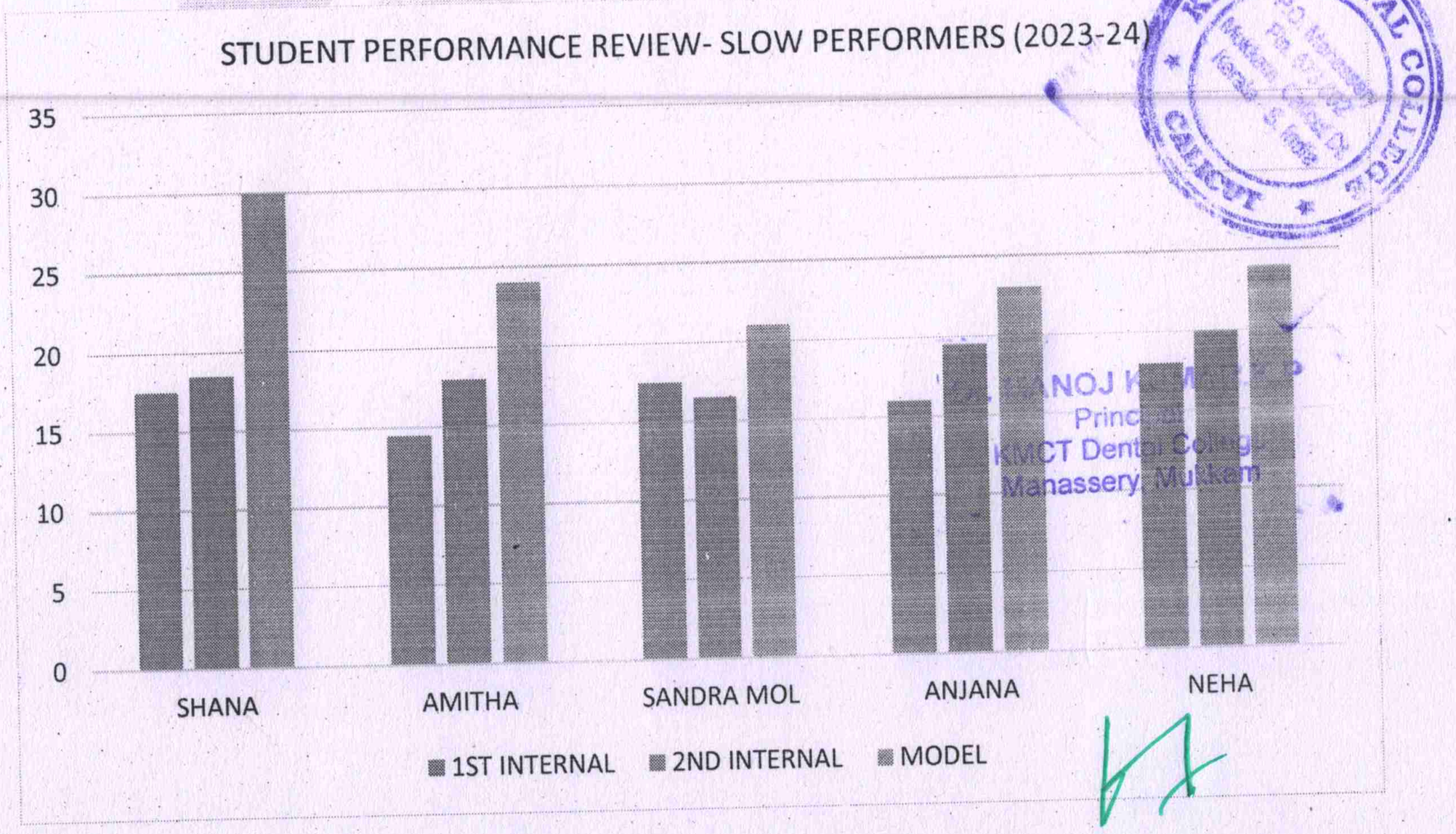
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# DEPARTMENT OF PROSTHODONTICS-CROWN BRIDGE &IMPLANTOLOGY

## STUDENT'S PERFORMANCE REVIEW – SECOND YEAR BDS (2023-24)

### SLOW PERFORMERS

| Sl No | NAME | 1ST INTERNAL MARKS /35 | 2ND INTERNAL MARKS /35 | MODEL MARKS /35 |
|---|---|---|---|---|
| 1 | SHANA SHERIN | 17.5 | 18.5 | 22.5 |
| 2 | AMITHA S | 14.5 | 18 | 24 |
| 3 | SANDRAMOL TC | 17.5 | 16.5 | 21 |
| 4 | ANJANA | 16 | 19.5 | 23 |
| 5 | NEHA NK | 18 | 20 | 24 |



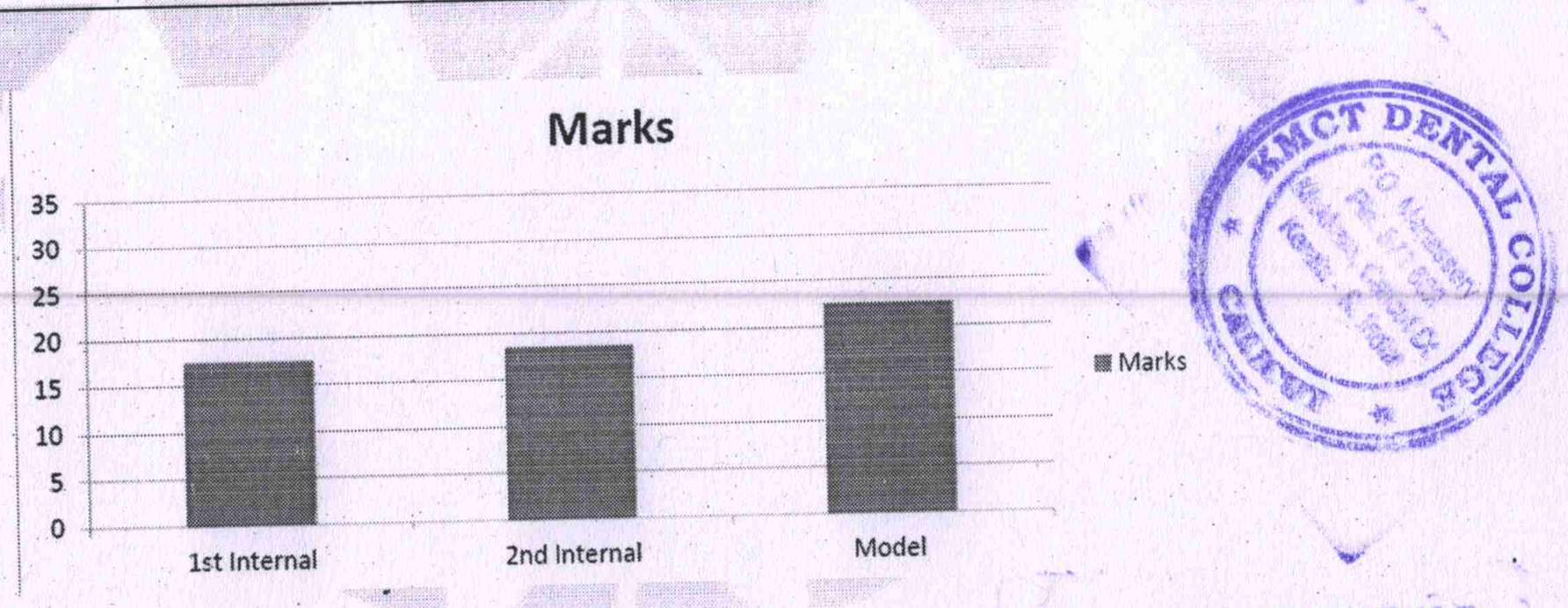

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## ASSESSMENT OF STUDENT: SHANA

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 17.5 | 18.5 | 22.5 | 2 |
| 2 | PRACTICAL SKILLS | 25/80 | | | 1 |
| 3 | VIVA VOCE | 14/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 92 Practical - 89 | | | 2 |
| 5 | SEMINAR PRESENTATION | POOR | | | 1 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 | | | 1 |
| 7 | TOTAL SCORE | SLOW PERFORMER | | | 6 |




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Student's performance review:

Academic Performance: Slow Performer to Moderate Performer -

Attendance Performer: Slow Performer to Moderate Performer

Shana Sherin had difficulties to keep up with the teachings and performed below average. To raise her academic achievements, we put in place a number of programs as class tests, viva voce, discussions, quizzes, and regular assignments are all included in this. She transformed to a moderate learner after putting in a lot of effort and showing remarkable growth.



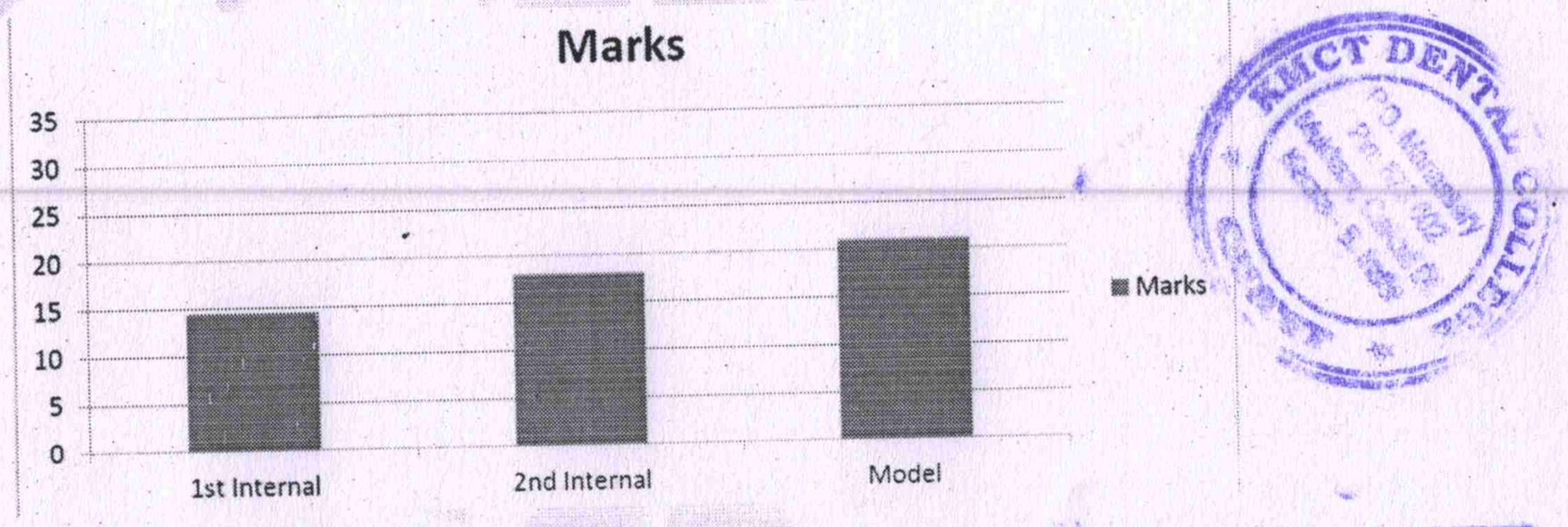
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## ASSESSMENT OF STUDENT: AMITHA S

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 14/35 | 18/35 | 24/35 | 1 |
| 2 | PRACTICAL SKILLS | 25/80 | | | 1 |
| 3 | VIVA VOCE | 14/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 85 Practical - 80 | | | 1 |
| 5 | SEMINAR PRESENTATION | POOR | | | 1 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 | | | 1 |
| 7 | TOTAL SCORE | SLOW PERFORMER | | | 5 |




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## Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

AMITHA S had difficulties to keep up with the teachings and performed below average. To raise her academic achievements, we put in place a number of programs as class tests, viva voce, discussions, quizzes, and regular assignments are all included in this. She transformed to a moderate learner after putting in a lot of effort and showing remarkable growth.



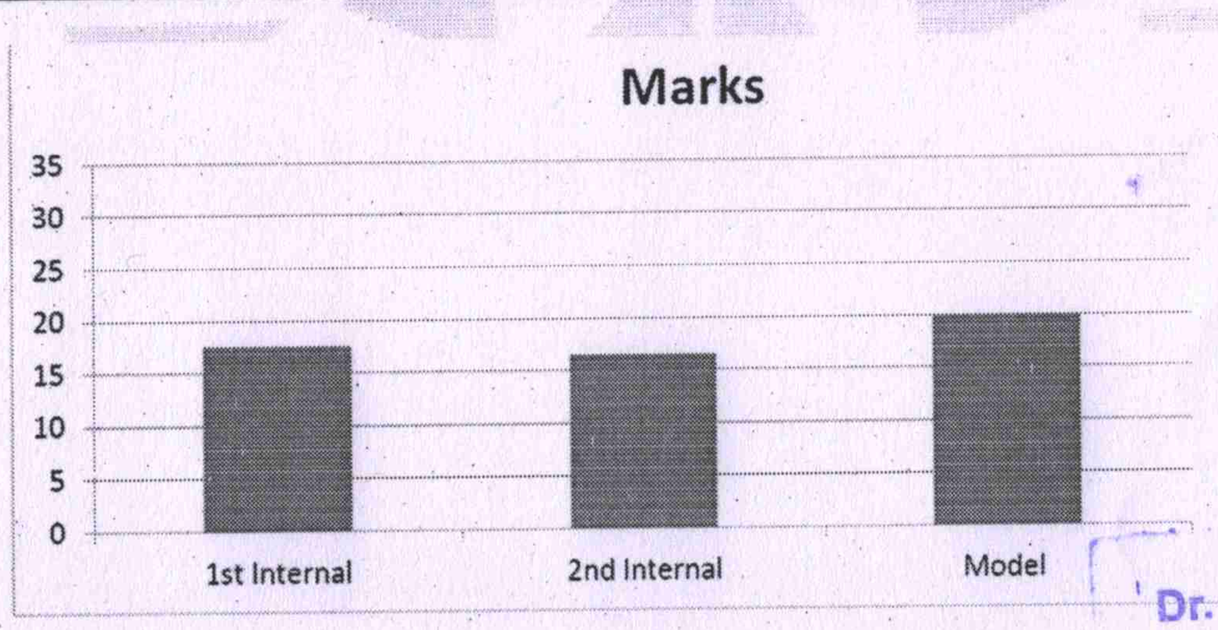
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## ASSESSMENT OF STUDENT: SANDRAMOL TC

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 17.5/35 | 16.5/35 | 21/35 | 1 |
| 2 | PRACTICAL SKILLS | 40/80 | | | 2 |
| 3 | VIVA VOCE | 11/20 | | | |
| 4 | ATTENDANCE(%) | Theory- 90 Practical - 89 | | | 2 |
| 5 | SEMINAR PRESENTATION | POOR | | | 1 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 | | | 1 |
| 7 | TOTAL SCORE | SLOW PERFORMER | | | 7 |




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Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer



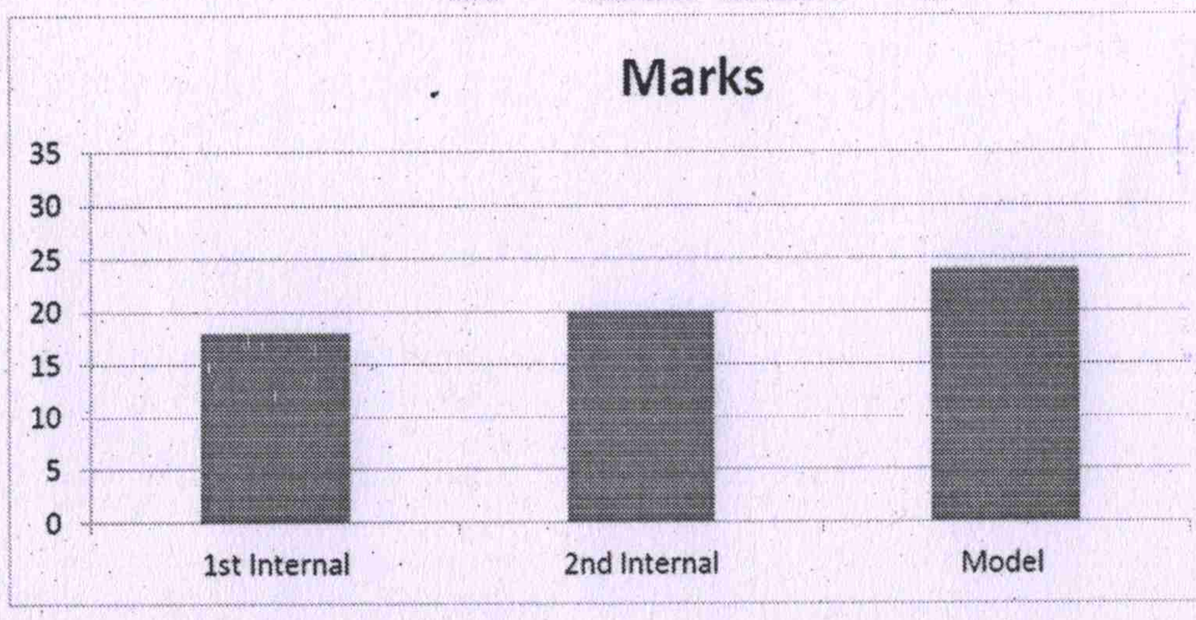
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SANDRAMOL TC had difficulties to keep up with the teachings and performed below average. To raise her academic achievements, we put in place a number of programs as class tests, viva voce, discussions, quizzes, and regular assignments are all included in this. She transformed to a moderate learner after putting in a lot of effort and showing remarkable growth.

**ASSESSMENT OF STUDENT: ANJANA**

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 21/70 | 19/70 | 21/70 | 1 |
| 2 | PRACTICAL SKILLS | 32/80 | | | 2 |
| 3 | VIVA VOCE | 10/20 | | | |
| 4 | ATTENDANCE(%) | Theory- 88 Practical - 90 | | | 2 |
| 5 | SEMINAR PRESENTATION | POOR | | | 1 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 | | | 1 |
| 7 | TOTAL SCORE | SLOW PERFORMER | | | 7 |




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Student's performance review:



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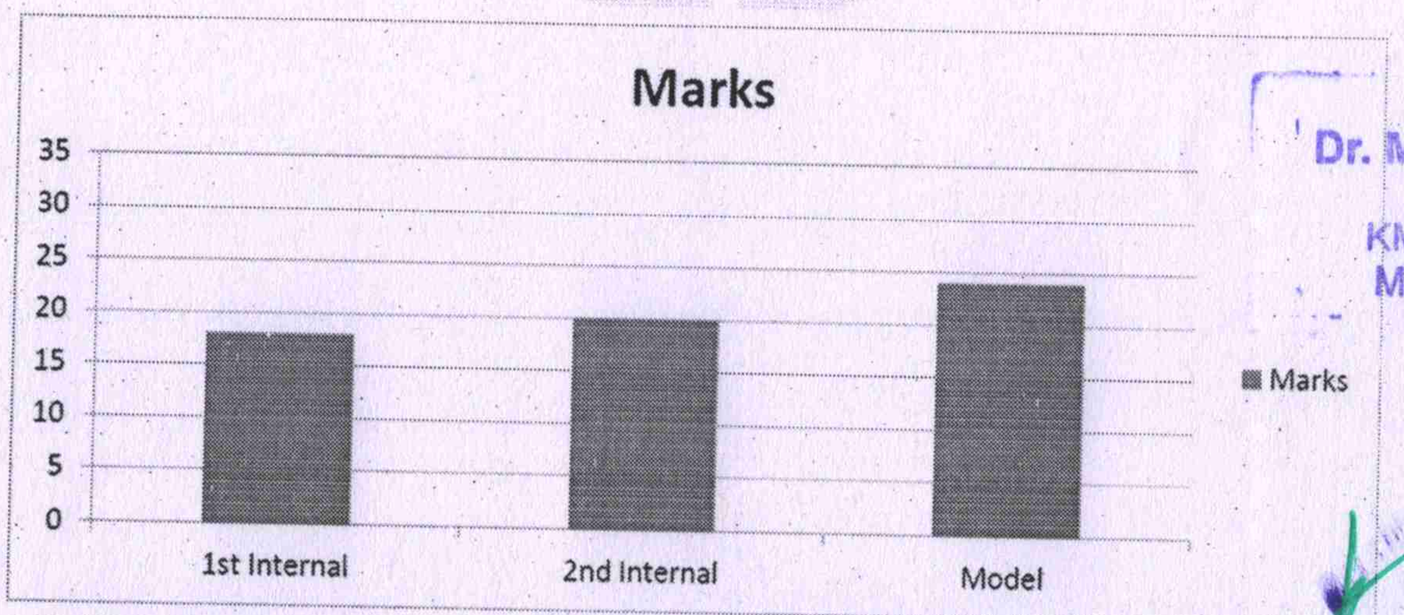
Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

ANJANA had difficulties to keep up with the teachings and performed below average. To raise her academic achievements, we put in place a number of programs as class tests, viva voce, discussions, quizzes, and regular assignments are all included in this. She transformed to a moderate learner after putting in a lot of effort and showing remarkable growth.

