TO WHOM SO EVER IT MAY CONCERN

This is to certify that the information in the attached document is verified by me and is true to the best of my knowledge.

K.M.CT. DENTAL COLLEGE
P.O Manassery
Pin - 673 602
Mukkam,Calicut
Kerala, India
CALICUT

PRINCIPAL

Dr. MANOJ KUMAR. K.P
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INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT CENTRE
INSTITUTION'S INNOVATION COUNCIL

KMCT
DENTAL COLLEGE

RUBRICS

CRITERIA TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS

THIRD YEAR AND FINAL YEAR

SL.NO	CRITERIA	EXCELLENT (3 POINTS)	GOOD (2 POINTS)	POOR (0-1 POINT)
1	INTERNAL MARKS	>60	46-59	<45
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	>60	46-59	<45
3	ATTENDANCE	>90	71-89	<70
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	EXCELLENT PRESENTATION	GOOD PRESENTATION	POOR PRESENTATION
5	PROFESSIONALISM AND COMMUNICATION SKILLS***	4-5 POINTS	2-3 POINTS	0-1 POINT

***PROFESSIONALISM AND COMMUNICATION SKILLS INDICATORS (I POINT FOR EACH INDICATOR)

- Ethical conduct and behaviour with patients, colleagues, and staff.
- Respect for patient confidentiality and privacy.
- Punctuality and reliability in clinical duties.
- Effective communication with patients in explaining treatment options and outcomes.
- Clear and concise case presentations to peers and faculty.

SCORING

ADVANCED LEARNERS -12-15 POINTS
MODERATE LEARNERS - 8-11 POINTS
SLOW PERFORMERS - 0-7 POINTS

KMCT DENTAL COLLEGE

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DENTAL COLLEGE

RUBRICS

CRITERIA TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS

THIRD YEAR AND FINAL YEAR

SL.NO	CRITERIA	EXCELLENT (3 POINTS)	GOOD (2 POINTS)	POOR (0-1 POINT)
1	INTERNAL MARKS	>60	46-59	<45
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	>60	46-59	<45
3	ATTENDANCE	>90	71-89	<70
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	EXCELLENT PRESENTATION	GOOD PRESENTATION	POOR PRESENTATION
5	PROFESSIONALISM AND COMMUNICATION SKILLS***	4-5 POINTS	2-3 POINTS	0-1 POINT

***PROFESSIONALISM AND COMMUNICATION SKILLS INDICATORS (I POINT FOR EACH INDICATOR)

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- Respect for patient confidentiality and privacy.
- Punctuality and reliability in clinical duties.
- Effective communication with patients in explaining treatment options and outcomes.
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SCORING

ADVANCED LEARNERS -12-15 POINTS
MODERATE LEARNERS - 8-11 POINTS
SLOW PERFORMERS - 0-7 POINTS

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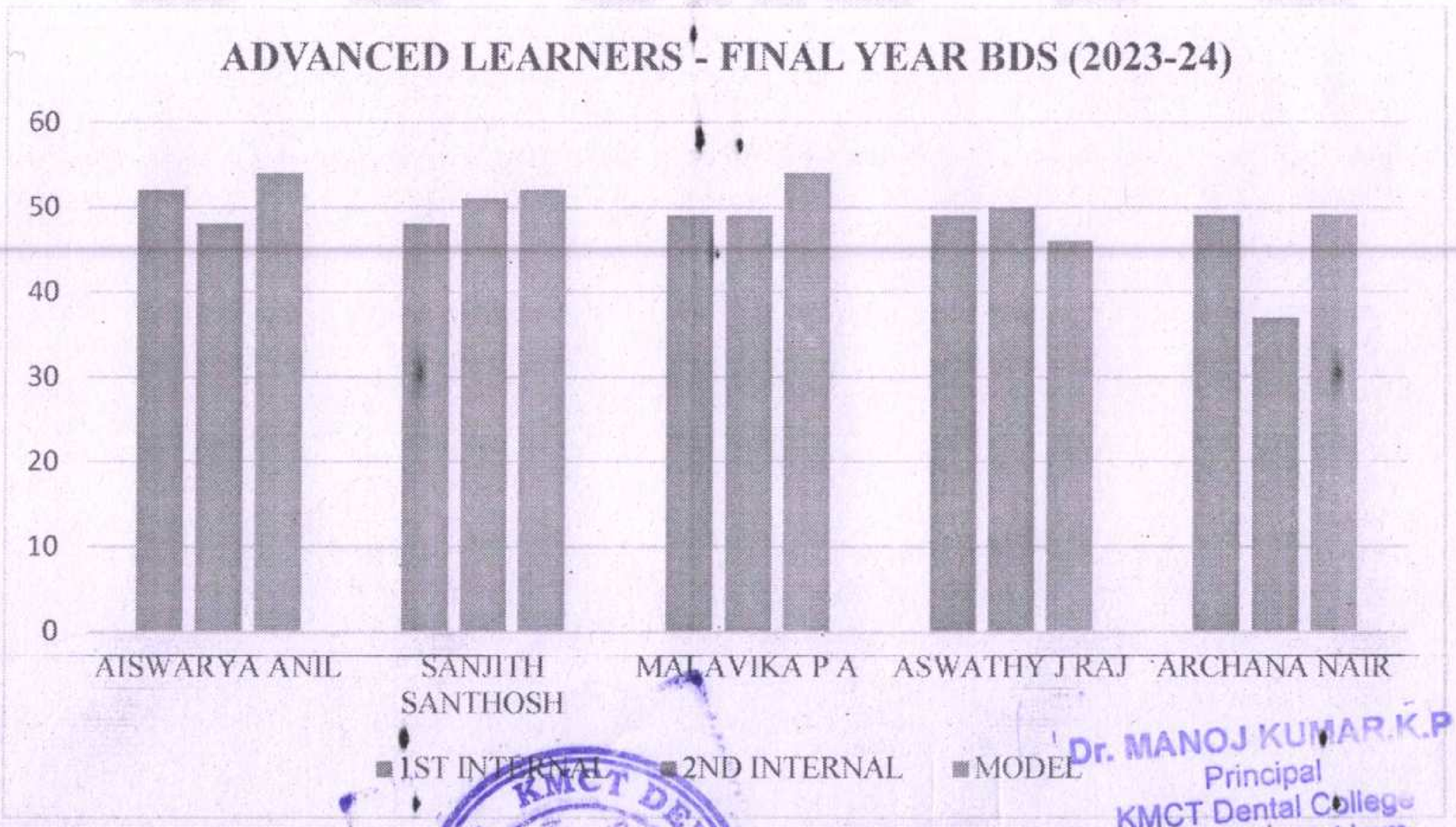
KMCT DENTAL COLLEGE

DEPARTMENT OF ORAL & MAXILLOFACIAL SURGERY

STUDENT'S PERFORMANCE REVIEW - FINAL YEAR BDS (2023-24)

ADVANCED LEARNERS

Sl No	NAME	1ST INTERNAL MARKS /70	2ND INTERNAL MARKS /70	MODEL /70
1	AISWARYA ANIL	52	48	54
2	SANJITH SANTHOSH	48	51	52
3	MALAVIKA P A	49	49	54
4	ASWATHY J RAJ	49	50	46
5	ARCHANA NAIR	49	37	49



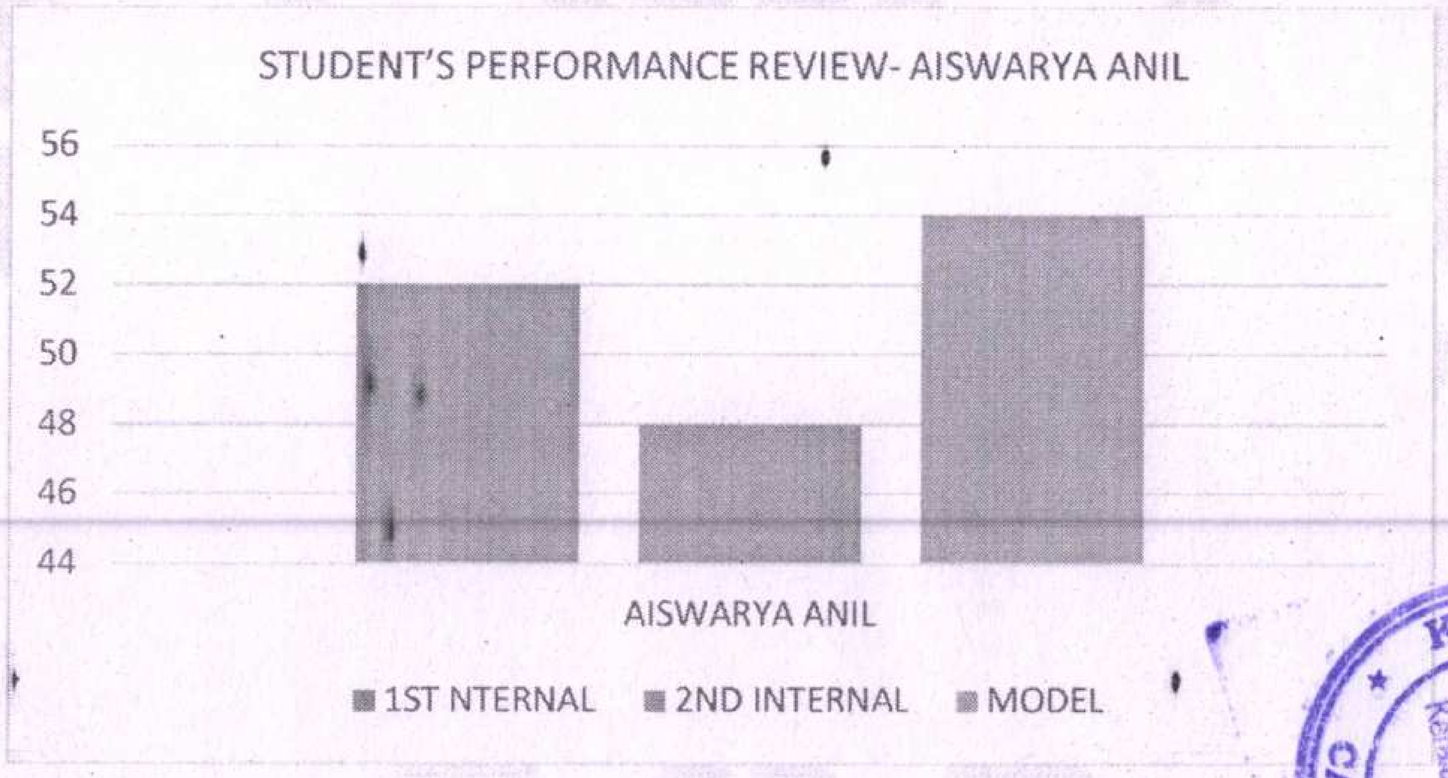
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KMCT
DENTAL COLLEGE

ASSESSMENT OF STUDENT: AISWARYA ANIL

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	52/70	48/70	54/70	3
2	PRACTICAL SKILLS	32/80			1
3	VIVA VOCE	7/20			
4	ATTENDANCE (%)	Theory- 88 Practical - 82			2
5	SEMINAR PRESENTATION	EXCELLENT			3
6	PROFESSIONALISM AND COMMUNICATION SKILLS	4			3
7	TOTAL SCORE	Advanced Learner			12



KMCT DENTAL COLLEGE CALICUT
P.O. Manassery
Pin 673 602
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Kerala - S. India

STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

- Observation of Major OT cases.
- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in subject quizzes and achieved prizes.

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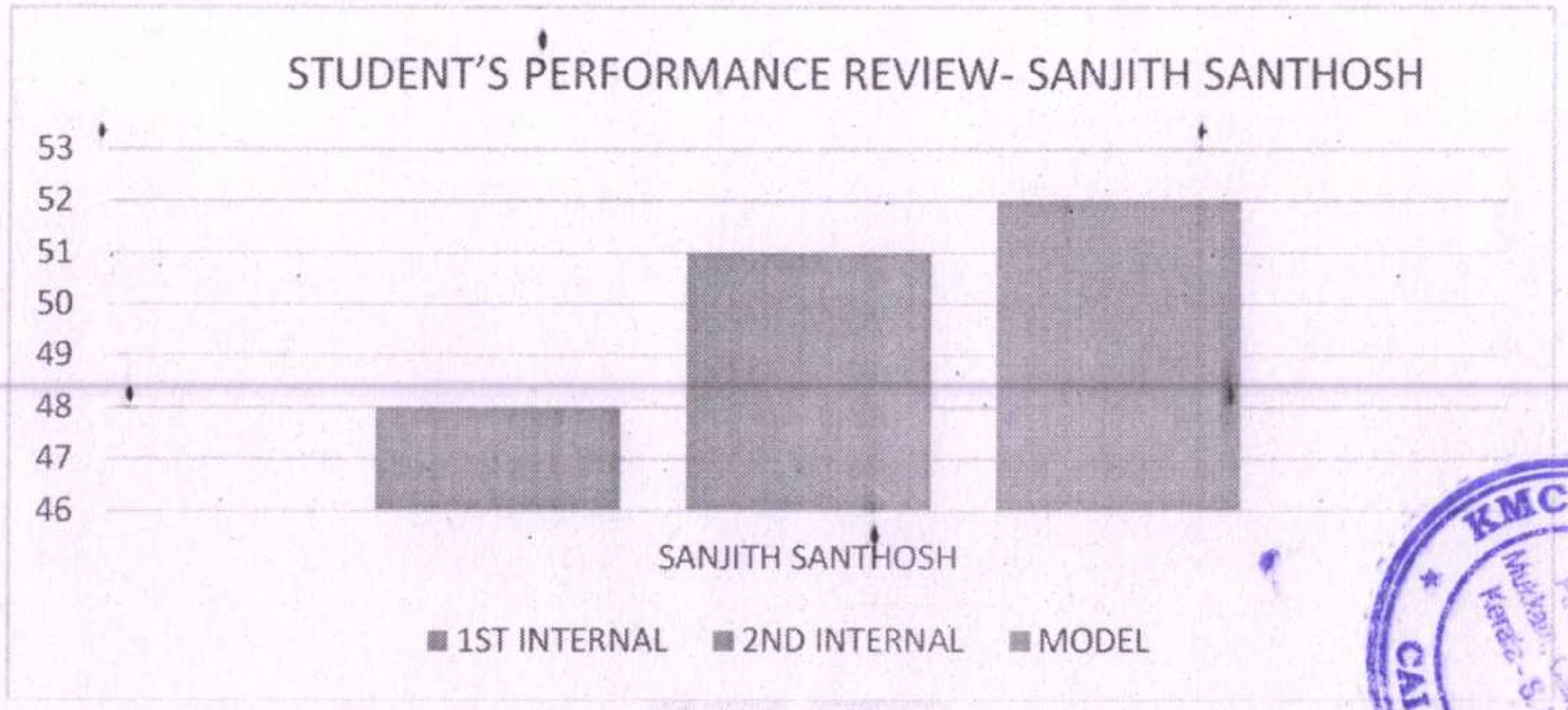
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DENTAL COLLEGE

ASSESSMENT OF STUDENT: SANJITH SANTHOSH

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	48/70	51/70	52/70	3
2	PRACTICAL SKILLS	39/80			2
3	VIVA VOCE	11/20			
4	ATTENDANCE (%)	Theory- 80 Practical - 86			2
5	SEMINAR PRESENTATION	EXCELLENT			3
6	PROFESSIONALISM AND COMMUNICATION SKILLS	4			3
7	TOTAL SCORE	Advanced Learner			13



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Kerala - St. India
CALICUT

STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

- Observation of Major OT cases.
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- Pedagogy during theory classes.
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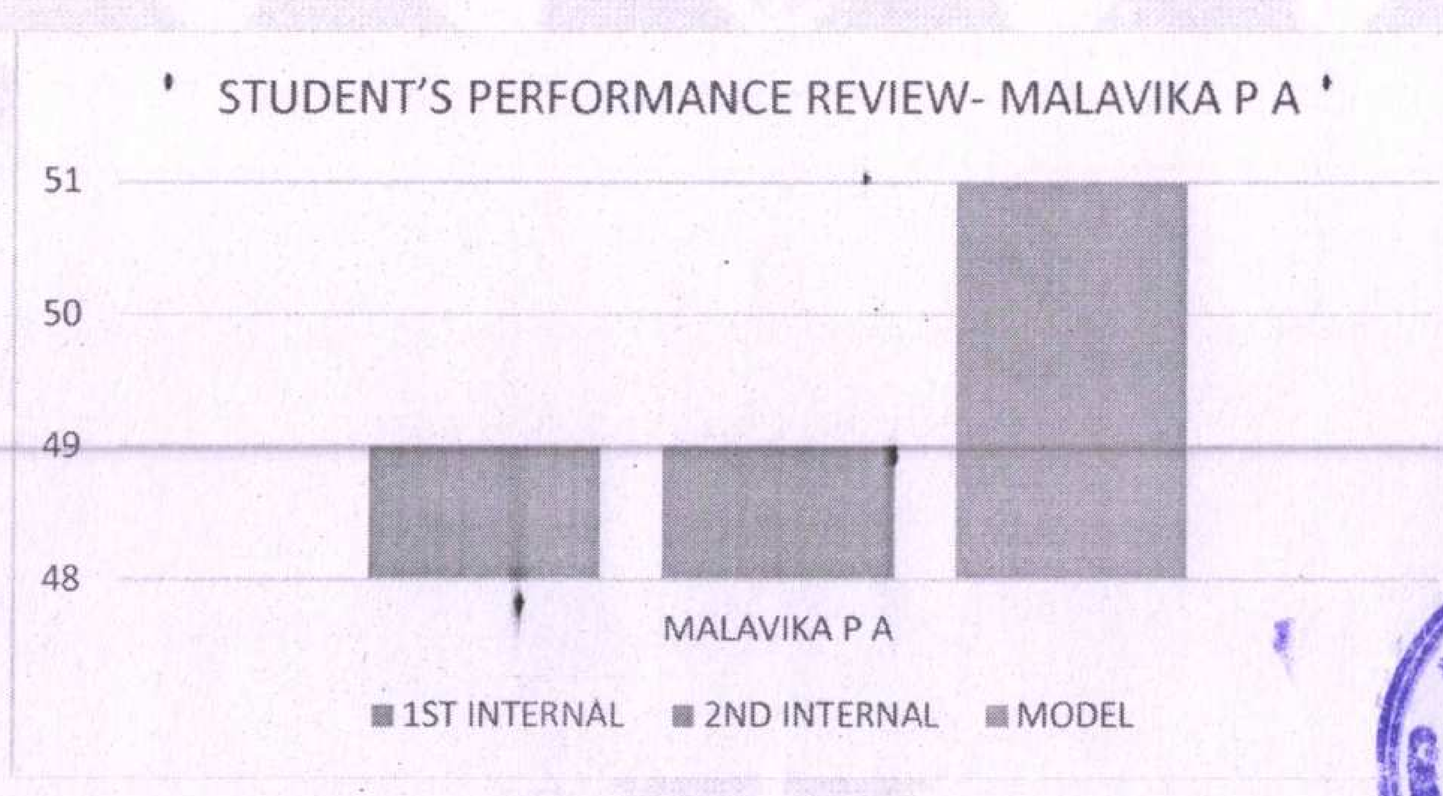
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ASSESSMENT OF STUDENT: MALAVIKA P A

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	49/70	49/70	54/70	3
2	PRACTICAL SKILLS	38/80			2
3	VIVA VOCE	11 /20			
4	ATTENDANCE(%)	Theory- 100 Practical - 100			3
5	SEMINAR PRESENTATION	EXCELLENT			3
6	PROFESSIONALISM AND COMMUNICATION SKILLS	3			2
7	TOTAL SCORE	Advanced Learner			13



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Kerala, S. India

STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

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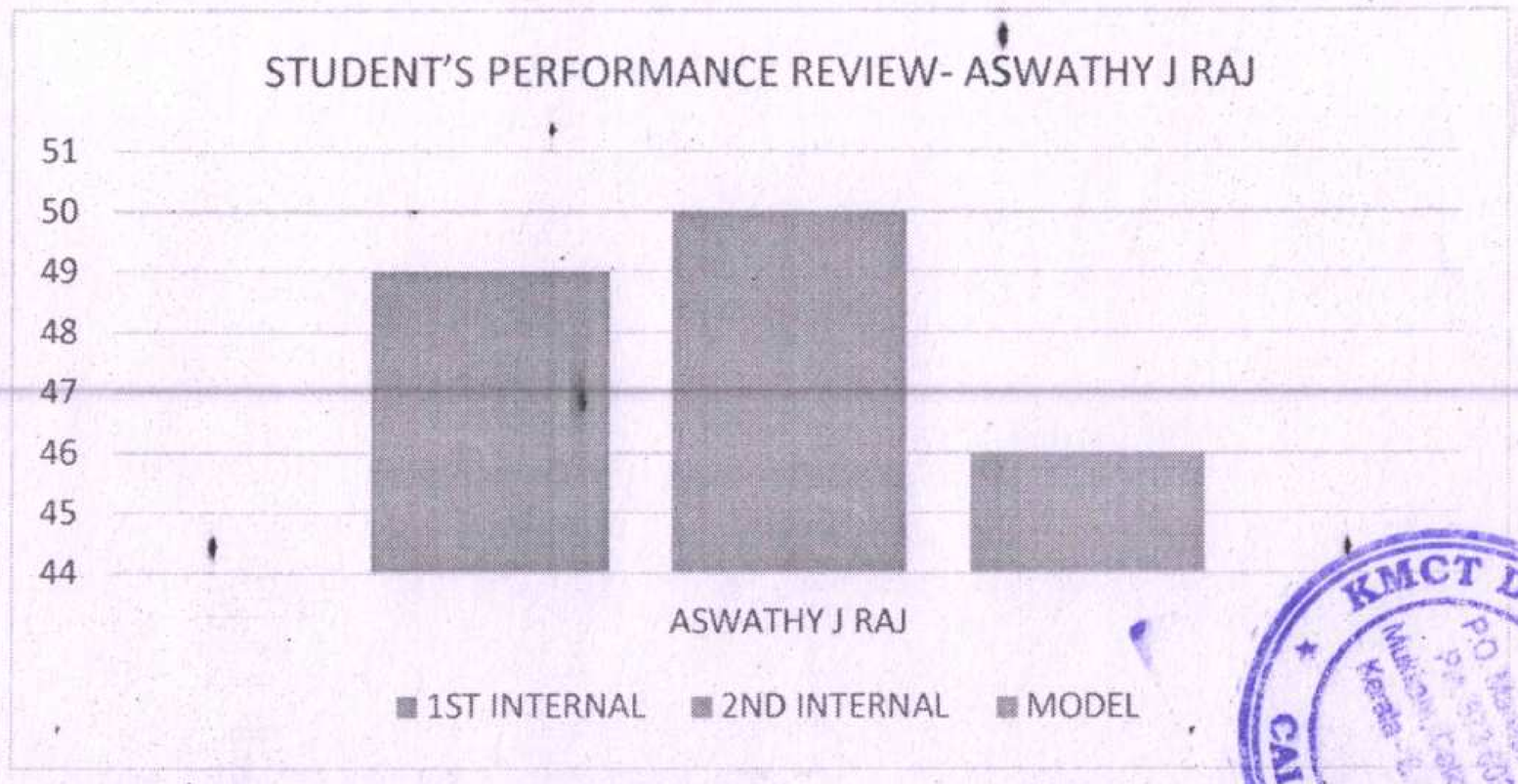
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ASSESSMENT OF STUDENT: ASWATHY J RAJ

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	49/70	50/70	46/70	3
2	PRACTICAL SKILLS	58/80			3
3	VIVA VOCE	15/20			
4	ATTENDANCE (%)	Theory- 88 Practical - 89			2
5	SEMINAR PRESENTATION	EXCELLENT			3
6	PROFESSIONALISM AND COMMUNICATION SKILLS	4			3
7	TOTAL SCORE	Advanced Learner			14



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STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

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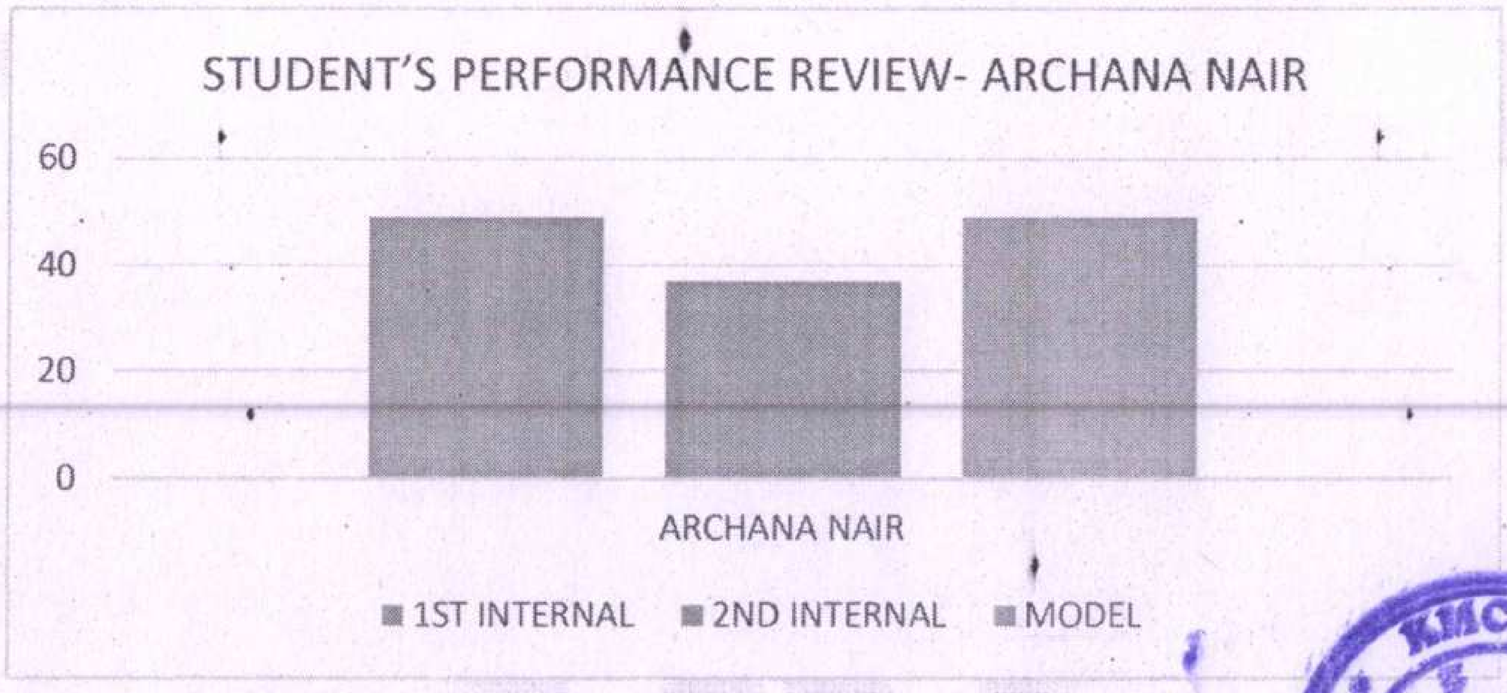
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ASSESSMENT OF STUDENT: ARCHANA NAIR

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	49/70	37/70	49/70	3
2	PRACTICAL SKILLS	39/80			2
3	VIVA VOCE	10/20			
4	ATTENDANCE (%)	Theory- 88 Practical - 88			2
5	SEMINAR PRESENTATION	EXCELLENT			3
6	PROFESSIONALISM AND COMMUNICATION SKILLS	3			2
7	TOTAL SCORE	Advanced Learner			12



KMCT DENTAL COLLEGE
PO Manassery
Mukkam, Calicut
Kerala, India

STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

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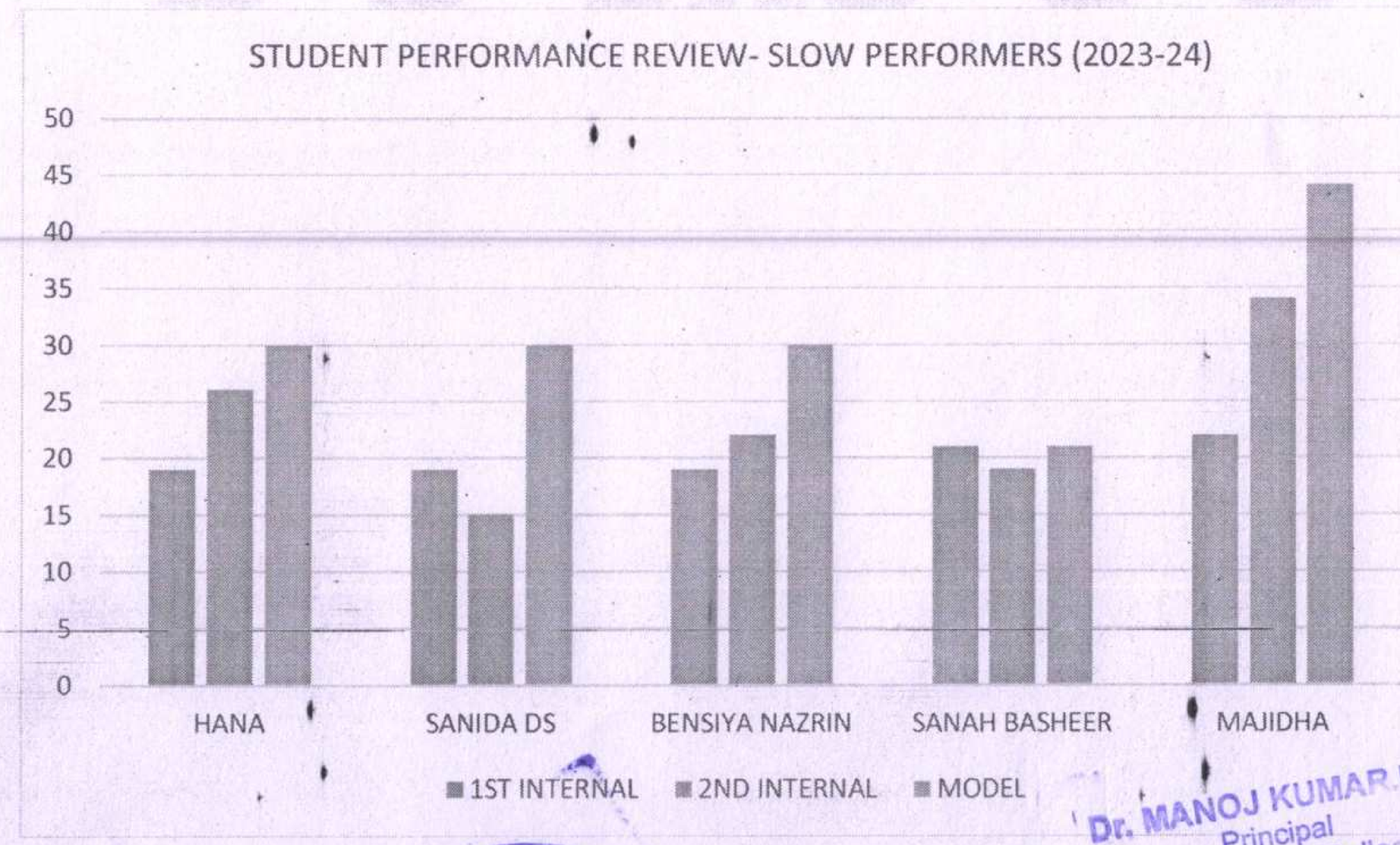
KMCT
DENTAL COLLEGE

DEPARTMENT OF ORAL & MAXILLOFACIAL SURGERY

STUDENT'S PERFORMANCE REVIEW - FINAL YEAR BDS (2023-24)

SLOW PERFORMERS

Sl No	NAME	1ST INTERNAL MARKS /70	2ND INTERNAL MARKS /70	MODEL /70
1	HANA	19	26	30
2	SANIDA DS	19	15	30
3	BENSIYA NAZRIN	19	22	30
4	SANAH BASHEER	21	19	21
5	MAJIDHA	22	34	44



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Kerala

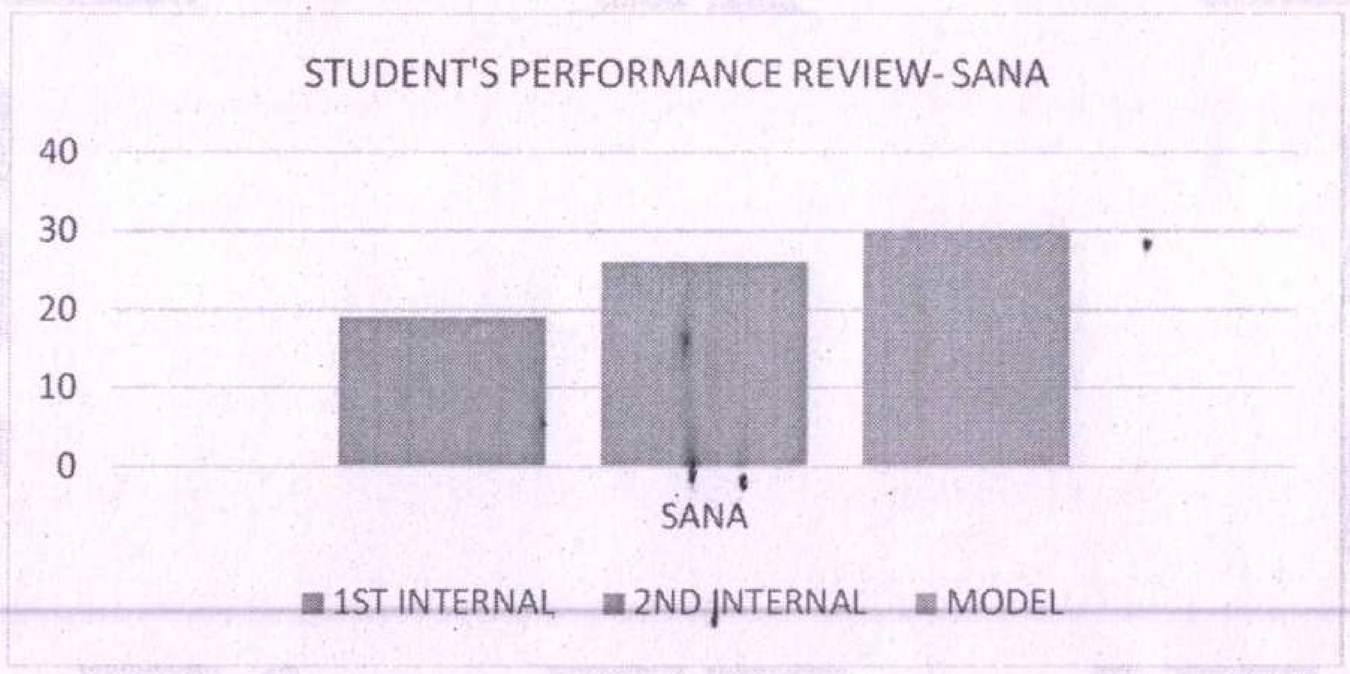
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ASSESSMENT OF STUDENT: HANA

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	19/70	26/70	30/70	1
2	PRACTICAL SKILLS	25/80			1
3	VIVA VOCE	14/20			
4	ATTENDANCE (%)	Theory- 88 Practical - 67			2
5	SEMINAR PRESENTATION	POOR			1
6	PROFESSIONALISM AND COMMUNICATION SKILLS	1			1
7	TOTAL SCORE	SLOW PERFORMER			6



Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

Hana had difficulties to keep up with the teachings and performed below average. To raise hers academic achievemenst, we put in place a number of programs as class tests, viva voce, discussions, quizzes, and regular assignments are all included in this. She transformed to a moderate learner after putting in a lot of effort and showing remarkable growth.