**ASSESSMENT OF STUDENT: NEHA NK**

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 18/35 | 20/35 | 24/35 | 1 |
| 2 | PRACTICAL SKILLS | 45/80 | | | 2 |
| 3 | VIVA VOCE | 12/20 | | | |
| 4 | ATTENDANCE(%) | Theory- 82 Practical - 85 | | | 2 |
| 5 | SEMINAR PRESENTATION | POOR | | | 1 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 | | | 1 |
| 7 | TOTAL SCORE | SLOW PERFORMER | | | 7 |




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Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

NEHA N K had difficulties to keep up with the teachings and performed below average. To raise hers academic achievements, we put in place a number of programs as class tests, viva voce, discussions, quizzes, and regular assignments are all included in this. She transformed to a moderate learner after putting in a lot of effort and showing remarkable growth.

## RUBRICS

## CRITERIA TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS

## THIRD YEAR AND FINAL YEAR

| SL.NO | CRITERIA | EXCELLENT (3 POINTS) | GOOD (2 POINTS) | POOR (0-1 POINT) |
|---|---|---|---|---|
| 1 | INTERNAL MARKS | >60 | 46-59 | <45 |
| 2 | PRACTICAL/CLINICAL SKILLS AND VIVA VOCE | >60 | 46-59 | <45 |
| 3 | ATTENDANCE | >90 | 71-89 | <70 |
| 4 | SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT | EXCELLENT PRESENTATION | GOOD PRESENTATION | POOR PRESENTATION |
| 5 | PROFESSIONALISM AND COMMUNICATION SKILLS*** | 4-5 POINTS | 2-3 POINTS | 0-1 POINT |

***PROFESSIONALISM AND COMMUNICATION SKILLS INDICATORS (I POINT FOR EACH INDICATOR)

- Ethical conduct and behaviour with patients, colleagues, and staff.
- Respect for patient confidentiality and privacy.
- Punctuality and reliability in clinical duties.
- Effective communication with patients in explaining treatment options and outcomes.
- Clear and concise case presentations to peers and faculty.

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**SCORING**

**ADVANCED LEARNERS -12-15 POINTS**
**MODERATE LEARNERS - 8-11 POINTS**
**SLOW PERFORMERS - 0-7 POINTS**

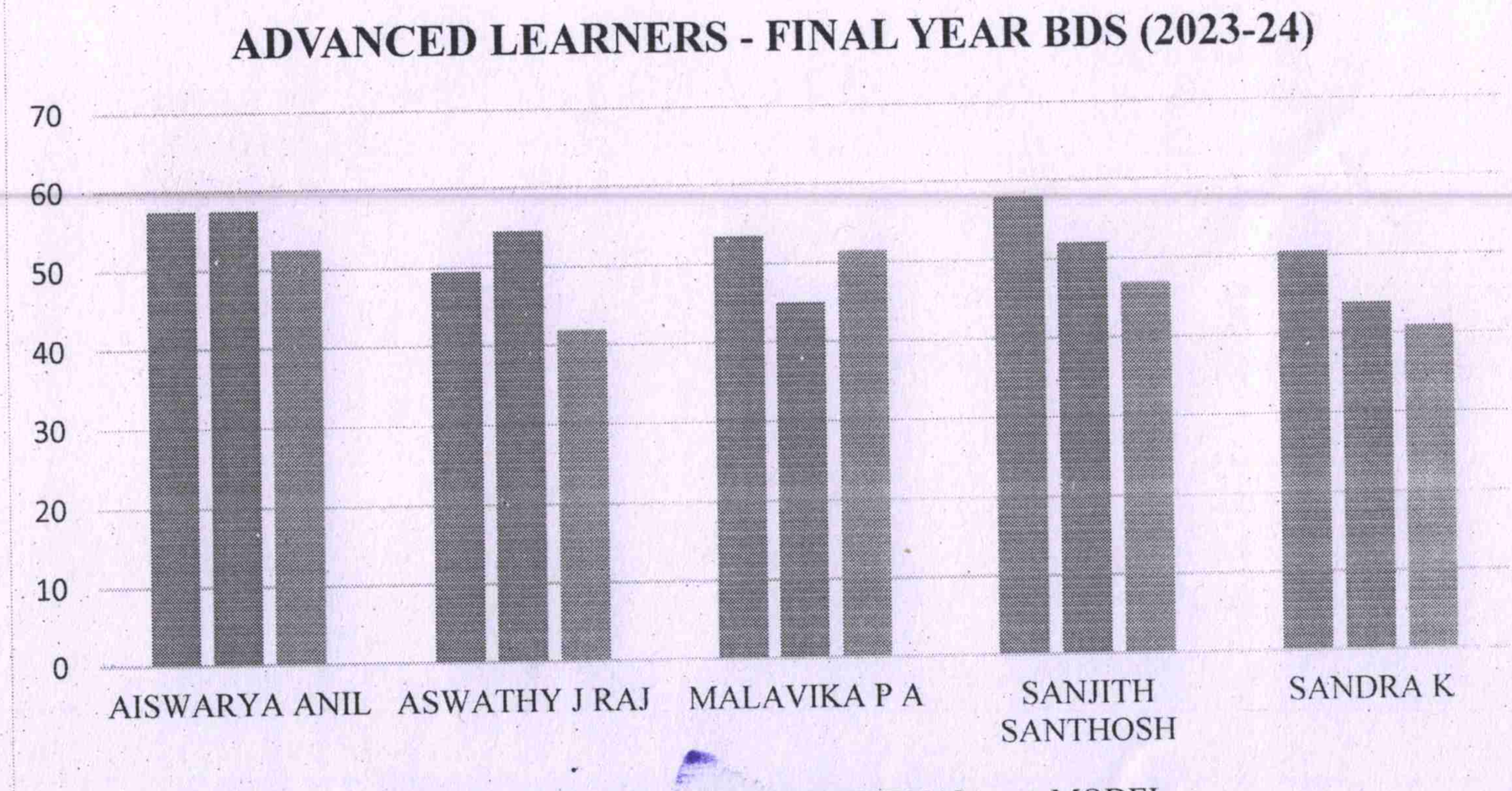
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DENTAL COLLEGE

# DEPARTMENT OF PERIODONTOLOGY

## STUDENT'S PERFORMANCE REVIEW - FINAL YEAR BDS (2023-24)

### ADVANCED LEARNERS

| Sl No | NAME | 1ST INTERNAL MARKS /70 | 2ND INTERNAL MARKS /70 | MODEL MARKS/70 |
|---|---|---|---|---|
| 1 | AISWARYA ANIL | 57.5 | 57.5 | 52.5 |
| 2 | ASWATHY J RAJ | 49.5 | 54.5 | 42 |
| 3 | MALAVIKA P A | 53.5 | 45 | 51.5 |
| 4 | SANJITH SANTHOSH | 58 | 52 | 47 |
| 5 | SANDRA K | 50.5 | 44 | 41 |




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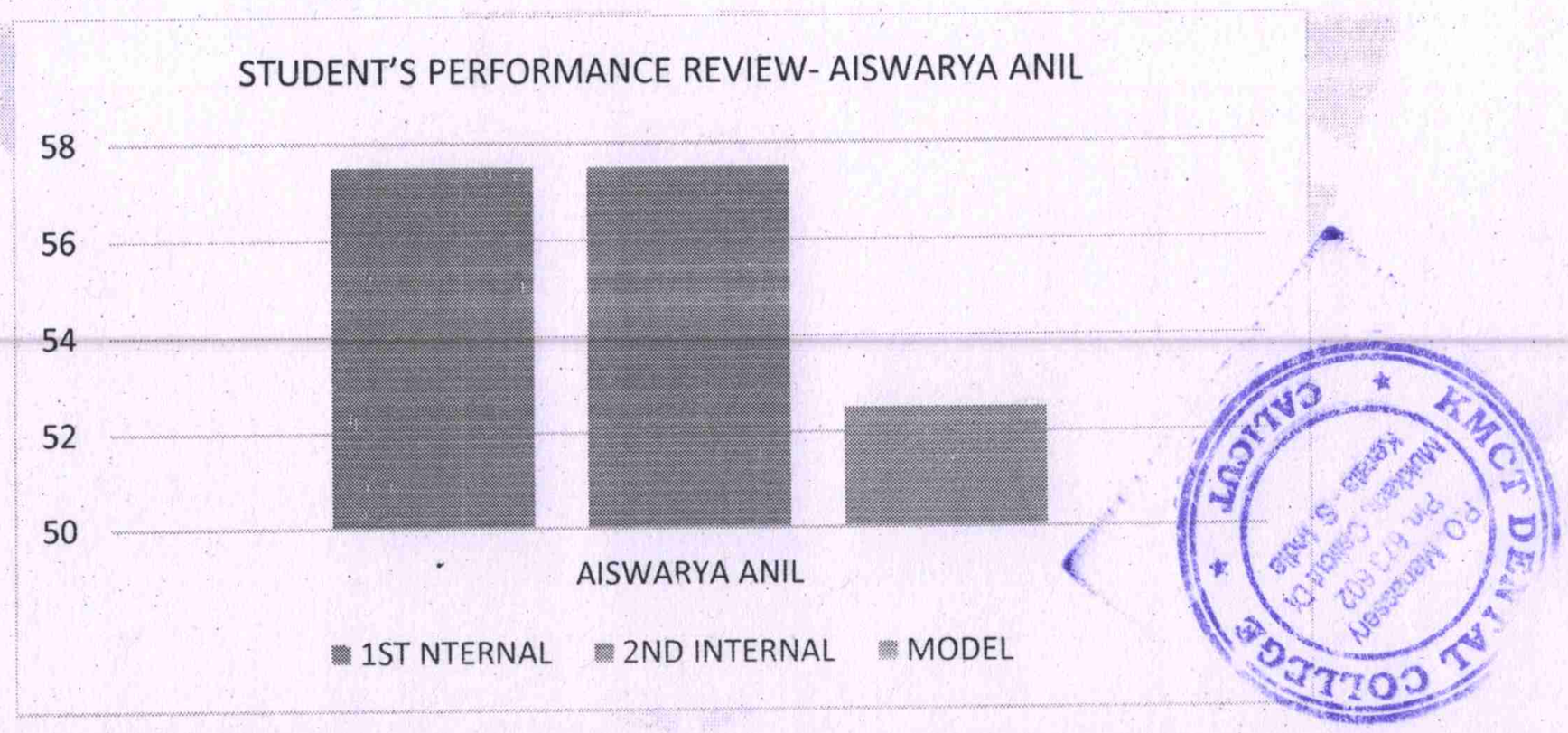
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## ASSESSMENT OF STUDENT: AISWARYA ANIL

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 57.5/70 | 57.5/70 | **52.5/70** | 3 |
| 2 | PRACTICAL SKILLS | 34.5/80 | | | 1 |
| 3 | VIVA VOCE | 7.5/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 91 Practical - 83 | | | 2 |
| 5 | SEMINAR PRESENTATION | EXCELLENT | | | 3 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 4 | | | 3 |
| 7 | TOTAL SCORE | Advanced Learner | | | 12 |




**STUDENT'S PERFORMANCE REVIEW:**

Academic Performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizzes and achieved prizes.

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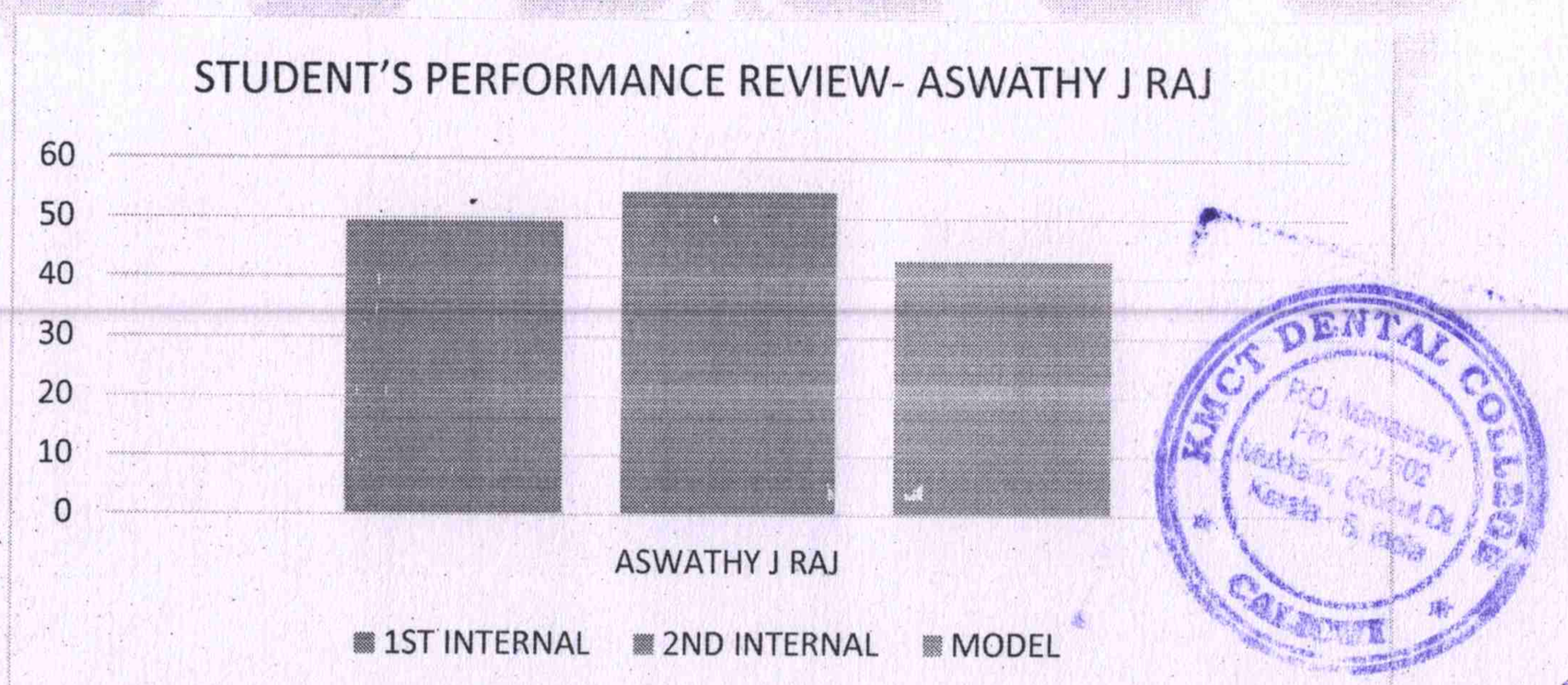
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## ASSESSMENT OF STUDENT: ASWATHY J RAJ

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 49.5/70 | 54.5/70 | **42**/70 | 3 |
| 2 | PRACTICAL SKILLS | 37/80 | | | 2 |
| 3 | VIVA VOCE | 10/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 88 Practical - 88 | | | 2 |
| 5 | SEMINAR PRESENTATION | EXCELLENT | | | 3 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 4 | | | 3 |
| 7 | TOTAL SCORE | Advanced Learner | | | 13 |




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**STUDENT'S PERFORMANCE REVIEW:**

Academic Performance: Advanced Learner

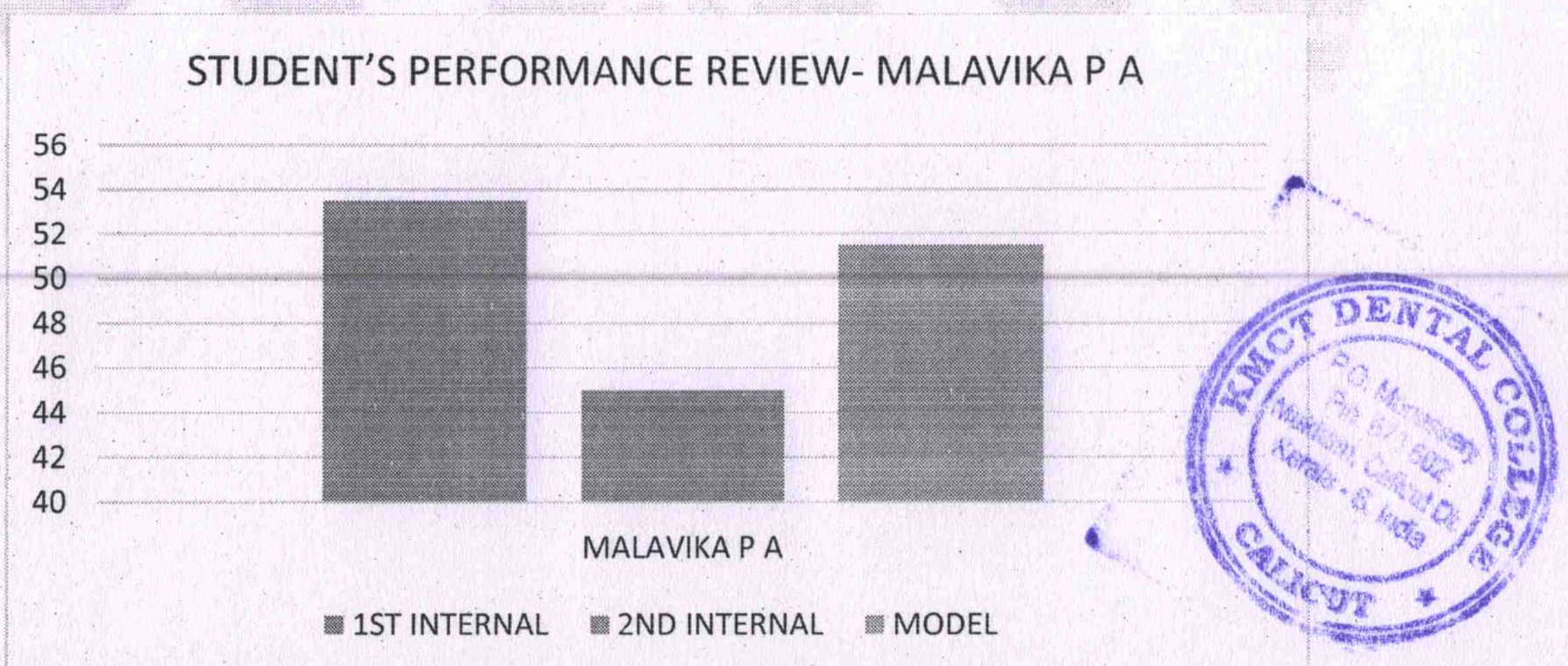
SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizzes and achieved prizes.

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## ASSESSMENT OF STUDENT: MALAVIKA P A

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 53.5/70 | 45/70 | **51.5**/70 | 3 |
| 2 | PRACTICAL SKILLS | 37.5/80 | | | 2 |
| 3 | VIVA VOCE | 11 /20 | | | |
| 4 | ATTENDANCE(%) | Theory- 94 Practical - 98 | | | 3 |
| 5 | SEMINAR PRESENTATION | EXCELLENT | | | 3 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 3 | | | 2 |
| 7 | TOTAL SCORE | Advanced Learner | | | 13 |




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**STUDENT'S PERFORMANCE REVIEW:**

Academic Performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizzes and achieved prizes.