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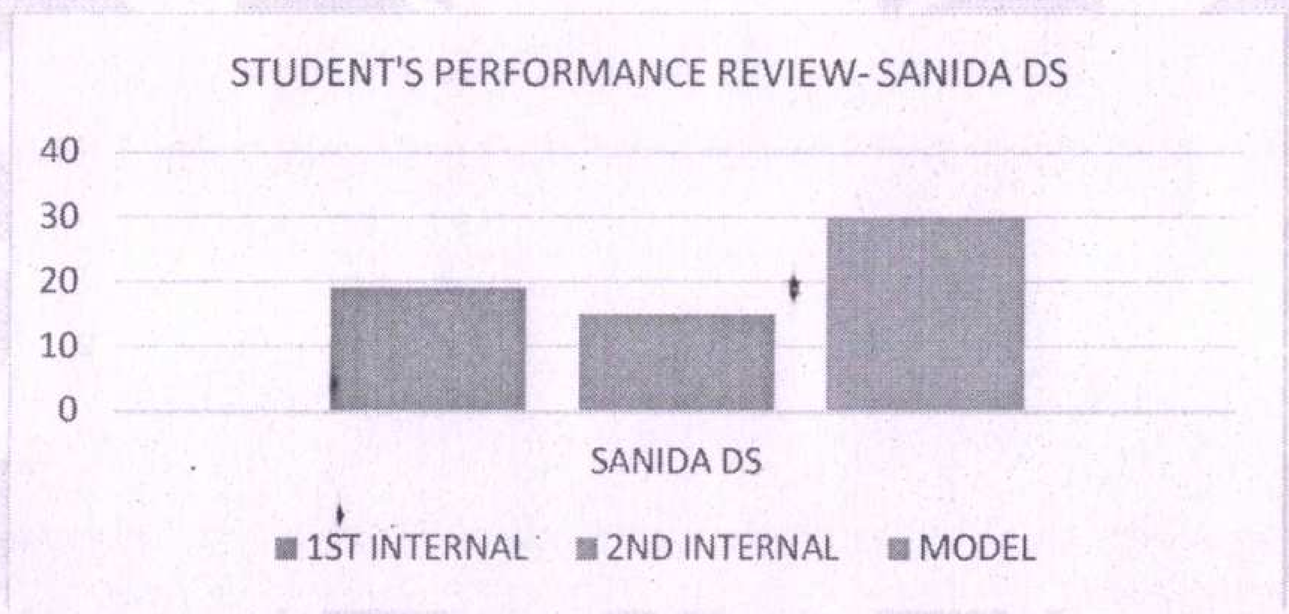
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DENTAL COLLEGE

ASSESSMENT OF STUDENT: SANIDA DS

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	19/70	15/70	30/70	1
2	PRACTICAL SKILLS	25/80			1
3	VIVA VOCE	14/20			
4	ATTENDANCE (%)	Theory- 64 Practical - 100			1
5	SEMINAR PRESENTATION	POOR			1
6	PROFESSIONALISM AND COMMUNICATION SKILLS	1			1
7	TOTAL SCORE	SLOW PERFORMER			5



Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

Sanida DS had difficulties to keep up with the teachings and performed below average. To raise hers academic achievemenst, we put in place a number of programs as class tests, viva voce, discussions, quizzes, and regular assignments are all included in this. She transformed to a moderate learner after putting in a lot of effort and showing remarkable growth.

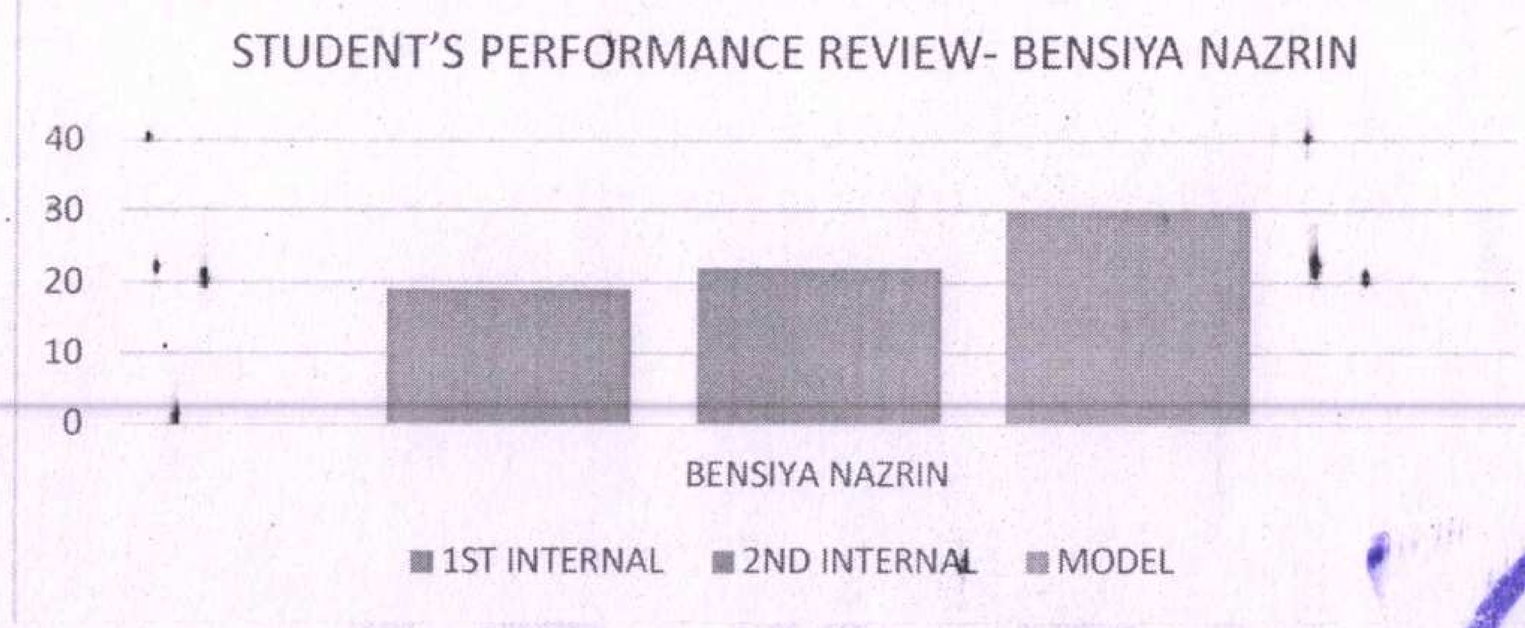
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Manassery, Mukkam

KMCT
DENTAL COLLEGE

ASSESSMENT OF STUDENT: BENSIYA NAZRIN

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	19/70	22/70	30/70	1
2	PRACTICAL SKILLS	40/80			2
3	VIVA VOCE	11/20			
4	ATTENDANCE(%)	Theory- 84 Practical - 82			2
5	SEMINAR PRESENTATION	POOR			1
6	PROFESSIONALISM AND COMMUNICATION SKILLS	1			1
7	TOTAL SCORE	SLOW PERFORMER			7



KMCT DENTAL COLLEGE P.O. Manassery Via Kunnamangalam Kozhikode Dist. Kerala

Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

Bensiya Nazrin had difficulties to keep up with the teachings and performed below average. To raise hers academic achievemenst, we put in place a number of programs as class tests, viva voce, discussions, quizzes, and regular assignments are all included in this. She transformed to a moderate learner after putting in a lot of effort and showing remarkable growth.

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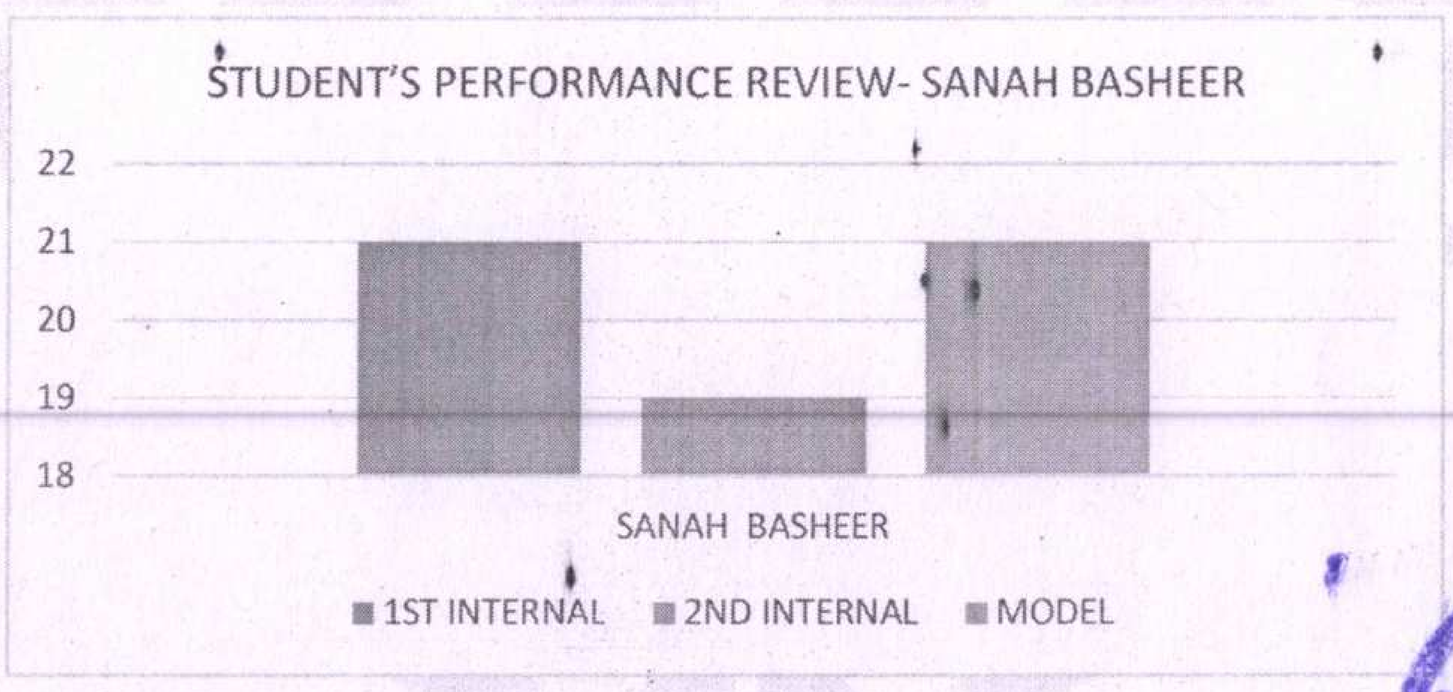
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KMCT
DENTAL COLLEGE

ASSESSMENT OF STUDENT: SANAH BASHEER

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	21/70	19/70	21/70	1
2	PRACTICAL SKILLS	32/80			2
3	VIVA VOCE	10/20			
4	ATTENDANCE(%)	Theory- 88 Practical - 90			2
5	SEMINAR PRESENTATION	POOR			1
6	PROFESSIONALISM AND COMMUNICATION SKILLS	1			1
7	TOTAL SCORE	SLOW PERFORMER			7



KMCT DENTAL COLLEGE
P.O. Mankavu
PH: 675 505
Kerala-India

Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

Sanah Basheer had difficulties to keep up with the teachings and performed below average. To raise hers academic achievemenst, we put in place a number of programs as class tests, viva voce, discussions, quizzes, and regular assignments are all included in this. She transformed to a moderate learner after putting in a lot of effort and showing remarkable growth.

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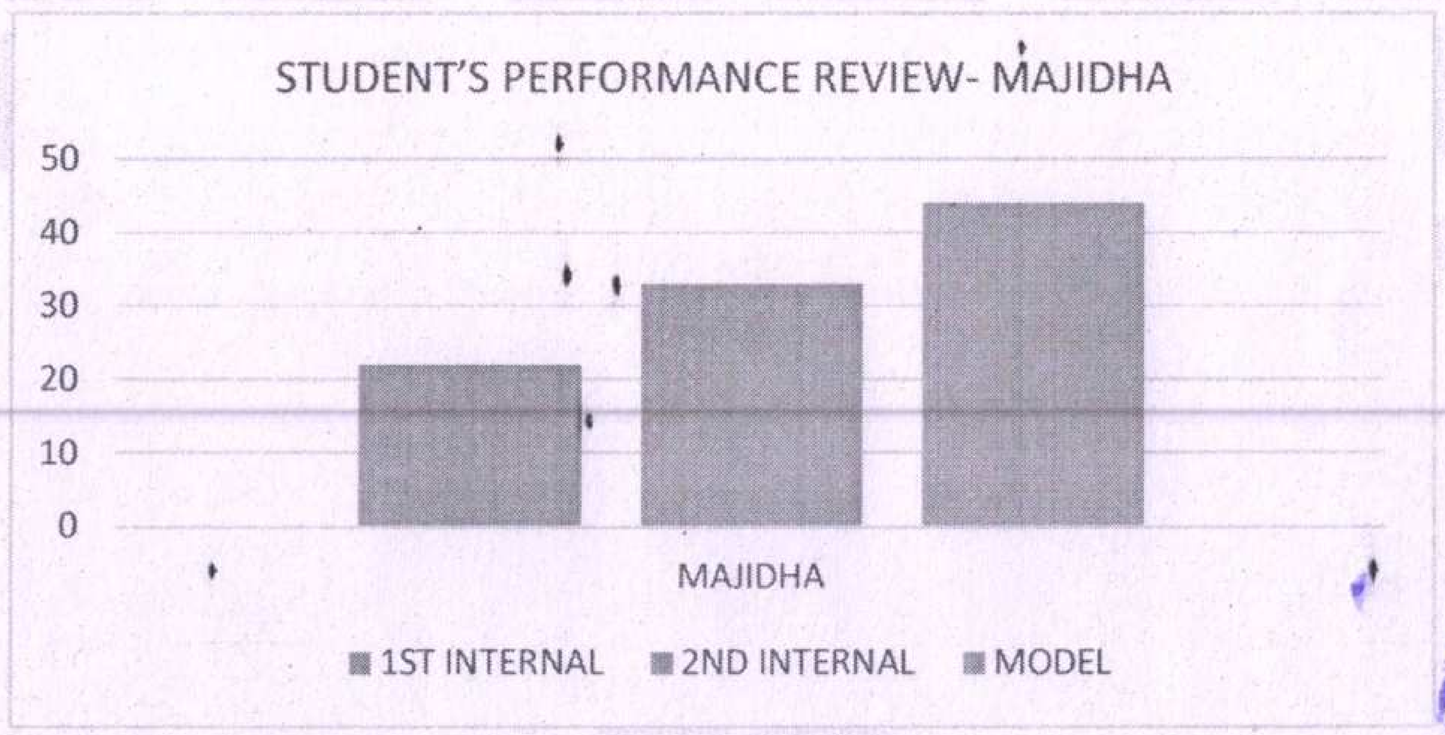
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ASSESSMENT OF STUDENT: MAJIDHA

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	22/70	33/70	44/70	1
2	PRACTICAL SKILLS	45/80			2
3	VIVA VOCE	12/20			
4	ATTENDANCE(%)	Theory- 96 Practical - 78			2
5	SEMINAR PRESENTATION	POOR			1
6	PROFESSIONALISM AND COMMUNICATION SKILLS	1			1
7	TOTAL SCORE	SLOW PERFORMER			7



Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

Majidha had difficulties to keep up with the teachings and performed below average. To raise hers academic achievemenst, we put in place a number of programs as class tests, viva voce, discussions, quizzes, and regular assignments are all included in this. She transformed to a moderate learner after putting in a lot of effort and showing remarkable growth.

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RUBRICS

CRITERIA TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS

THIRD YEAR AND FINAL YEAR

SL.NO	CRITERIA	EXCELLENT (3 POINTS)	GOOD (2 POINTS)	POOR (0-1 POINT)
1	INTERNAL MARKS	≥60	46-59	≤45
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	≥60	46-59	≤45
3	ATTENDANCE	≥90	71-89	≤70
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	EXCELLENT PRESENTATION	GOOD PRESENTATION	POOR PRESENTATION
5	PROFESSIONALISM AND COMMUNICATION SKILLS***	4-5 POINTS	2-3 POINTS	0-1 POINT

***PROFESSIONALISM AND COMMUNICATION SKILLS INDICATORS (I POINT FOR EACH INDICATOR)

- Ethical conduct and behaviour with patients, colleagues, and staff.
- Respect for patient confidentiality and privacy.
- Punctuality and reliability in clinical duties.
- Effective communication with patients in explaining treatment options and outcomes.
- Clear and concise case presentations to peers and faculty.

SCORING

ADVANCED LEARNERS -12-15 POINTS

MODERATE LEARNERS - 8-11 POINTS

SLOW PERFORMERS - 0-7 POINTS

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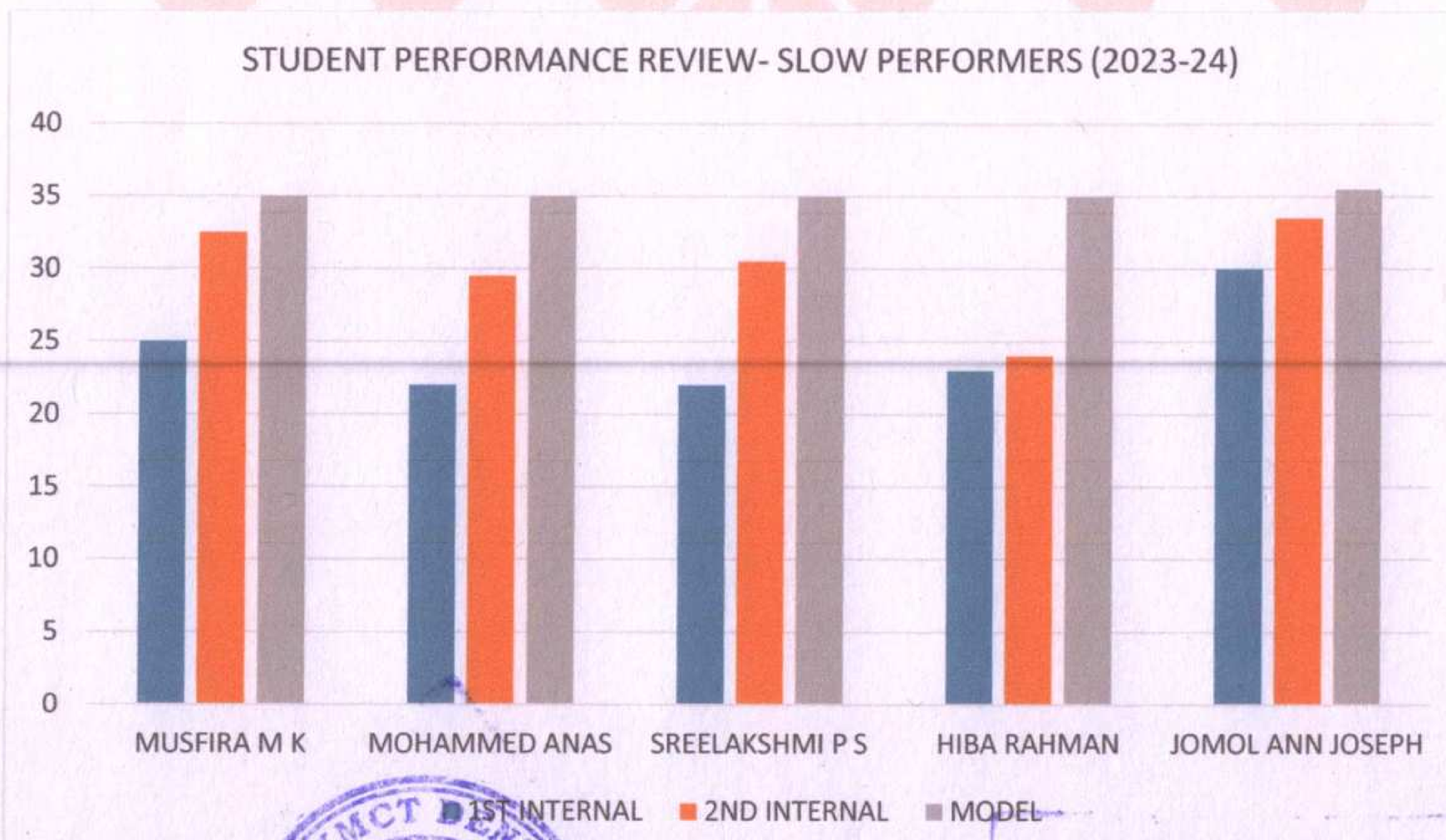
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DEPARTMENT OF CONSERVATIVE DENTISTRY AND ENDODONTICS

STUDENT'S PERFORMANCE REVIEW - FINAL YEAR BDS (2023-24)

SLOW PERFORMERS

Sl No	NAME	1ST INTERNAL MARKS /70	2ND INTERNAL MARKS /70	MODEL /70
1	MUSFIRA M K	25	32.5	35
2	MOHAMMED ANAS	22	29.5	35
3	SREELAKSHMI P S	22	30.5	35
4	HIBA RAHMAN	23	24	35
5	JOMOL ANN JOSEPH	30	33.5	35.5



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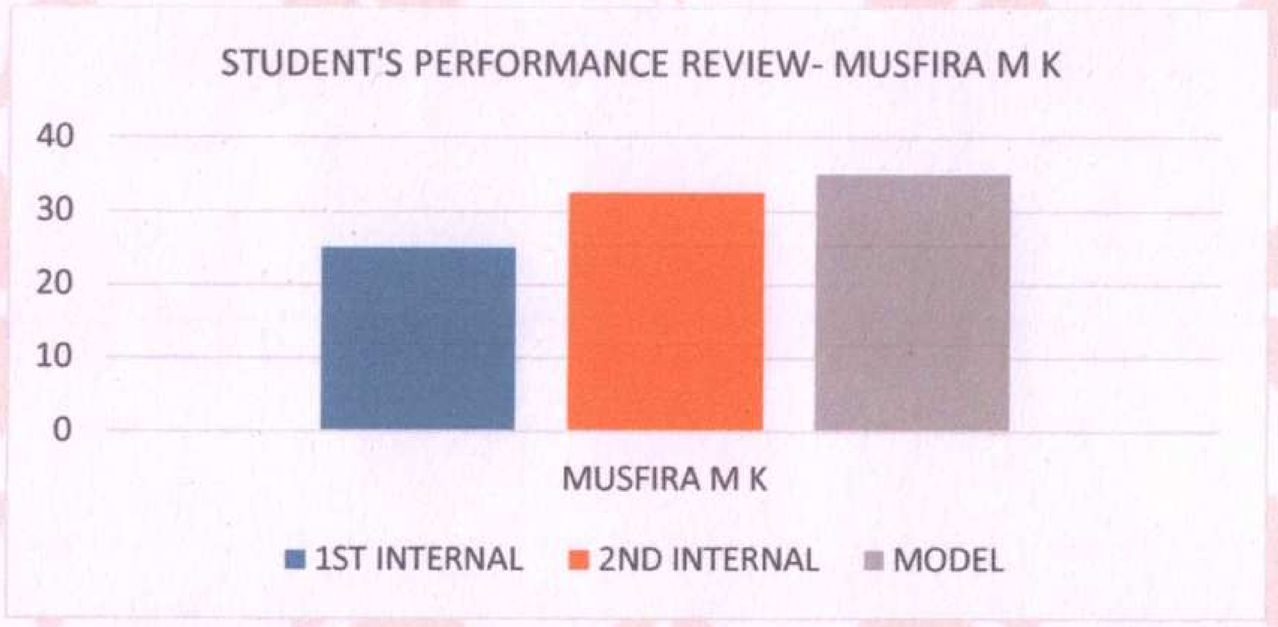
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ASSESSMENT OF STUDENT: MUSFIRA M K

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	25/70	32.5/70	35/70	1
2	PRACTICAL SKILLS	35/80			2
3	VIVA VOCE	11/20			
4	ATTENDANCE (%)	Theory- 80 Practical - 98			2
5	SEMINAR PRESENTATION	POOR			1
6	PROFESSIONALISM AND COMMUNICATION SKILLS	1			1
7	TOTAL SCORE	SLOW PERFORMER			7



Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

Musfira M K was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own he has worked hard and demonstrated excellent progress and changed to a moderate learner.

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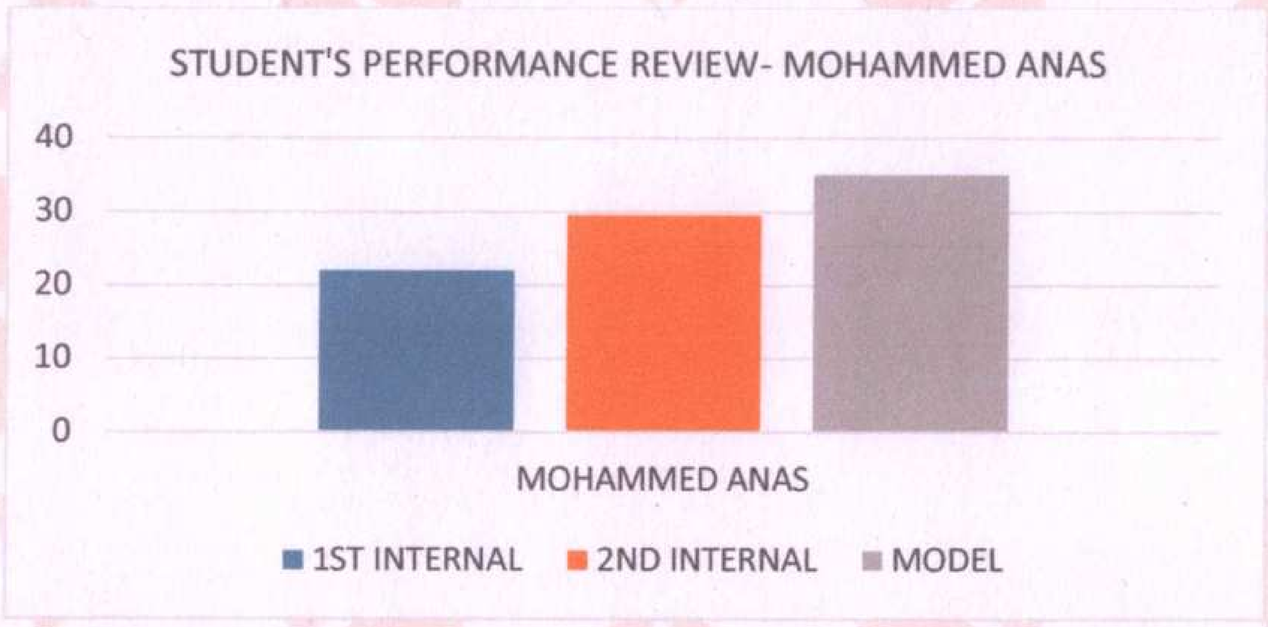
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ASSESSMENT OF STUDENT: MOHAMMED ANAS

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	22/70	29.5/70	35/70	1
2	PRACTICAL SKILLS	38/80			2
3	VIVA VOCE	10/20			
4	ATTENDANCE (%)	Theory- 70 Practical - 78			2
5	SEMINAR PRESENTATION	POOR			1
6	PROFESSIONALISM AND COMMUNICATION SKILLS	1			1
7	TOTAL SCORE	SLOW PERFORMER			7



Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

Mohammed Anas was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own he has worked hard and demonstrated excellent progress and changed to a moderate learner.

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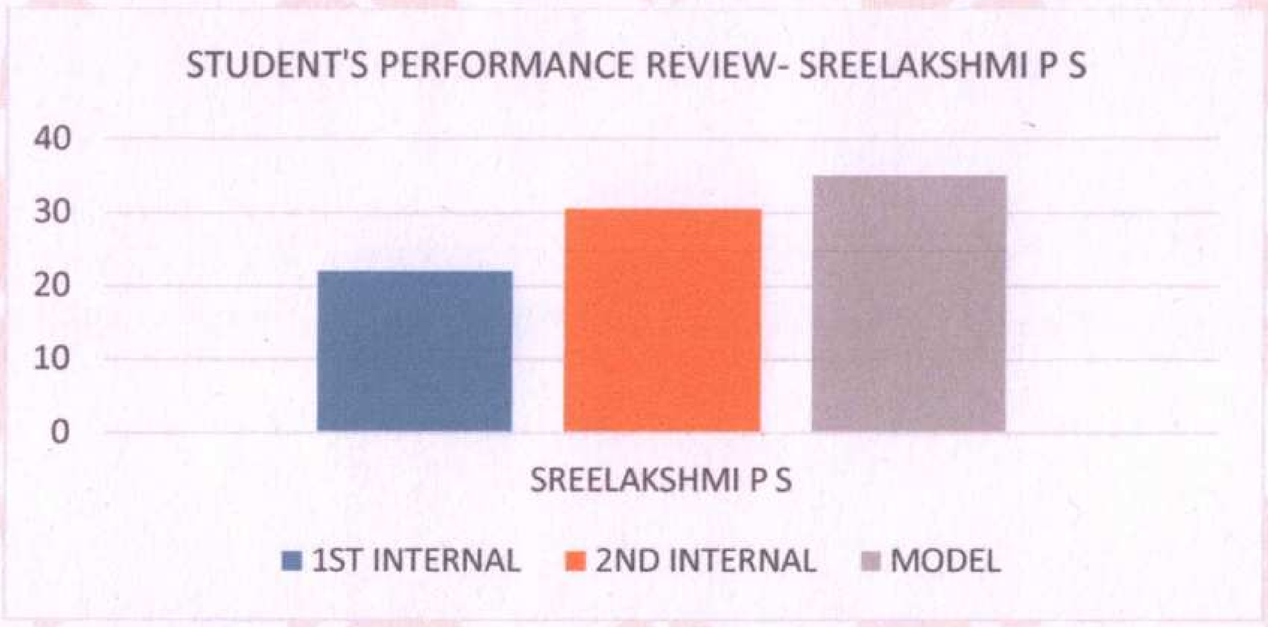
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ASSESSMENT OF STUDENT: SREELAKSHMI P S

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	22/70	30.5/70	35/70	1
2	PRACTICAL SKILLS	39/80			1
3	VIVA VOCE	12/20			
4	ATTENDANCE (%)	Theory- 85 Practical - 93			2
5	SEMINAR PRESENTATION	POOR			1
6	PROFESSIONALISM AND COMMUNICATION SKILLS	1			1
7	TOTAL SCORE	SLOW PERFORMER			6



Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

Sreelakshmi P S was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own he has worked hard and demonstrated excellent progress and changed to a moderate learner.

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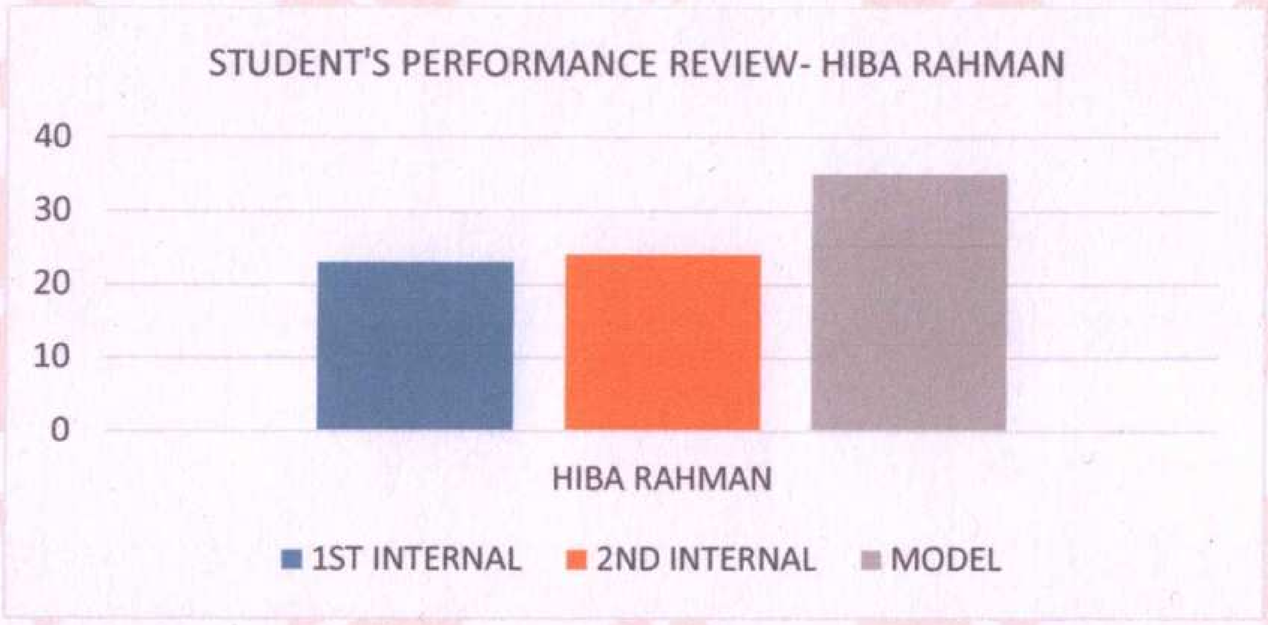
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ASSESSMENT OF STUDENT: HIBA RAHMAN

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	23/70	24/70	35/70	1
2	PRACTICAL SKILLS	35/80			1
3	VIVA VOCE	9/20			
4	ATTENDANCE (%)	Theory- 71 Practical - 77			2
5	SEMINAR PRESENTATION	POOR			1
6	PROFESSIONALISM AND COMMUNICATION SKILLS	1			1
7	TOTAL SCORE	SLOW PERFORMER			6



Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

Hiba Rahman was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own he has worked hard and demonstrated excellent progress and changed to a moderate learner.

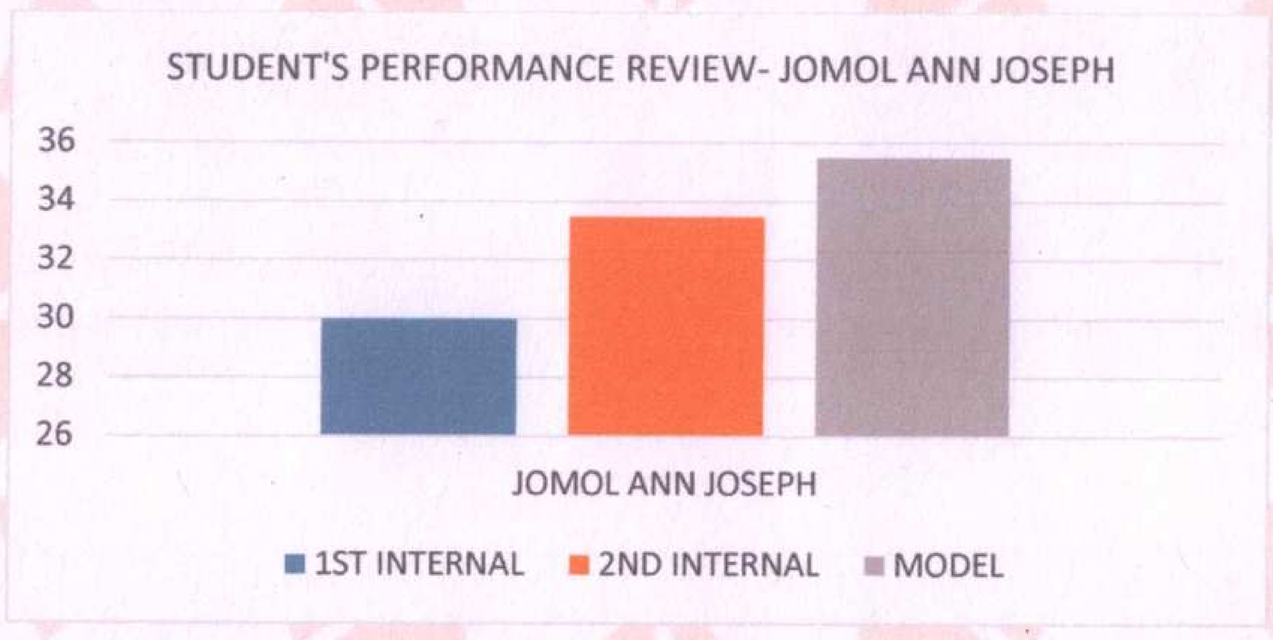
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ASSESSMENT OF STUDENT: JOMOL ANN JOSEPH

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	30/70	33.5/70	35.5/70	1
2	PRACTICAL SKILLS	40/80			2
3	VIVA VOCE	13/20			
4	ATTENDANCE (%)	Theory- 84 Practical - 90			2
5	SEMINAR PRESENTATION	POOR			1
6	PROFESSIONALISM AND COMMUNICATION SKILLS	1			1
7	TOTAL SCORE	SLOW PERFORMER			7



Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

Jomol Ann Joseph was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own he has worked hard and demonstrated excellent progress and changed to a moderate learner.

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RUBRICS

CRITERIA TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS

THIRD YEAR AND FINAL YEAR

SL.NO	CRITERIA	EXCELLENT (3 POINTS)	GOOD (2 POINTS)	POOR (0-1 POINT)
1	INTERNAL MARKS	>60	46-59	<45
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	>60	46-59	<45
3	ATTENDANCE	>90	71-89	<70
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	EXCELLENT PRESENTATION	GOOD PRESENTATION	POOR PRESENTATION
5	PROFESSIONALISM AND COMMUNICATION SKILLS***	4-5 POINTS	2-3 POINTS	0-1 POINT

***PROFESSIONALISM AND COMMUNICATION SKILLS INDICATORS (I POINT FOR EACH INDICATOR)

- Ethical conduct and behaviour with patients, colleagues, and staff.
- Respect for patient confidentiality and privacy.
- Punctuality and reliability in clinical duties.
- Effective communication with patients in explaining treatment options and outcomes.
- Clear and concise case presentations to peers and faculty.

SCORING

ADVANCED LEARNERS -12-15 POINTS
MODERATE LEARNERS - 8-11 POINTS
SLOW PERFORMERS - 0-7 POINTS

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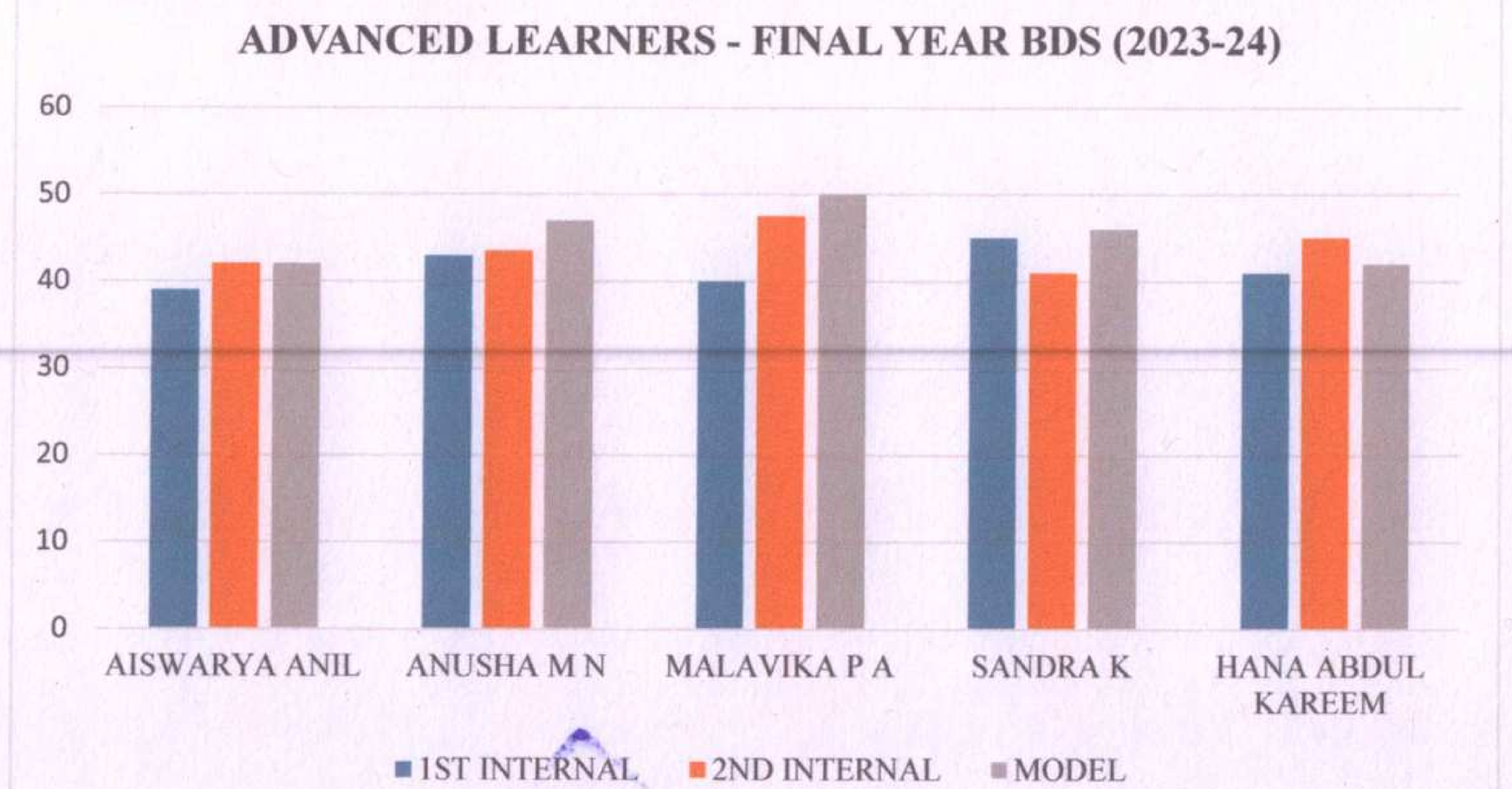
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STUDENT'S PERFORMANCE REVIEW - FINAL YEAR BDS (2023-24)

ADVANCED LEARNERS

Sl No	NAME	1ST INTERNAL MARKS /70	2ND INTERNAL MARKS /70	MODEL /70
1	AISWARYA ANIL	39	42	42
2	ANUSHA M N	43	43.5	47
3	MALAVIKA P A	40	47.5	50
4	SANDRA K	45	41	46
5	HANA ABDUL KAREEM	41	45	42



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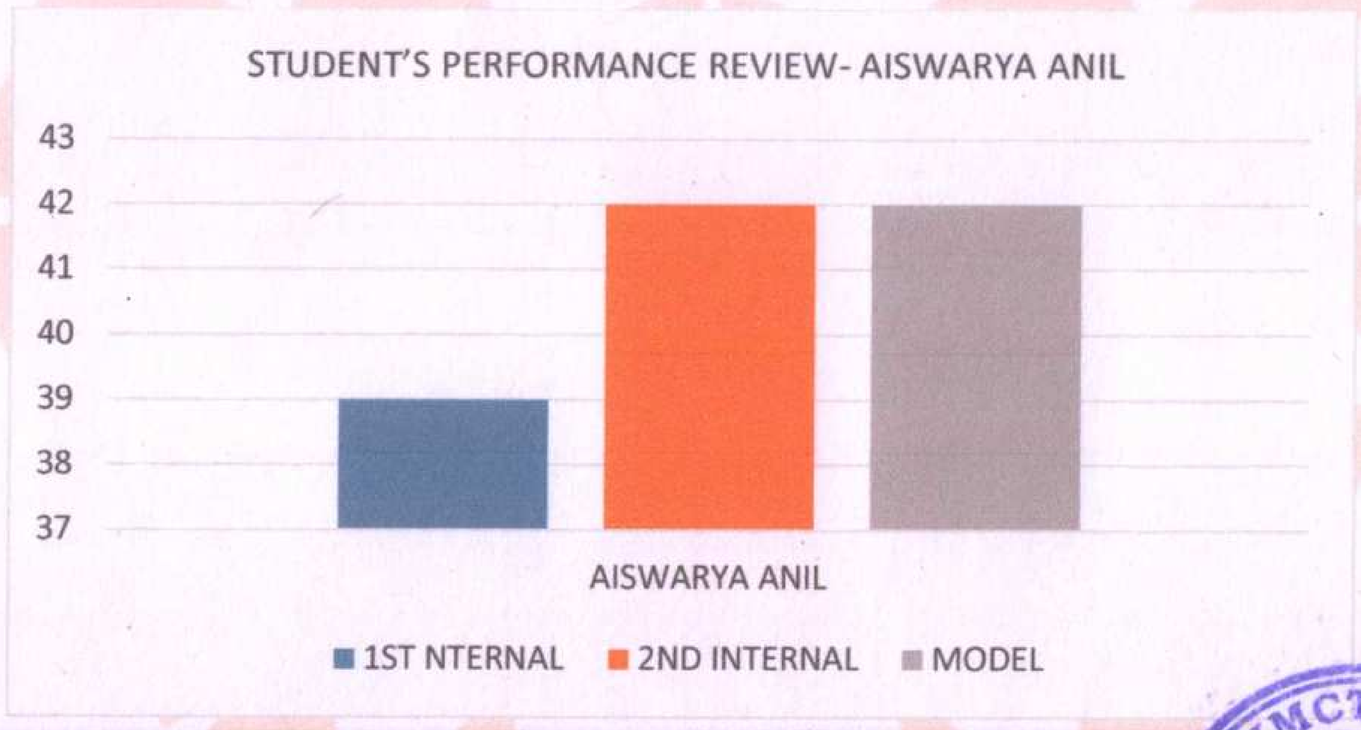
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ASSESSMENT OF STUDENT: AISWARYA ANIL

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	39/70	42/70	42/70	3
2	PRACTICAL SKILLS	45/80			2
3	VIVA VOCE	14/20			
4	ATTENDANCE (%)	Theory- 91 Practical - 83			2
5	SEMINAR PRESENTATION	EXCELLENT			3
6	PROFESSIONALISM AND COMMUNICATION SKILLS	4			3
7	TOTAL SCORE	Advanced Learner			13



STUDENT'S PERFORMANCE REVIEW:

Academic performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Providing advanced textbooks and journals for further reading
- Assignments and viva
- Participation in value-added courses

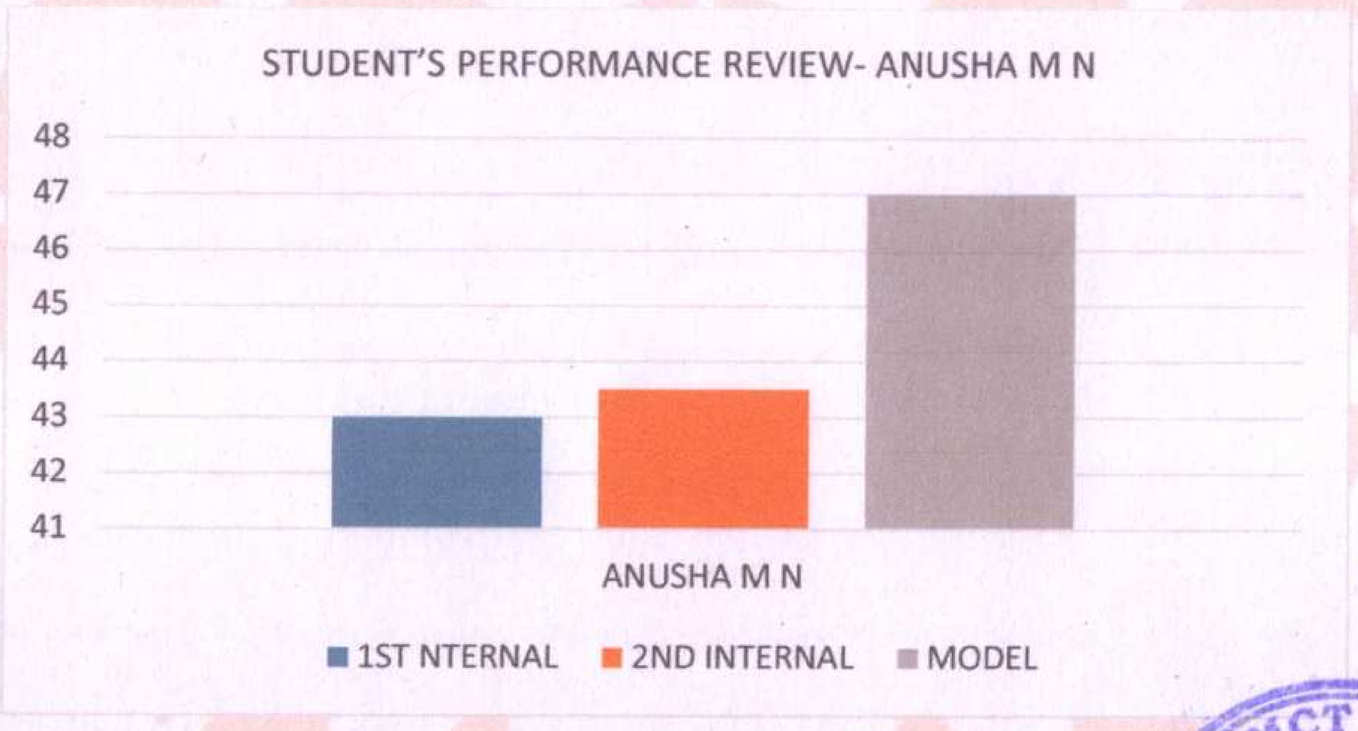
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ASSESSMENT OF STUDENT: ANUSHA M N

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	43/70	43.5/70	47/70	3
2	PRACTICAL SKILLS	47/80			2
3	VIVA VOCE	13/20			
4	ATTENDANCE (%)	Theory- 91 Practical - 84			2
5	SEMINAR PRESENTATION	EXCELLENT			3
6	PROFESSIONALISM AND COMMUNICATION SKILLS	4			3
7	TOTAL SCORE	Advanced Learner			13



STUDENT'S PERFORMANCE REVIEW:

Academic performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
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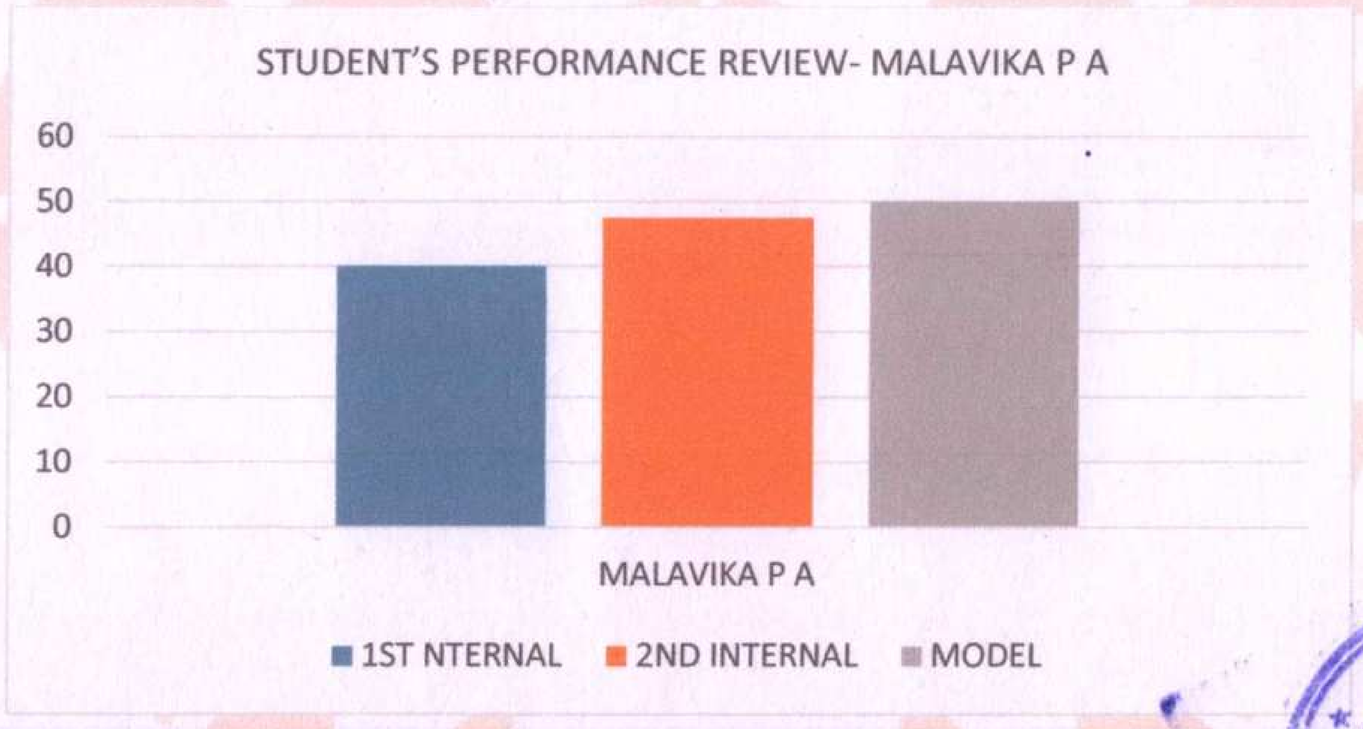
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ASSESSMENT OF STUDENT: MALAVIKA P A

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	40/70	47.5/70	50/70	3
2	PRACTICAL SKILLS	51/80			3
3	VIVA VOCE	15/20			
4	ATTENDANCE (%)	Theory- 91 Practical - 84			2
5	SEMINAR PRESENTATION	EXCELLENT			3
6	PROFESSIONALISM AND COMMUNICATION SKILLS	4			3
7	TOTAL SCORE	Advanced Learner			14



STUDENT'S PERFORMANCE REVIEW:

Academic performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Providing advanced textbooks and journals for further reading
- Assignments and viva
- Participation in value-added courses

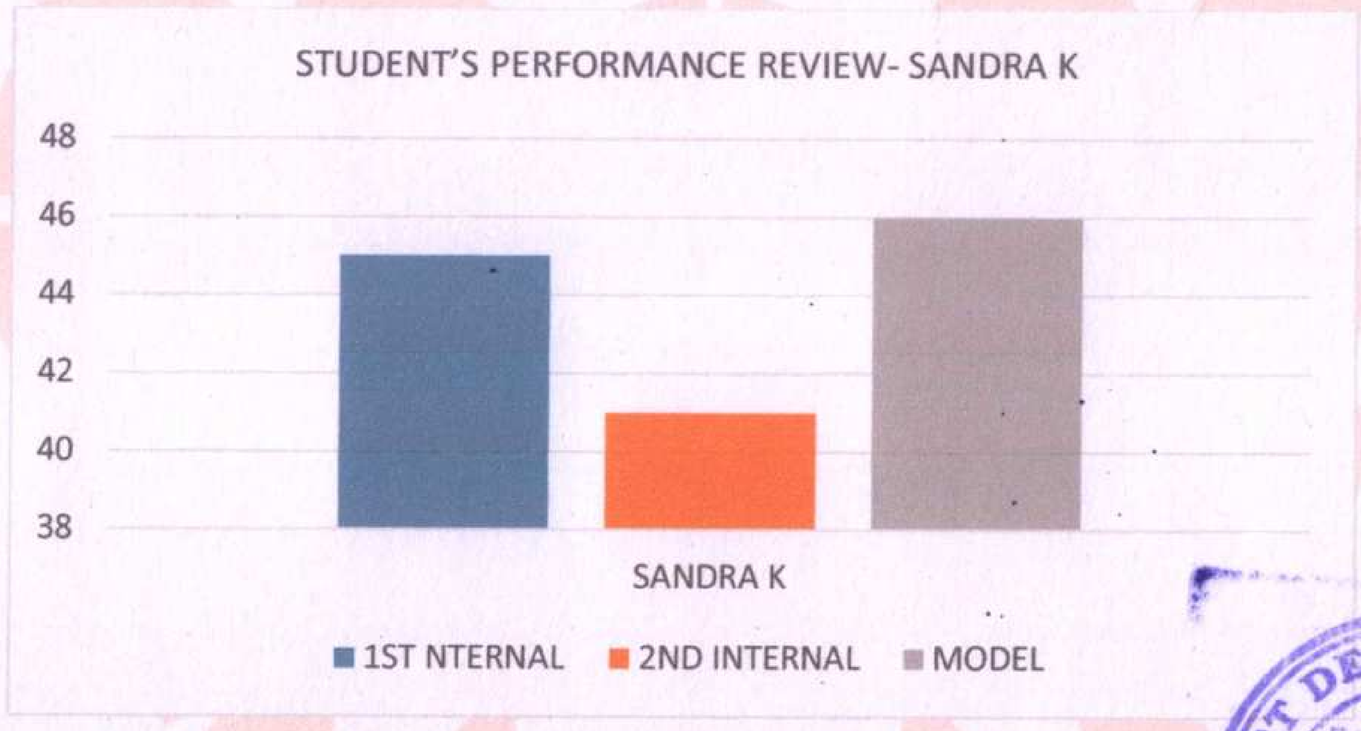
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ASSESSMENT OF STUDENT: SANDRA K

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	45/70	41/70	46/70	3
2	PRACTICAL SKILLS	46/80			2
3	VIVA VOCE	13/20			
4	ATTENDANCE (%)	Theory- 89 Practical - 85			2
5	SEMINAR PRESENTATION	EXCELLENT			3
6	PROFESSIONALISM AND COMMUNICATION SKILLS	4			3
7	TOTAL SCORE	Advanced Learner			13



STUDENT'S PERFORMANCE REVIEW:

Academic performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
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- Participation in value-added courses

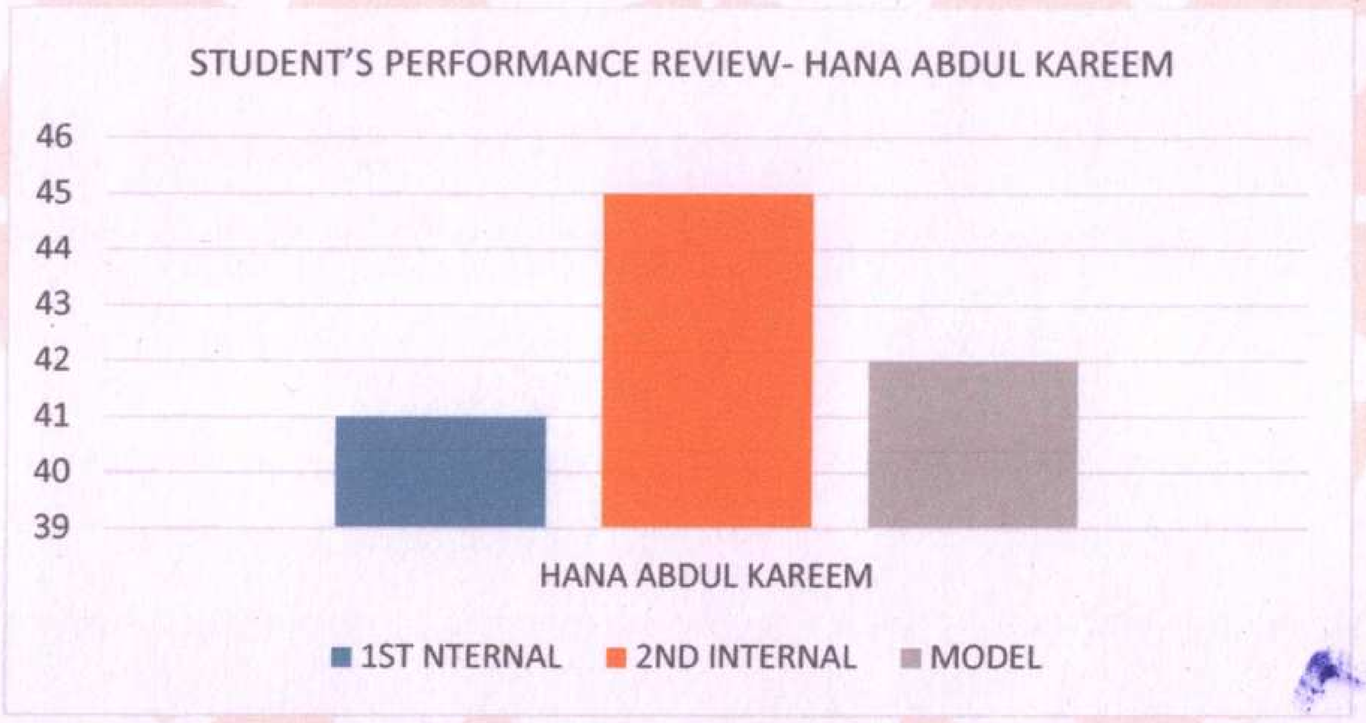
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ASSESSMENT OF STUDENT: HANA ABDUL KAREEM

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	41/70	45/70	42/70	2
2	PRACTICAL SKILLS	44/80			2
3	VIVA VOCE	14/20			
4	ATTENDANCE (%)	Theory- 90 Practical - 91			2
5	SEMINAR PRESENTATION	EXCELLENT			3
6	PROFESSIONALISM AND COMMUNICATION SKILLS	4			3
7	TOTAL SCORE	Advanced Learner			12



STUDENT'S PERFORMANCE REVIEW:

Academic performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
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RUBRICS

CRITERIA TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS

THIRD YEAR AND FINAL YEAR

SL.NO	CRITERIA	EXCELLENT (3 POINTS)	GOOD (2 POINTS)	POOR (0-1 POINT)
1	INTERNAL MARKS	>60	46-59	<45
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	>60	46-59	<45
3	ATTENDANCE	>90	71-89	<70
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	EXCELLENT PRESENTATION	GOOD PRESENTATION	POOR PRESENTATION
5	PROFESSIONALISM AND COMMUNICATION SKILLS***	4-5 POINTS	2-3 POINTS	0-1 POINT

***PROFESSIONALISM AND COMMUNICATION SKILLS INDICATORS (I POINT FOR EACH INDICATOR)

- Ethical conduct and behaviour with patients, colleagues, and staff.
- Respect for patient confidentiality and privacy.
- Punctuality and reliability in clinical duties.
- Effective communication with patients in explaining treatment options and outcomes.
- Clear and concise case presentations to peers and faculty.