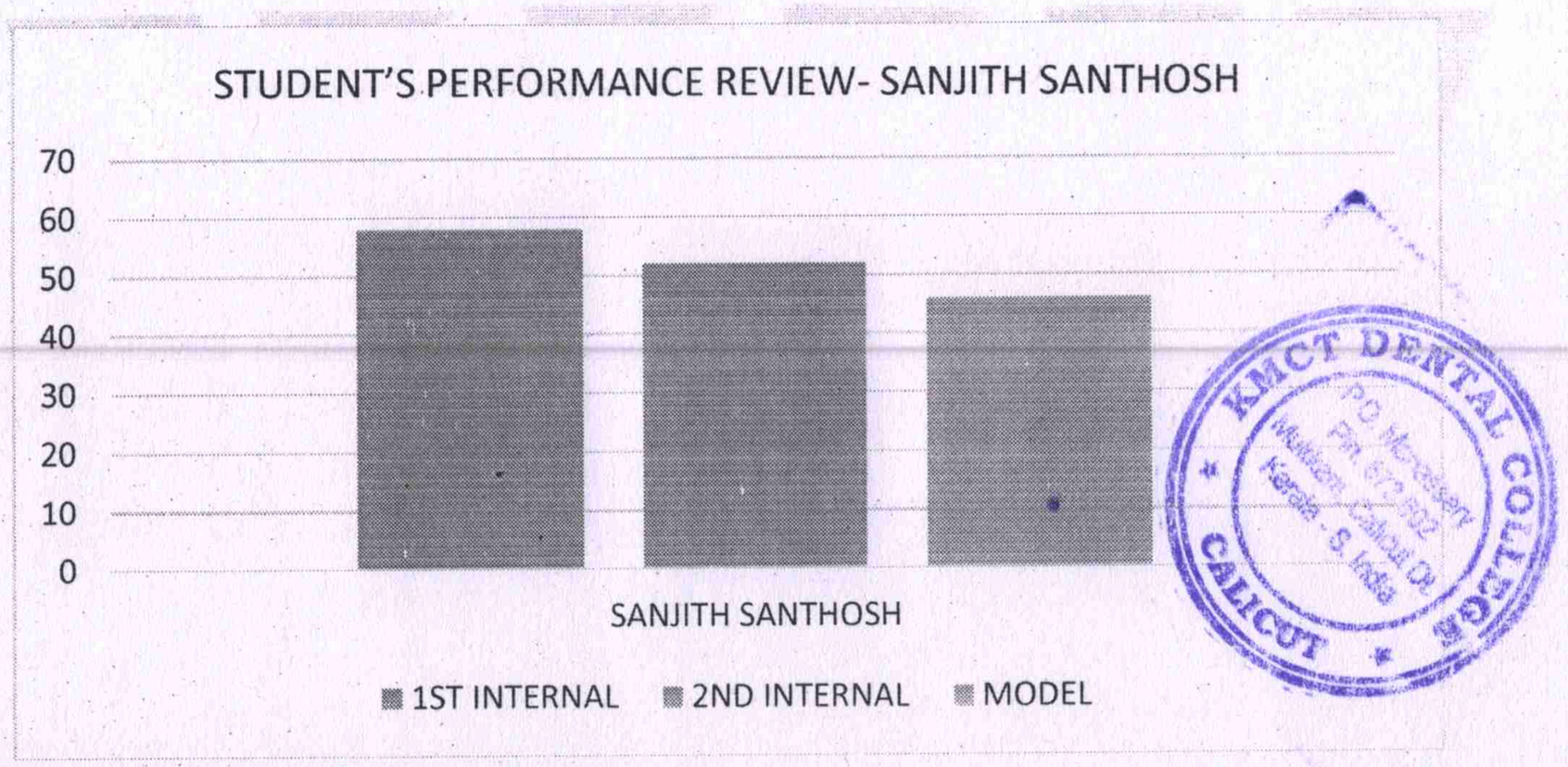
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## ASSESSMENT OF STUDENT: SANJITH SANTHOSH

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 58/70 | 52/70 | 47/70 | 3 |
| 2 | PRACTICAL SKILLS | 56/80 | | | 3 |
| 3 | VIVA VOCE | 17/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 82 Practical - 87 | | | 2 |
| 5 | SEMINAR PRESENTATION | EXCELLENT | | | 3 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 4 | | | 3 |
| 7 | TOTAL SCORE | Advanced Learner | | | 14 |




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**STUDENT'S PERFORMANCE REVIEW:**

Academic Performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizzes and achieved prizes.



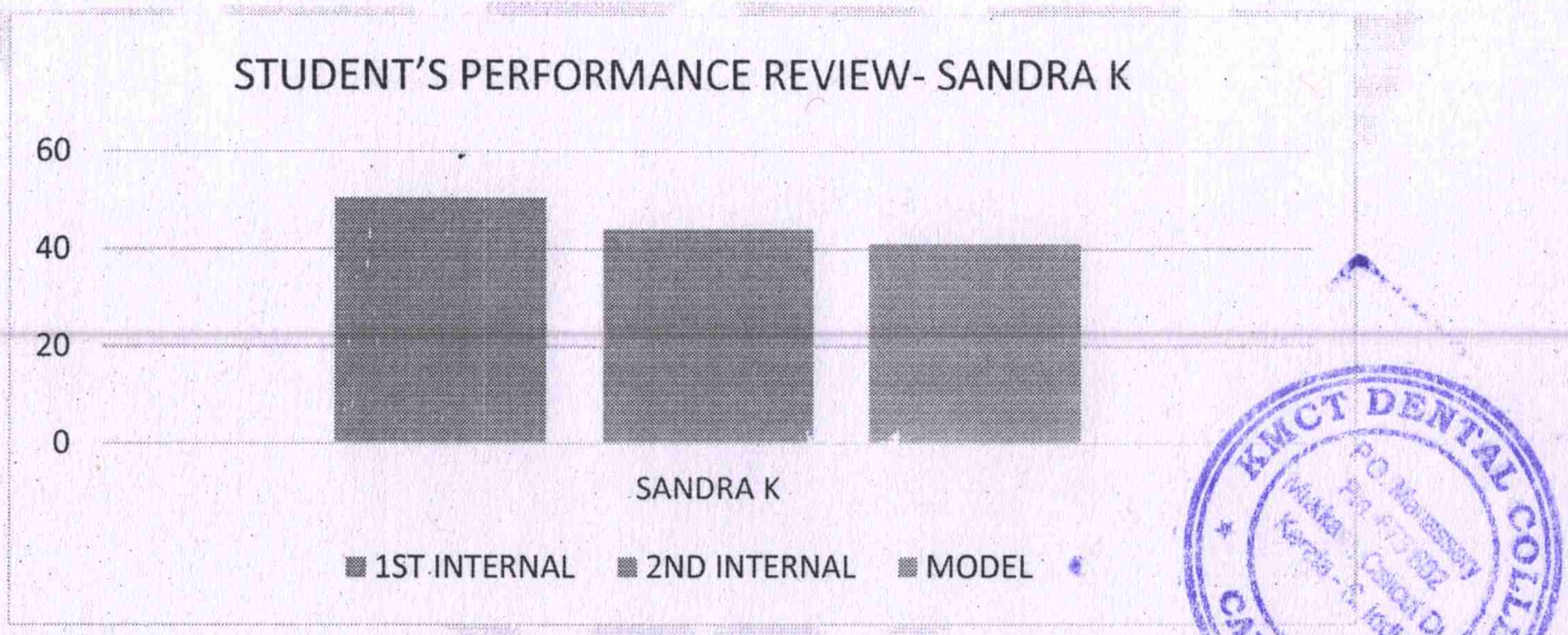
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## ASSESSMENT OF STUDENT: SANDRA K

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 50.5/70 | 44/70 | **41**/70 | 3 |
| 2 | PRACTICAL SKILLS | 37/80 | | | 2 |
| 3 | VIVA VOCE | 10/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 84 Practical - 88 | | | 2 |
| 5 | SEMINAR PRESENTATION | EXCELLENT | | | 3 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 3 | | | 2 |
| 7 | TOTAL SCORE | Advanced Learner | | | 12 |




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**STUDENT'S PERFORMANCE REVIEW:**

Academic Performance: Advanced Learner

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- Participated in poster competition and subject quizzes and achieved prizes.



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# RUBRICS

## CRITERIA TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS

## THIRD YEAR AND FINAL YEAR

| SL.NO | CRITERIA | EXCELLENT (3 POINTS) | GOOD (2 POINTS) | POOR (0-1 POINT) |
|---|---|---|---|---|
| 1 | INTERNAL MARKS | >60 | 46-59 | <45 |
| 2 | PRACTICAL/CLINICAL SKILLS AND VIVA VOCE | >60 | 46-59 | <45 |
| 3 | ATTENDANCE | >90 | 71-89 | <70 |
| 4 | SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT | EXCELLENT PRESENTATION | GOOD PRESENTATION | POOR PRESENTATION |
| 5 | PROFESSIONALISM AND COMMUNICATION SKILLS*** | 4-5 POINTS | 2-3 POINTS | 0-1 POINT |

***PROFESSIONALISM AND COMMUNICATION SKILLS INDICATORS (I POINT FOR EACH INDICATOR)

- Ethical conduct and behavior with patients, colleagues, and staff.
- Respect for patient confidentiality and privacy.
- Punctuality and reliability in clinical duties.
- Effective communication with patients in explaining treatment options and outcomes.
- Clear and concise case presentations to peers and faculty.

**SCORING**

**ADVANCED LEARNERS -12-15 POINTS**
**MODERATE LEARNERS - 8-11 POINTS**
**SLOW PERFORMERS - 0-7 POINTS**

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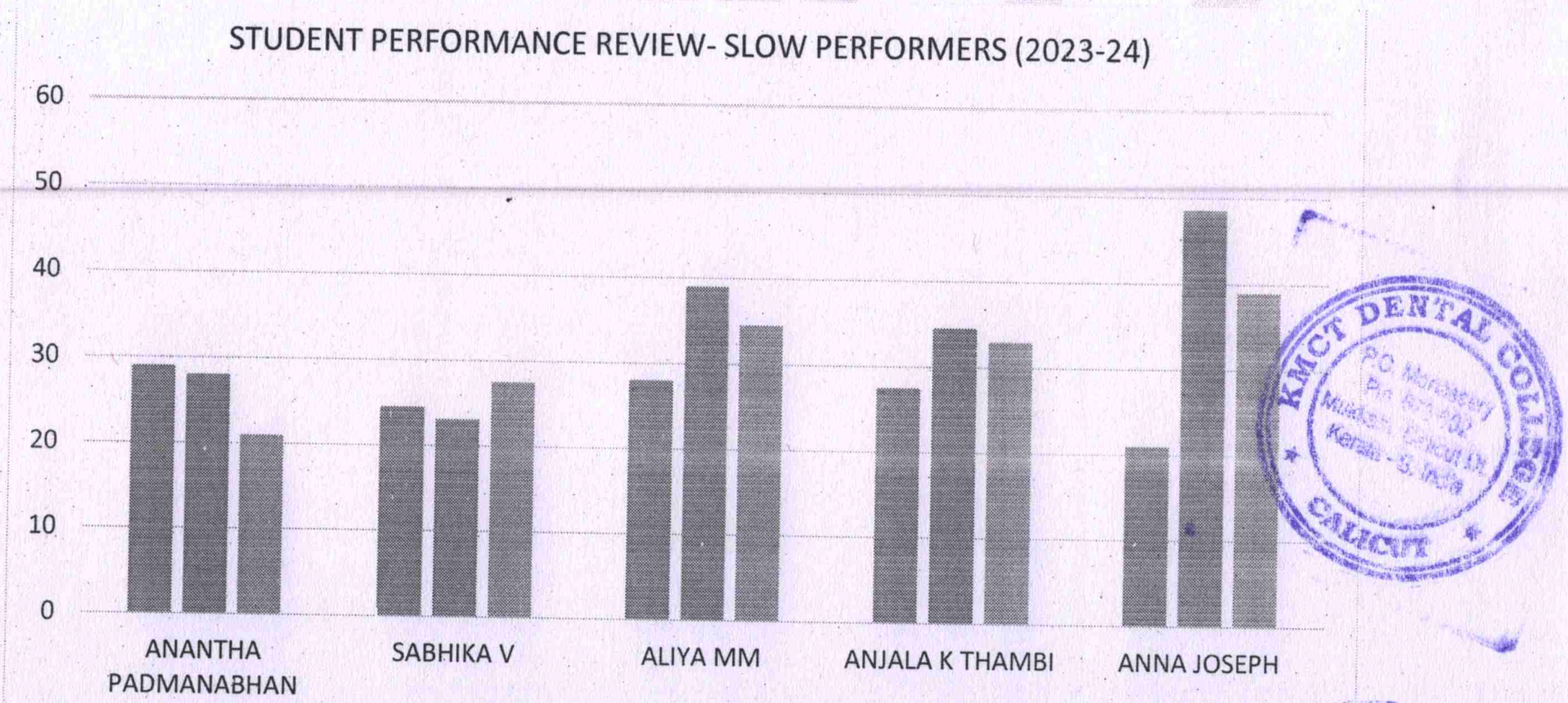
KMCT DENTAL COLLEGE

# DEPARTMENT OF PERIODONTOLOGY

## STUDENT'S PERFORMANCE REVIEW - FINAL YEAR BDS (2023-24)

### SLOW PERFORMERS

| Sl No | NAME | 1ST INTERNAL MARKS /70 | 2ND INTERNAL MARKS /70 | MODEL /70 |
|---|---|---|---|---|
| 1 | ANANTHA PADMANABHAN | 29.05 | 28 | 21 |
| 2 | SABHIKA V | 24.5 | 23.1 | 28.5 |
| 3 | ALIYA MM | 28 | 39 | 34.5 |
| 4 | ANJALA K THAMBI | 27.5 | 34.5 | 33 |
| 5 | ANNA JOSEPH | 21 | 48.5 | 39 |




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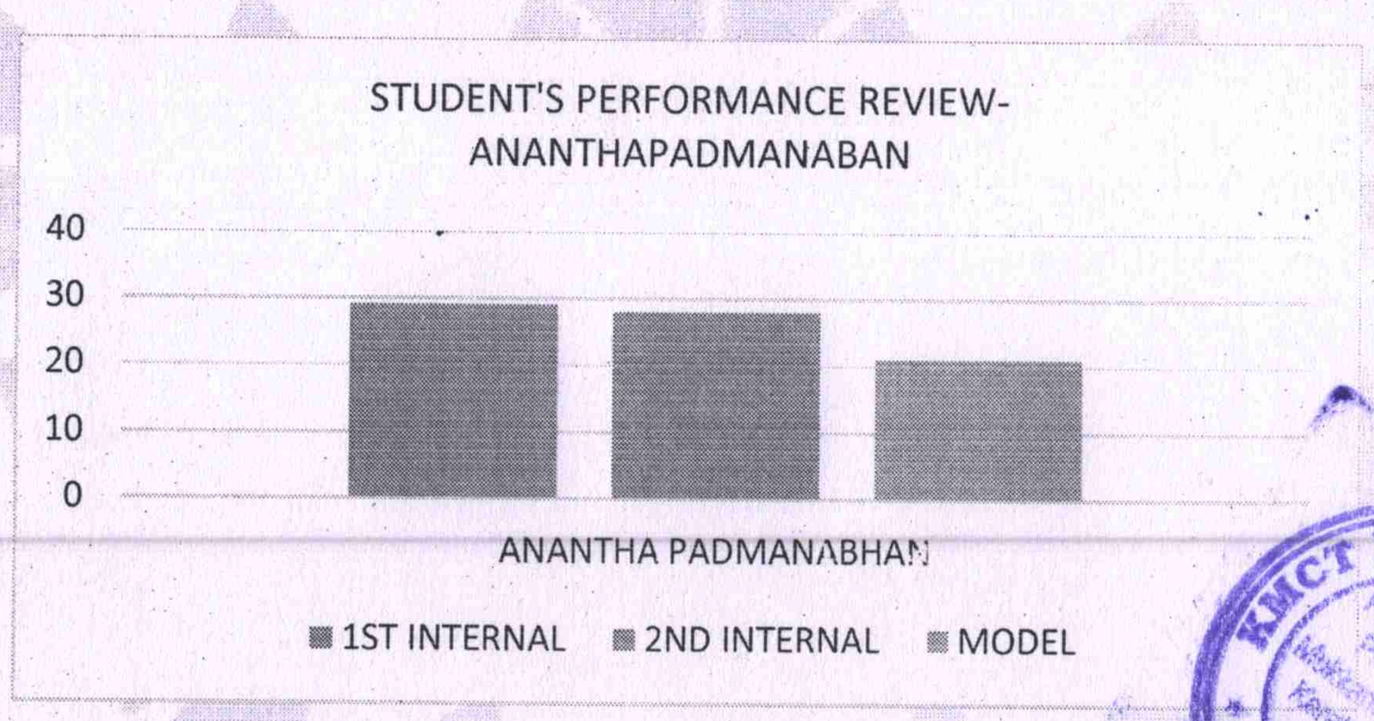


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INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT CENTRE
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## ASSESSMENT OF STUDENT: ANANTHA PADMANABHAN

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 29.05/70 | 28/70 | 21/70 | 1 |
| 2 | PRACTICAL SKILLS | 27/80 | | | 1 |
| 3 | VIVA VOCE | 13/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 67 Practical - 98 | | | 2 |
| 5 | SEMINAR PRESENTATION | POOR | | | 1 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 | | | 1 |
| 7 | TOTAL SCORE | SLOW PERFORMER | | | 6 |




<u>Student's performance review:</u>

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

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Anantha Padmanabhan was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs in order to improve his academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own he has worked hard and demonstrated excellent progress and changed to a moderate learner.

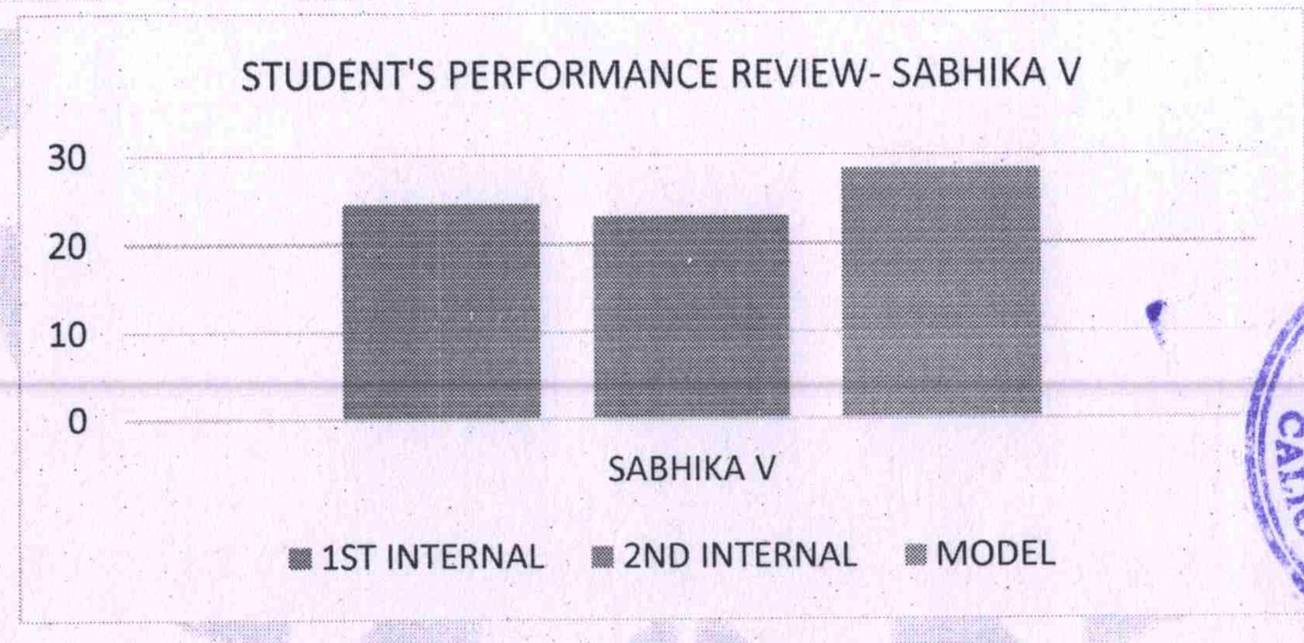


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## ASSESSMENT OF STUDENT: SABHIKA V

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | **24.5**/70 | **23.1**/70 | 28.5/70 | 1 |
| 2 | PRACTICAL SKILLS | 26/80 | | | 1 |
| 3 | VIVA VOCE | 13/20 | | | |
| 4 | ATTENDANCE (%) | Theory- 82 Practical - 90 | | | 2 |
| 5 | SEMINAR PRESENTATION | POOR | | | 1 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 | | | 1 |
| 7 | TOTAL SCORE | SLOW PERFORMER | | | 6 |




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Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

Sabhika was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs in order to improve his academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.