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MODERATE LEARNERS - 8-11 POINTS
SLOW PERFORMERS - 0-7 POINTS

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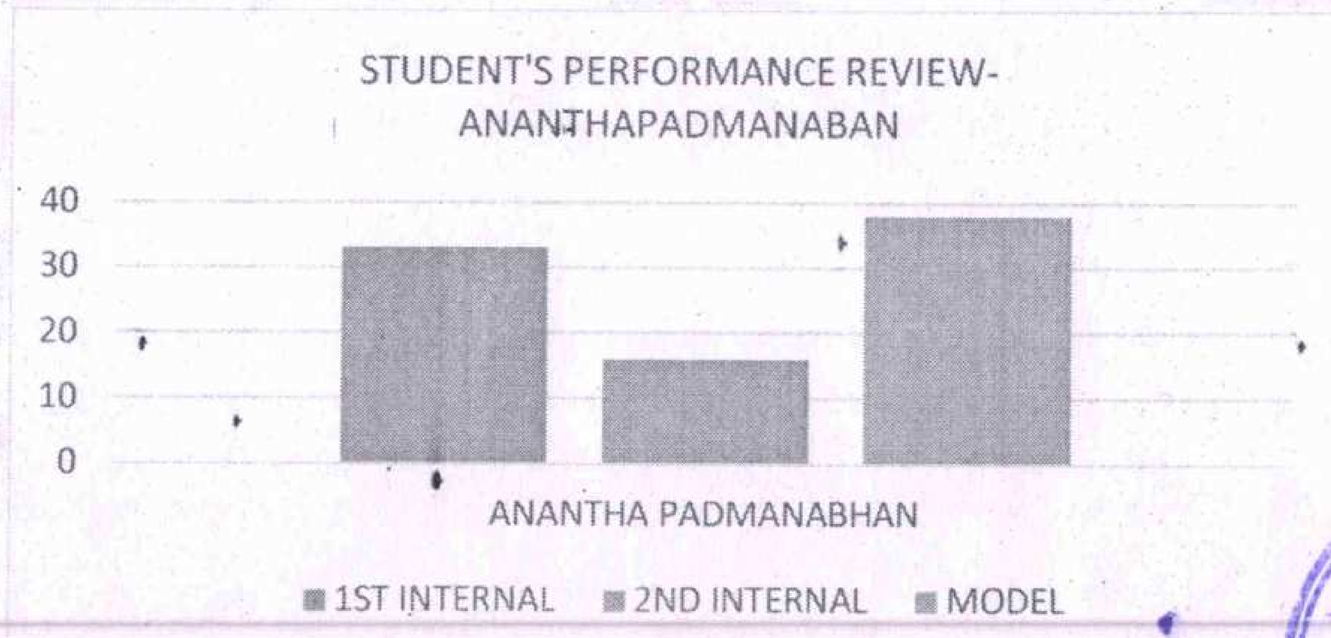
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ASSESSMENT OF STUDENT: ANANTHA PADMANABHAN

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	33/70	16/70	38/70	1
2	PRACTICAL SKILLS	27/80			1
3	VIVA VOCE	13/20			
4	ATTENDANCE (%)	Theory- 67 Practical - 98			2
5	SEMINAR PRESENTATION	POOR			1
6	PROFESSIONALISM AND COMMUNICATION SKILLS	1			1
7	TOTAL SCORE	SLOW PERFORMER			6



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Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

Anantha Padmanabhan was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own he has worked hard and demonstrated excellent progress and changed to a moderate learner.

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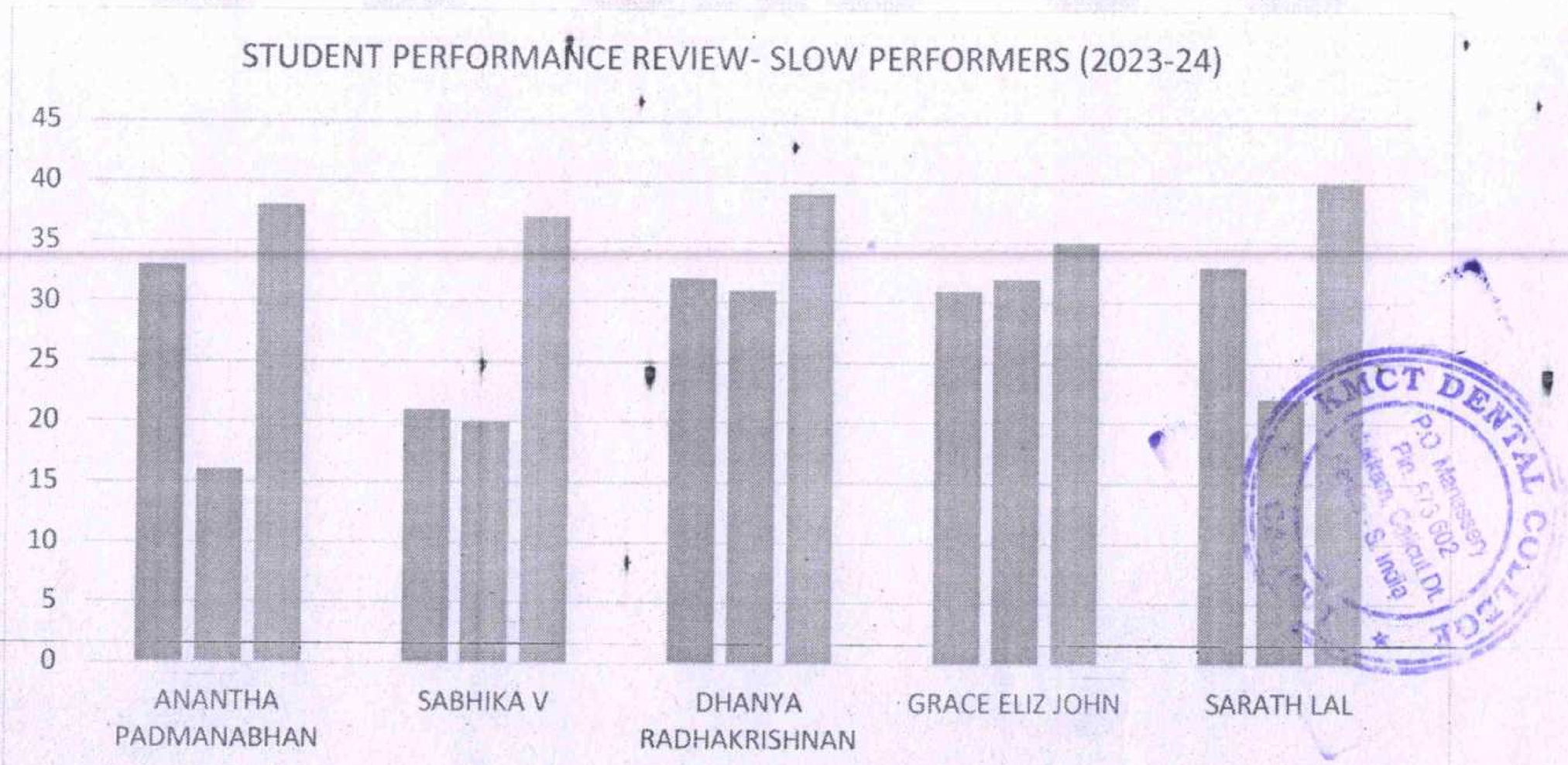
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DEPARTMENT OF PEDIATRIC AND PREVENTIVE DENTISTRY

STUDENT'S PERFORMANCE REVIEW - FINAL YEAR BDS (2023-24)

SLOW PERFORMERS

Sl No	NAME	1ST INTERNAL MARKS /70	2ND INTERNAL MARKS /70	MODEL /70
1	ANANTHA PADMANABHAN	33	16	38
2	SABHIKA V	21	20	37
3	DHANYA RADHAKRISHNAN	32	31	39
4	GRACE ELIZ JOHN	31	32	35
5	SARATHLAL T	33	22	40



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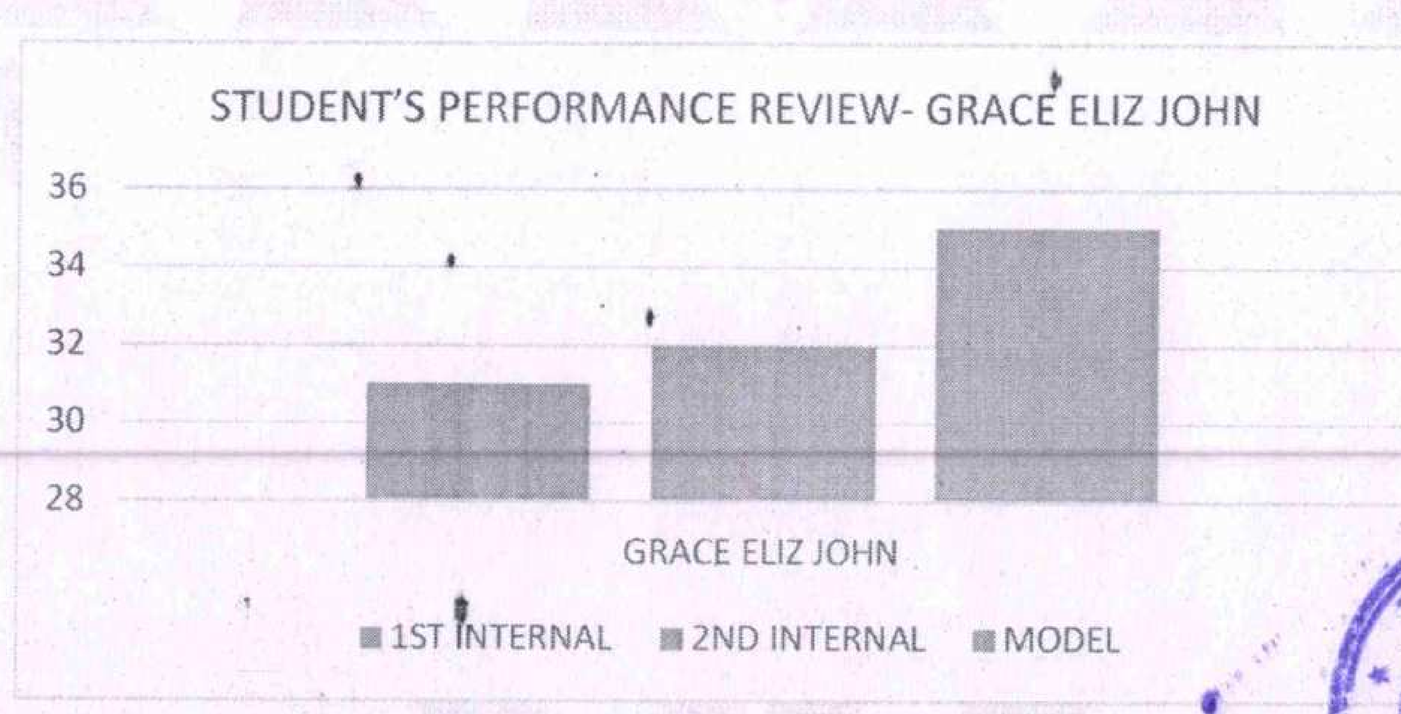
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ASSESSMENT OF STUDENT: GRACE ELIZ JOHN

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	31/70	32/70	35/70	1
2	PRACTICAL SKILLS	36/80			2
3	VIVA VOCE	9 /20			
4	ATTENDANCE(%)	Theory- 88 Practical - 79			2
5	SEMINAR PRESENTATION	POOR			1
6	PROFESSIONALISM AND COMMUNICATION SKILLS	1			1
7	TOTAL SCORE	SLOW PERFORMER			7



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CALICUT

Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

Grace was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

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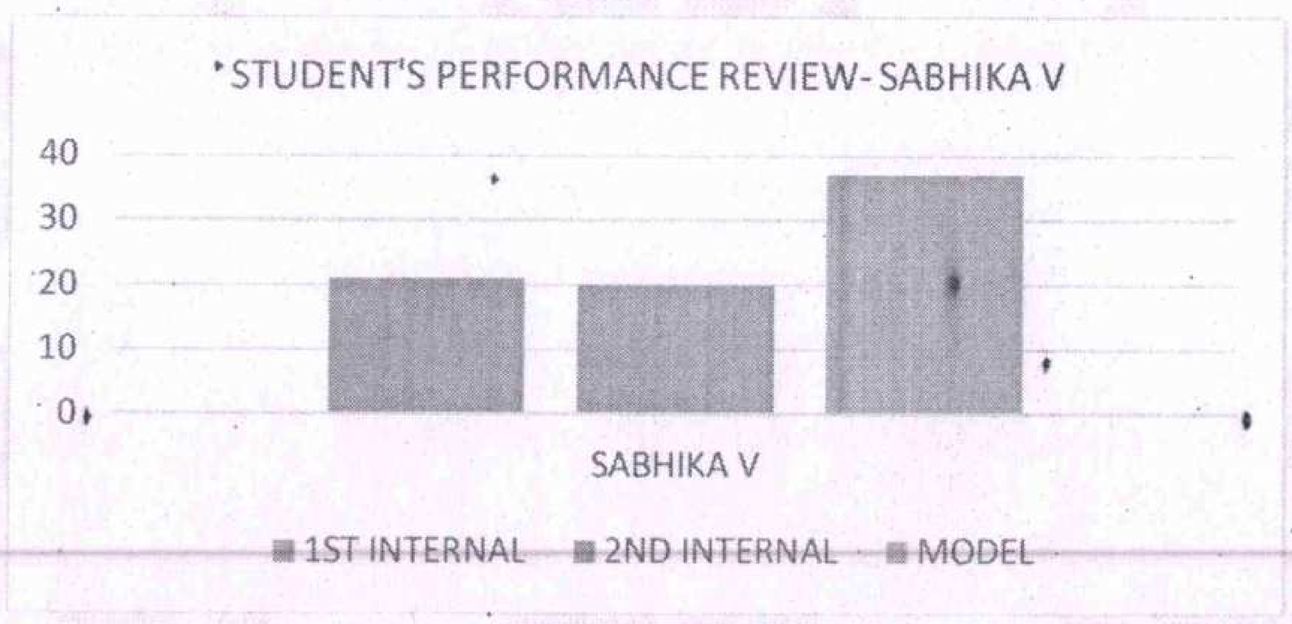
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ASSESSMENT OF STUDENT: SABHIKA V

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	21/70	20/70	37/70	1
2	PRACTICAL SKILLS	26/80			1
3	VIVA VOCE	13/20			
4	ATTENDANCE (%)	Theory- 82 Practical - 90			2
5	SEMINAR PRESENTATION	POOR			1
6	PROFESSIONALISM AND COMMUNICATION SKILLS	1			1
7	TOTAL SCORE	SLOW PERFORMER			6



Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

Sabhika was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

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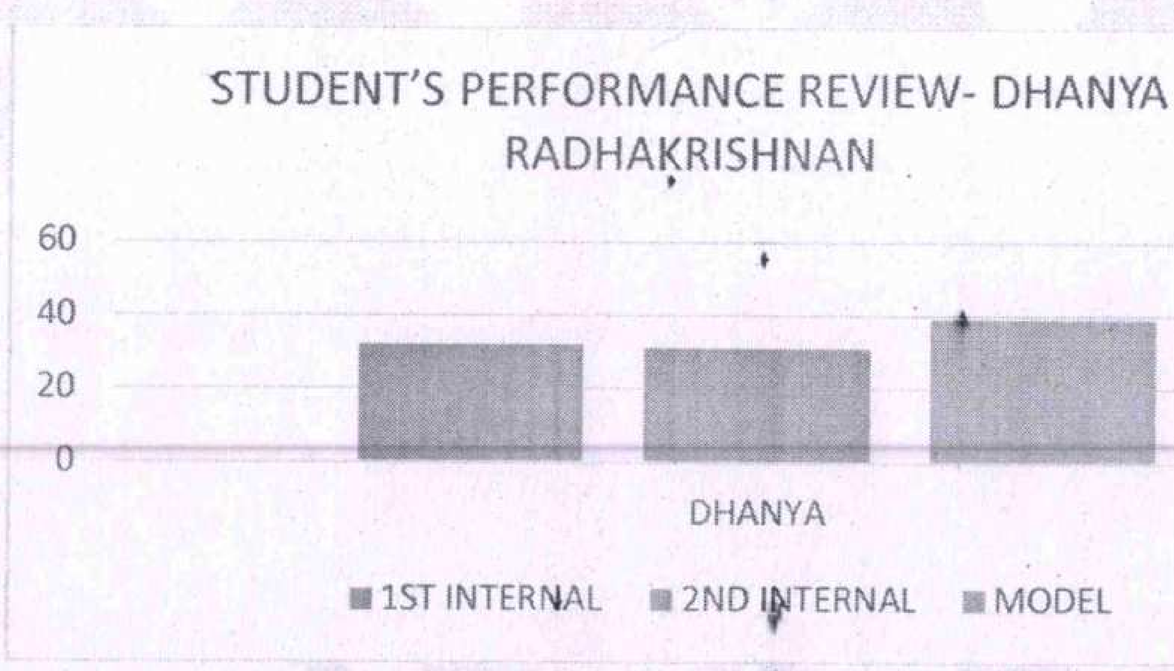
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ASSESSMENT OF STUDENT: DHANYA RADHAKRISHNAN

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	32/70	31/70	39/70	1
2	PRACTICAL SKILLS	42/80			2
3	VIVA VOCE	10 /20			
4	ATTENDANCE(%)	Theory- 72 Practical - 75			2
5	SEMINAR PRESENTATION	POOR			1
6	PROFESSIONALISM AND COMMUNICATION SKILLS	1			1
7	TOTAL SCORE	SLOW PERFORMER			7



Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

Dhanya was a slow performer initially, who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

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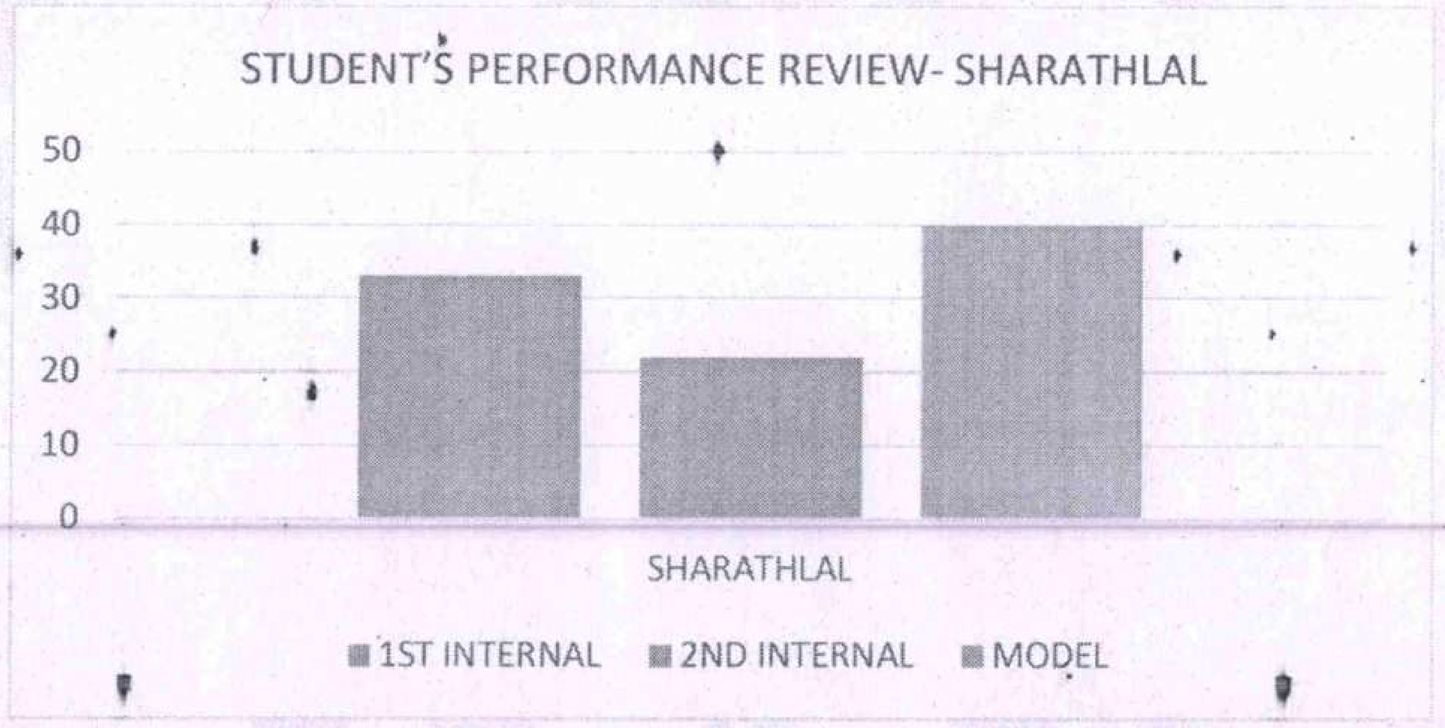
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ASSESSMENT OF STUDENT: SHARATHLAL T

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	33/70	22/70	40/70	1
2	PRACTICAL SKILLS	40/80			2
3	VIVA VOCE	11 /20			
4	ATTENDANCE(%)	Theory- 72 Practical - 80			2
5	SEMINAR PRESENTATION	POOR			1
6	PROFESSIONALISM AND COMMUNICATION SKILLS	1			1
7	TOTAL SCORE	SLOW PERFORMER			7



Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

~~Attendance Performer: Slow Performer to Moderate Performer~~

Sarathlal was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own he has worked hard and demonstrated excellent progress and changed to a moderate learner.

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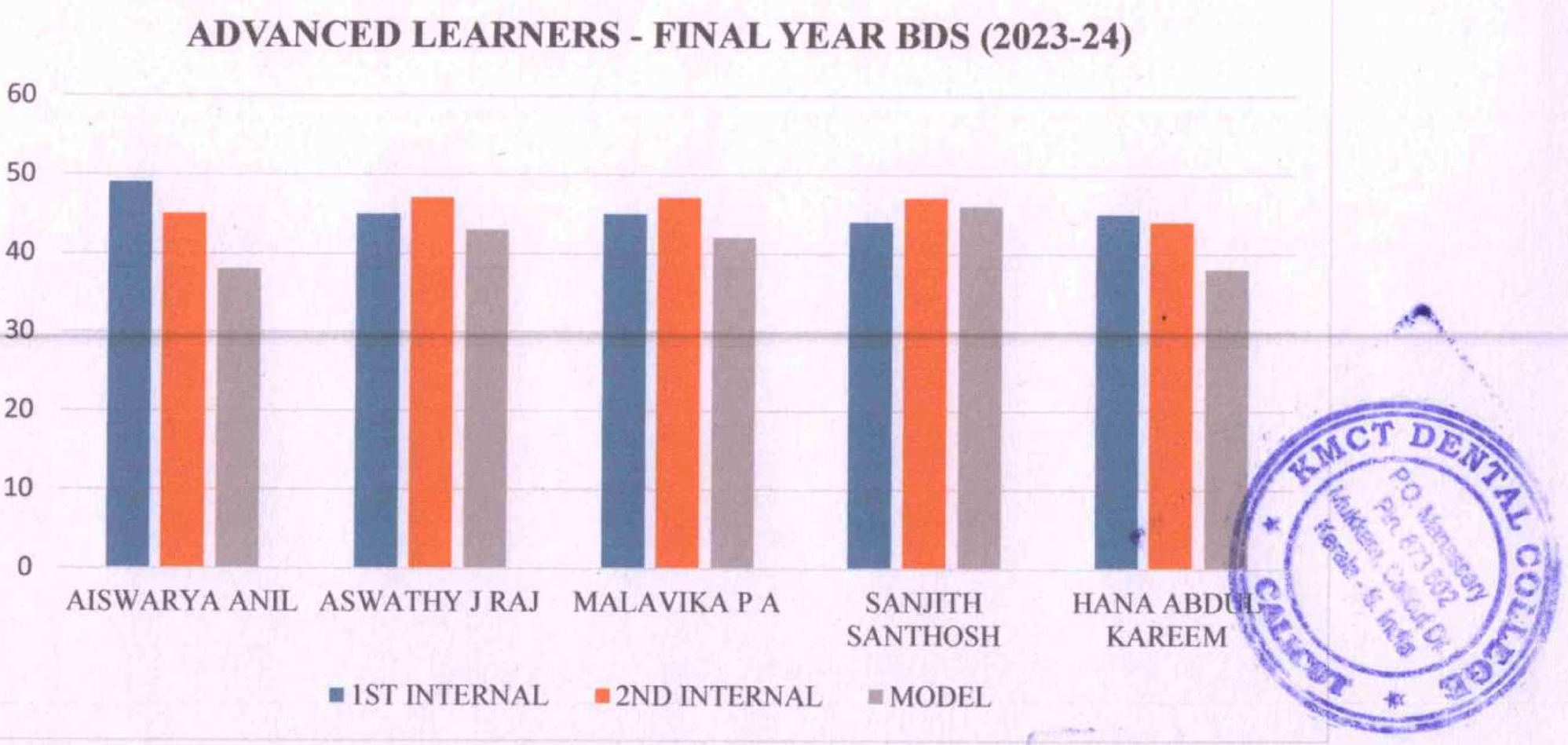
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DEPARTMENT OF PEDIATRIC AND PREVENTIVE DENTISTRY

STUDENT'S PERFORMANCE REVIEW - FINAL YEAR BDS (2023-24)

ADVANCED LEARNERS

Sl No	NAME	1ST INTERNAL MARKS /70	2ND INTERNAL MARKS /70	MODEL /70
1	AISWARYA ANIL	49	45	38
2	ASWATHY J RAJ	45	47	43
3	MALAVIKA P A	45	47	42
4	SANJITH SANTHOSH	44	47	46
5	HANA ABDUL KAREEM	45	44	38



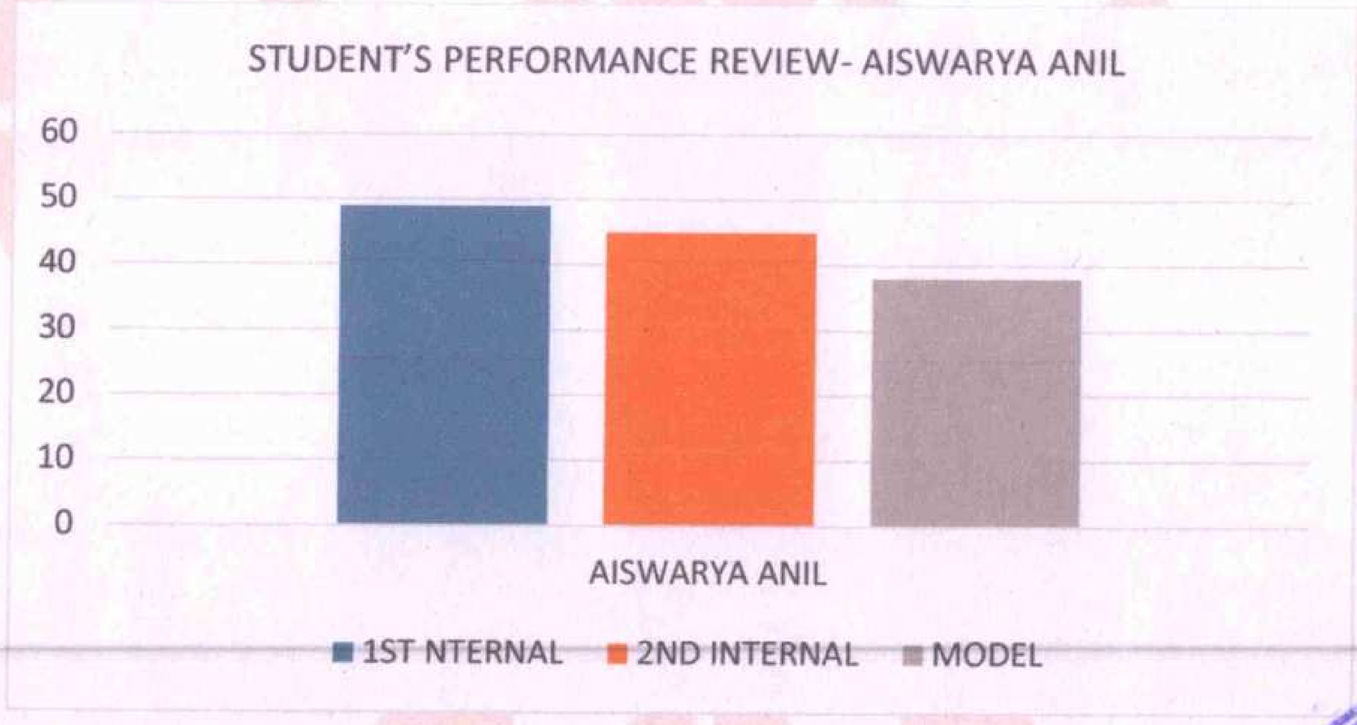
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ASSESSMENT OF STUDENT: AISWARYA ANIL

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	49/70	45/70	38/70	3
2	PRACTICAL SKILLS	34.5/80			1
3	VIVA VOCE	7.5/20			
4	ATTENDANCE (%)	Theory- 91 Practical - 83			2
5	SEMINAR PRESENTATION	EXCELLENT			3
6	PROFESSIONALISM AND COMMUNICATION SKILLS	4			3
7	TOTAL SCORE	Advanced Learner			12



STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizzes and achieved prizes.

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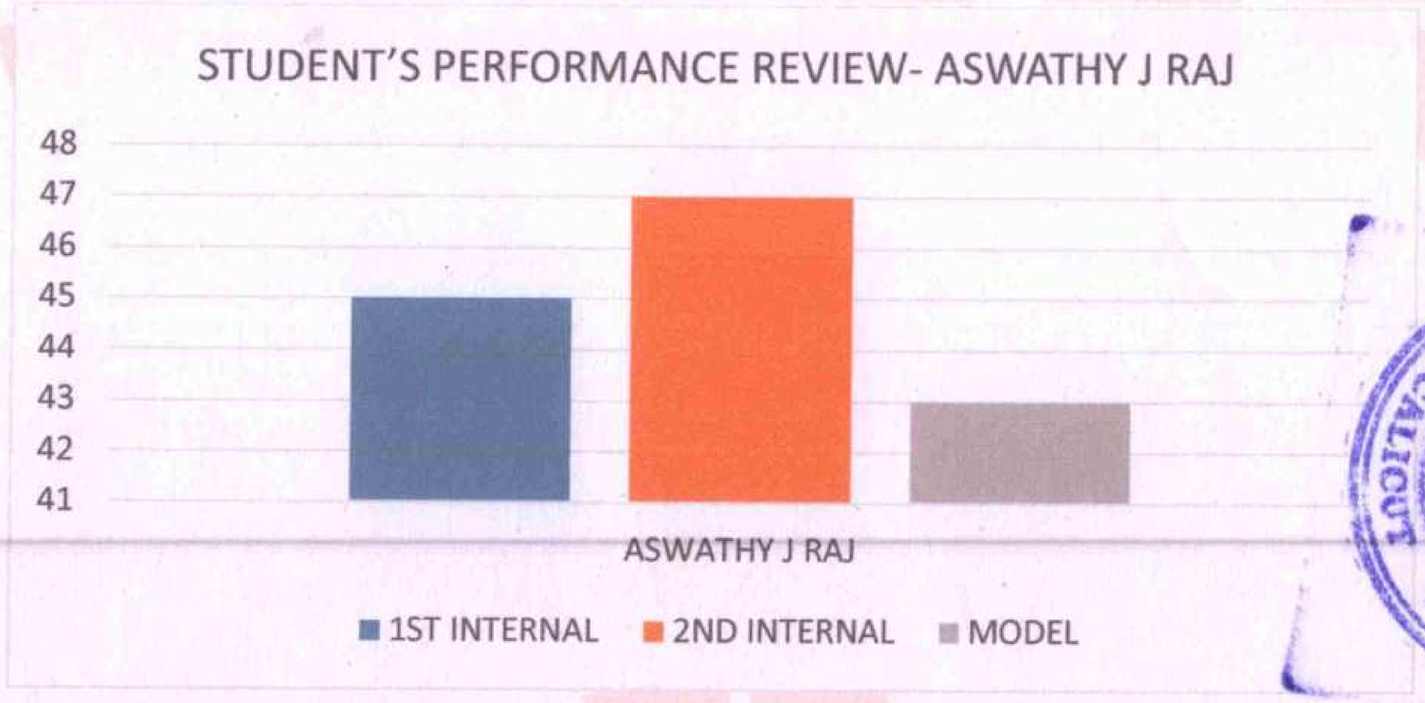
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ASSESSMENT OF STUDENT: ASWATHY J RAJ

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	45/70	47/70	43/70	3
2	PRACTICAL SKILLS	37/80			2
3	VIVA VOCE	10/20			
4	ATTENDANCE (%)	Theory- 88 Practical - 88			2
5	SEMINAR PRESENTATION	EXCELLENT			3
6	PROFESSIONALISM AND COMMUNICATION SKILLS	4			3
7	TOTAL SCORE	Advanced Learner			13



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STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizzes and achieved prizes.

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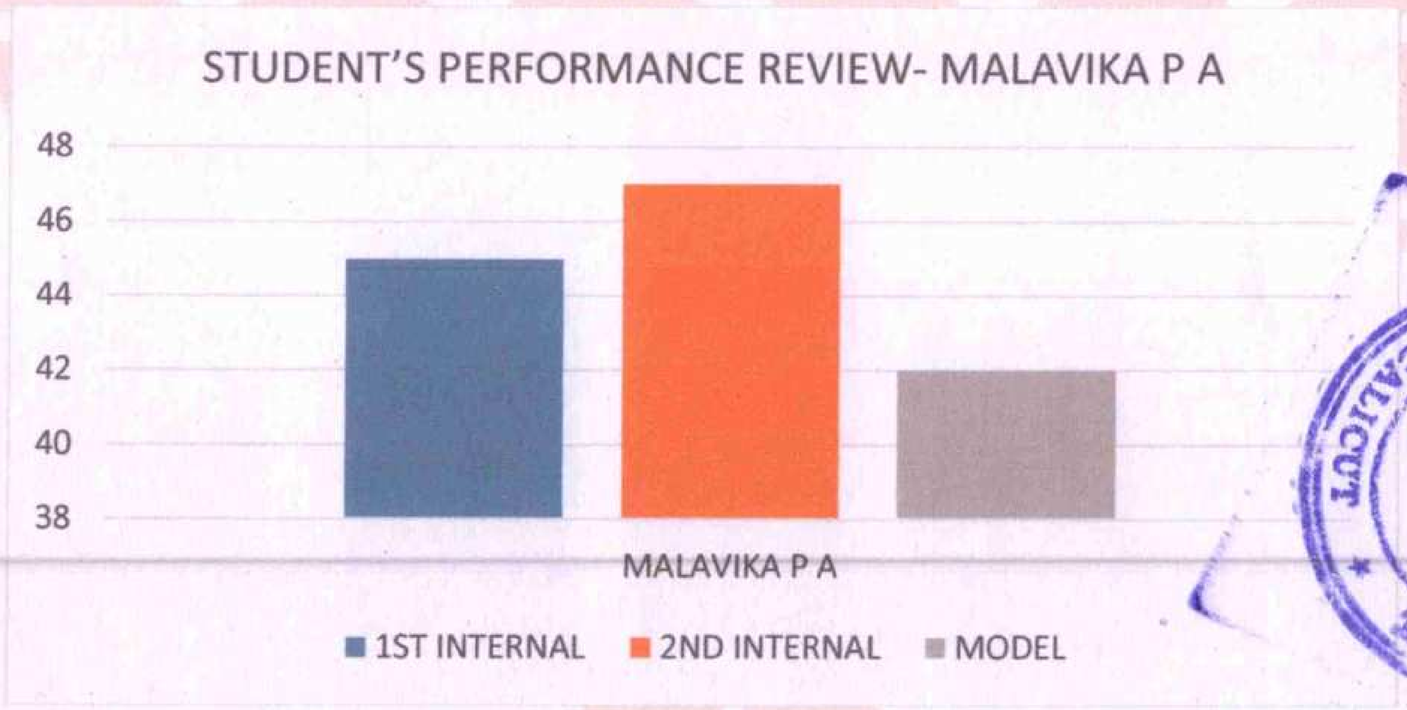
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ASSESSMENT OF STUDENT: MALAVIKA P A

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	45/70	47/70	42/70	3
2	PRACTICAL SKILLS	37.5/80			2
3	VIVA VOCE	11 /20			
4	ATTENDANCE(%)	Theory- 94 Practical - 98			3
5	SEMINAR PRESENTATION	EXCELLENT			3
6	PROFESSIONALISM AND COMMUNICATION SKILLS	3			2
7	TOTAL SCORE	Advanced Learner			13



STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizzes and achieved prizes.

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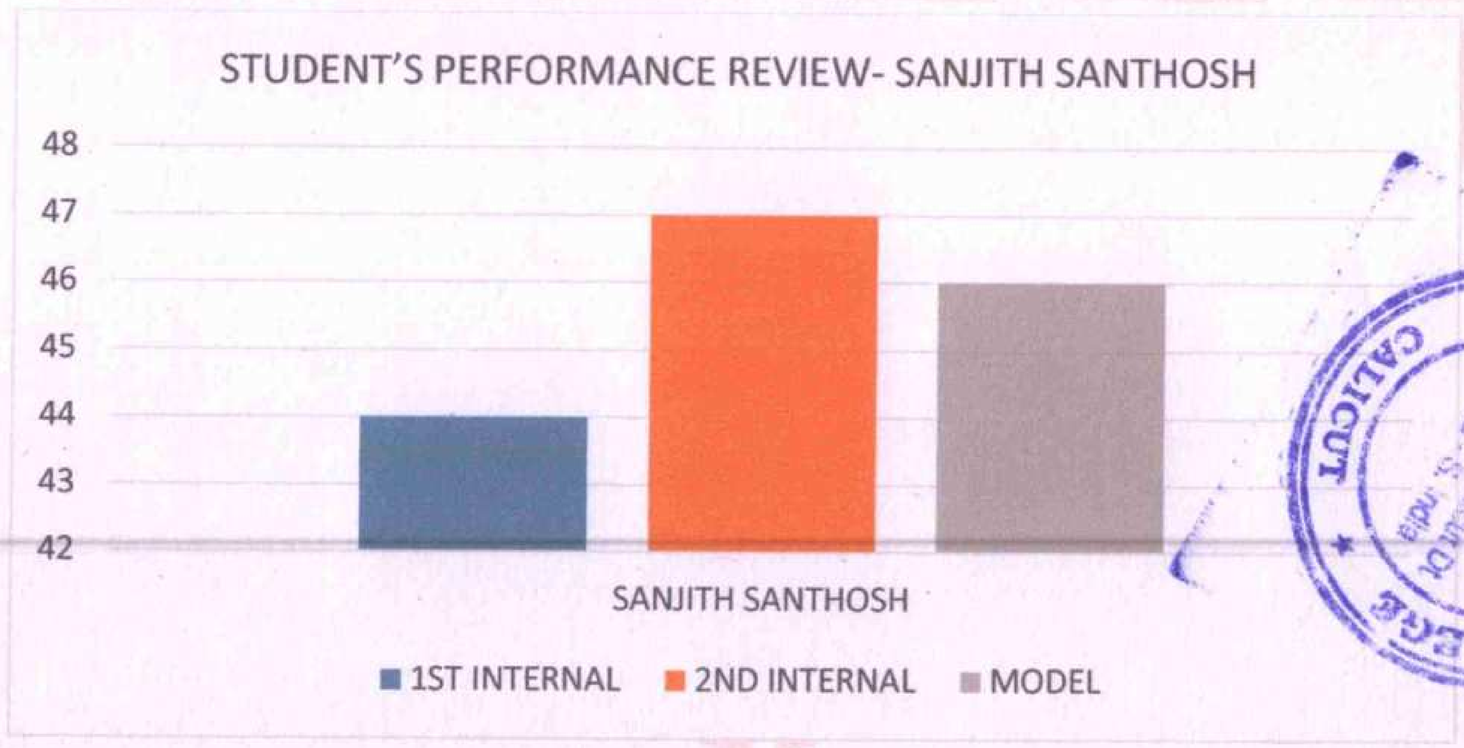
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ASSESSMENT OF STUDENT: SANJITH SANTHOSH

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	44/70	47/70	46/70	3
2	PRACTICAL SKILLS	56/80			3
3	VIVA VOCE	17/20			
4	ATTENDANCE (%)	Theory- 82 Practical - 87			2
5	SEMINAR PRESENTATION	EXCELLENT			3
6	PROFESSIONALISM AND COMMUNICATION SKILLS	4			3
7	TOTAL SCORE	Advanced Learner			14



STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizzes and achieved prizes.

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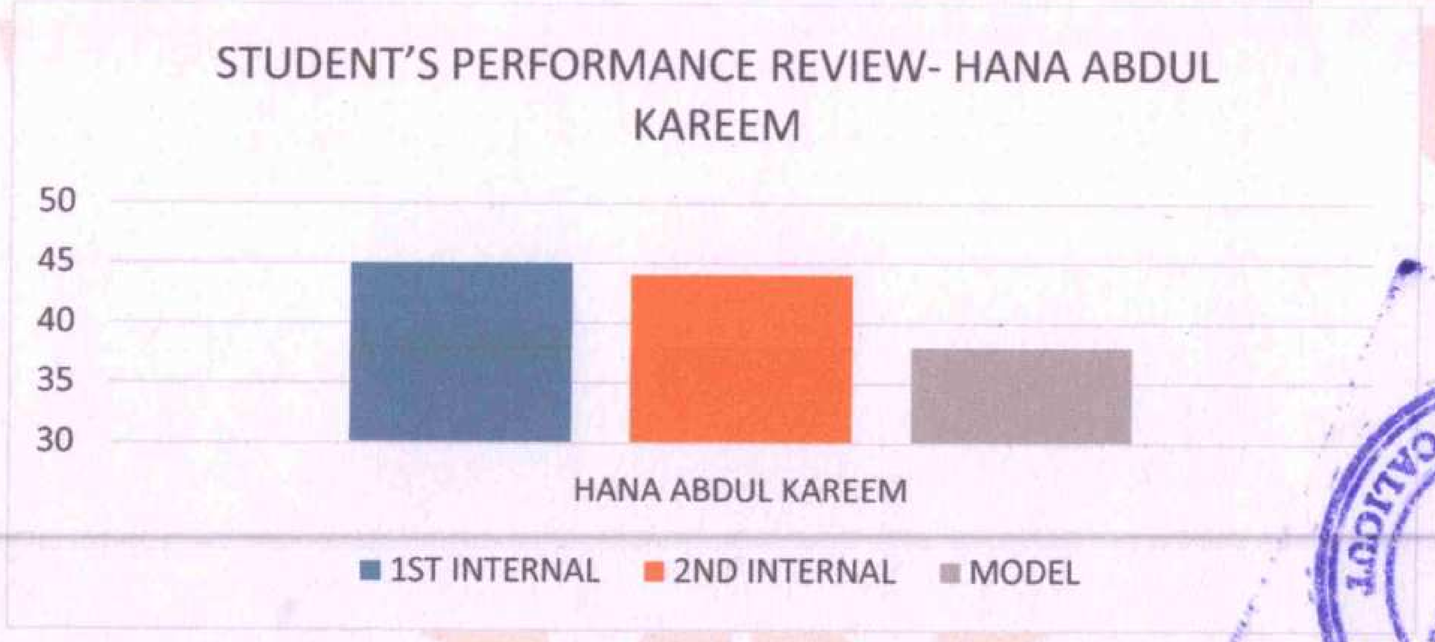
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ASSESSMENT OF STUDENT: HANA ABDUL KAREEM

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	45/70	44/70	38/70	3
2	PRACTICAL SKILLS	37/80			2
3	VIVA VOCE	10/20			
4	ATTENDANCE (%)	Theory- 84 Practical - 88			2
5	SEMINAR PRESENTATION	EXCELLENT			3
6	PROFESSIONALISM AND COMMUNICATION SKILLS	3			2
7	TOTAL SCORE	Advanced Learner			12



STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizzes and achieved prizes.

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RUBRICS

CRITERIA TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS

THIRD YEAR AND FINAL YEAR

SL.NO	CRITERIA	EXCELLENT (3 POINTS)	GOOD (2 POINTS)	POOR (0-1 POINT)
1	INTERNAL MARKS	>60	46-59	<45
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	>60	46-59	<45
3	ATTENDANCE	>90	71-89	<70
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	EXCELLENT PRESENTATION	GOOD PRESENTATION	POOR PRESENTATION
5	PROFESSIONALISM AND COMMUNICATION SKILLS***	4-5 POINTS	2-3 POINTS	0-1 POINT

***PROFESSIONALISM AND COMMUNICATION SKILLS INDICATORS (I POINT FOR EACH INDICATOR)

- Ethical conduct and behaviour with patients, colleagues, and staff.
- Respect for patient confidentiality and privacy.
- Punctuality and reliability in clinical duties.
- Effective communication with patients in explaining treatment options and outcomes.
- Clear and concise case presentations to peers and faculty.

SCORING

ADVANCED LEARNERS -12-15 POINTS
MODERATE LEARNERS - 8-11 POINTS
SLOW PERFORMERS - 0-7 POINTS

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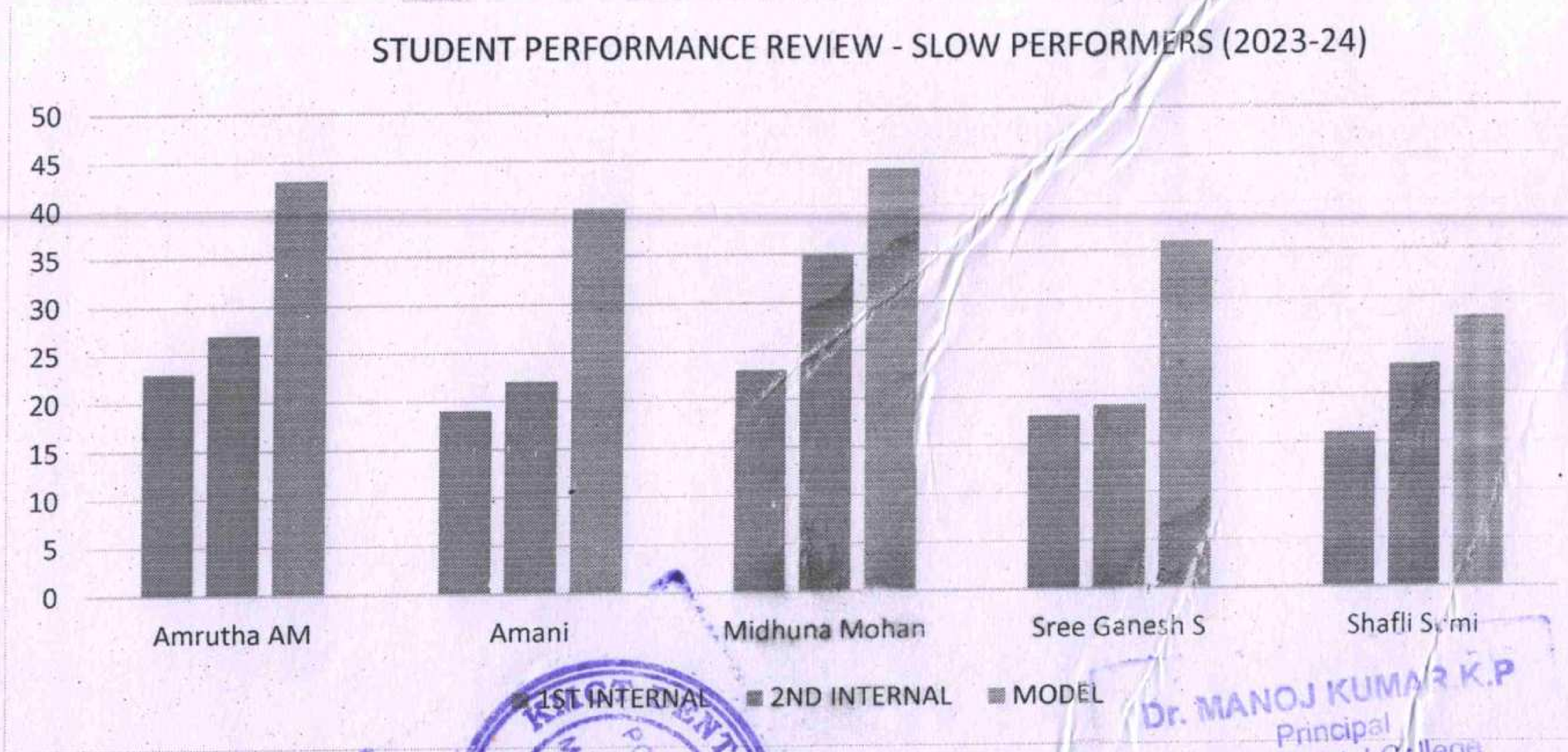
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DEPARTMENT OF ORAL MEDICINE AND RADIOLOGY

STUDENT'S PERFORMANCE REVIEW - FINAL YEAR BDS (2023-24)

SLOW PERFORMERS

Sl No	NAME	1ST INTERNAL MARKS /70	2ND INTERNAL MARKS /70	MODEL /70
1	AMRUTHA AM	23	27	43
2	SHAFLI SUMI	16	23	28
3	MIDHUNA MOHAN	23	35	44
4	SREE GANESH S	18	19	36
5	AMANI	19	22	40



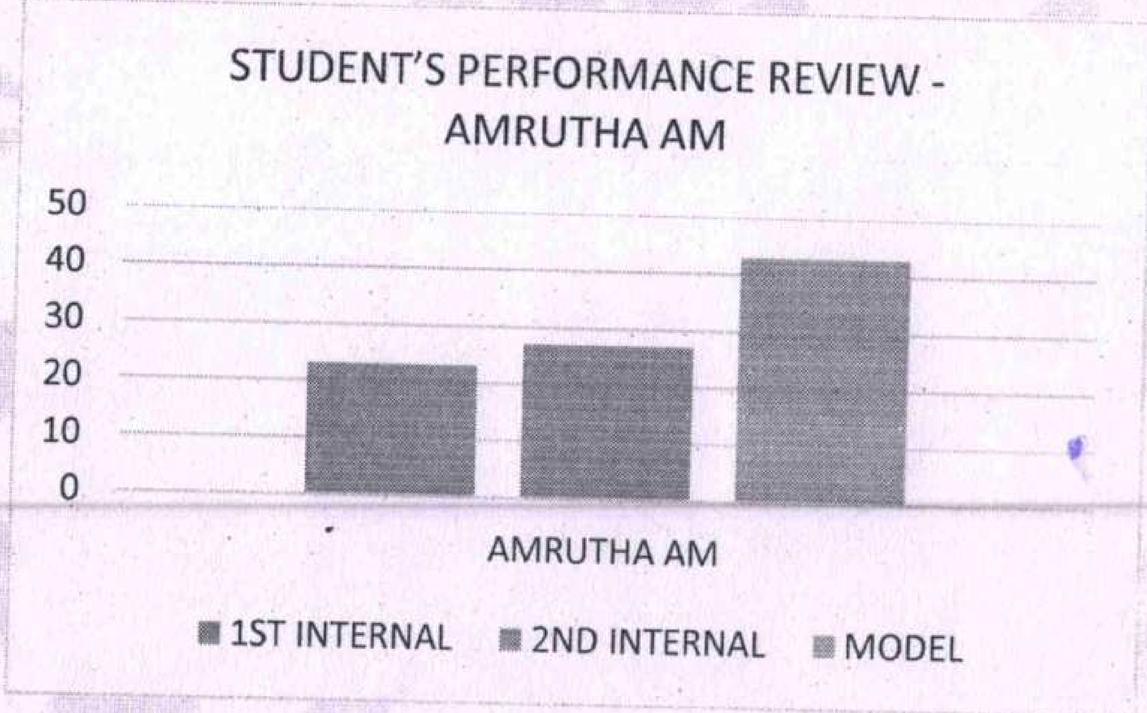
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ASSESSMENT OF STUDENT: AMRUTHA AM

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	23/70	27/70	43/70	1
2	PRACTICAL SKILLS	27/80			1
3	VIVA VOCE	13/20			
4	ATTENDANCE (%)	Theory- 81 Practical - 87			2
5	SEMINAR PRESENTATION	POOR			1
6	PROFESSIONALISM AND COMMUNICATION SKILLS	1			1
7	TOTAL SCORE	SLOW PERFORMER			6



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Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

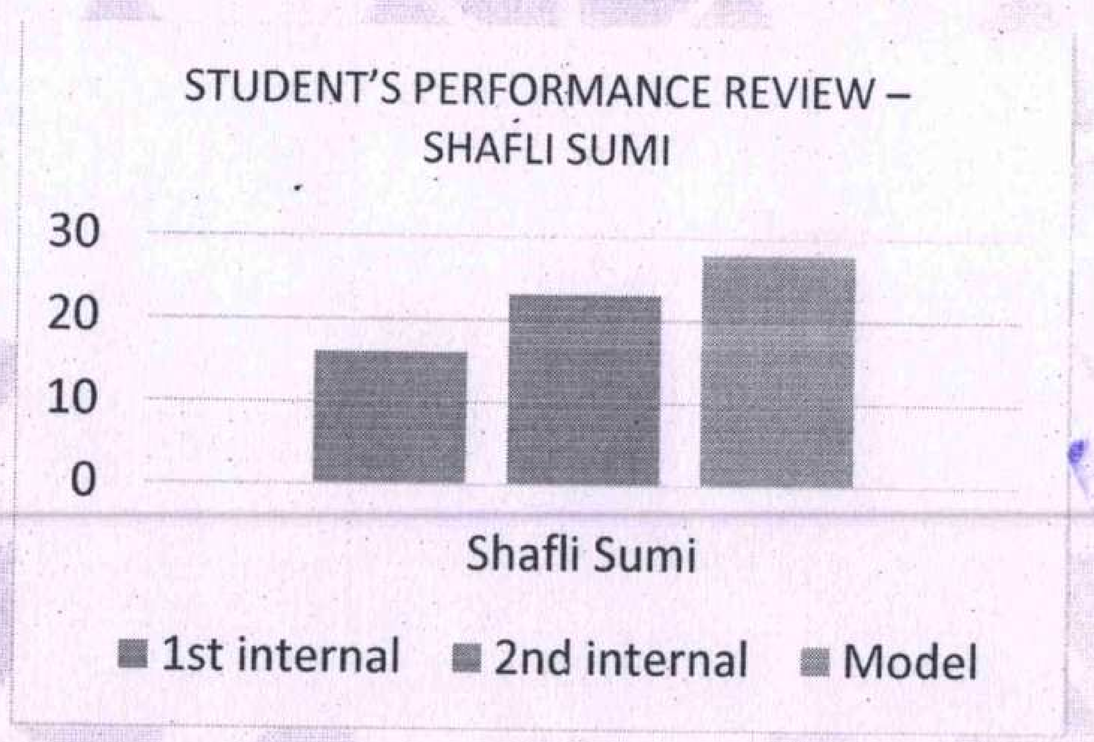
Attendance Performer: Moderate Performer to Advanced Performer

Amrutha AM was a slow performer initially who had difficulty to cope up with the lessons and her performance was below average. We implemented various programs to improve her academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later on she has worked hard and demonstrated excellent progress and changed to a moderate performer.

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ASSESSMENT OF STUDENT: SHAFLI SUMI

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	16/70	23/70	28/70	1
2	PRACTICAL SKILLS	26/80			1
3	VIVA VOCE	13/20			
4	ATTENDANCE (%)	Theory- 91 Practical - 98			3
5	SEMINAR PRESENTATION	POOR			1
6	PROFESSIONALISM AND COMMUNICATION SKILLS	1			1
7	TOTAL SCORE	SLOW PERFORMER			7



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Student's performance review:

Academic Performance: Slow Performer

Attendance Performer: Slow Performer to Moderate Performer

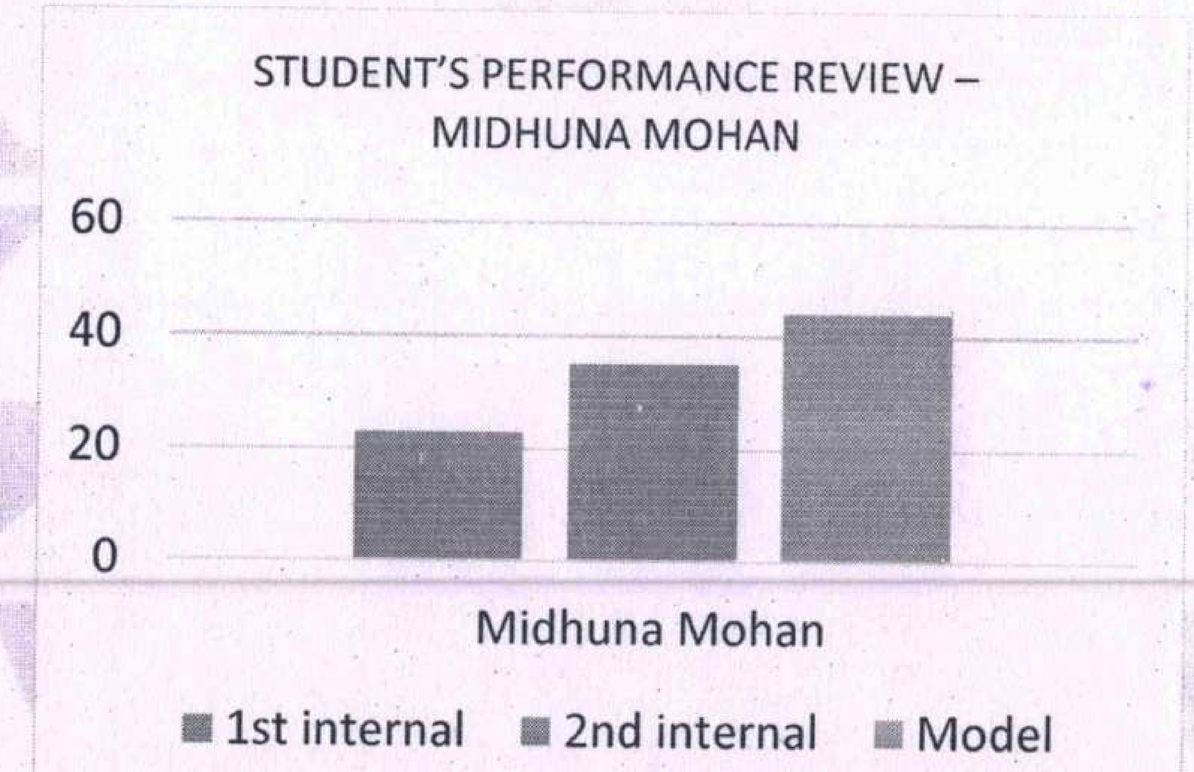
Shafli Sumi was a slow performer who had difficulty to cope up with the lessons and her performance is below average and remains so. We implemented various programs in order to improve her academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated some progress but remains a slow learner despite the interventions.

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ASSESSMENT OF STUDENT: MIDHUNA MOHAN

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	23/70	35/70	44/70	1
2	PRACTICAL SKILLS	42/80			2
3	VIVA VOCE	10 /20			
4	ATTENDANCE(%)	Theory- 83 Practical - 87			2
5	SEMINAR PRESENTATION	POOR			1
6	PROFESSIONALISM AND COMMUNICATION SKILLS	1			1
7	TOTAL SCORE	SLOW PERFORMER			7



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Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

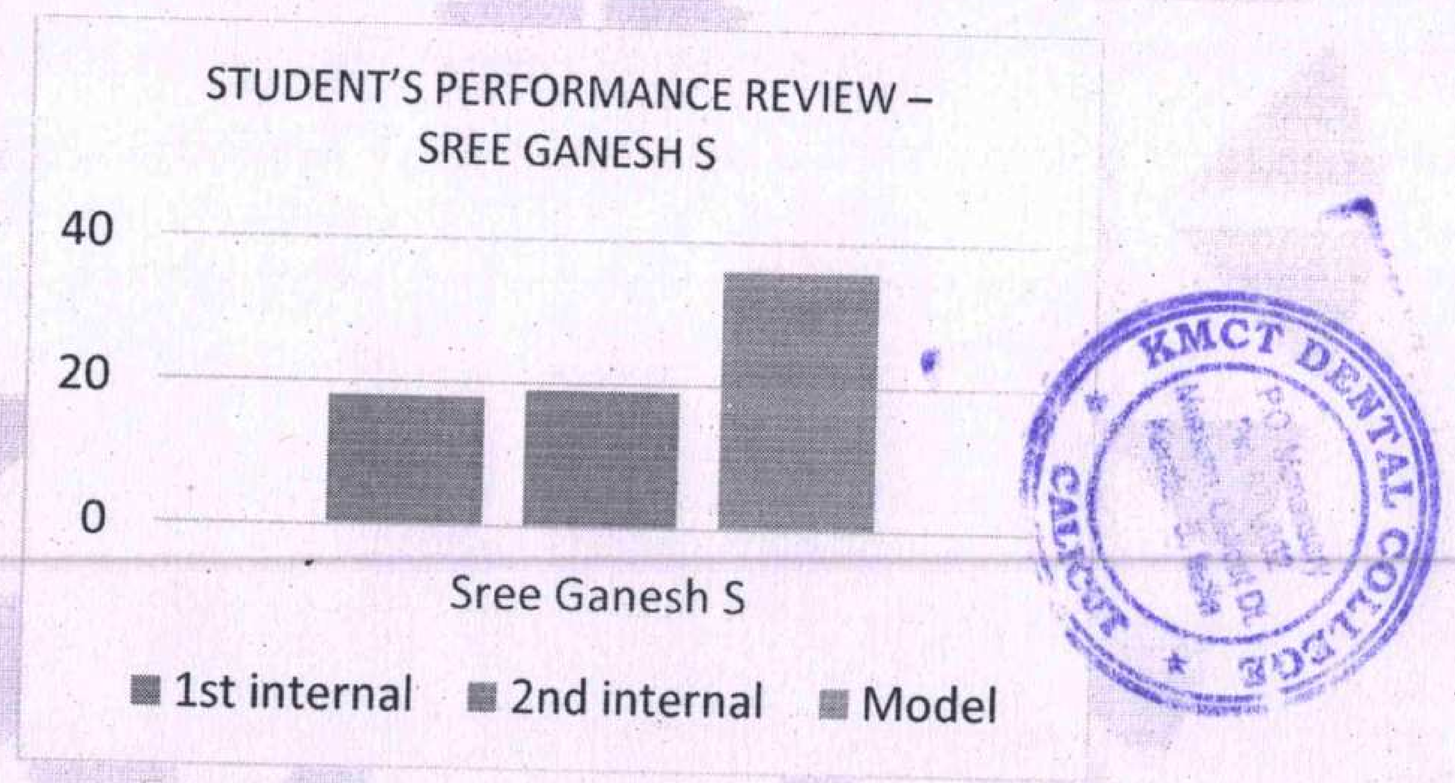
Attendance Performer: Slow Performer to Moderate Performer

Midhuna Mohan was a slow performer initially who had difficulty to cope up with the lessons and her performance was below average. We implemented various programs in order to improve her academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

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ASSESSMENT OF STUDENT: SREE GANESH S

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	18/70	19/70	36/70	1
2	PRACTICAL SKILLS	36/80			1
3	VIVA VOCE	9 /20			
4	ATTENDANCE(%)	Theory- 67 Practical - 70			1
5	SEMINAR PRESENTATION	POOR			1
6	PROFESSIONALISM AND COMMUNICATION SKILLS	1			1
7	TOTAL SCORE	SLOW PERFORMER			5



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Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

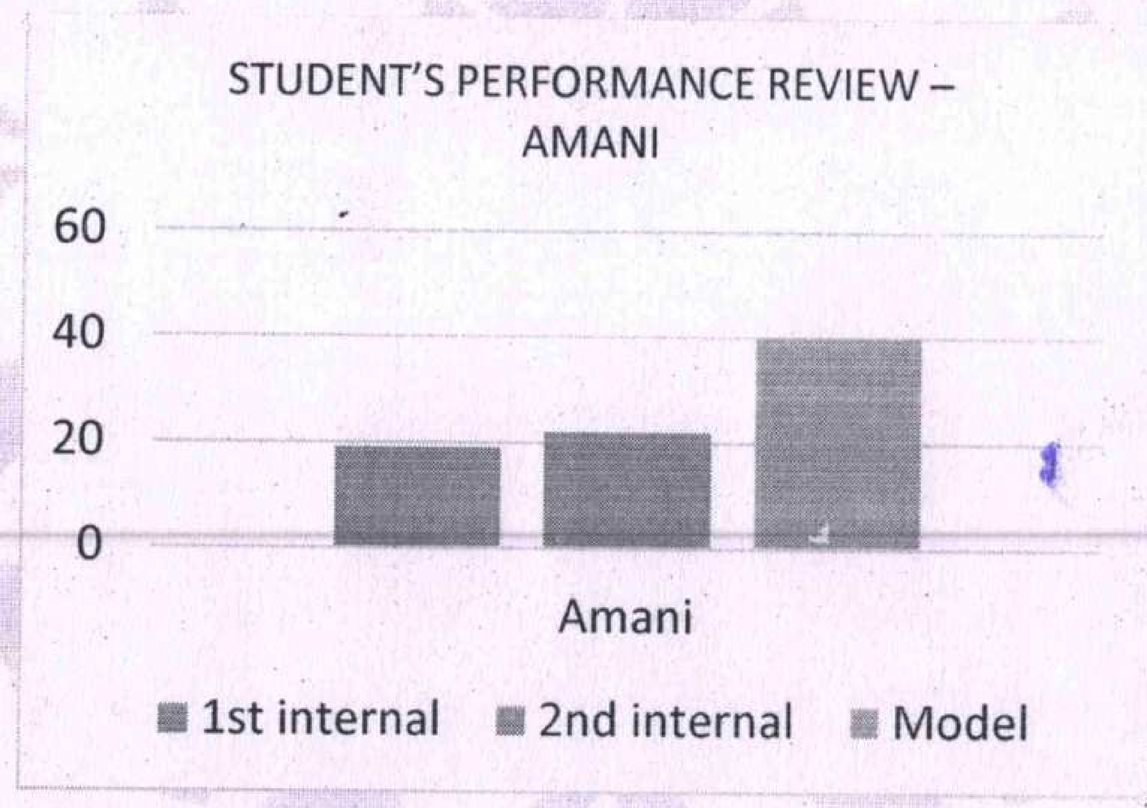
Attendance Performer: Slow Performer to Moderate Performer

Sree Ganesh S was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs in order to improve his academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own ihe has worked hard and demonstrated excellent progress and changed to a moderate learner.