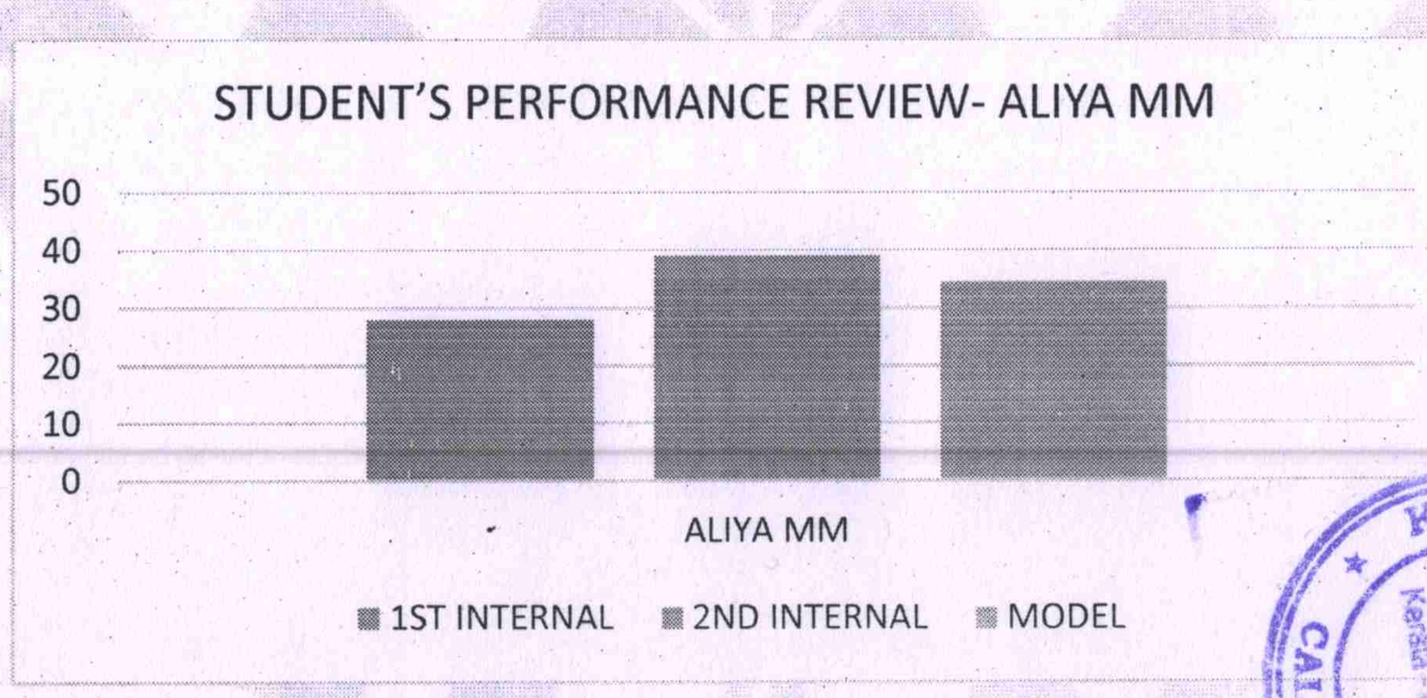
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## ASSESSMENT OF STUDENT: ALIYA MM

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 28/70 | 39/70 | 34.5/70 | 1 |
| 2 | PRACTICAL SKILLS | 42/80 | | | 2 |
| 3 | VIVA VOCE | 10 /20 | | | |
| 4 | ATTENDANCE (%) | Theory- 72 Practical - 75 | | | 2 |
| 5 | SEMINAR PRESENTATION | POOR | | | 1 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 | | | 1 |
| 7 | TOTAL SCORE | SLOW PERFORMER | | | 7 |




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## Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

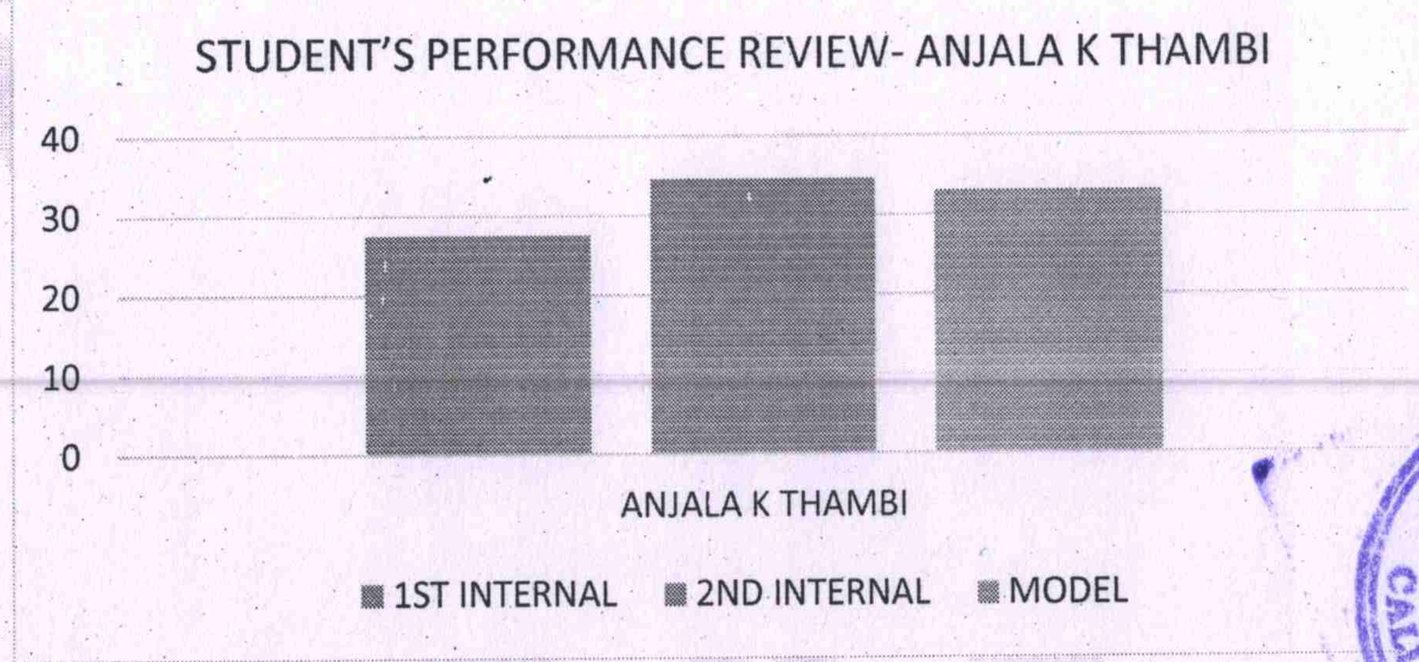
Attendance Performer: Slow Performer to Moderate Performer

Aliya was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs in order to improve his academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

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## ASSESSMENT OF STUDENT: ANJALA K THAMBI

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 27.5/70 | 34.5/70 | **33/70** | 1 |
| 2 | PRACTICAL SKILLS | 36/80 | | | 2 |
| 3 | VIVA VOCE | 9 /20 | | | |
| 4 | ATTENDANCE(%) | Theory- 88 Practical - 79 | | | 2 |
| 5 | SEMINAR PRESENTATION | POOR | | | 1 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 | | | 1 |
| 7 | TOTAL SCORE | SLOW PERFORMER | | | 7 |




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<u>Student's performance review:</u>

Academic Performance: Slow Performer to Moderate Performer

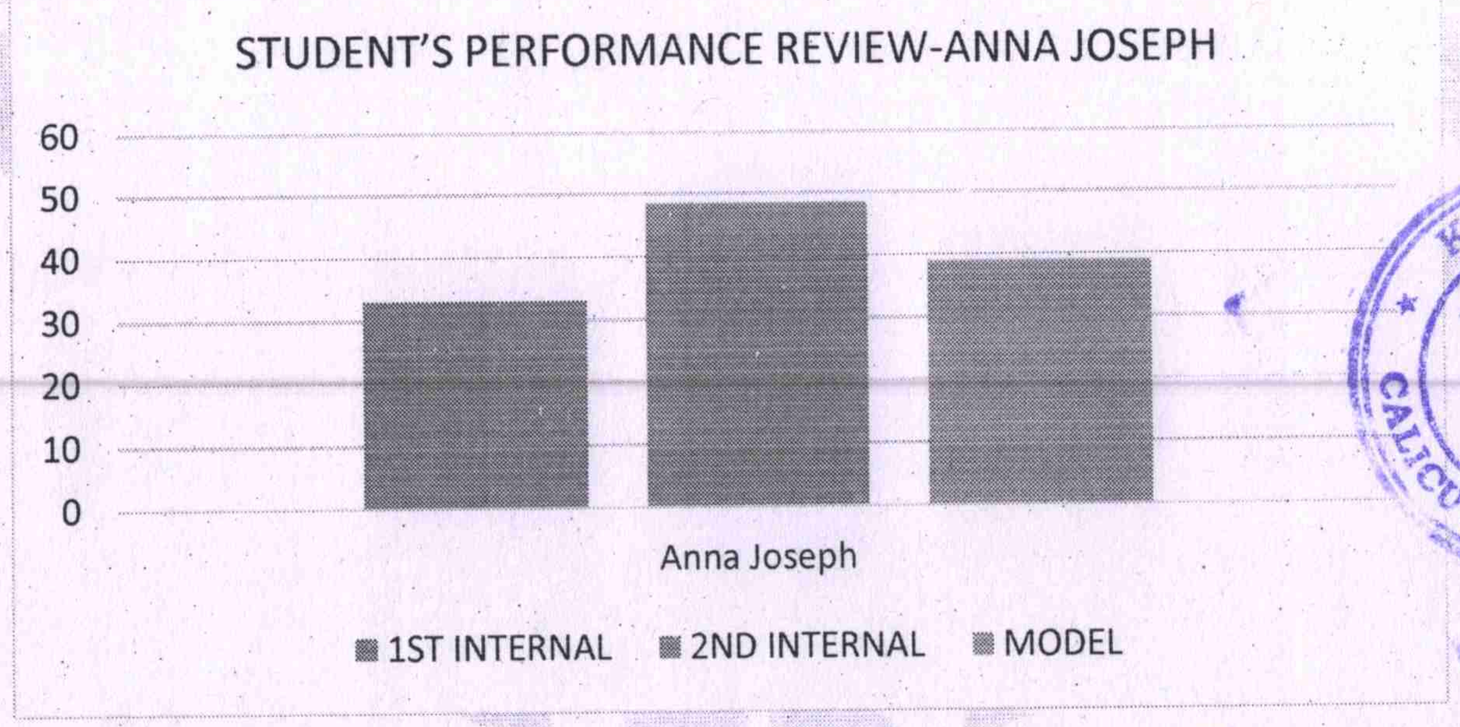
Attendance Performer: Slow Performer to Moderate Performer

Anjala was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs in order to improve his academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

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## ASSESSMENT OF STUDENT: ANNA JOSEPH

| SI No: | RUBRICS CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | RUBRICS SCORE |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 21/70 | 48.5/70 | 39/70 | 1 |
| 2 | PRACTICAL SKILLS | 40/80 | | | 2 |
| 3 | VIVA VOCE | 11 /20 | | | |
| 4 | ATTENDANCE(%) | Theory- 72 Practical – 80 | | | 2 |
| 5 | SEMINAR PRESENTATION | POOR | | | 1 |
| 6 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 | | | 1 |
| 7 | TOTAL SCORE | SLOW PERFORMER | | | 7 |




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Manassery, Mukkam

Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

Anna Joseph was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own he has worked hard and demonstrated excellent progress and changed to a moderate learner.



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## RUBRICS

## CRITERIA TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS

## THIRD YEAR AND FINAL YEAR

| SL.NO | CRITERIA | EXCELLENT (3 POINTS) | GOOD (2 POINTS) | POOR (0-1 POINT) |
|---|---|---|---|---|
| 1 | INTERNAL MARKS | >60 | 46-59 | <45 |
| 2 | PRACTICAL/CLINICAL SKILLS AND VIVA VOCE | >60 | 46-59 | <45 |
| 3 | ATTENDANCE | >90 | 71-89 | <70 |
| 4 | SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT | EXCELLENT PRESENTATION | GOOD PRESENTATION | POOR PRESENTATION |
| 5 | PROFESSIONALISM AND COMMUNICATION SKILLS*** | 4-5 POINTS | 2-3 POINTS | 0-1 POINT |

***PROFESSIONALISM AND COMMUNICATION SKILLS INDICATORS (I POINT FOR EACH INDICATOR)

- Ethical conduct and behaviour with patients, colleagues, and staff.
- Respect for patient confidentiality and privacy.
- Punctuality and reliability in clinical duties.
- Effective communication with patients in explaining treatment options and outcomes.
- Clear and concise case presentations to peers and faculty.

**SCORING**

**ADVANCED LEARNERS -12-15 POINTS**
**MODERATE LEARNERS - 8-11 POINTS**
**SLOW PERFORMERS - 0-7 POINTS**

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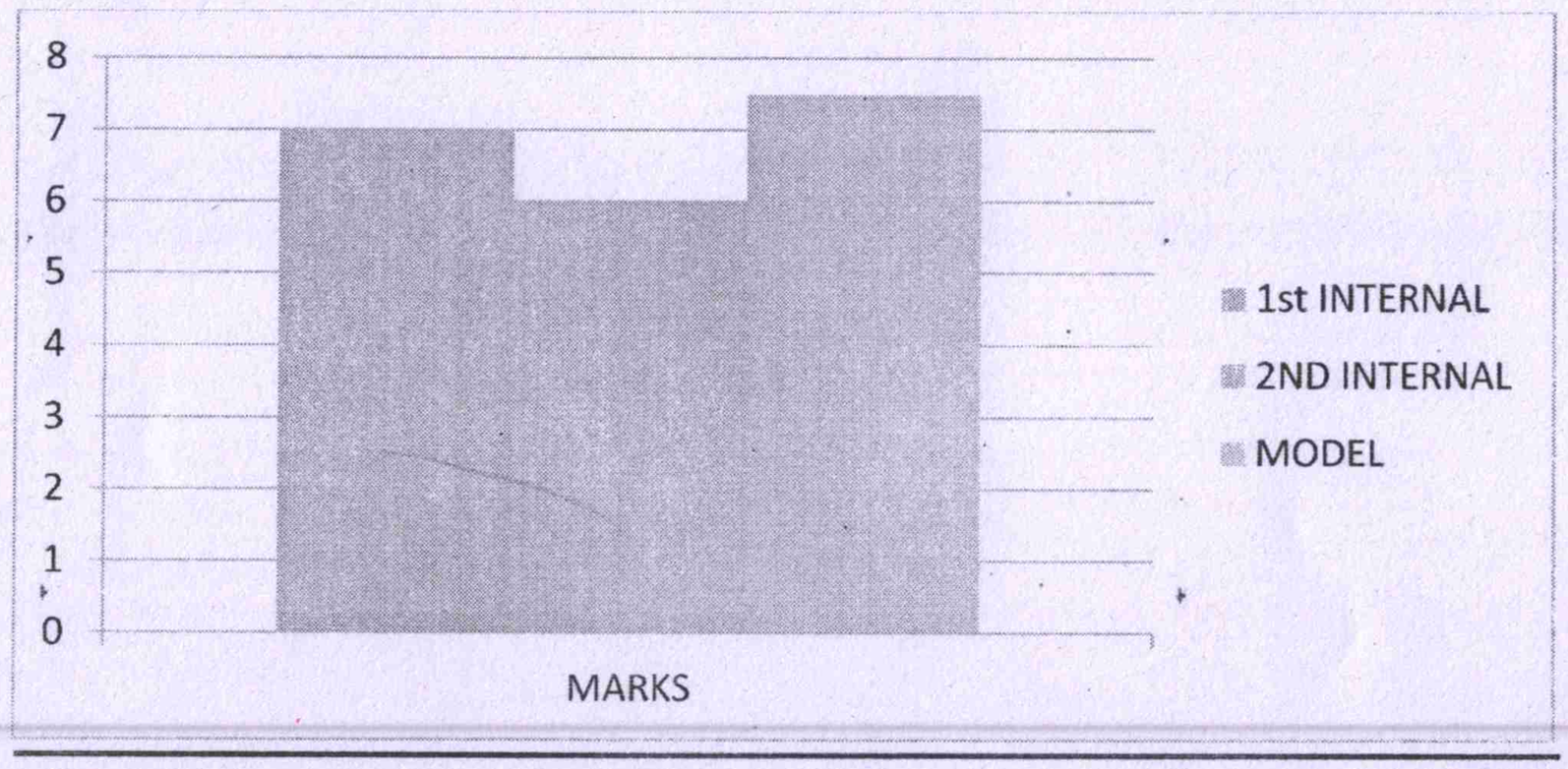
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# DEPARTMENT OF ORTHODONTICS & DENTOFACIAL ORTHOPEDICS

| Sl No | Student Name | Theory | | |
|---|---|---|---|---|
| | | 1st Internal | 2nd Internal | Model Exam |
| 1. | AISWARYA ANIL | 7 | 6 | 7.5 |

## STUDENT'S PERFORMANCE REVIEW- AISWARYA ANIL




## STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Performer

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizes and achieved prizes.

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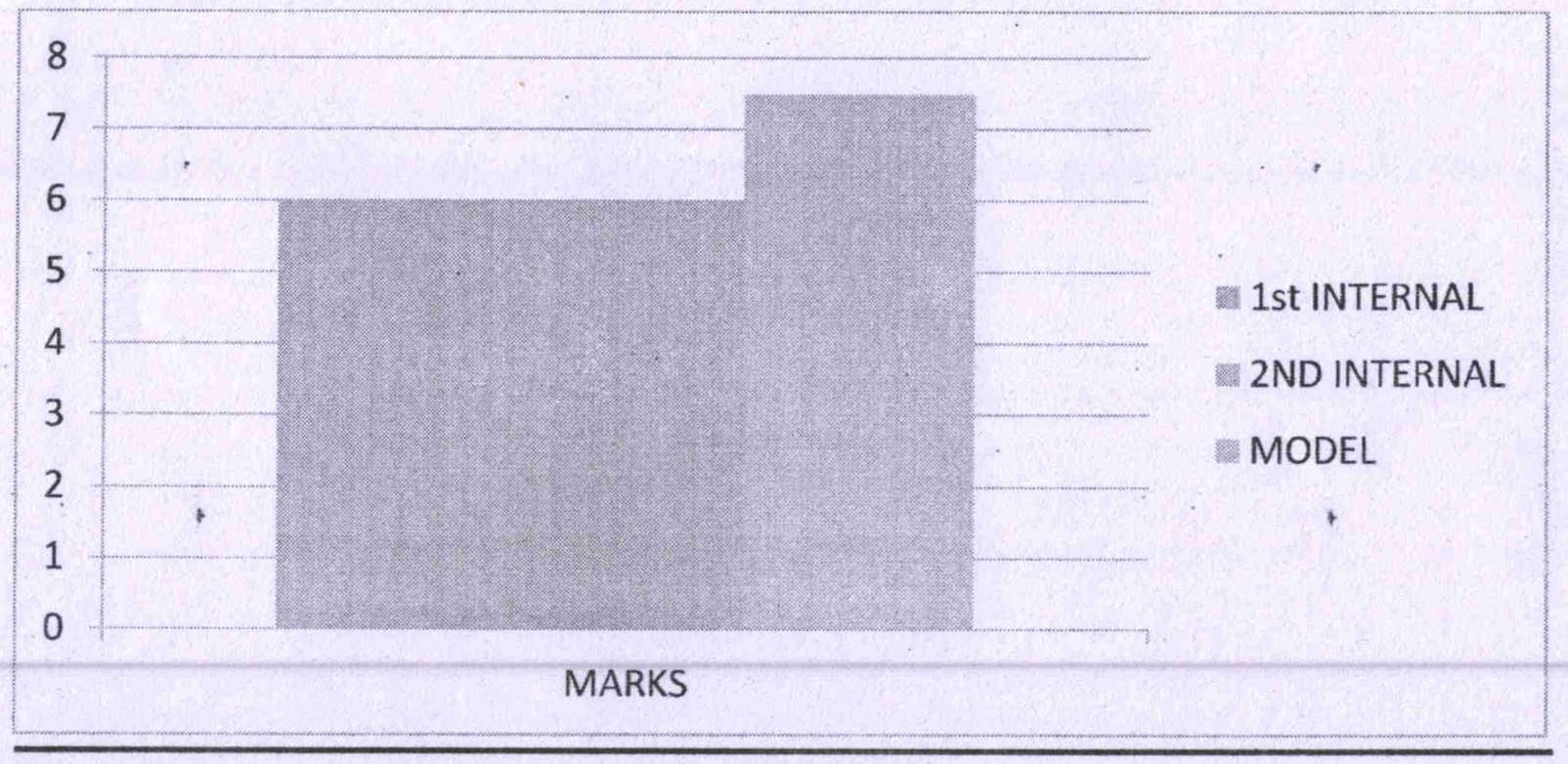
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# DEPARTMENT OF ORTHODONTICS & DENTOFACIAL ORTHOPEDICS

| Sl No | Student Name | Theory | | |
|---|---|---|---|---|
| | | 1st Internal | 2nd Internal | Model Exam |
| 2. | FATHIMATH SAHADIYYA | 6 | 6 | 7.5 |

## STUDENT'S PERFORMANCE REVIEW- FATHIMATH SAHADIYYA




## STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Performer

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizes and achieved prizes.

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| SL.NO | CRITERIA | POINTS |
|---|---|---|
| 1 | INTERNAL MARKS | 3 |
| 2 | PRACTICAL/CLINICAL SKILLS AND VIVA VOCE | 2 |
| 3 | ATTENDANCE | 2 |
| 4 | SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT | 3 |
| 5 | PROFESSIONALISM AND COMMUNICATION SKILLS*** | 2 |

**TOTAL SCORE :12**

**ACCORDING TO RUBRICS CRITERIA** FATHIMATH SAHADIYYA **IS ADVANCED PERFORMER**

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| SL.NO | CRITERIA | POINTS |
|---|---|---|
| 1 | INTERNAL MARKS | 2 |
| 2 | PRACTICAL/CLINICAL SKILLS AND VIVA VOCE | 2 |
| 3 | ATTENDANCE | 3 |
| 4 | SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT | 3 |
| 5 | PROFESSIONALISM AND COMMUNICATION SKILLS*** | 3 |

**TOTAL SCORE :13**

**ACCORDING TO RUBRICS CRITERIA IS** AISWARYA ANIL

**ADVANCED PERFORMER**

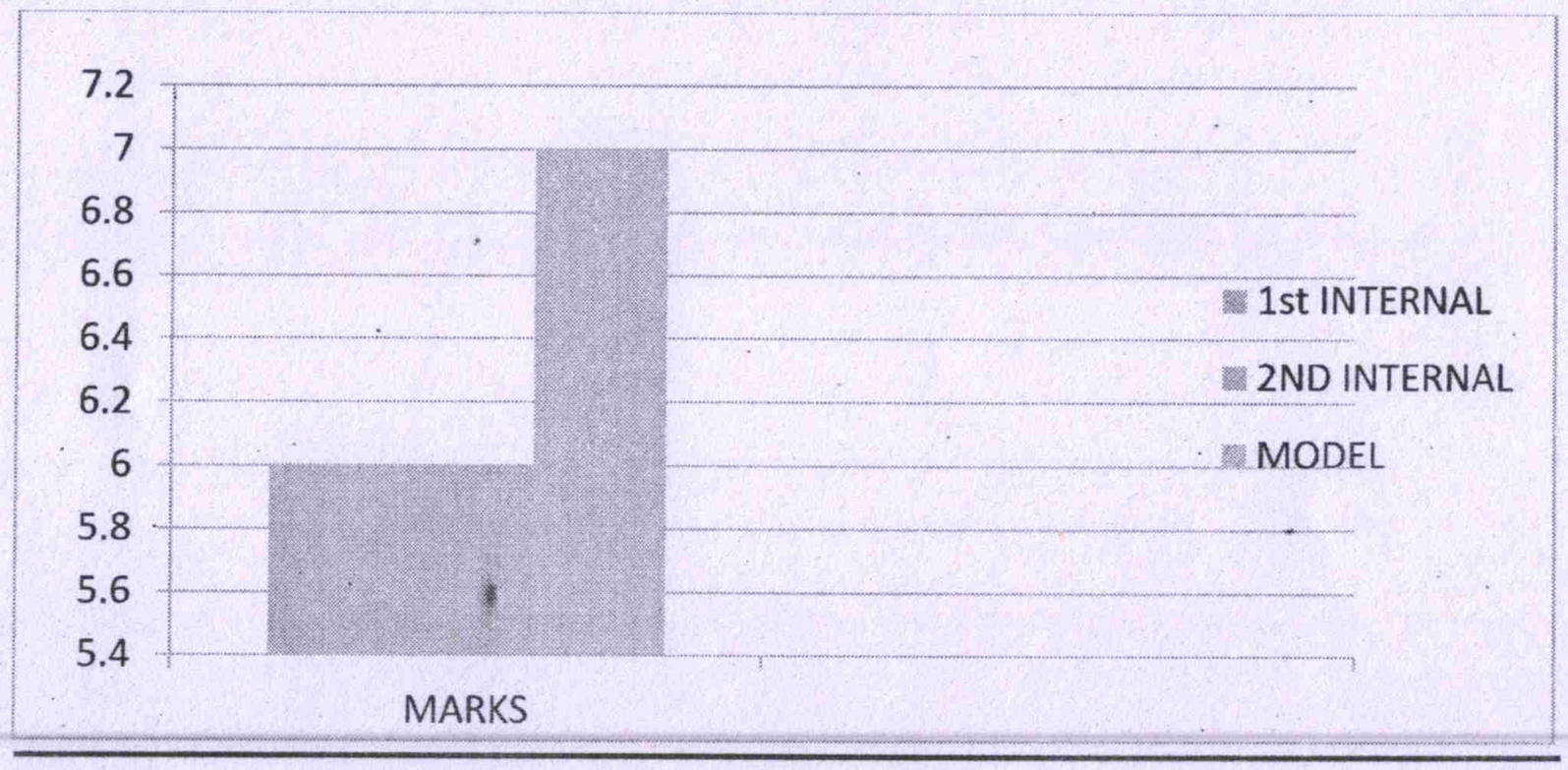
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# DEPARTMENT OF ORTHODONTICS & DENTOFACIAL ORTHOPEDICS

| Sl No | Student Name | Theory | | |
|---|---|---|---|---|
| | | 1st Internal | 2nd Internal | Model Exam |
| 1. | ALINA ABDUL SALAM | 6 | 6 | 7 |

## STUDENT'S PERFORMANCE REVIEW- ALINA ABDUL SALAM




## STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Performer

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizes and achieved prizes.

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| SL.NO | CRITERIA | POINTS |
|---|---|---|
| 1 | INTERNAL MARKS | 3 |
| 2 | PRACTICAL/CLINICAL SKILLS AND VIVA VOCE | 3 |
| 3 | ATTENDANCE | 2 |
| 4 | SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT | 2 |
| 5 | PROFESSIONALISM AND COMMUNICATION SKILLS*** | 3 |

**TOTAL SCORE :13**

**ACCORDING TO RUBRICS CRITERIA ALINA ABDUL SALAM IS ADVANCED PERFORMER**

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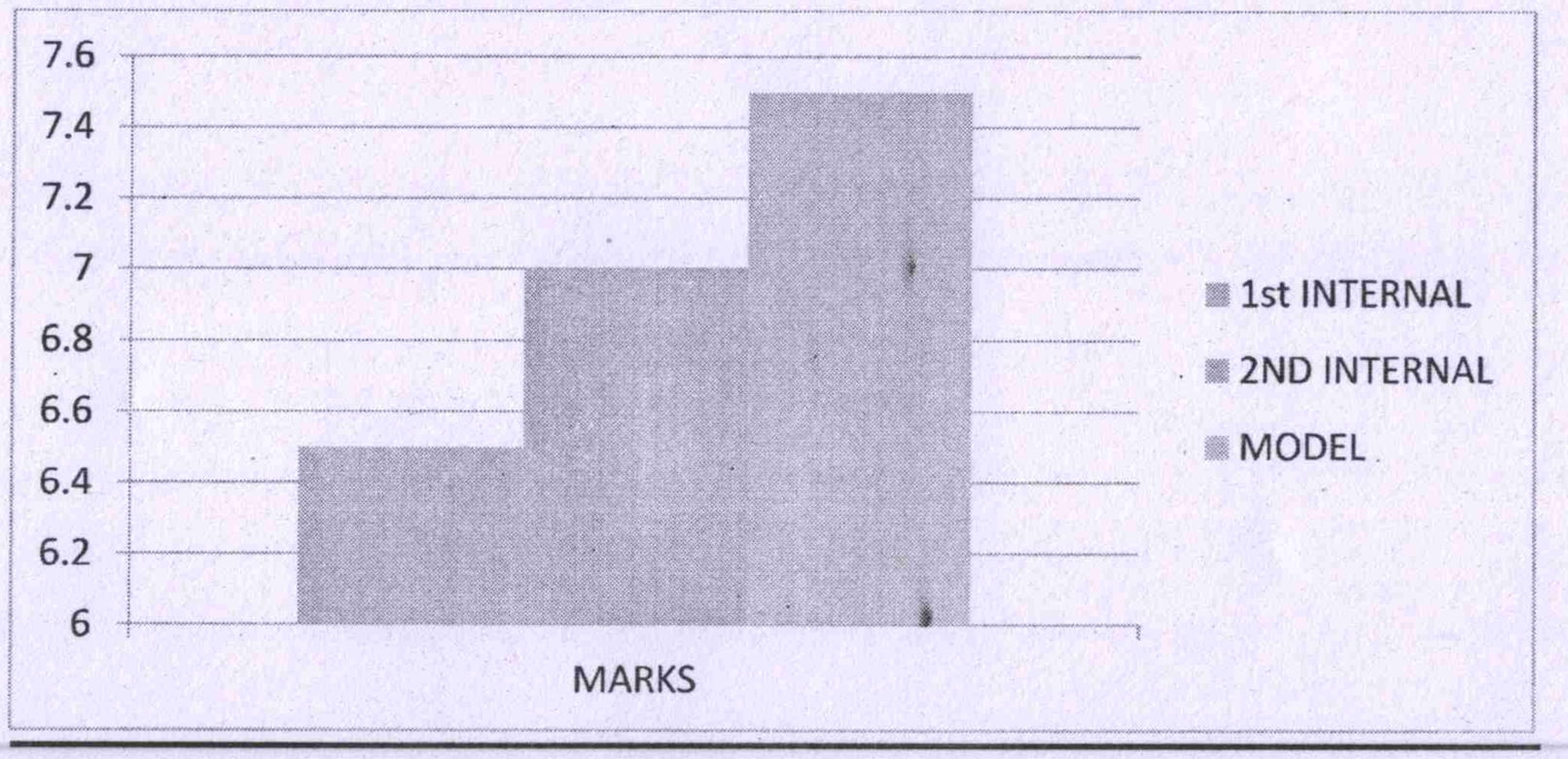
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# DEPARTMENT OF ORTHODONTICS & DENTOFACIAL ORTHOPEDICS

| Sl No | Student Name | Theory | | |
|---|---|---|---|---|
| | | 1st Internal | 2nd Internal | Model Exam |
| 2. | MALAVIKA PA | 6.5 | 7 | 7.5 |

## STUDENT'S PERFORMANCE REVIEW- MALAVIKA PA




## STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Performer

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizes and achieved prizes.

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| SL.NO | CRITERIA | POINTS |
|---|---|---|
| 1 | INTERNAL MARKS | 3 |
| 2 | PRACTICAL/CLINICAL SKILLS AND VIVA VOCE | 2 |
| 3 | ATTENDANCE | 2 |
| 4 | SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT | 3 |
| 5 | PROFESSIONALISM AND COMMUNICATION SKILLS*** | 3 |

**TOTAL SCORE :13**

**ACCORDING TO RUBRICS CRITERIA** MALAVIKA PA **IS**

**ADVANCED PERFORMER**

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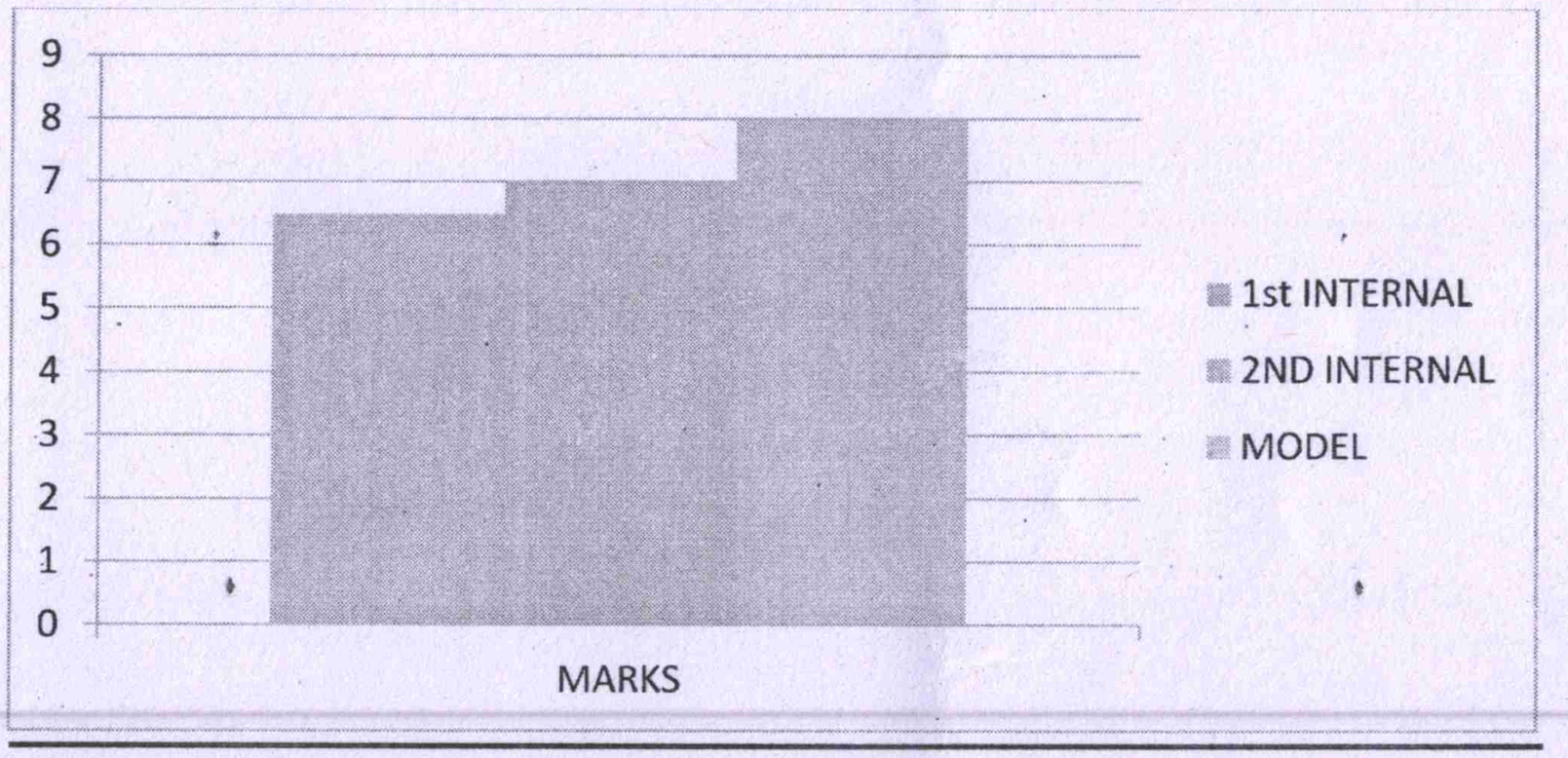
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# DEPARTMENT OF ORTHODONTICS & DENTOFACIAL ORTHOPEDICS

| Sl No | Student Name | Theory | | |
|---|---|---|---|---|
| | | 1st Internal | 2nd Internal | Model Exam |
| 3. | SANJITH SANTHOSH | 6 | 7 | 8 |

## STUDENT'S PERFORMANCE REVIEW- SANJITH SANTHOSH




## STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Performer

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizes and achieved prizes.

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| SL.NO | CRITERIA | POINTS |
|---|---|---|
| 1 | INTERNAL MARKS | 3 |
| 2 | PRACTICAL/CLINICAL SKILLS AND VIVA VOCE | 2 |
| 3 | ATTENDANCE | 2 |
| 4 | SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT | 3 |
| 5 | PROFESSIONALISM AND COMMUNICATION SKILLS*** | 3 |

**TOTAL SCORE :13**

**ACCORDING TO RUBRICS CRITERIA** SANJITH SANTHOSH **IS**

**ADVANCED PERFORMER**

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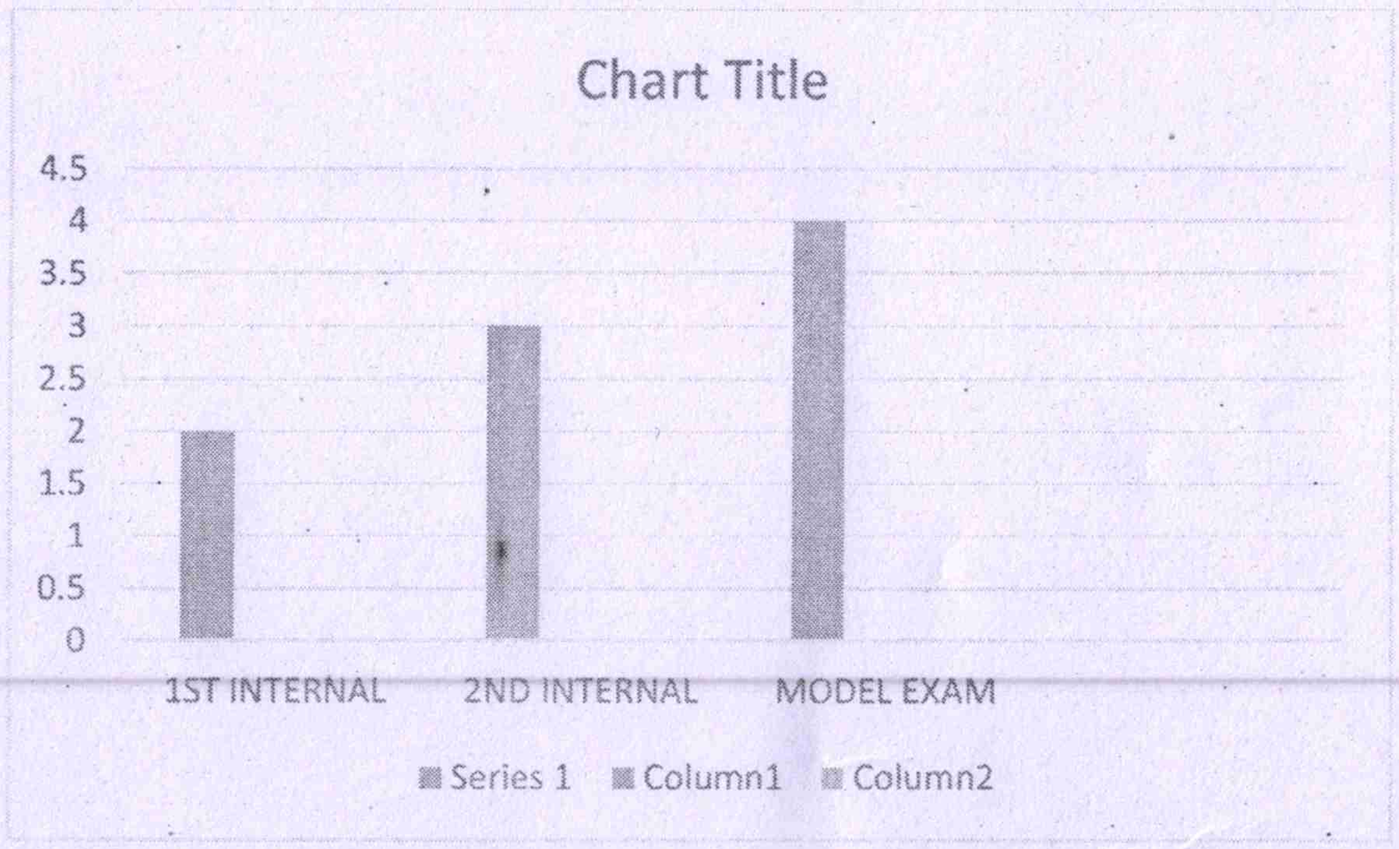
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# DEPARTMENT OF ORTHODONTICS & DENTOFACIAL ORTHOPEDICS

| Sl No | Student Name | Theory(10 Marks) | | |
|---|---|---|---|---|
| | | 1st Internal | 2nd Internal | Model Exam |
| 1. | ANATHAPADMANABHAN R.S | 2 | 3 | 4 |