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ASSESSMENT OF STUDENT: AMANI

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	19/70	22/70	40/70	1
2	PRACTICAL SKILLS	36/80			1
3	VIVA VOCE	10/20			
4	ATTENDANCE(%)	Theory- 88 Practical - 84			2
5	SEMINAR PRESENTATION	POOR			1
6	PROFESSIONALISM AND COMMUNICATION SKILLS	1			1
7	TOTAL SCORE	SLOW PERFORMER			6



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Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

Amani was a slow performer initially who had difficulty to cope up with the lessons and her performance was below average. We implemented various programs in order to improve her academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

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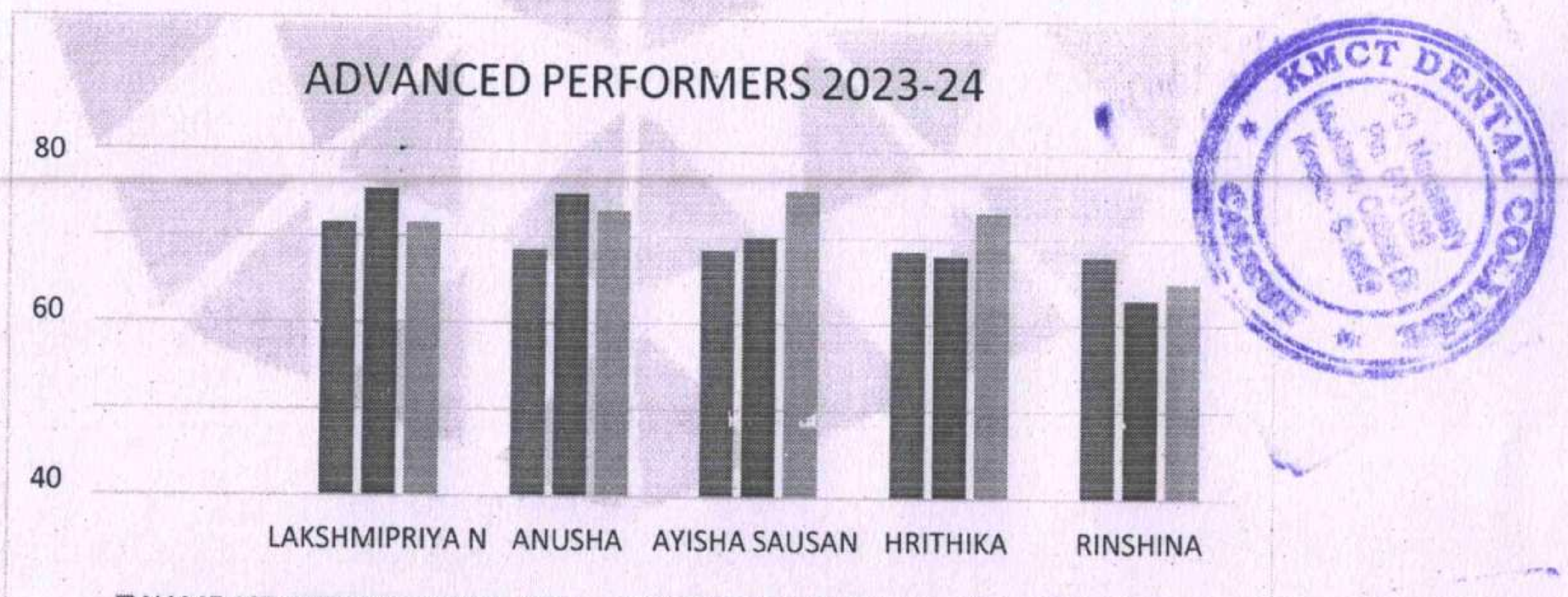
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1st YEAR BDS (2023-24)

SUBJECT- DADH (DENTAL ANATOMY AND DENTAL HISTOLOGY) ADVANCED LEARNERS

No:	NAME	1ST INTERNAL MARKS /70	2ND INTERNAL /70	MODEL
1	LAKSHMIPRIYA N	44	50	44
2	ANUSHA THAZHATHU	40	49	46
3	AYISHA SAUSAN	40	42	50
4	HRITHIKA RACHEL	40	39	46
5	RINSHINA	39	32	35



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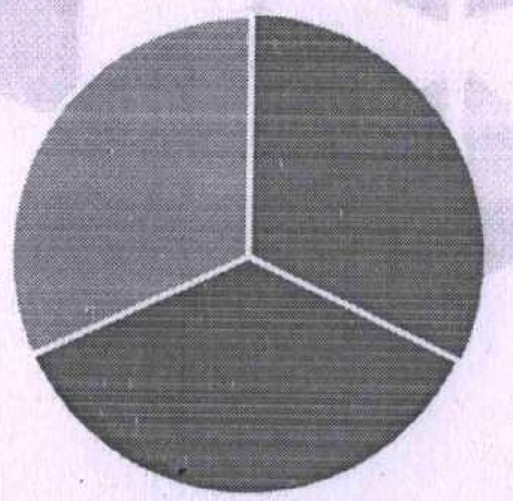
1. LAKSHMIPRIYA N

No:	NAME	1ST INTERNAL MARKS /70	2ND INTERNAL /70	MODEL
1	LAKSHMIPRIYA N	44	50	44

SI No:	CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	POINT
1	INTERNAL MARKS	44/70	50/70	44/70	3
2	PRACTICAL SKILLS/ VIVA VOCE	60%	72%	75%	3
3	ATTENDANCE	100	100	98	3
4	SEMINAR PRESENTATION	EXCELLENT			3
5	PROFESSIONALISM AND COMMUNICATION SKILLS	3 POINTS			3
TOTAL SCORE		15			

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LAKSHMIPRIYA N



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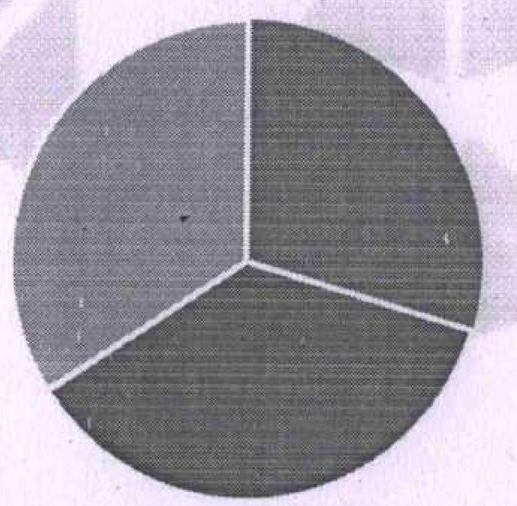
2. ANUSHA THAZHATHU

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No:	NAME	1ST INTERNAL MARKS /70	2ND INTERNAL /70	MODEL
1	ANUSHA THAZHATHU	40	49	46

SI No:	CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	POINT
1	INTERNAL MARKS	40/70	49/70	46/70	2
2	PRACTICAL SKILLS/ VIVA VOCE	65%	70%	74%	3
3	ATTENDANCE	95	90	92	2
4	SEMINAR PRESENTATION	EXCELLENT			3
5	PROFESSIONALISM AND COMMUNICATION SKILLS	3 POINTS			3
TOTAL SCORE		13			

ANUSHA THAZHATHU



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3. AYISHA SAUSAN

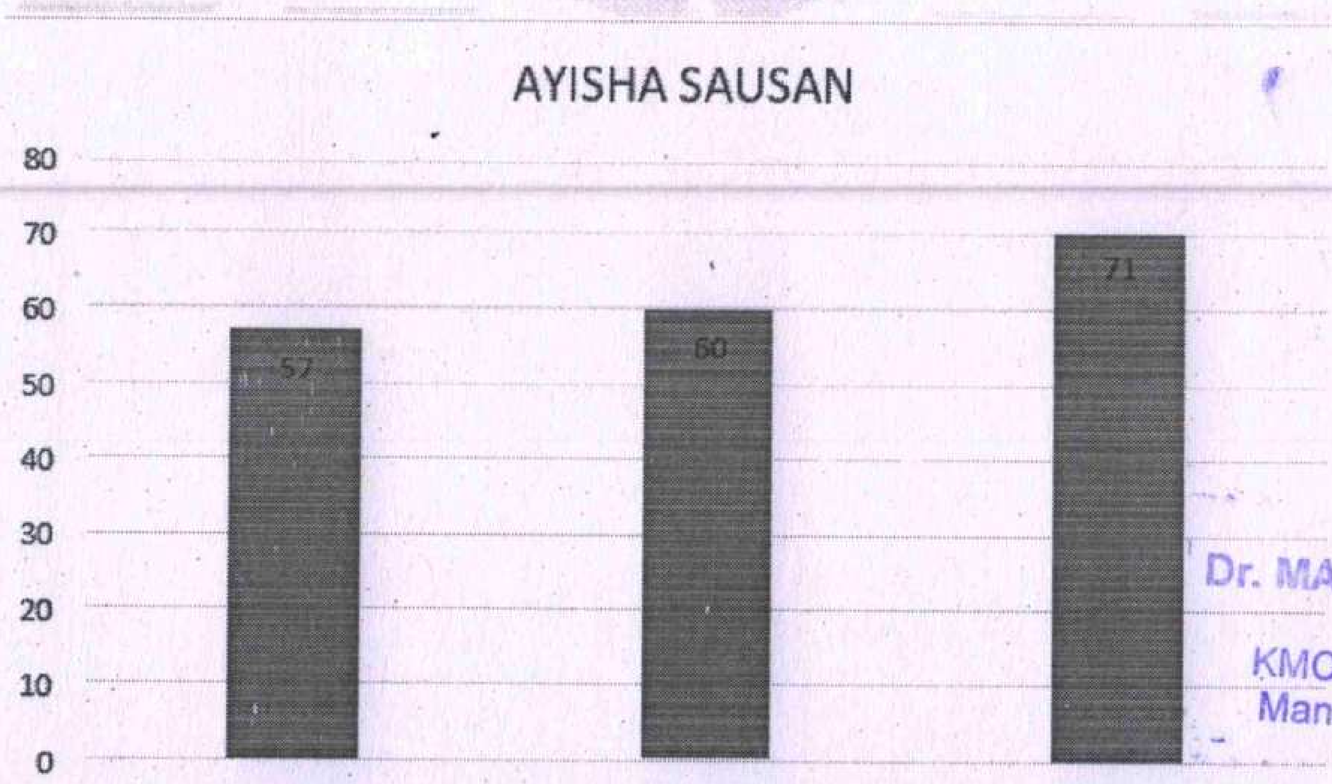
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No:	NAME	1ST INTERNAL MARKS /70	2ND INTERNAL /70	MODEL
1	AYISHA SAUSAN	40	42	50

SI No:	CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	POINT
1	INTERNAL MARKS	40/70	42/70	50/70	3
2	PRACTICAL SKILLS/ VIVA VOCE	60%	70%	75%	3
3	ATTENDANCE	98	98	97	3
4	SEMINAR PRESENTATION	EXCELLENT			3
5	PROFESSIONALISM AND COMMUNICATION SKILLS	3 POINTS			3
TOTAL SCORE		15			



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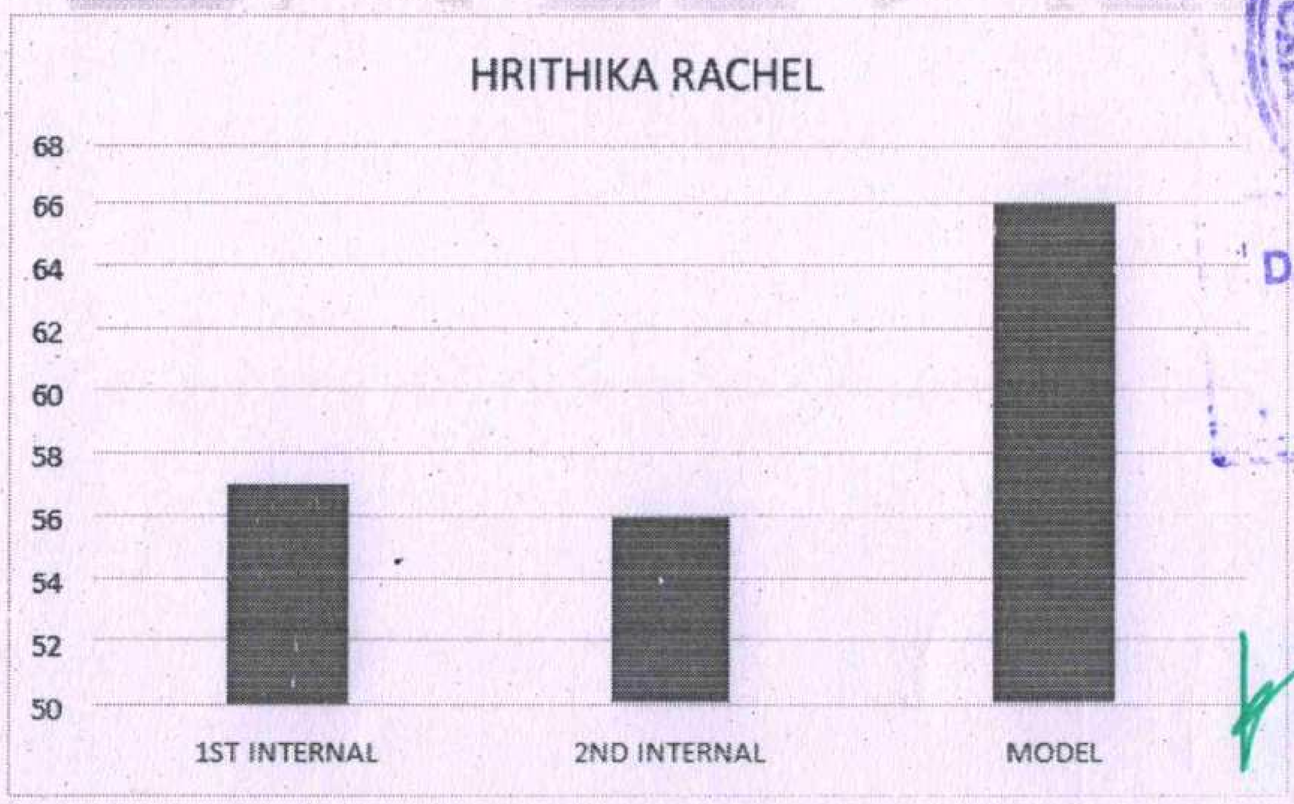
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4. HRITHIKA RACHEL

No:	NAME	1ST INTERNAL MARKS /70	2ND INTERNAL /70	MODEL
1	HRITHIKA RACHEL	40	39	46

SI No:	CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	POINT
1	INTERNAL MARKS	40/70	39/70	46/70	3
2	PRACTICAL SKILLS/ VIVA VOCE	70%	75%	75%	3
3	ATTENDANCE	100	98	95	3
4	SEMINAR PRESENTATION	EXCELLENT			3
5	PROFESSIONALISM AND COMMUNICATION SKILLS	3 POINTS			3
TOTAL SCORE		15			



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5. RINSHINA

No:	NAME	1ST INTERNAL MARKS /70	2ND INTERNAL /70	MODEL
1	RINSHINA	39	32	35

SI No:	CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	POINT
1	INTERNAL MARKS	39/70	32/70	35/70	2
2	PRACTICAL SKILLS/ VIVA VOCE	70%	71%	72%	3
3	ATTENDANCE	90	92	95	3
4	SEMINAR PRESENTATION	EXCELLENT			3
5	PROFESSIONALISM AND COMMUNICATION SKILLS	3 POINTS			3
TOTAL SCORE		14			



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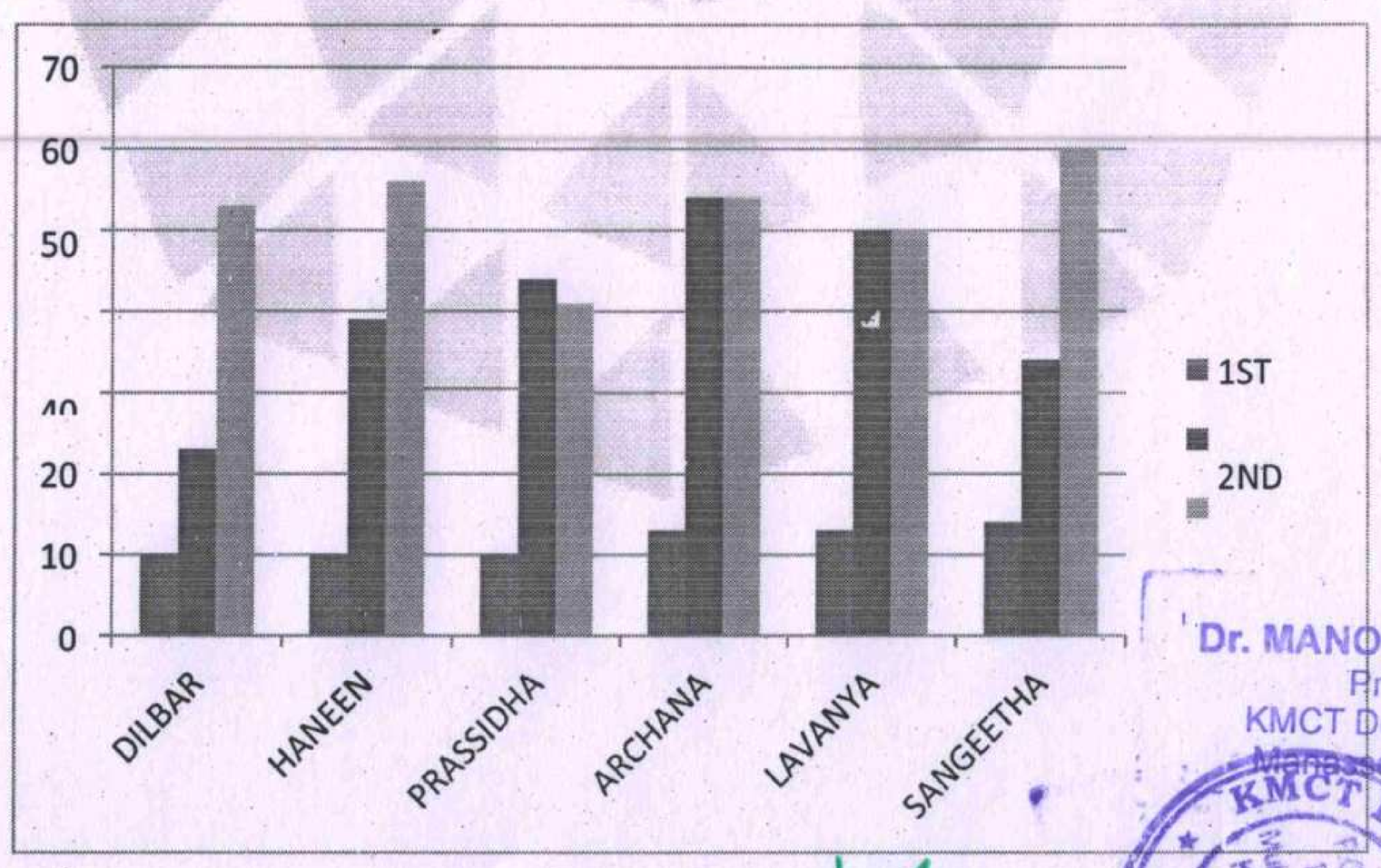
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KMCT DENTAL COLLEGE

1st YEAR BDS (2023-24)

SUBJECT- DADH (DENTAL ANATOMY AND DENTAL HISTOLOGY)_SLOW PERFORMERS

No:	NAME	1ST INTERNAL MARKS /70	2ND INTERNAL /70	MODEL
1	DILBAR IBRAHIM	7	16	36.5
2	HANEEN POONGADEN	7	27	38.5
3	M PRASIDDA	7	31	29
4	ARCHANA UV	9	38	38
5	LAVANYA	9	35	34
6	SANGEETHA	10	24	42



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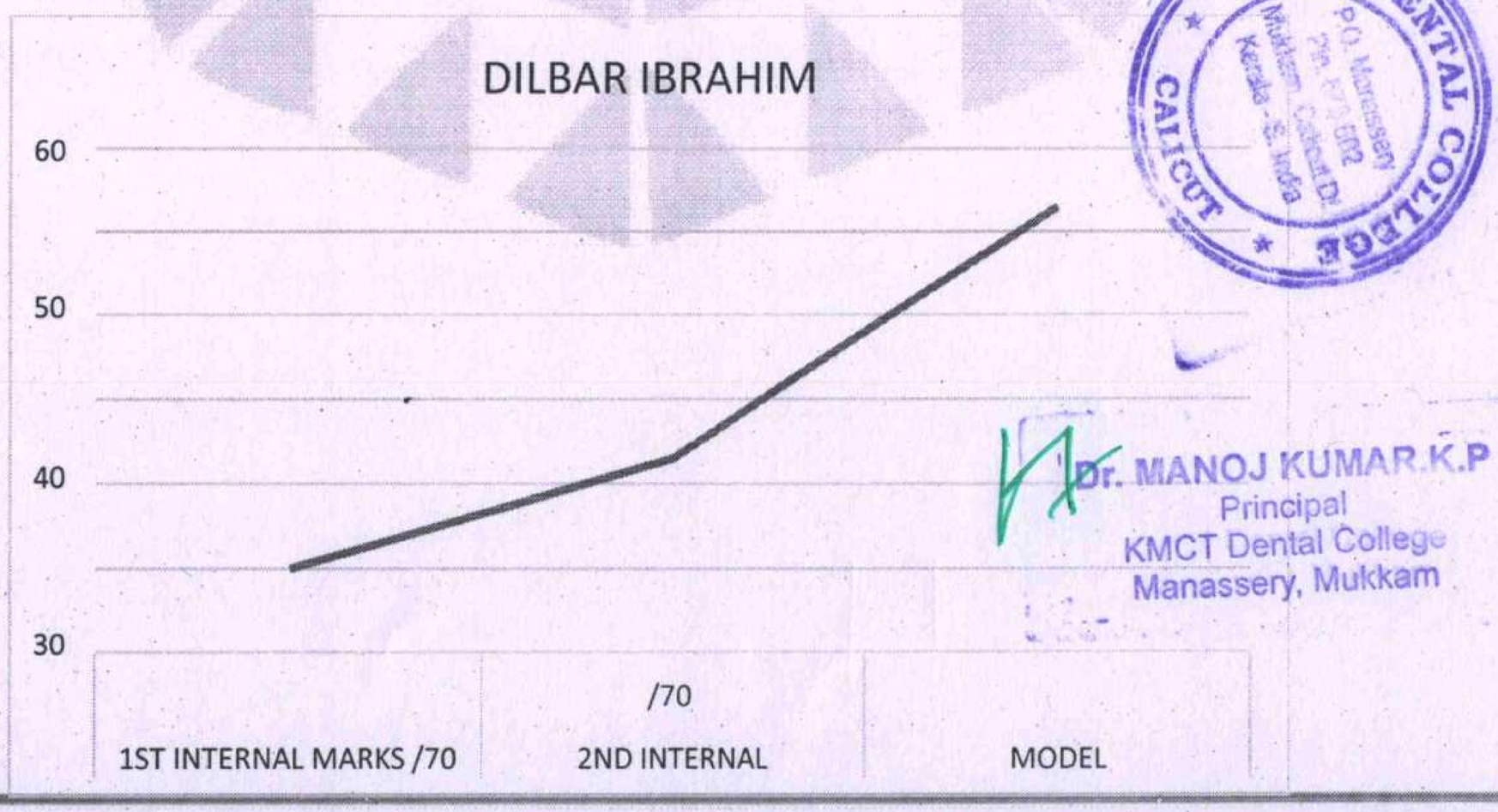
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1. DILBAR IBRAHIM

No:	NAME	1ST INTERNAL MARKS /70	2ND INTERNAL /70	MODEL
1	DILBAR IBRAHIM	7	16	36.5

SI No:	CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	POINT
1	INTERNAL MARKS	7/70	16/70	36.5/70	1
2	PRACTICAL SKILLS/ VIVA VOCE	40%	42%	45%	1
3	ATTENDANCE	70	75	80	2
4	SEMINAR PRESENTATION	GOOD			2
5	PROFESSIONALISM AND COMMUNICATION SKILLS	1 POINT			1
TOTAL SCORE		7			



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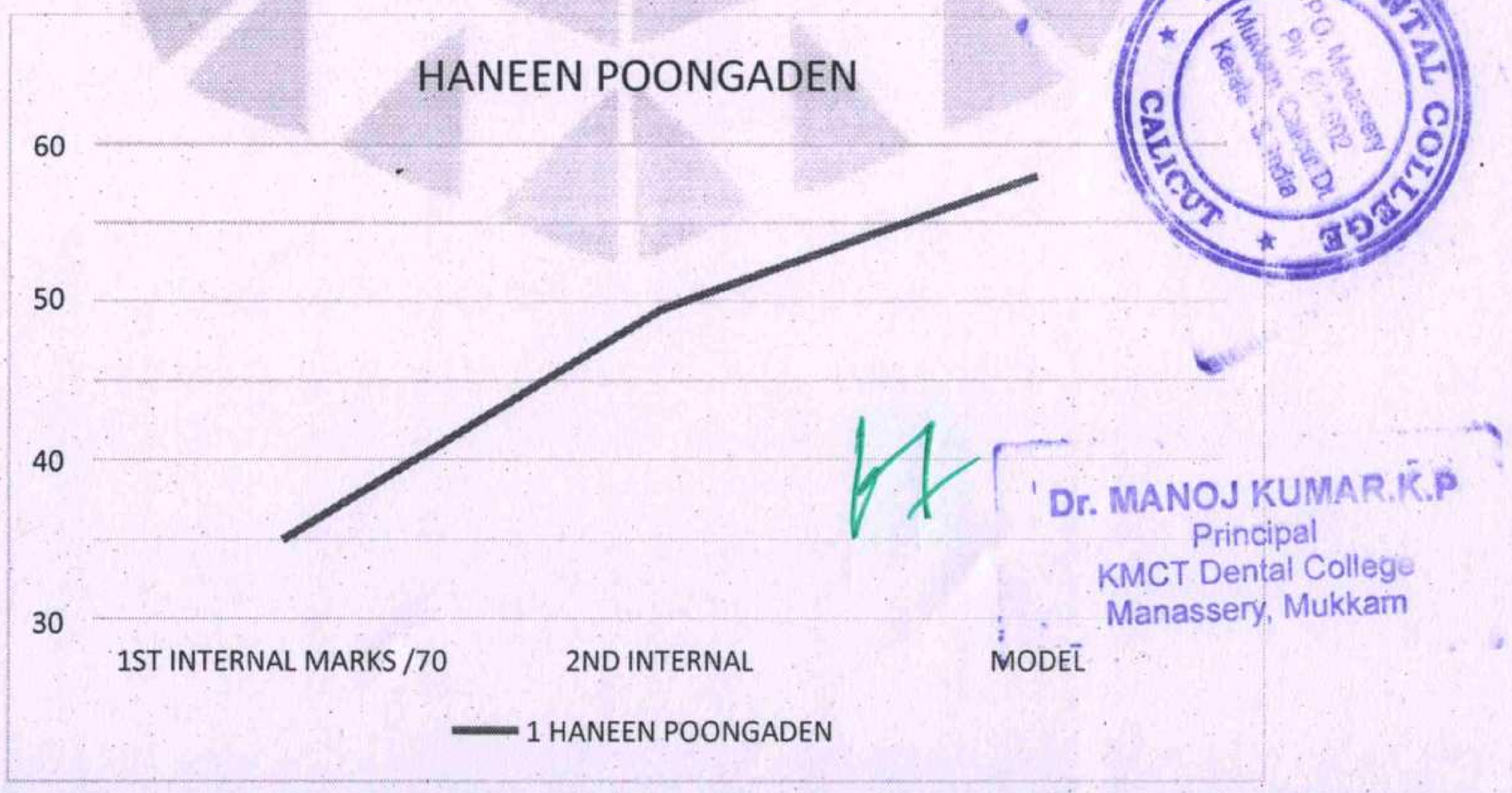
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2. HANEEN POONGADEN

No:	NAME	1ST INTERNAL MARKS /70	2ND INTERNAL /70	MODEL
1	HANEEN POONGADEN	7	27	38.5

SI No:	CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	POINT
1	INTERNAL MARKS	7/70	27/70	38.5/70	1
2	PRACTICAL SKILLS/ VIVA VOCE	35%	40%	45%	1
3	ATTENDANCE	65	70	80	2
4	SEMINAR PRESENTATION	POOR			1
5	PROFESSIONALISM AND COMMUNICATION SKILLS	1 POINT			1
TOTAL SCORE		6			



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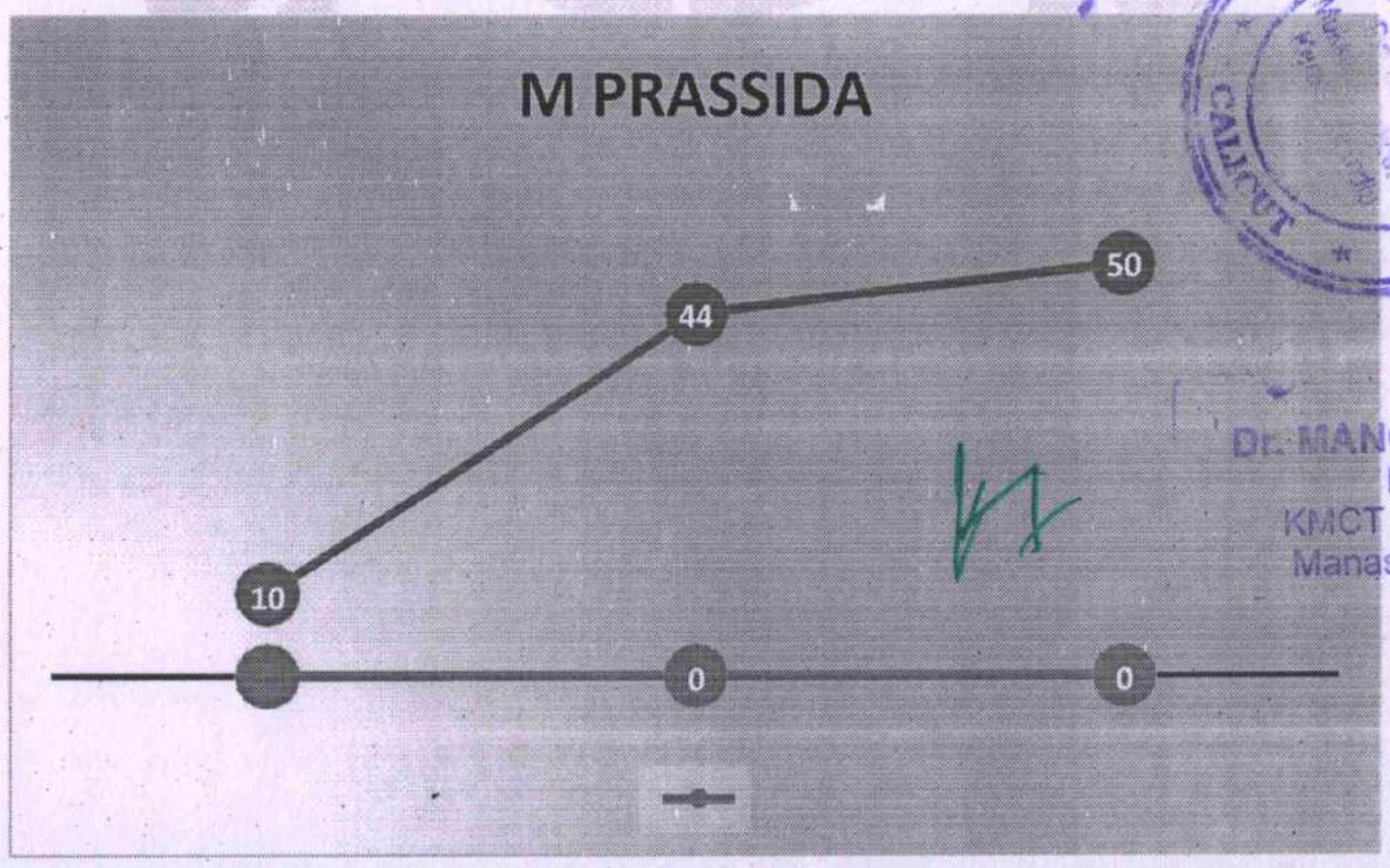
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3. M PRASIDDA

No:	NAME	1ST INTERNAL MARKS /70	2ND INTERNAL /70	MODEL	REMODEL
1	M PRASIDDA	7	31	29	35

SI No:	CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	POINT
1	INTERNAL MARKS	7/70	31/70	35/70	1
2	PRACTICAL SKILLS/ VIVA VOCE	30%	40%	45%	1
3	ATTENDANCE	65	69	80	1
4	SEMINAR PRESENTATION	GOOD			1
5	PROFESSIONALISM AND COMMUNICATION SKILLS	1 POINT			1
TOTAL SCORE		5			



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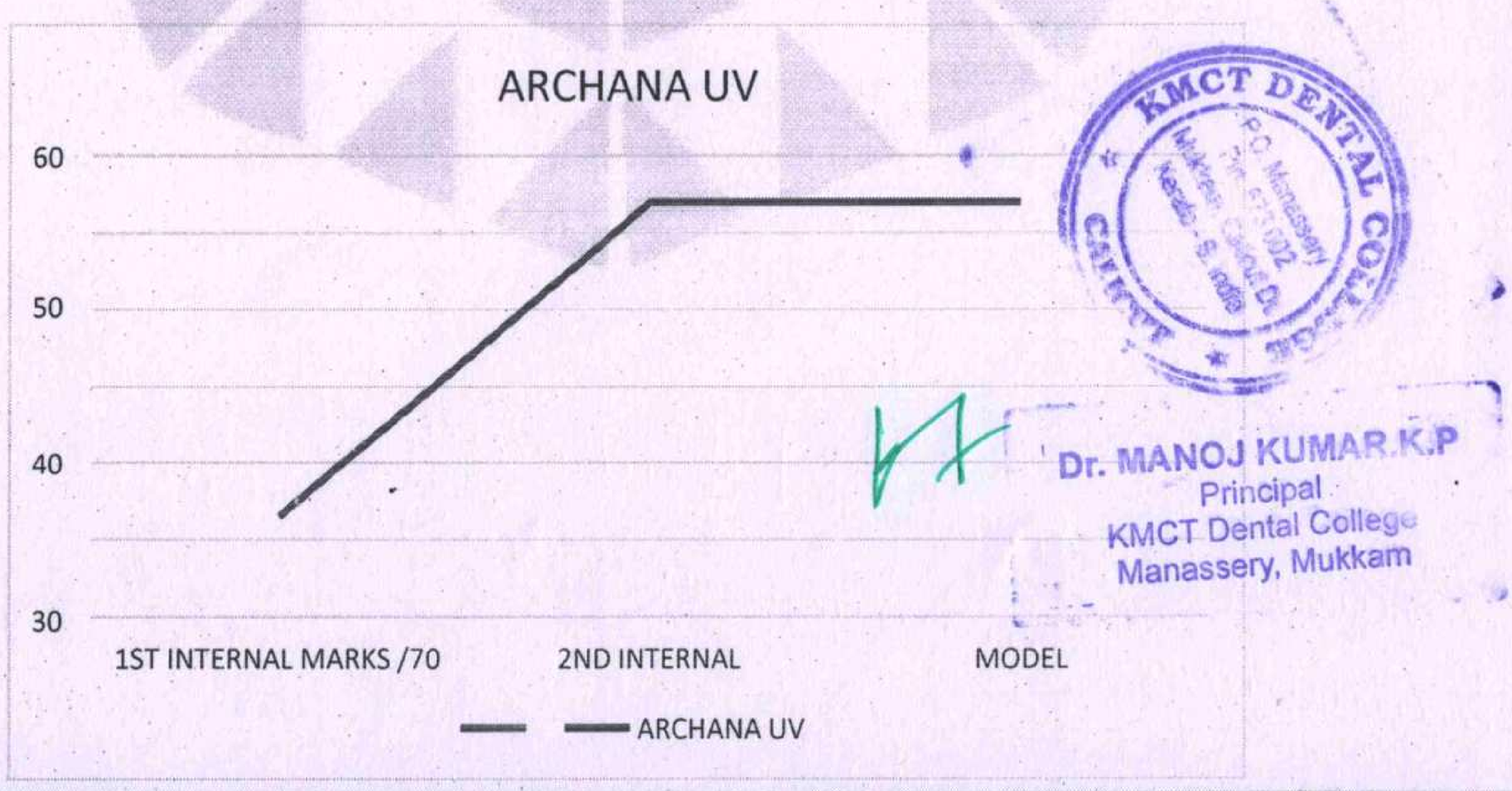
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4. ARCHANA UV

No:	NAME	1ST INTERNAL MARKS /70	2ND INTERNAL /70	MODEL
1	ARCHANA UV	9	38	38

SI No:	CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	POINT
1	INTERNAL MARKS	9/70	38/70	38/70	1
2	PRACTICAL SKILLS/ VIVA VOCE	35%	40%	45%	1
3	ATTENDANCE	60	65	80	1
4	SEMINAR PRESENTATION	GOOD			2
5	PROFESSIONALISM AND COMMUNICATION SKILLS	1 POINT			1
TOTAL SCORE		6			



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5. LAVANYA

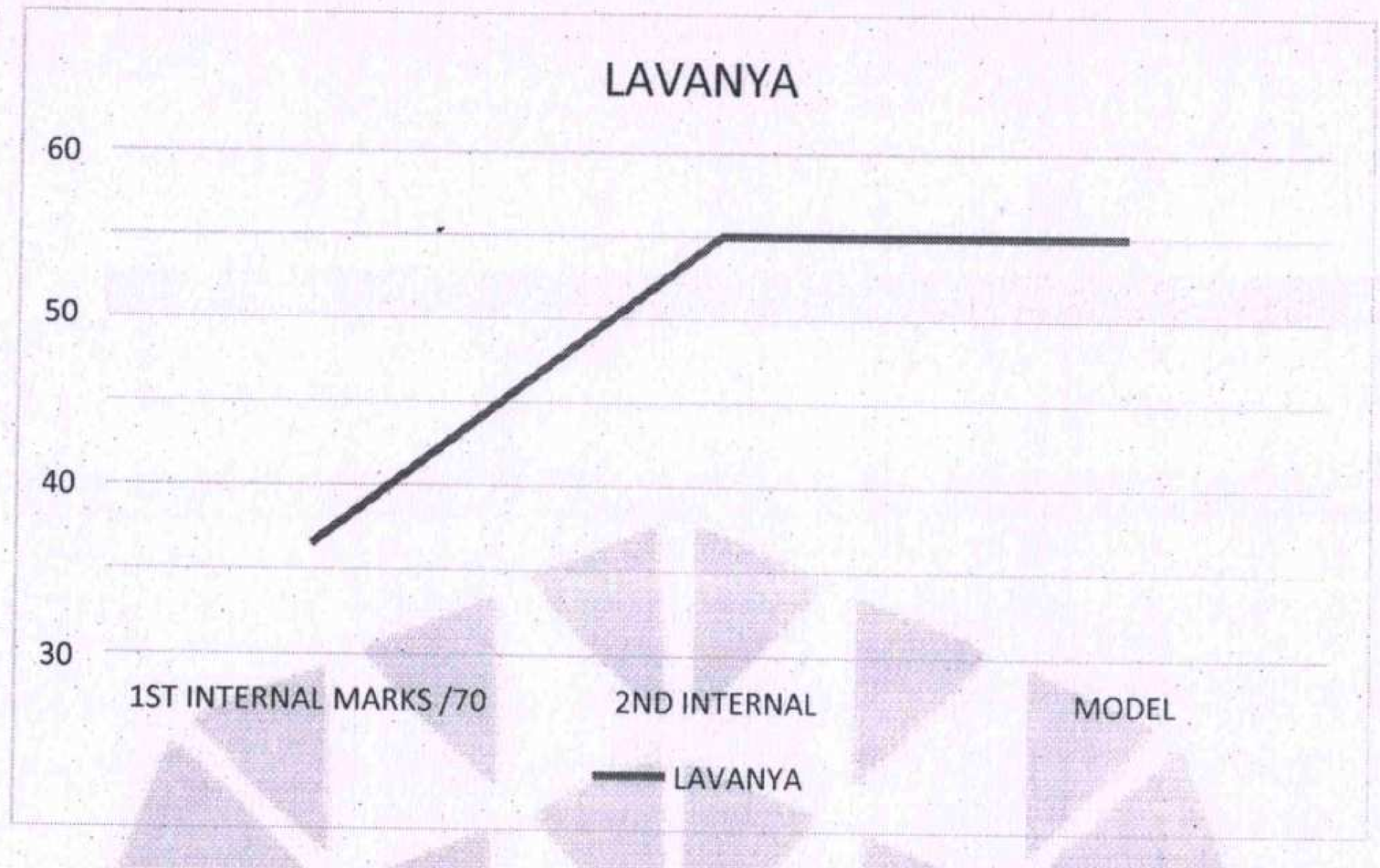
No:	NAME	1ST INTERNAL MARKS /70	2ND INTERNAL /70	MODEL
1	LAVANYA	9	35	35

SI No:	CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	POINT
1	INTERNAL MARKS	9/70	35/70	35/70	1
2	PRACTICAL SKILLS/ VIVA VOCE	40%	45%	45%	1
3	ATTENDANCE	72	76	80	1
4	SEMINAR PRESENTATION	POOR			1
5	PROFESSIONALISM AND COMMUNICATION SKILLS	1 POINT			1
TOTAL SCORE		5			

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6. SANGEETHA

No:	NAME	1ST INTERNAL MARKS /70	2ND INTERNAL /70	MODEL
1	SANGEETHA	10	24	42

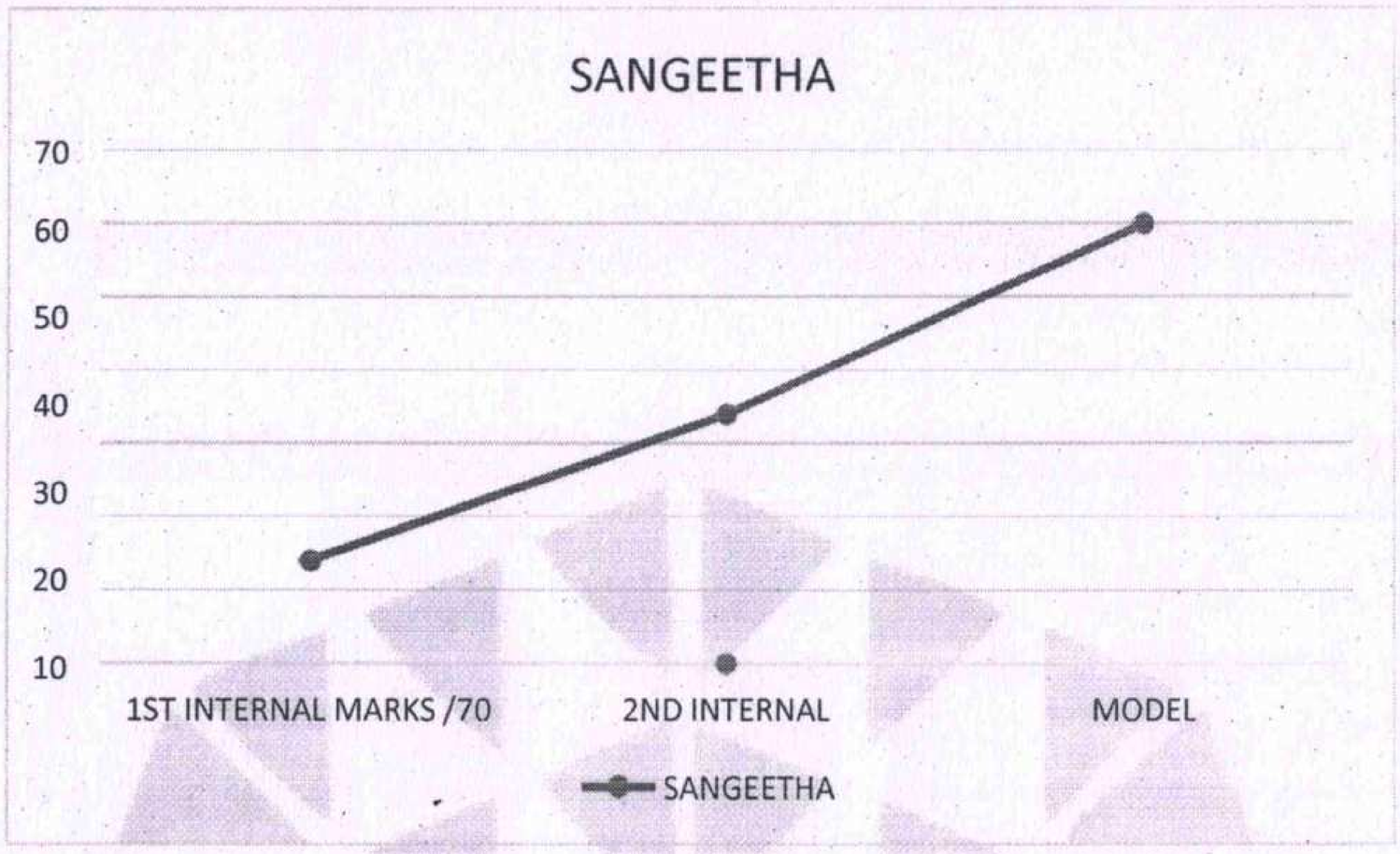
SI No:	CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	POINT
1	INTERNAL MARKS	10/70	24/70	42/70	1
2	PRACTICAL SKILLS/ VIVA VOCE	40%	42%	45%	1
3	ATTENDANCE	70	75	80	2
4	SEMINAR PRESENTATION	GOOD			2
5	PROFESSIONALISM AND COMMUNICATION SKILLS	1 POINT			1
TOTAL SCORE		7			

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- **METHODS TO IMPROVE SLOW LEARNER PERFORMANCE**

1) Chapter wise weekly test papers
2) Assignment on frequently asked questions chapter wise
3) Repeated mock tests
4) Carving demonstrations repeated
5) Mock carving tests
6) Seminar presentation on important topics
7) Participation in debate competition

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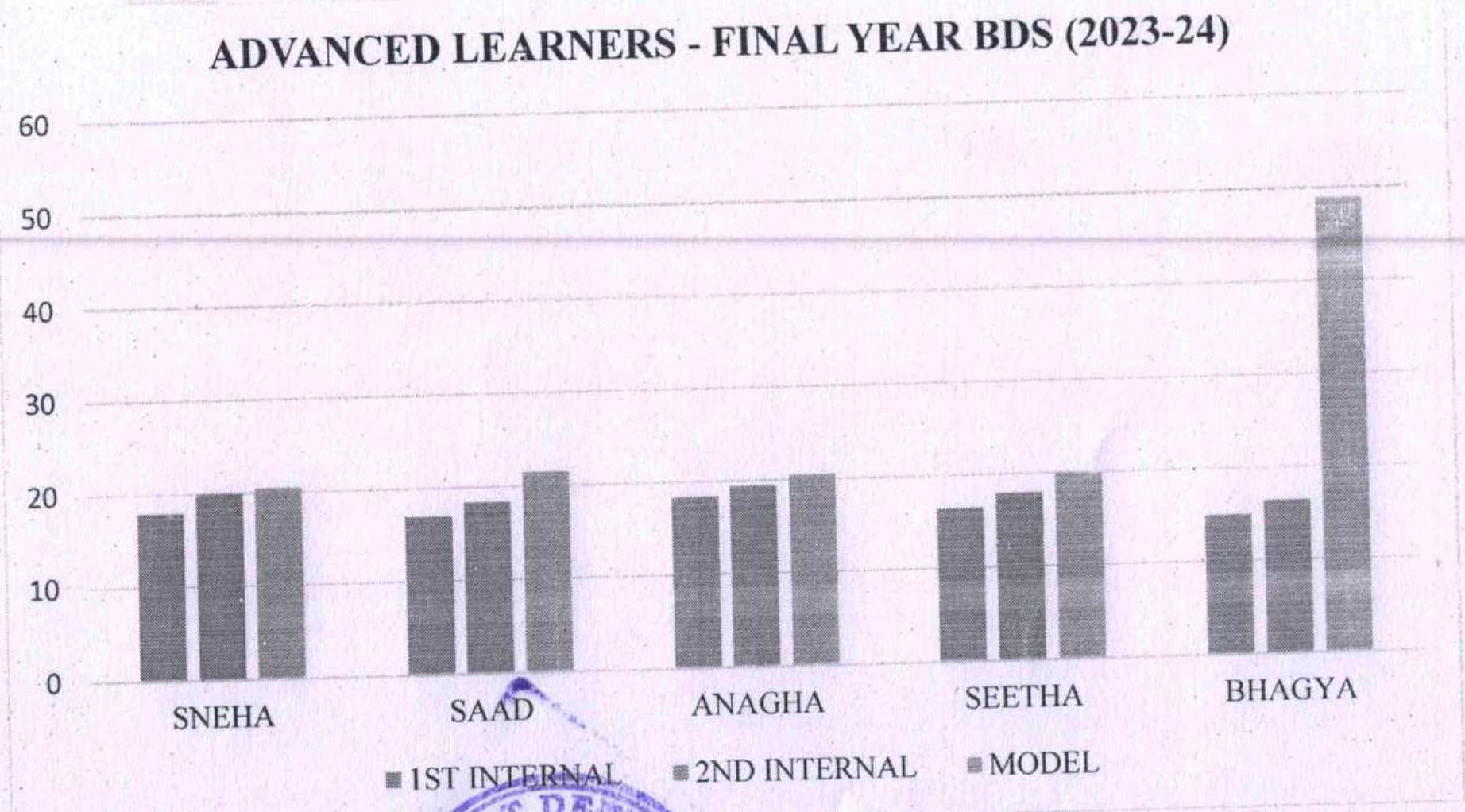
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DEPARTMENT OF PROSTHODONTICS-CROWN, BRIDGE AND IMPLANTOLOGY

STUDENT'S PERFORMANCE REVIEW – SECOND YEAR BDS (2023-24)

ADVANCED LEARNERS

Sl No	NAME	1ST INTERNAL MARKS /35	2ND INTERNAL MARKS /35	MODEL MARKS/35
1	SHEHA P JAYAN	18	20	20.5
2	SAAD K	17	18.5	21.5
3	ANAGHA ANAND	18.5	19.5	20.5
4	SEETHA	16.5	18	20
5	BHAGYA PV	15	16.5	21



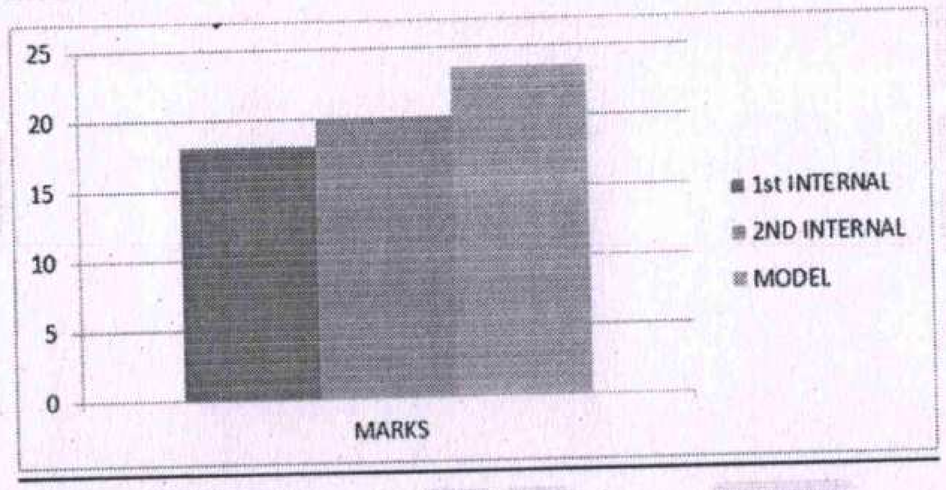
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ASSESSMENT OF STUDENT: SNEHA P JAYAN

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	18	20	20.5	3
2	PRACTICAL SKILLS	32/80			1
3	VIVA VOCE	7/20			
4	ATTENDANCE (%)	Theory- 96 Practical - 90			2
5	SEMINAR PRESENTATION	EXCELLENT			3
6	PROFESSIONALISM AND COMMUNICATION SKILLS	4			3
7	TOTAL SCORE	Advanced Learner			12



STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

- Observation of Major OT cases.
- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in subject quizzes and achieved prizes.

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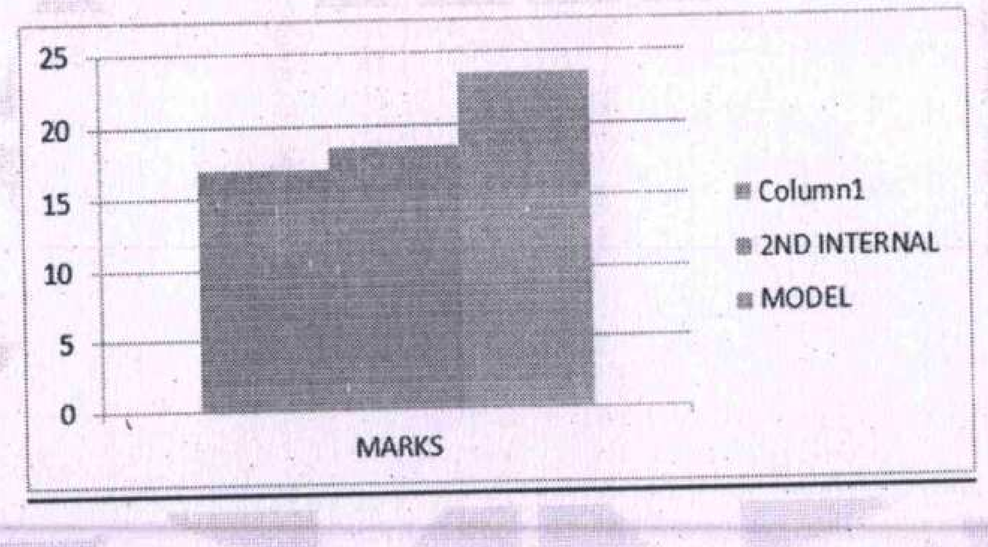
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ASSESSMENT OF STUDENT: SAAD K

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	17.5	18.5	21.5	3
2	PRACTICAL SKILLS	39/80			2
3	VIVA VOCE	11/20			
4	ATTENDANCE (%)	Theory- 80 Practical - 86			2
5	SEMINAR PRESENTATION	EXCELLENT			3
6	PROFESSIONALISM AND COMMUNICATION SKILLS	4			3
7	TOTAL SCORE	Advanced Learner			13



STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

- Observation of Major OT cases.
- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in subject quizzes and achieved prizes.

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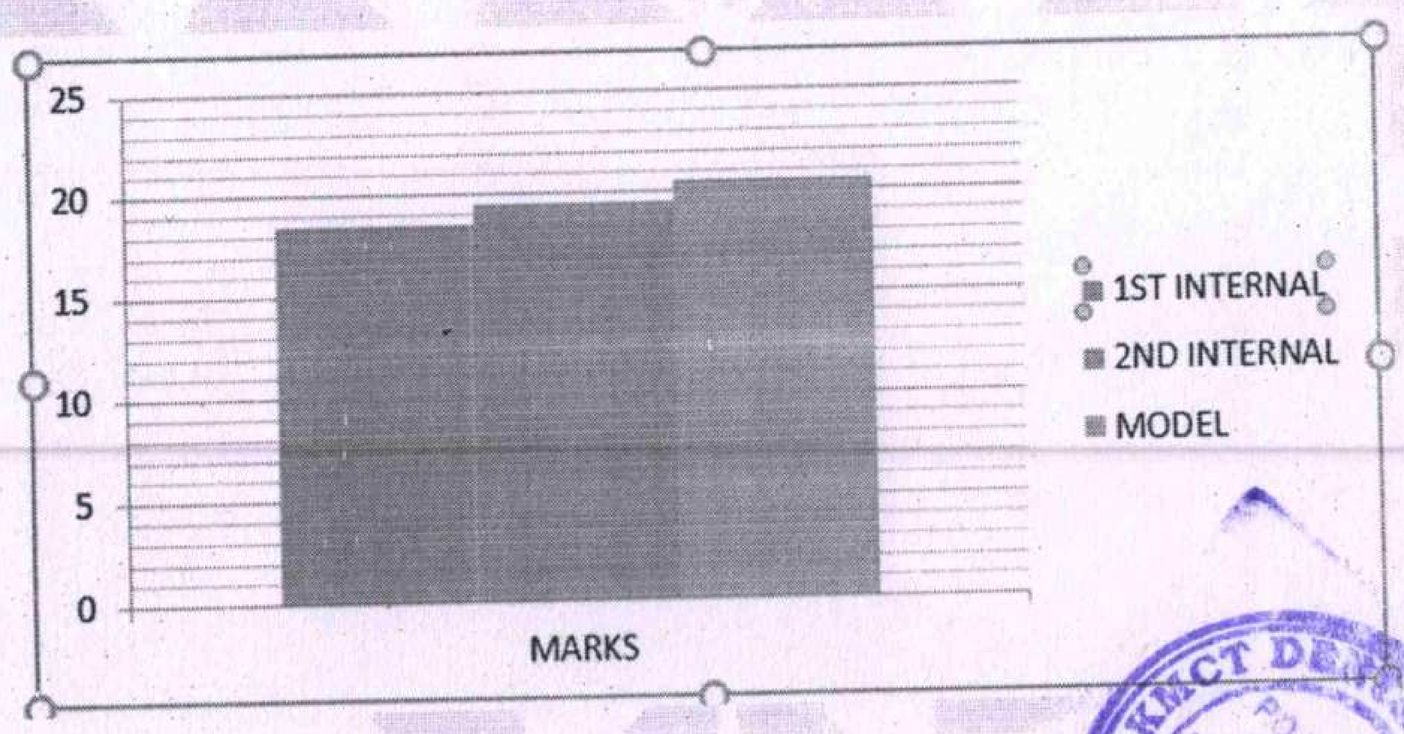
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INSTITUTION'S INNOVATION COUNCIL

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DENTAL COLLEGE

ASSESSMENT OF STUDENT: ANAGHA ANAND

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	18.5	19.5	20.5	3
2	PRACTICAL SKILLS	38/80			2
3	VIVA VOCE	11 /20			
4	ATTENDANCE(%)	Theory- 100 Practical - 100			3
5	SEMINAR PRESENTATION	EXCELLENT			3
6	PROFESSIONALISM AND COMMUNICATION SKILLS	3			2
7	TOTAL SCORE	Advanced Learner			13



STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

- Observation of Major OT cases.
- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in subject quizzes and achieved prizes.

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CALICUT

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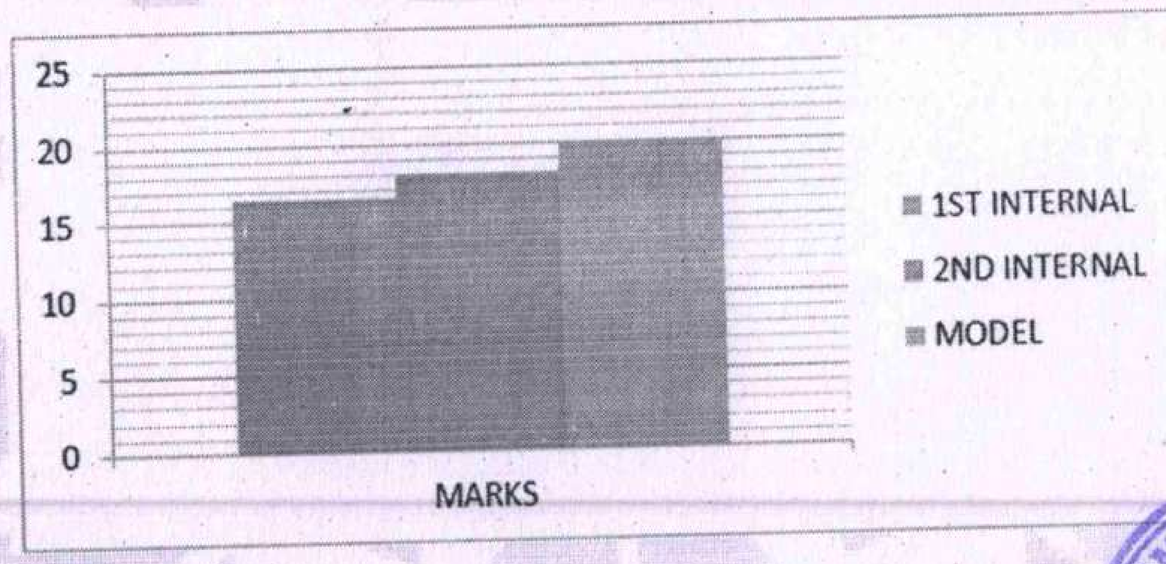
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DENTAL COLLEGE

ASSESSMENT OF STUDENT: SEETHA

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	16.5	18	20	3
2	PRACTICAL SKILLS	58/80			3
3	VIVA VOCE	15/20			
4	ATTENDANCE (%)	Theory- 88 Practical - 89			2
5	SEMINAR PRESENTATION	EXCELLENT			3
6	PROFESSIONALISM AND COMMUNICATION SKILLS	4			3
7	TOTAL SCORE	Advanced Learner			14



STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

- Observation of Major OT cases.
- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in subject quizzes and achieved prizes.