## STUDENT'S PERFORMANCE REVIEW- ANATHAPADMANABHAN R.S




Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

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ANATHAPADMANABHAN R.S was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

| SL.NO | CRITERIA | POINTS |
|---|---|---|
| 1 | INTERNAL MARKS | 1 |
| 2 | PRACTICAL/CLINICAL SKILLS AND VIVA VOCE | 1 |
| 3 | ATTENDANCE | 1 |
| 4 | SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT | 1 |
| 5 | PROFESSIONALISM AND COMMUNICATION SKILLS*** | 1 |
| | | |

**TOTAL SCORE :5**

**ACCORDING TO RUBRICS CRITERIA**

**ANATHAPADMANABHAN R.S IS SLOW PERFORMER**

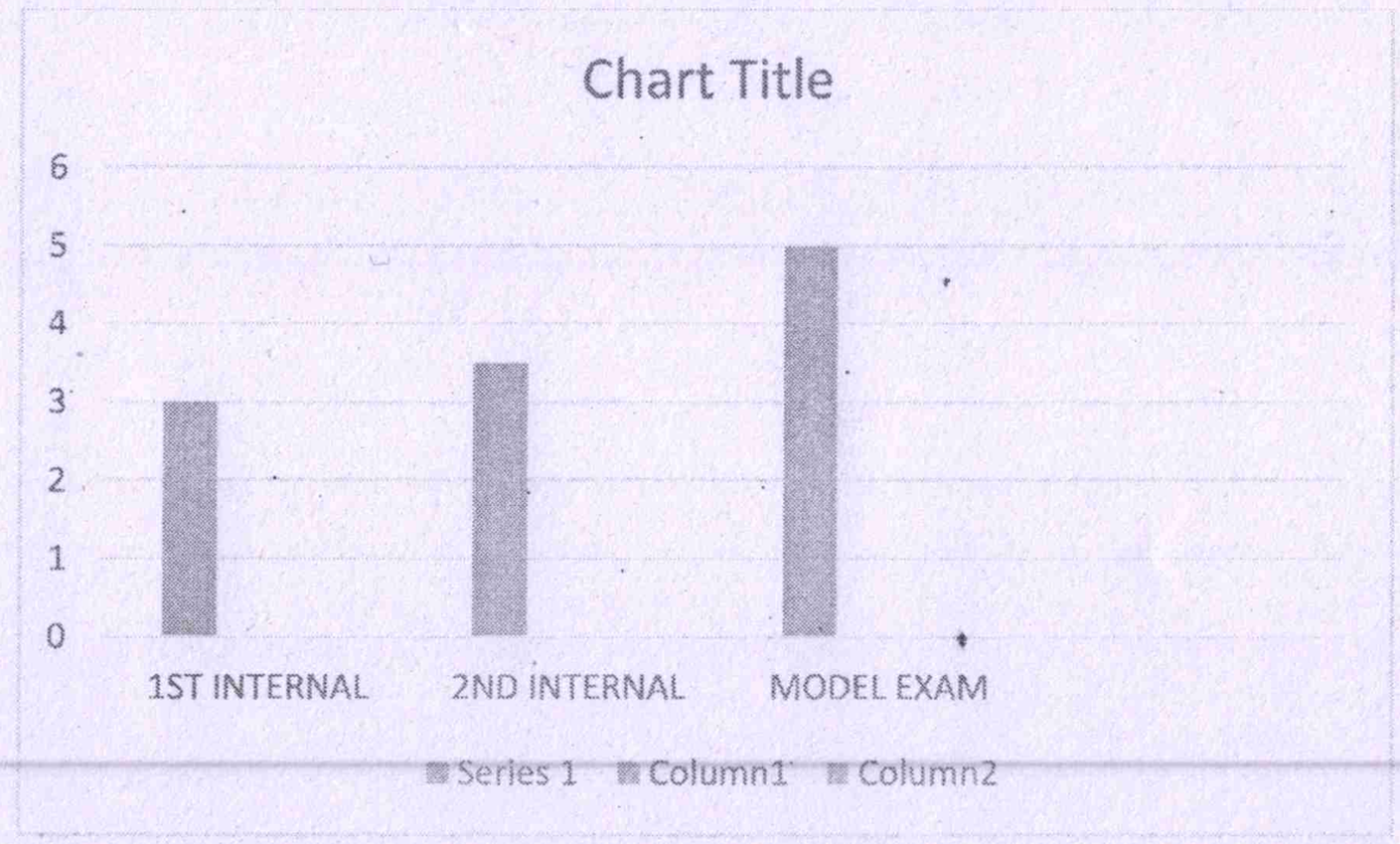
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# DEPARTMENT OF ORTHODONTICS & DENTOFACIAL ORTHOPEDICS

| Sl No | Student Name | Theory(10 Marks) | | |
|---|---|---|---|---|
| | | 1st Internal | 2nd Internal | Model Exam |
| 3. | SANIDA D.S | 3 | 3.5 | 5 |

## STUDENT'S PERFORMANCE REVIEW- SANIDA D.S




Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

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SANIDA D.S was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

| SL.NO | CRITERIA | POINTS |
|---|---|---|
| 1 | INTERNAL MARKS | 1 |
| 2 | PRACTICAL/CLINICAL SKILLS AND VIVA VOCE | 2 |
| 3 | ATTENDANCE | 1 |
| 4 | SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT | 1 |
| 5 | PROFESSIONALISM AND COMMUNICATION SKILLS*** | 1 |

**TOTAL SCORE :6**

**ACCORDING TO RUBRICS CRITERIA SANIDA D.S**

**IS SLOW PERFORMER**

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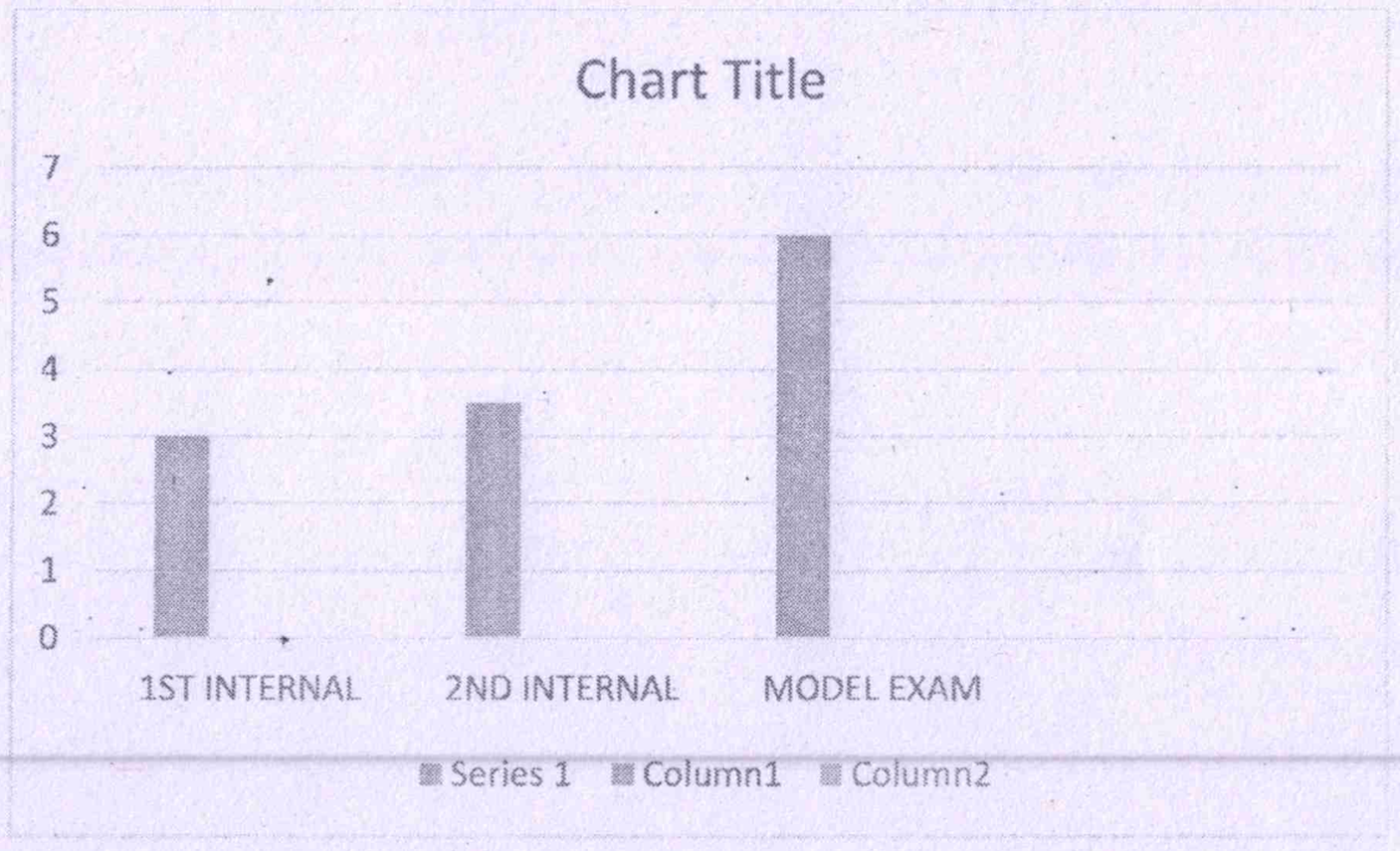
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# DEPARTMENT OF ORTHODONTICS & DENTOFACIAL ORTHOPEDICS

| Sl No | Student Name | Theory(10 Marks) | | |
|---|---|---|---|---|
| | | 1st Internal | 2nd Internal | Model Exam |
| 3. | ANUSREE L | 2 | 3.5 | 6 |

## STUDENT'S PERFORMANCE REVIEW- ANUSREE L




Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

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ANUSREE L was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

| SL.NO | CRITERIA | POINTS |
|---|---|---|
| 1 | INTERNAL MARKS | 1 |
| 2 | PRACTICAL/CLINICAL SKILLS AND VIVA VOCE | 2 |
| 3 | ATTENDANCE | 2 |
| 4 | SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT | 1 |
| 5 | PROFESSIONALISM AND COMMUNICATION SKILLS*** | 1 |

**TOTAL SCORE :7**

**ACCORDING TO RUBRICS CRITERIA** ANUSREE L **IS SLOW PERFORMER**

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CALICUT



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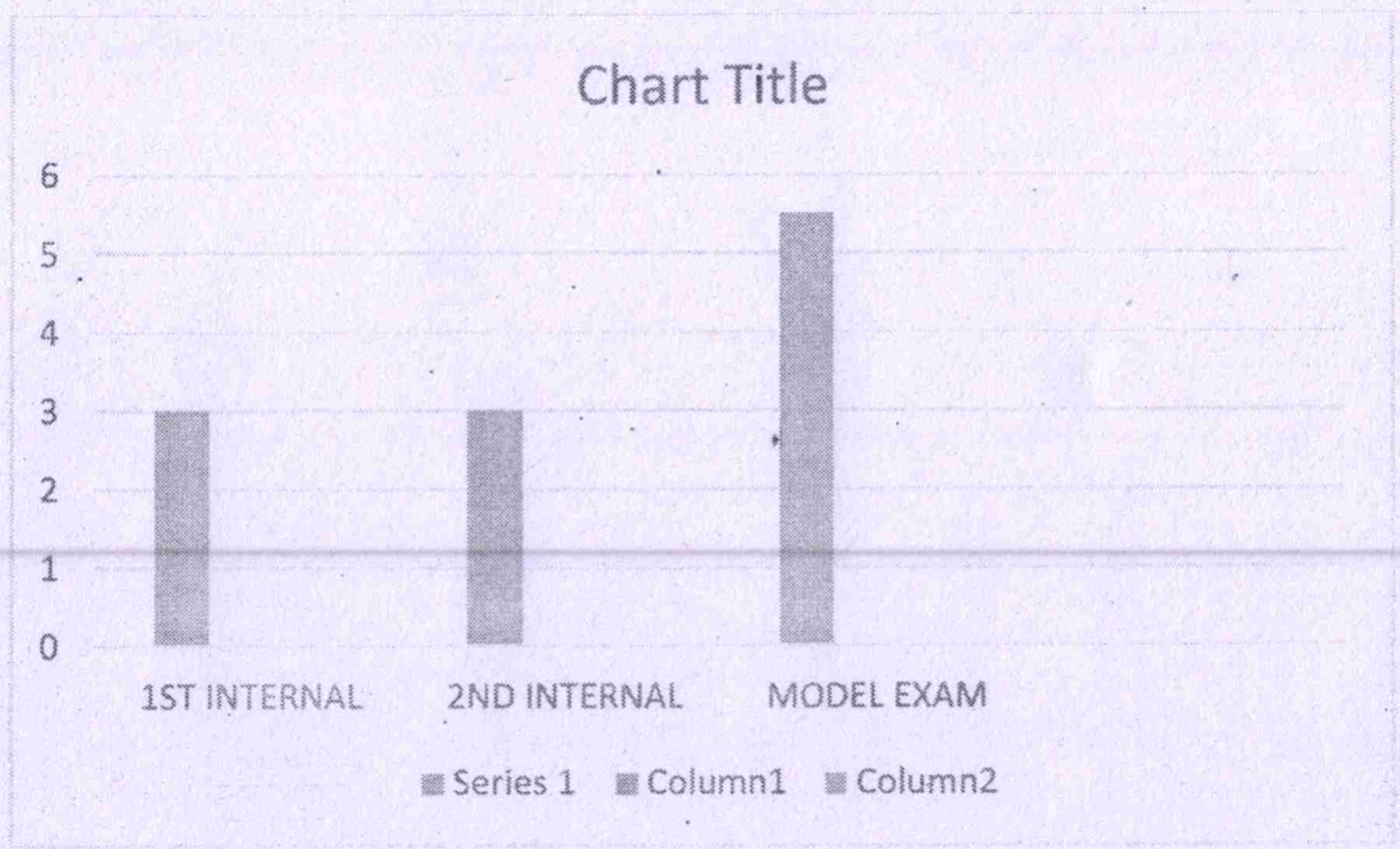
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# DEPARTMENT OF ORTHODONTICS & DENTOFACIAL ORTHOPEDICS

| Sl No | Student Name | Theory(10 Marks) | | |
|---|---|---|---|---|
| | | 1st Internal | 2nd Internal | Model Exam |
| 2. | GRACE ELIZ JOHN | 3 | 3 | 5.5 |

## STUDENT'S PERFORMANCE REVIEW- GRACE ELIZ JOHN




Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

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GRACE ELIZ JOHN was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

| **SL.NO** | **CRITERIA** | **POINTS** |
|---|---|---|
| 1 | INTERNAL MARKS | 1 |
| 2 | PRACTICAL/CLINICAL SKILLS AND VIVA VOCE | 1 |
| 3 | ATTENDANCE | 2 |
| 4 | SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT | 1 |
| 5 | PROFESSIONALISM AND COMMUNICATION SKILLS*** | 1 |
| | | |

**TOTAL SCORE :6**

**ACCORDING TO RUBRICS CRITERIA** GRACE ELIZ JOHN **IS SLOW PERFORMER**

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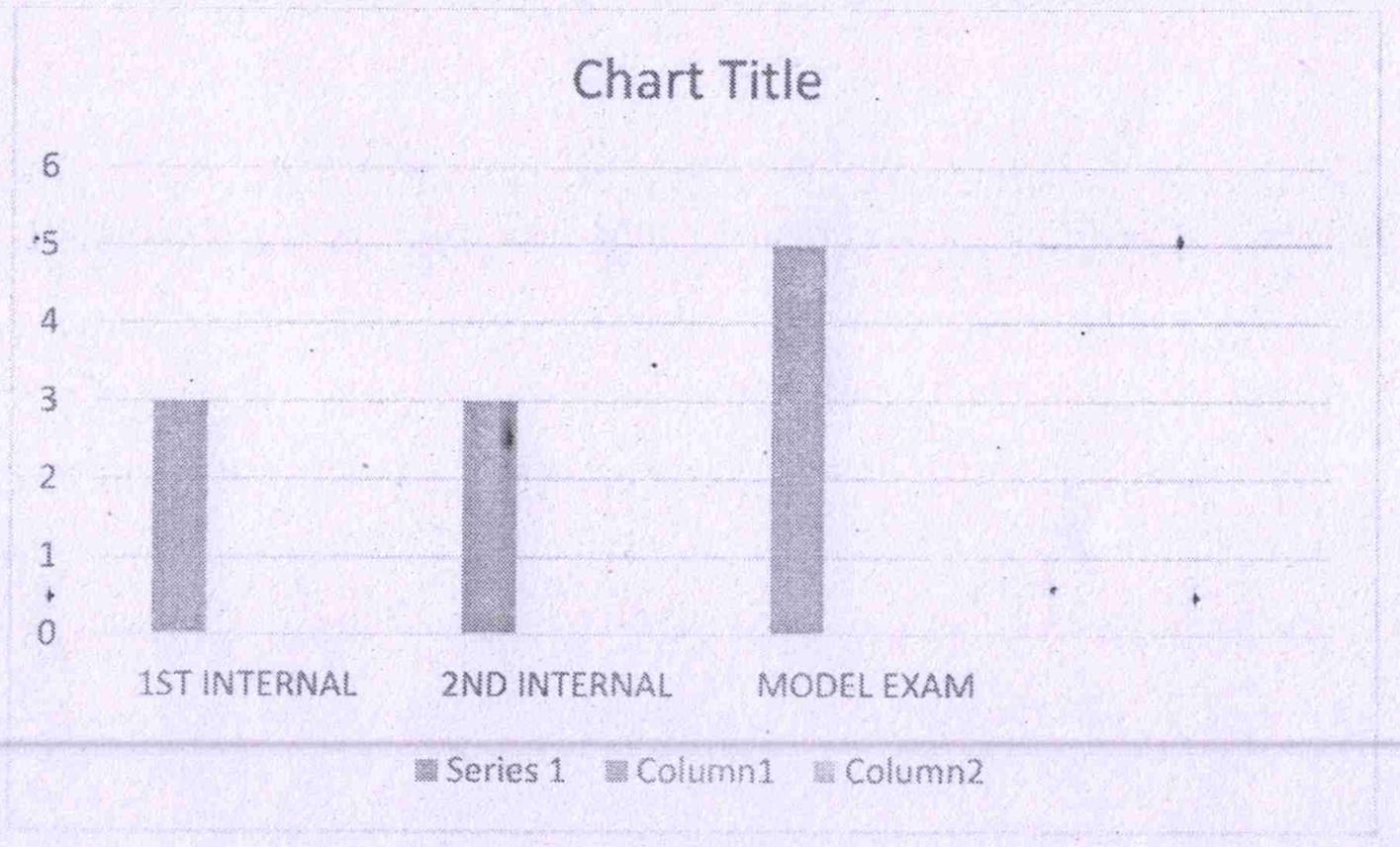
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# DEPARTMENT OF ORTHODONTICS & DENTOFACIAL ORTHOPEDICS

| Sl No | Student Name | Theory(10 Marks) | | |
|---|---|---|---|---|
| | | 1st Internal | 2nd Internal | Model Exam |
| 2. | HAMIDA CP | 3 | 3 | 5 |

## STUDENT'S PERFORMANCE REVIEW- HAMIDA CP




Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

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HAMIDA CP was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

| SL.NO | CRITERIA | POINTS |
|---|---|---|
| 1 | INTERNAL MARKS | 1 |
| 2 | PRACTICAL/CLINICAL SKILLS AND VIVA VOCE | 1 |
| 3 | ATTENDANCE | 1 |
| 4 | SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT | 1 |
| 5 | PROFESSIONALISM AND COMMUNICATION SKILLS*** | 1 |
| | | |

**TOTAL SCORE :5**

**ACCORDING TO RUBRICS CRITERIA** HAMIDA CP **IS SLOW PERFORMER**

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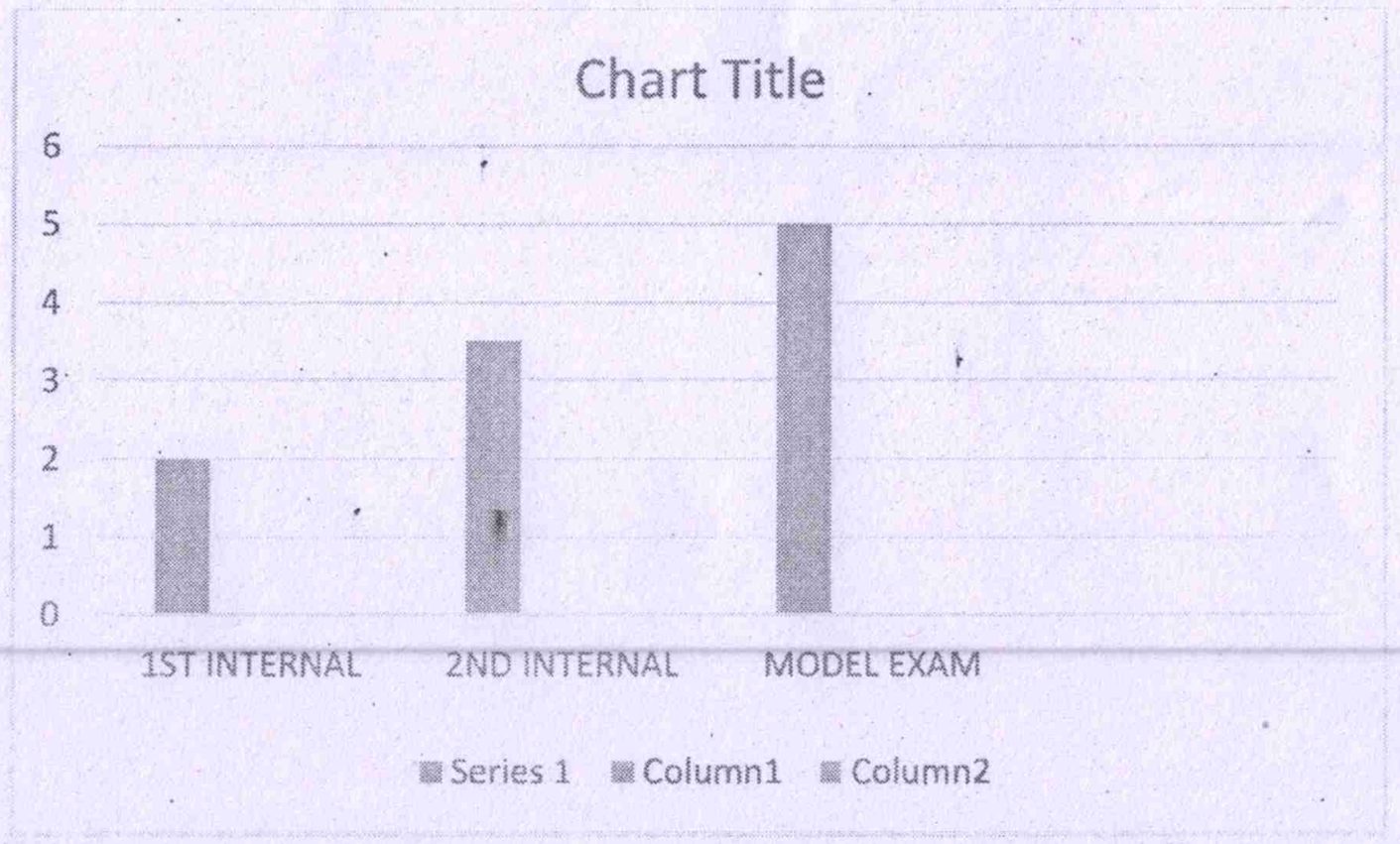
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# DEPARTMENT OF ORTHODONTICS & DENTOFACIAL ORTHOPEDICS

| Sl No | Student Name | Theory(10 Marks) | | |
|---|---|---|---|---|
| | | 1st Internal | 2nd Internal | Model Exam |
| 1. | AYSHA RAFAH C.K | 2 | 3.5 | 5 |

## STUDENT'S PERFORMANCE REVIEW- AYSHA RAFAH C.K




Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

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AYSHA RAFAH C.K was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

| SL.NO | CRITERIA | POINTS |
|---|---|---|
| 1 | INTERNAL MARKS | 1 |
| 2 | PRACTICAL/CLINICAL SKILLS AND VIVA VOCE | 1 |
| 3 | ATTENDANCE | 1 |
| 4 | SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT | 1 |
| 5 | PROFESSIONALISM AND COMMUNICATION SKILLS*** | 1 |

**TOTAL SCORE :5**

**ACCORDING TO RUBRICS CRITERIA** AYSHA RAFAH C.K **IS SLOW PERFORMER**

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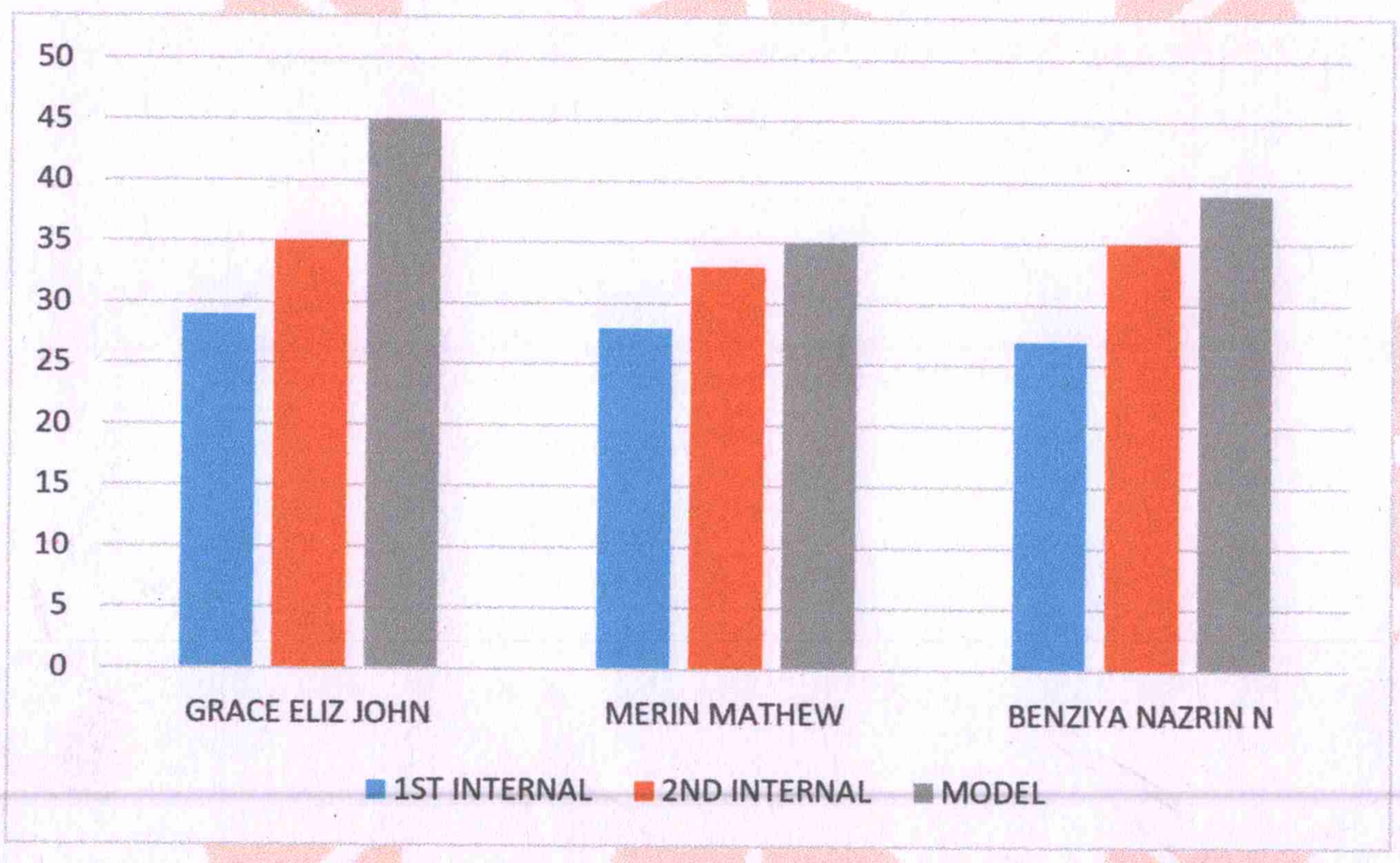
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## DEPARTMENT OF PUBLIC HEALTH DENTISTRY

## FINAL YEAR REGULAR PART -1 (BATCH 2023-2024)

## CRITERIA TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS

| S.No | NAME | 1ST INTERNAL | 2ND INTERNAL | MODEL |
|---|---|---|---|---|
| 1 | GRACE ELIZ JOHN | 29 | 35 | 45 |
| 2 | MERIN MATHEW | 28 | 33 | 35 |
| 3 | BENZIYA NAZRIN N | 27 | 35 | 39 |




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**NAME OF THE STUDENT:** GRACE ELIZ JOHN

| S.No | CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | POINTS |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 29 | 35 | 45 | 1 |
| 2 | PRACTICAL CLINICAL SKILLS AND VIVA VOCE | 35 | 40 | 45 | 1 |
| 3 | ATTENDANCE | 85 | 85 | 86 | 2 |
| 4 | SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT | GOOD PRESENTATION | | | 2 |
| -5 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 POINT | | | 1 |
| TOTAL SCORE | | | | | 7 |

**CATEGORY : SLOW PERFORMER**

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CALICUT

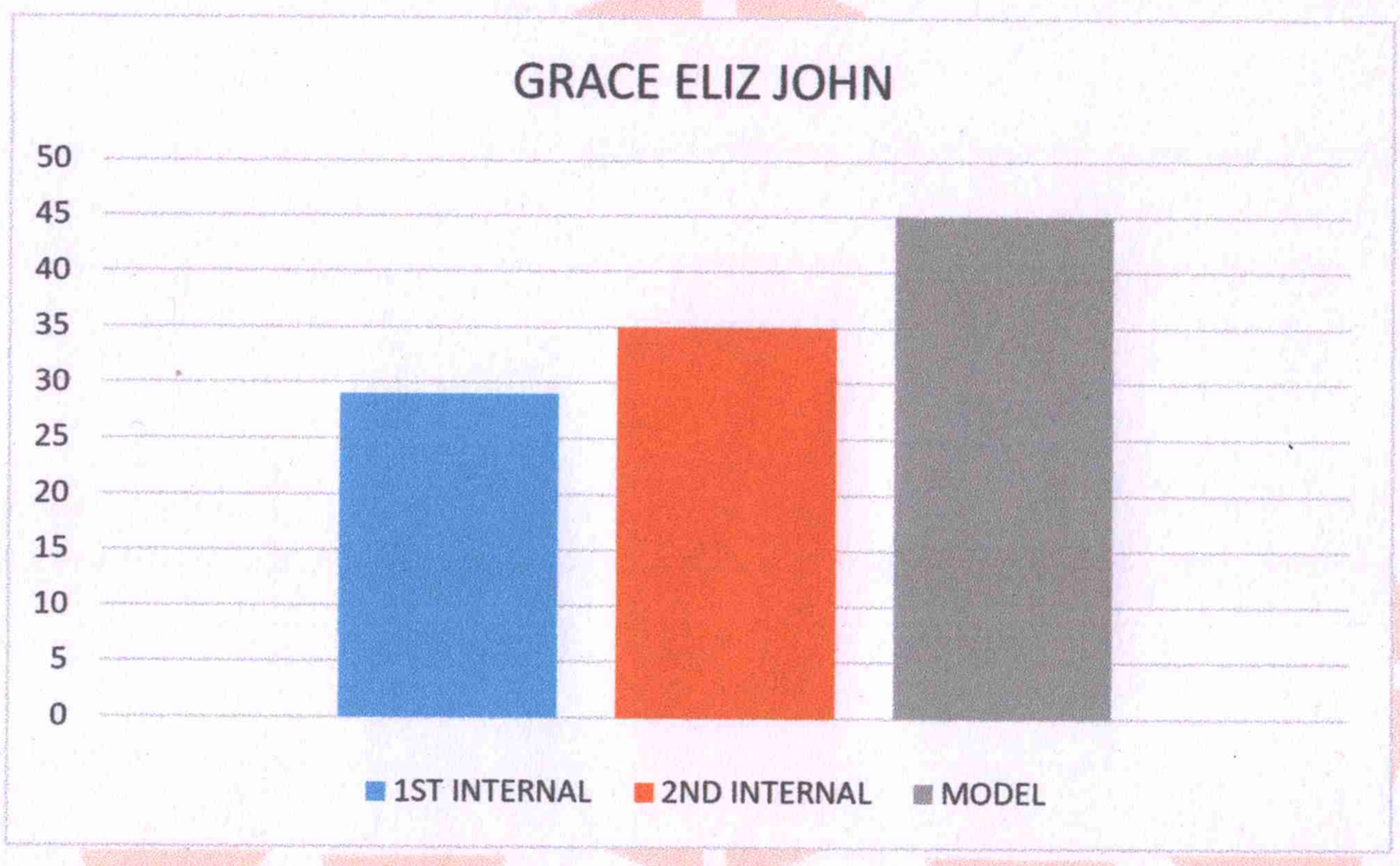


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**NAME OF THE STUDENT:** GRACE ELIZ JOHN




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DENTAL COLLEGE

**NAME OF THE STUDENT:** MERIN MATHEW

| S.No | CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | POINTS |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 28 | 33 | 35 | 1 |
| 2 | PRACTICAL CLINICAL SKILLS AND VIVA VOCE | 32 | 40 | 42 | 1 |
| 3 | ATTENDANCE | 88 | 87 | 86 | 2 |
| 4 | SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT | GOOD PRESENTATION | | | 2 |
| -5 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 POINT | | | 1 |
| **TOTAL SCORE** | | | | | 7 |

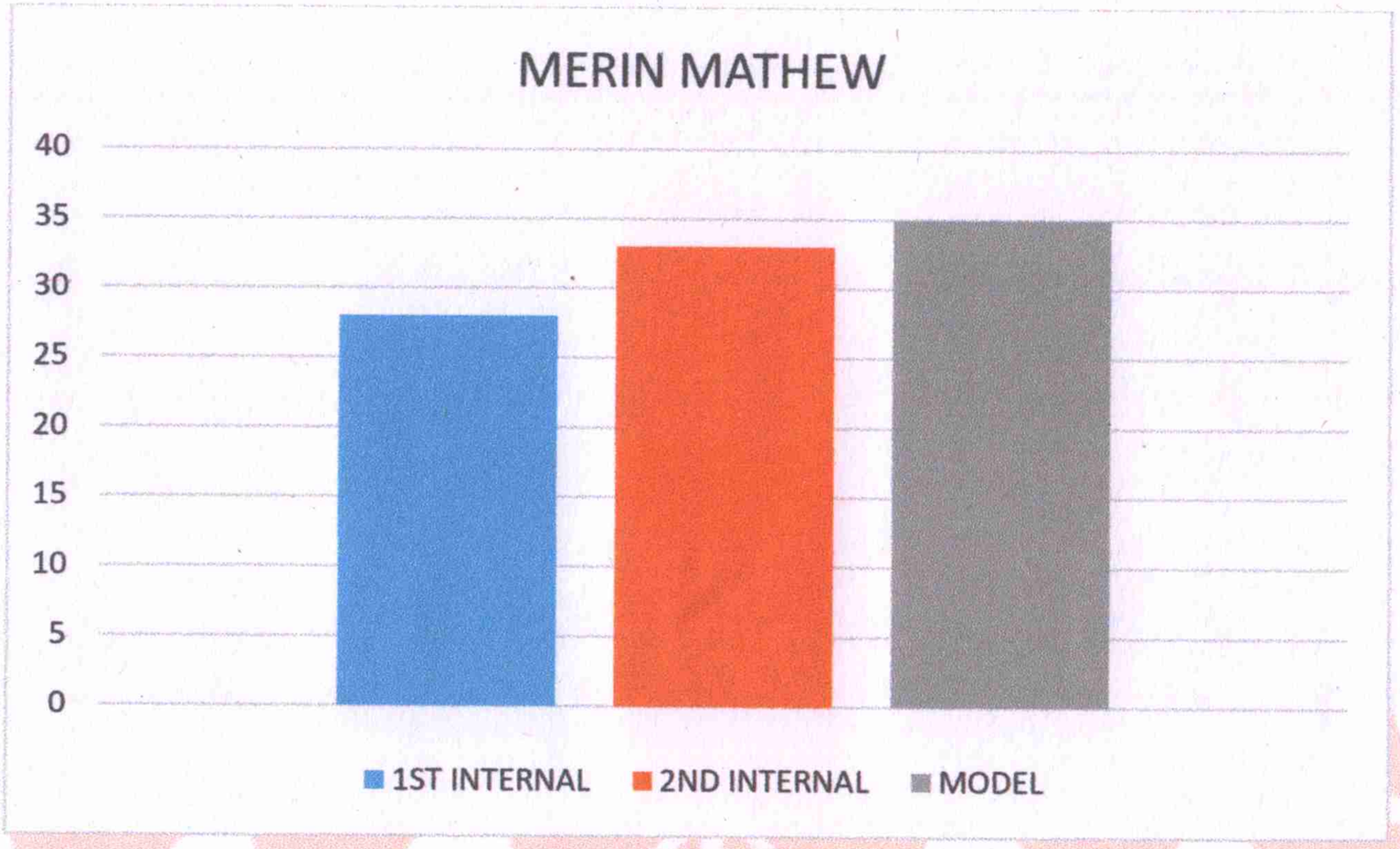
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**NAME OF THE STUDENT:** BENZIYA NAZRIN N

| S.No | CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | POINTS |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 27 | 35 | 39 | 1 |
| 2 | PRACTICAL CLINICAL SKILLS AND VIVA VOCE | 32 | 40 | 42 | 1 |
| 3 | ATTENDANCE | 88 | 86 | 82 | 2 |
| 4 | SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT | GOOD PRESENTATION | | | 2 |
| -5 | PROFESSIONALISM AND COMMUNICATION SKILLS | 1 POINT | | | 1 |
| **TOTAL SCORE** | | | | | 7 |

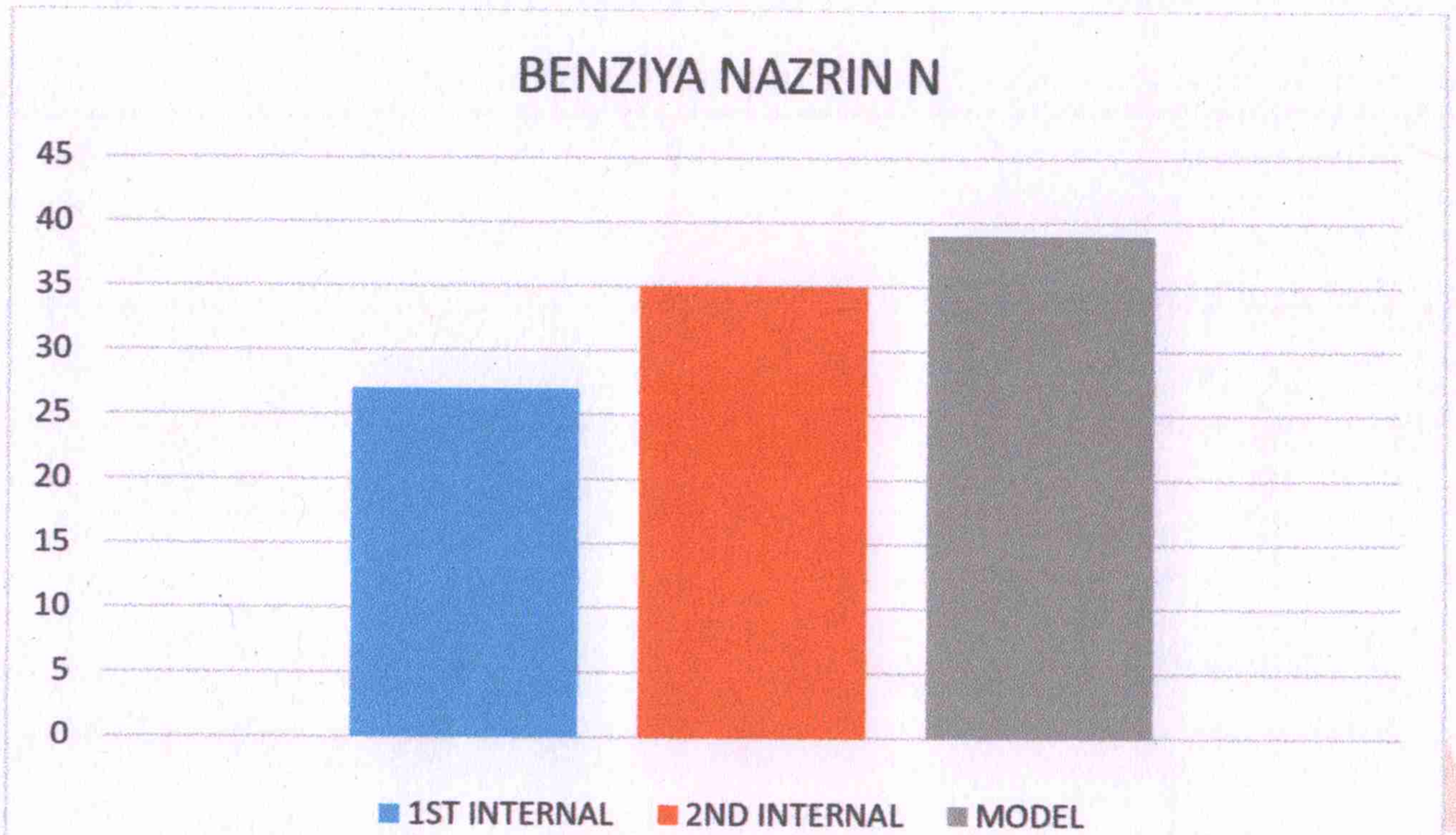
**CATEGORY : SLOW PERFORMER**

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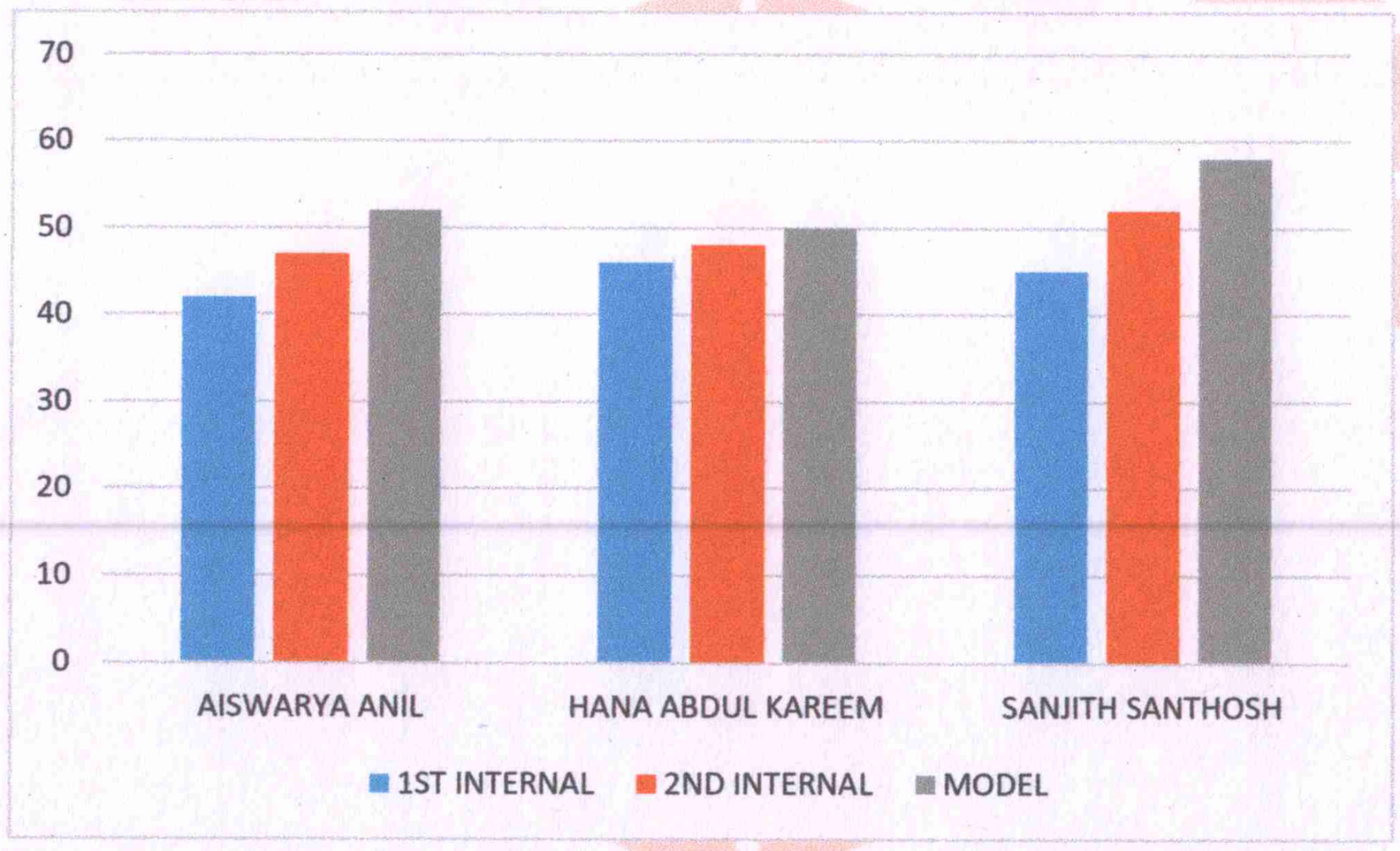
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## DEPARTMENT OF PUBLIC HEALTH DENTISTRY

## FINAL YEAR REGULAR PART -1 (BATCH 2023-2024)

## CRITERIA TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS

| S.No | NAME | 1ST INTERNAL | 2ND INTERNAL | MODEL |
|---|---|---|---|---|
| 1 | AISWARYA ANIL | 42 | 47 | 52 |
| 2 | HANA ABDUL KAREEM | 46 | 48 | 50 |
| 3 | SANJITH SANTHOSH | 45 | 52 | 58 |




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**NAME OF THE STUDENT:** AISWARYA ANIL

| S.No | CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | POINTS |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 42 | 47 | 52 | 2 |
| 2 | PRACTICAL CLINICAL SKILLS AND VIVA VOCE | 46 | 52 | 60 | 3 |
| 3 | ATTENDANCE | 89 | 90 | 94 | 3 |
| 4 | SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT | EXCELLENT PRESENTATION | | | 3 |
| -5 | PROFESSIONALISM AND COMMUNICATION SKILLS | 3 POINTS | | | 3 |
| **TOTAL SCORE** | | | | | 14 |

**CATEGORY : ADVANCED LEARNER**

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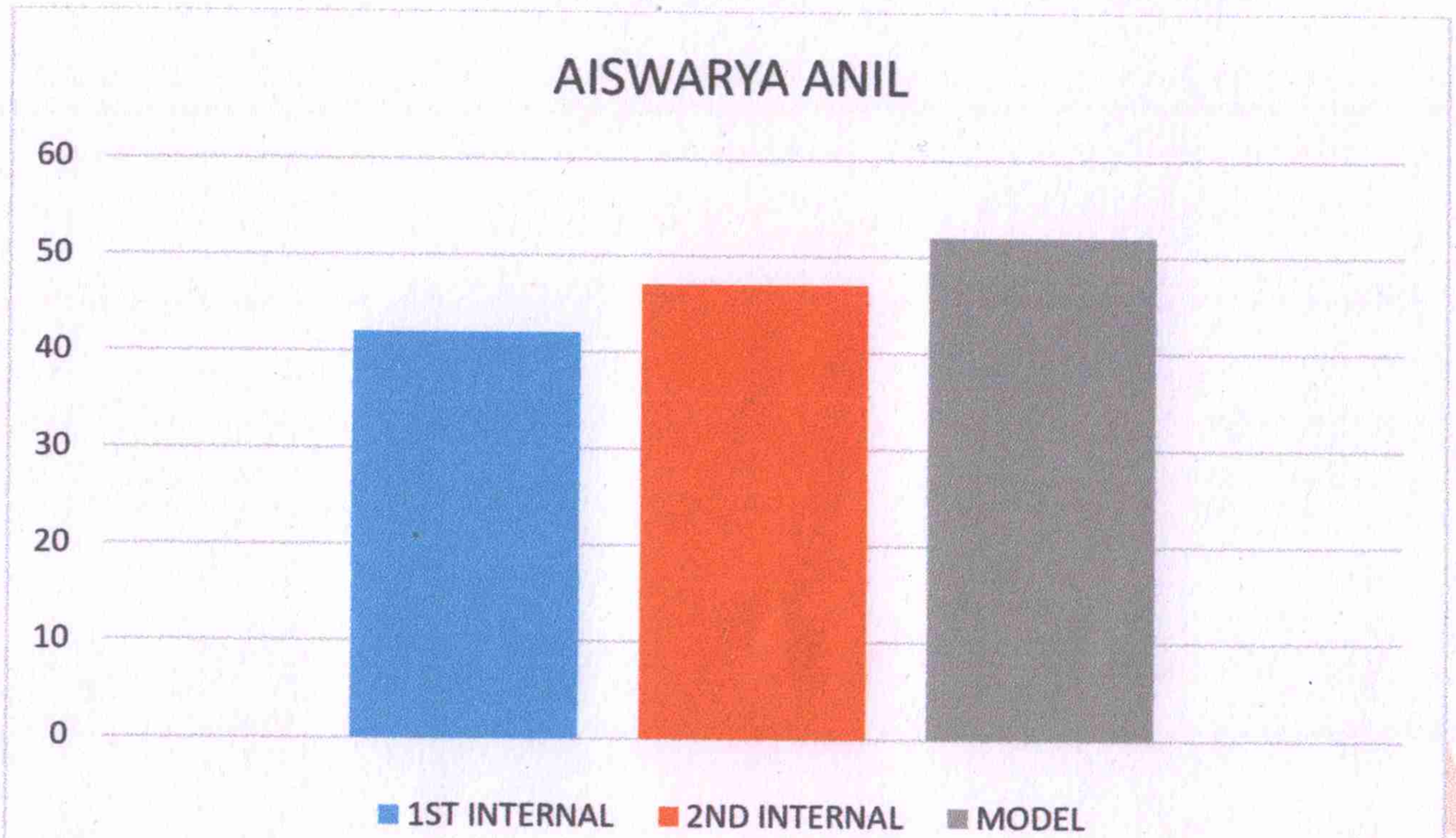


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**NAME OF THE STUDENT:** HANA ABDUL KAREEM

| S.No | CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | POINTS |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 46 | 48 | 50 | 2 |
| 2 | PRACTICAL CLINICAL SKILLS AND VIVA VOCE | 45 | 58 | 60 | 3 |
| 3 | ATTENDANCE | 86 | 89 | 82 | 2 |
| 4 | SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT | EXCELLENT PRESENTATION | | | 3 |
| -5 | PROFESSIONALISM AND COMMUNICATION SKILLS | 4 POINTS | | | 4 |
| **TOTAL SCORE** | | | | | 14 |

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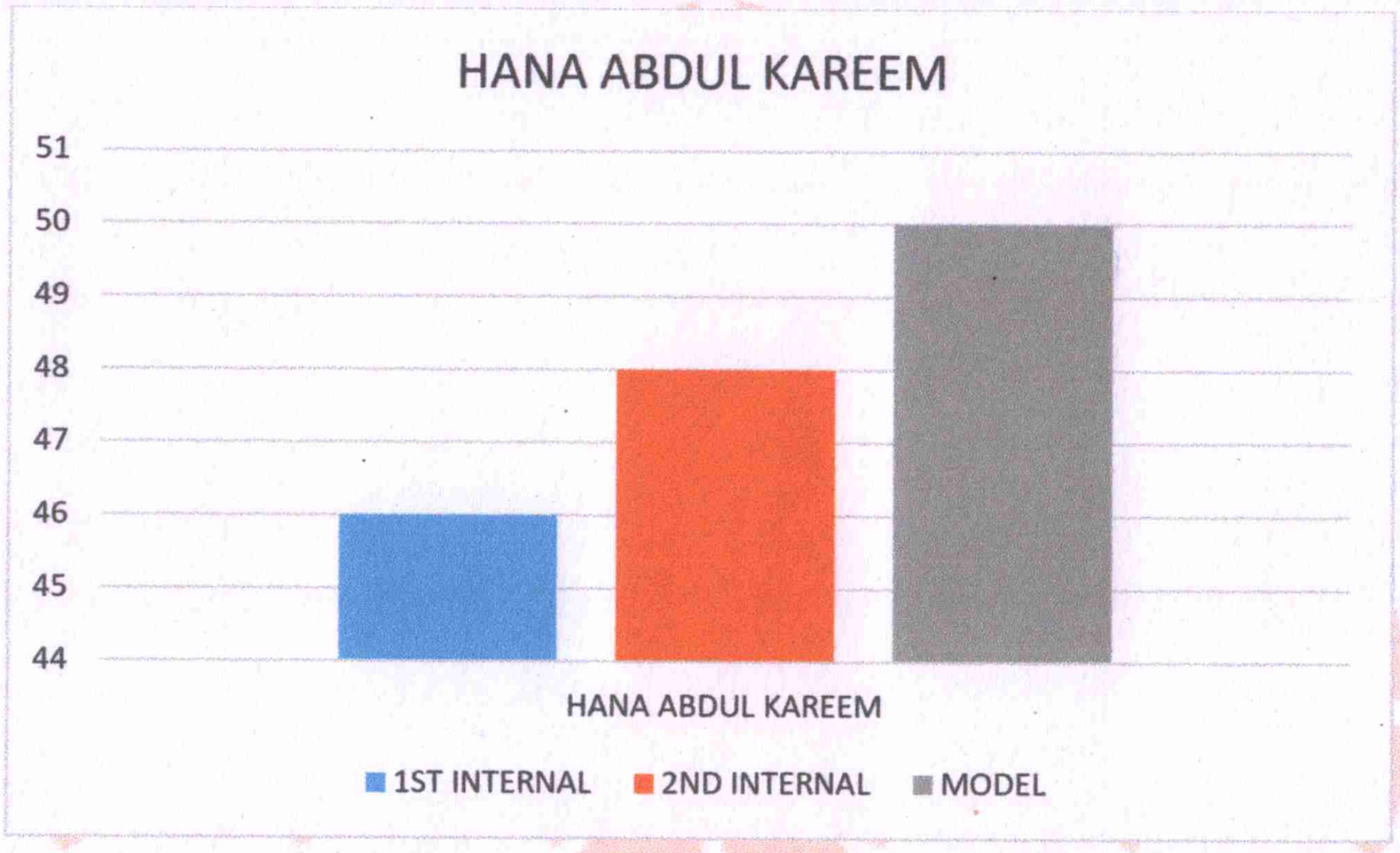


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**NAME OF THE STUDENT:** SANJITH SANTHOSH

| S.No | CRITERIA | 1ST INTERNAL | 2ND INTERNAL | MODEL | POINTS |
|---|---|---|---|---|---|
| 1 | INTERNAL MARKS | 45 | 52 | 58 | 3 |
| 2 | PRACTICAL CLINICAL SKILLS AND VIVA VOCE | 46 | 51 | 61 | 3 |
| 3 | ATTENDANCE | 86 | 88 | 81 | 2 |
| 4 | SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT | GOOD PRESENTATION | | | 2 |
| -5 | PROFESSIONALISM AND COMMUNICATION SKILLS | 3 POINT | | | 3 |
| **TOTAL SCORE** | | | | | **13** |

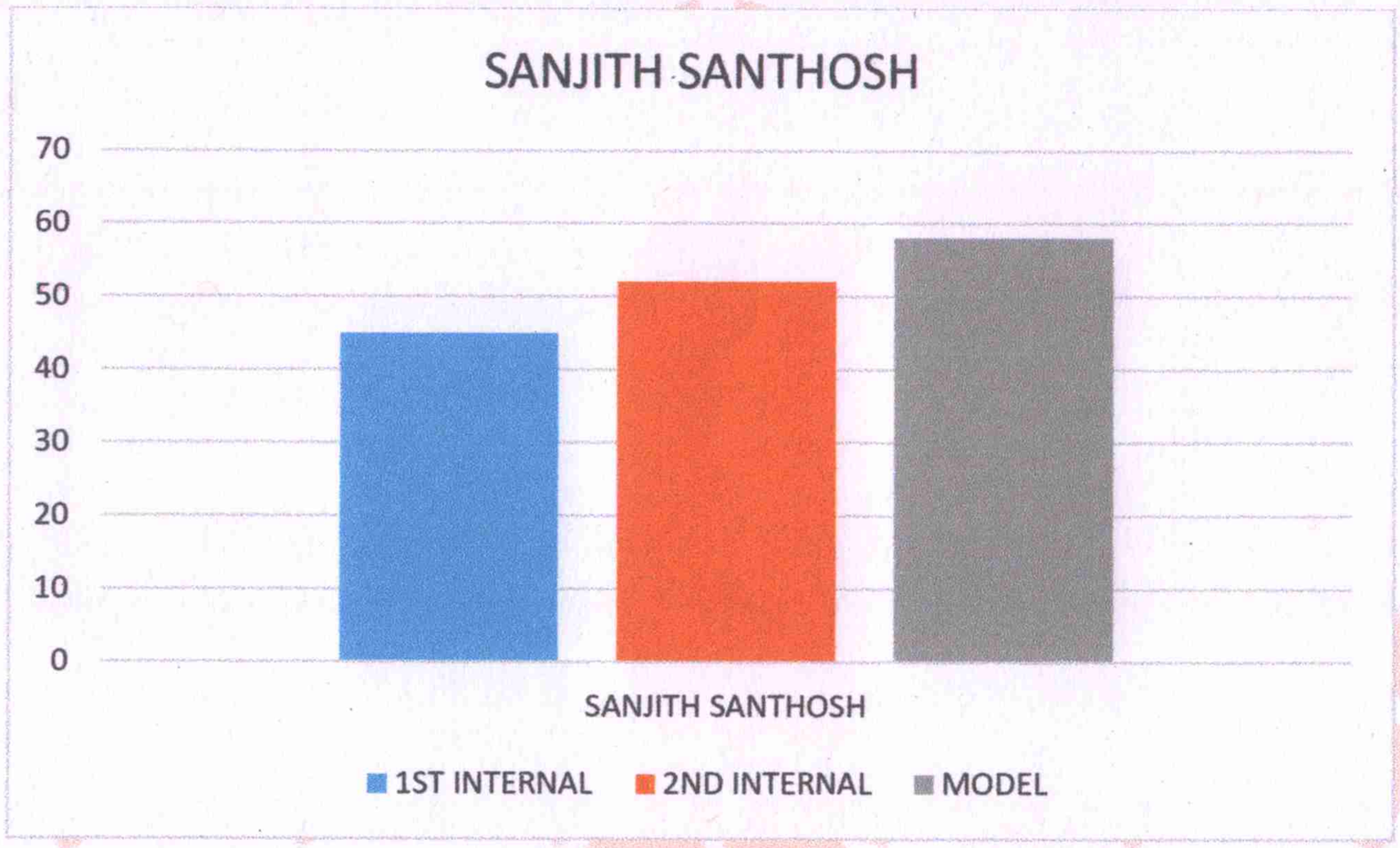
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