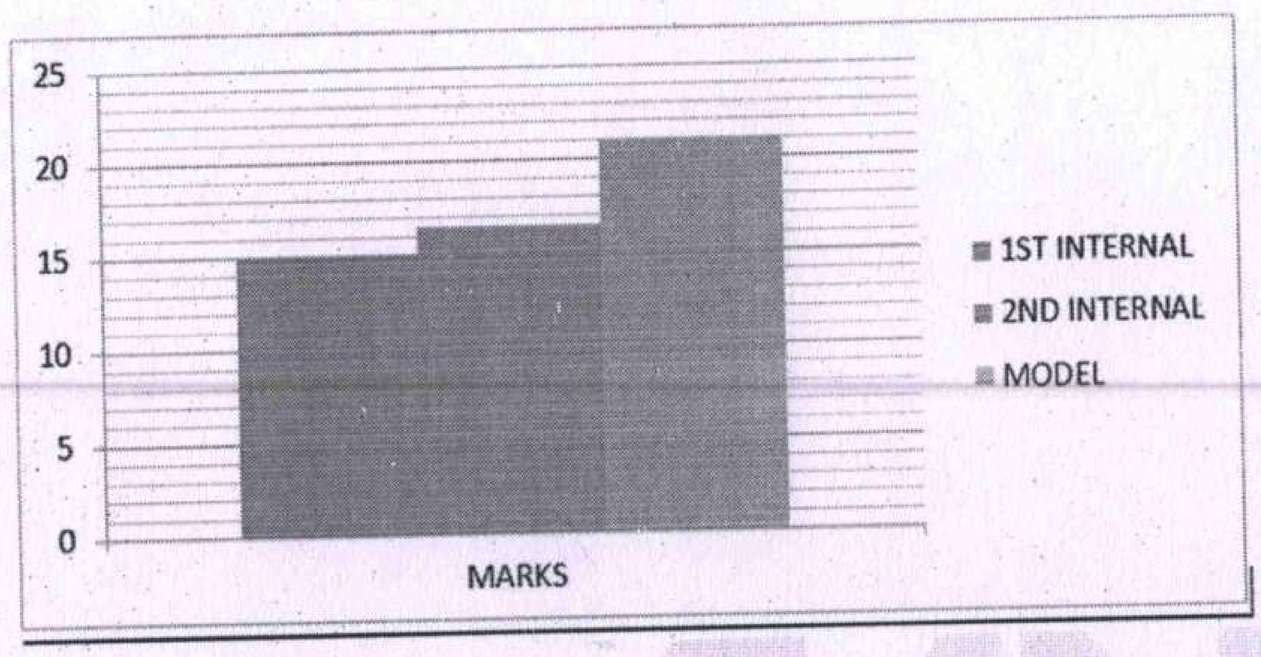
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ASSESSMENT OF STUDENT: BHAGYA PV

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	15	16.5	21	3
2	PRACTICAL SKILLS	39/80			2
3	VIVA VOCE	10/20			
4	ATTENDANCE (%)	Theory- 88 Practical - 88			2
5	SEMINAR PRESENTATION	EXCELLENT			3
6	PROFESSIONALISM AND COMMUNICATION SKILLS	3			2
7	TOTAL SCORE	Advanced Learner			12



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STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

- Observation of Major OT cases.
- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in subject quizzes and achieved prizes.

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RUBRICS

CRITERIA TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS

THIRD YEAR AND FINAL YEAR

SL.NO	CRITERIA	EXCELLENT (3 POINTS)	GOOD (2 POINTS)	POOR (0-1 POINT)
1	INTERNAL MARKS	>60	46-59	<45
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	>60	46-59	<45
3	ATTENDANCE	>90	71-89	<70
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	EXCELLENT PRESENTATION	GOOD PRESENTATION	POOR PRESENTATION
5	PROFESSIONALISM AND COMMUNICATION SKILLS***	4-5 POINTS	2-3 POINTS	0-1 POINT

***PROFESSIONALISM AND COMMUNICATION SKILLS INDICATORS (I POINT FOR EACH INDICATOR)

- Ethical conduct and behaviour with patients, colleagues, and staff.
- Respect for patient confidentiality and privacy.
- Punctuality and reliability in clinical duties.
- Effective communication with patients in explaining treatment options and outcomes.
- Clear and concise case presentations to peers and faculty.

SCORING

ADVANCED LEARNERS -12-15 POINTS
MODERATE LEARNERS - 8-11 POINTS
SLOW PERFORMERS - 0-7 POINTS

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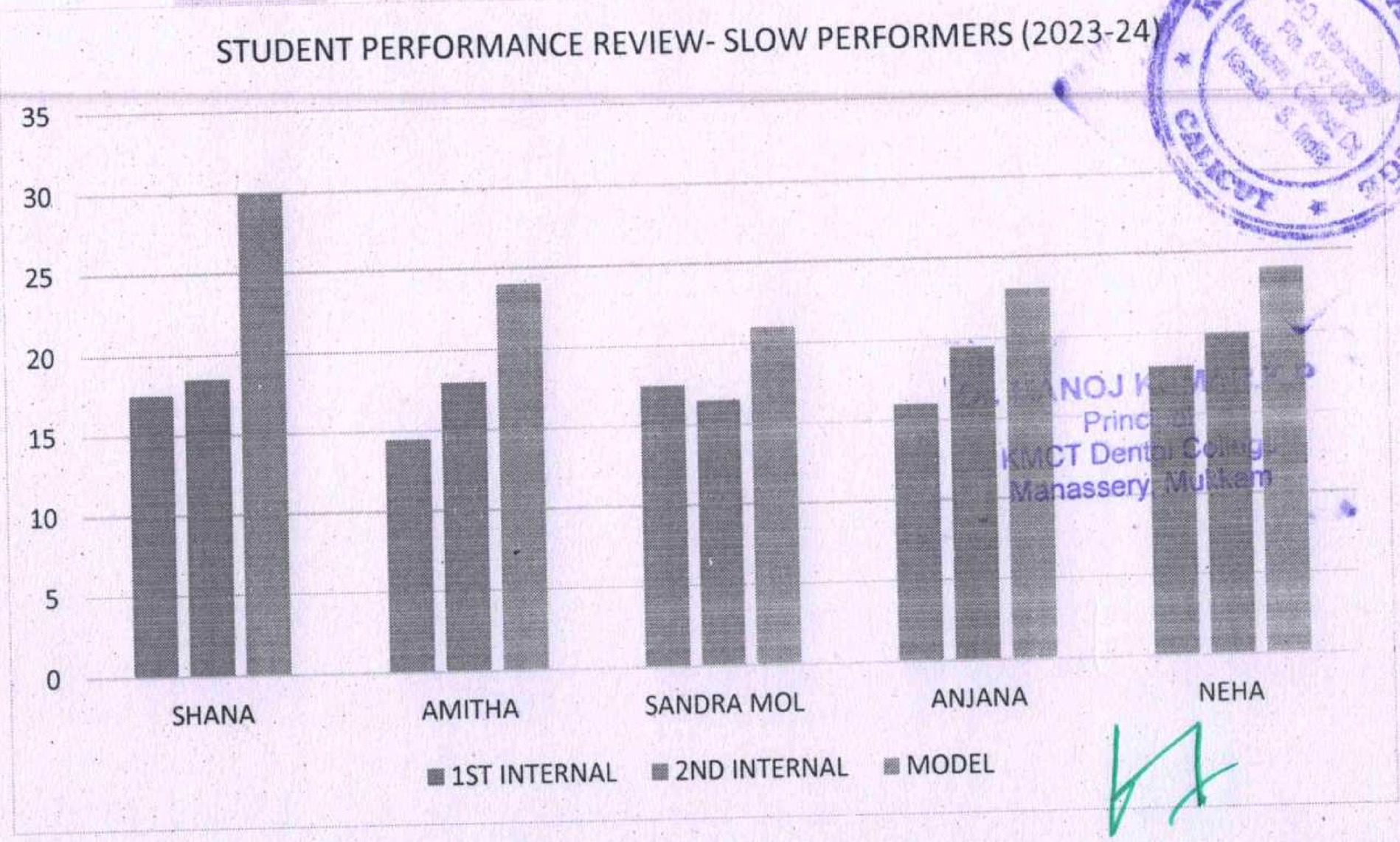
KMCT DENTAL COLLEGE

DEPARTMENT OF PROSTHODONTICS-CROWN BRIDGE &IMPLANTOLOGY

STUDENT'S PERFORMANCE REVIEW – SECOND YEAR BDS (2023-24)

SLOW PERFORMERS

Sl No	NAME	1ST INTERNAL MARKS /35	2ND INTERNAL MARKS /35	MODEL MARKS /35
1	SHANA SHERIN	17.5	18.5	22.5
2	AMITHA S	14.5	18	24
3	SANDRAMOL TC	17.5	16.5	21
4	ANJANA	16	19.5	23
5	NEHA NK	18	20	24



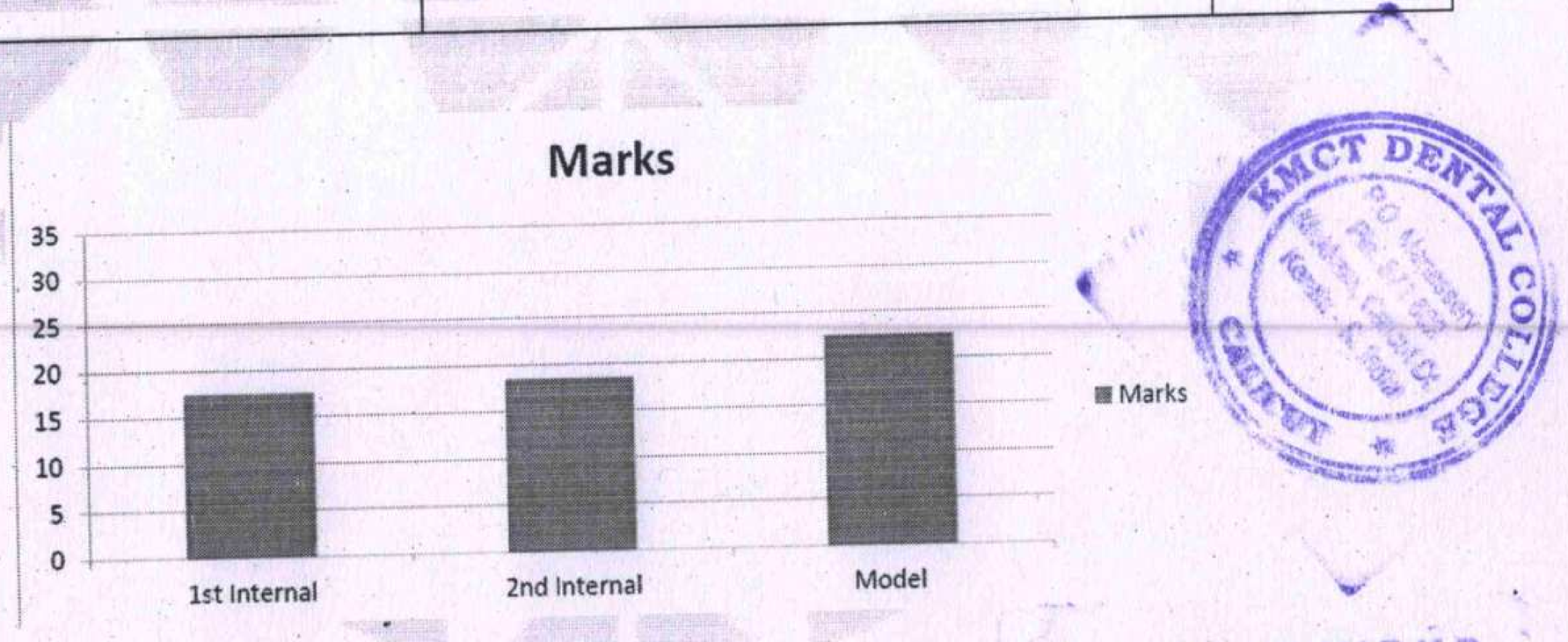
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ANOJ K
Princ
KMCT Dental College
Manassery, Mukkam

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DENTAL COLLEGE

ASSESSMENT OF STUDENT: SHANA

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	17.5	18.5	22.5	2
2	PRACTICAL SKILLS	25/80			1
3	VIVA VOCE	14/20			
4	ATTENDANCE (%)	Theory- 92 Practical - 89			2
5	SEMINAR PRESENTATION	POOR			1
6	PROFESSIONALISM AND COMMUNICATION SKILLS	1			1
7	TOTAL SCORE	SLOW PERFORMER			6



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Student's performance review:

Academic Performance: Slow Performer to Moderate Performer -

Attendance Performer: Slow Performer to Moderate Performer

Shana Sherin had difficulties to keep up with the teachings and performed below average. To raise her academic achievements, we put in place a number of programs as class tests, viva voce, discussions, quizzes, and regular assignments are all included in this. She transformed to a moderate learner after putting in a lot of effort and showing remarkable growth.

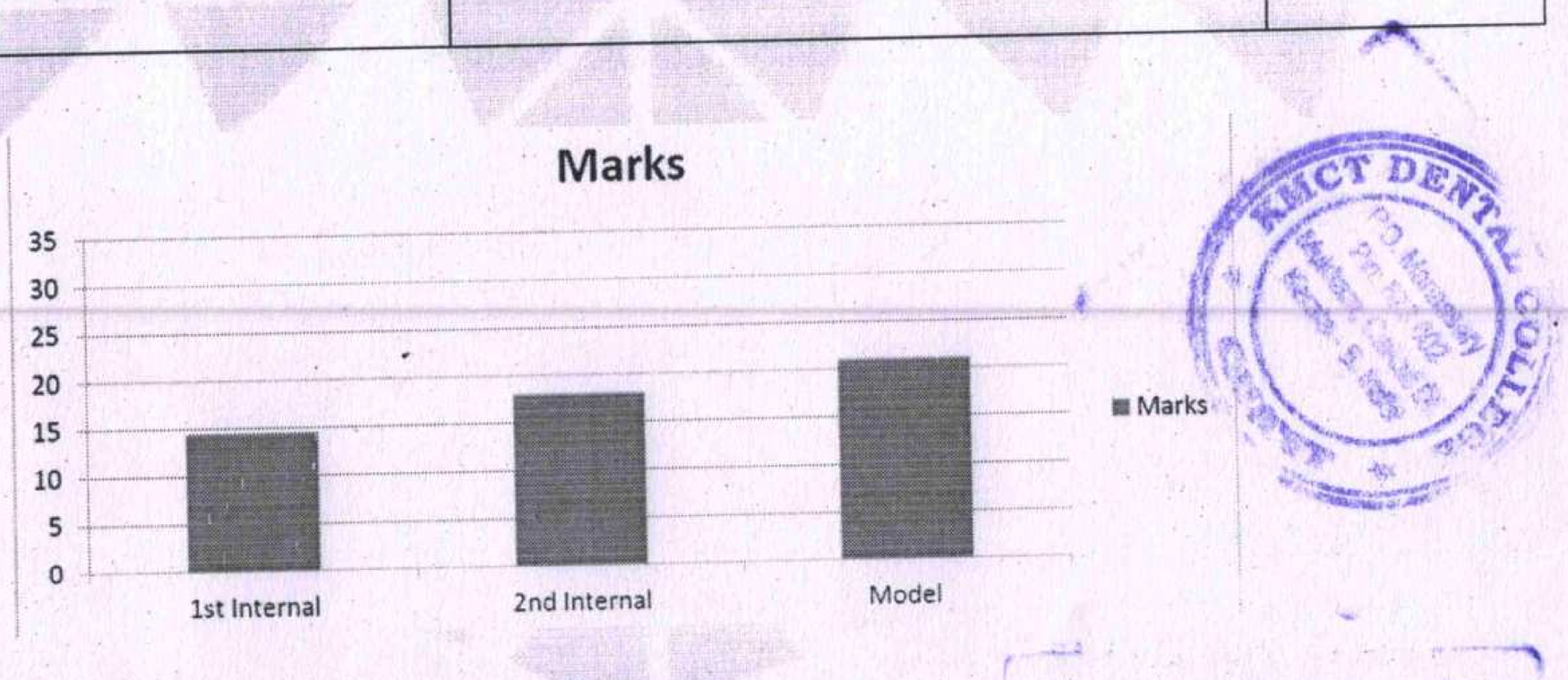
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ASSESSMENT OF STUDENT: AMITHA S

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	14/35	18/35	24/35	1
2	PRACTICAL SKILLS	25/80			1
3	VIVA VOCE	14/20			
4	ATTENDANCE (%)	Theory- 85 Practical - 80			1
5	SEMINAR PRESENTATION	POOR			1
6	PROFESSIONALISM AND COMMUNICATION SKILLS	1			1
7	TOTAL SCORE	SLOW PERFORMER			5



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Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

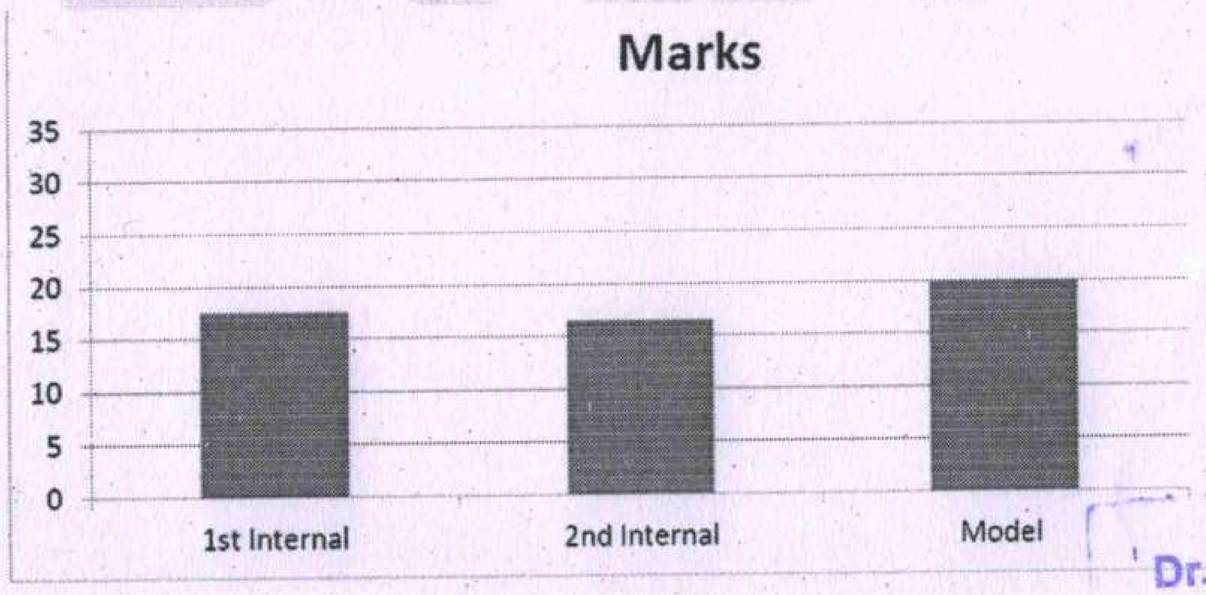
Attendance Performer: Slow Performer to Moderate Performer

AMITHA S had difficulties to keep up with the teachings and performed below average. To raise her academic achievements, we put in place a number of programs as class tests, viva voce, discussions, quizzes, and regular assignments are all included in this. She transformed to a moderate learner after putting in a lot of effort and showing remarkable growth.

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ASSESSMENT OF STUDENT: SANDRAMOL TC

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	17.5/35	16.5/35	21/35	1
2	PRACTICAL SKILLS	40/80			2
3	VIVA VOCE	11/20			
4	ATTENDANCE(%)	Theory- 90 Practical - 89			2
5	SEMINAR PRESENTATION	POOR			1
6	PROFESSIONALISM AND COMMUNICATION SKILLS	1			1
7	TOTAL SCORE	SLOW PERFORMER			7



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Student's performance review:

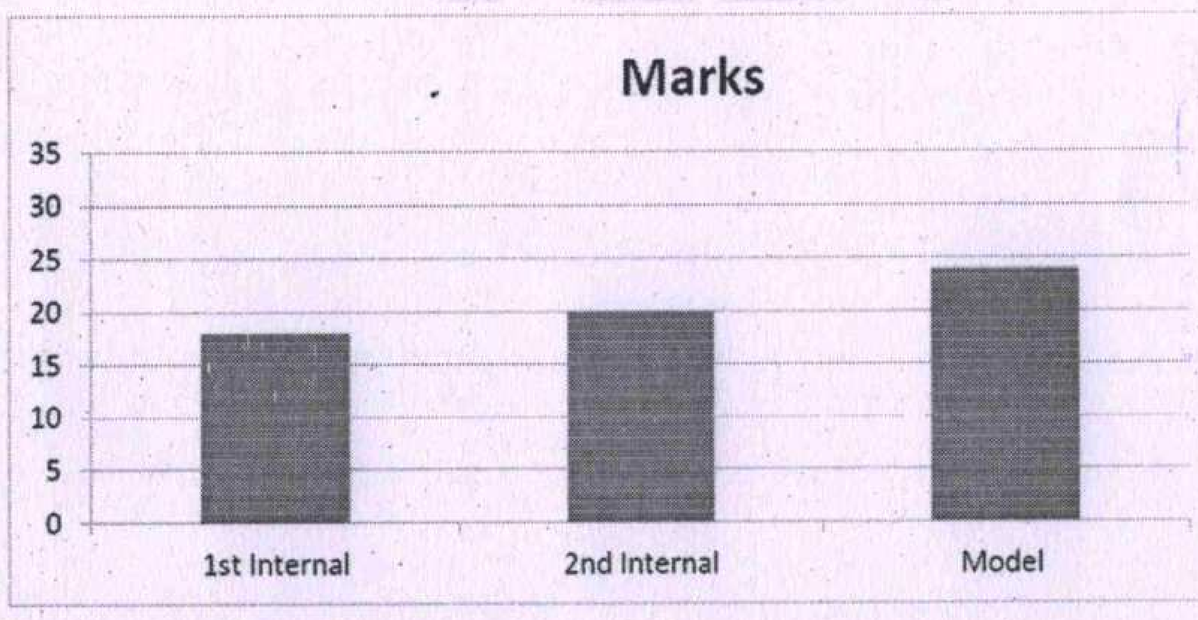
Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

SANDRAMOL TC had difficulties to keep up with the teachings and performed below average. To raise her academic achievements, we put in place a number of programs as class tests, viva voce, discussions, quizzes, and regular assignments are all included in this. She transformed to a moderate learner after putting in a lot of effort and showing remarkable growth.

ASSESSMENT OF STUDENT: ANJANA

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	21/70	19/70	21/70	1
2	PRACTICAL SKILLS	32/80			2
3	VIVA VOCE	10/20			
4	ATTENDANCE(%)	Theory- 88 Practical - 90			2
5	SEMINAR PRESENTATION	POOR			1
6	PROFESSIONALISM AND COMMUNICATION SKILLS	1			1
7	TOTAL SCORE	SLOW PERFORMER			7



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Student's performance review:

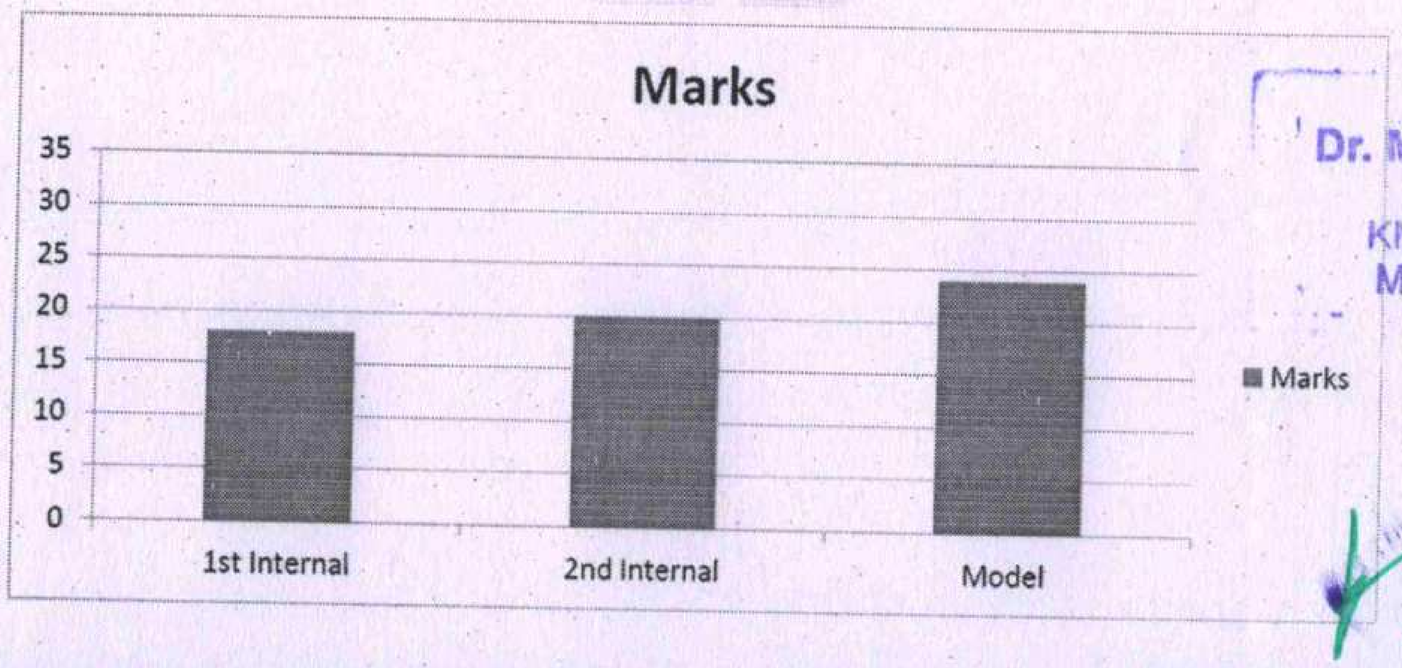
Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

ANJANA had difficulties to keep up with the teachings and performed below average. To raise her academic achievements, we put in place a number of programs as class tests, viva voce, discussions, quizzes, and regular assignments are all included in this. She transformed to a moderate learner after putting in a lot of effort and showing remarkable growth.

ASSESSMENT OF STUDENT: NEHA NK

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	18/35	20/35	24/35	1
2	PRACTICAL SKILLS	45/80			2
3	VIVA VOCE	12/20			
4	ATTENDANCE(%)	Theory- 82 Practical - 85			2
5	SEMINAR PRESENTATION	POOR			1
6	PROFESSIONALISM AND COMMUNICATION SKILLS	1			1
7	TOTAL SCORE	SLOW PERFORMER			7



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Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

NEHA N K had difficulties to keep up with the teachings and performed below average. To raise hers academic achievements, we put in place a number of programs as class tests, viva voce, discussions, quizzes, and regular assignments are all included in this. She transformed to a moderate learner after putting in a lot of effort and showing remarkable growth.

RUBRICS

CRITERIA TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS

THIRD YEAR AND FINAL YEAR

SL.NO	CRITERIA	EXCELLENT (3 POINTS)	GOOD (2 POINTS)	POOR (0-1 POINT)
1	INTERNAL MARKS	>60	46-59	<45
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	>60	46-59	<45
3	ATTENDANCE	>90	71-89	<70
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	EXCELLENT PRESENTATION	GOOD PRESENTATION	POOR PRESENTATION
5	PROFESSIONALISM AND COMMUNICATION SKILLS***	4-5 POINTS	2-3 POINTS	0-1 POINT

***PROFESSIONALISM AND COMMUNICATION SKILLS INDICATORS (I POINT FOR EACH INDICATOR)

- Ethical conduct and behaviour with patients, colleagues, and staff.
- Respect for patient confidentiality and privacy.
- Punctuality and reliability in clinical duties.
- Effective communication with patients in explaining treatment options and outcomes.
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SCORING

ADVANCED LEARNERS -12-15 POINTS
MODERATE LEARNERS - 8-11 POINTS
SLOW PERFORMERS - 0-7 POINTS

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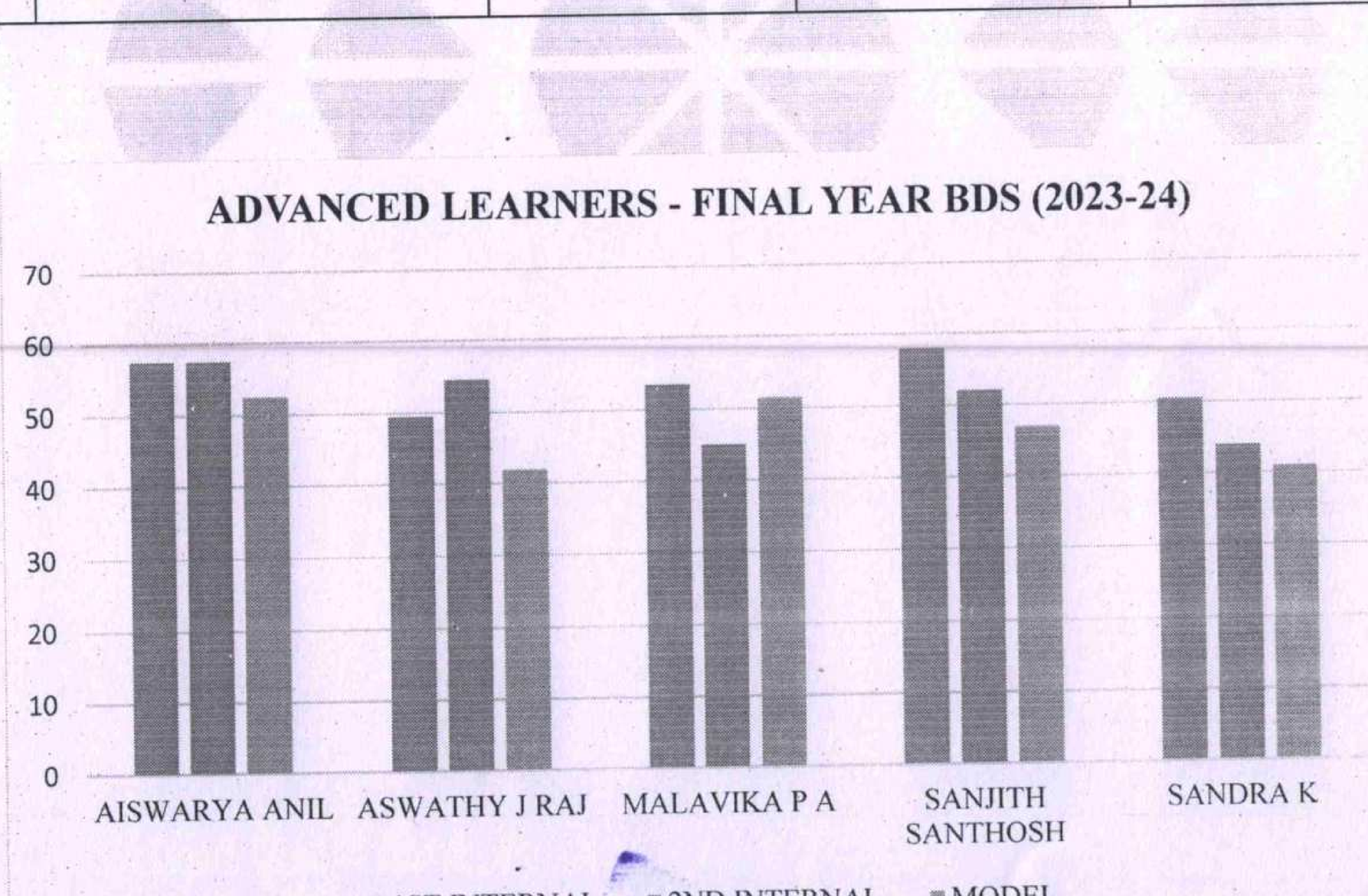
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DENTAL COLLEGE

DEPARTMENT OF PERIODONTOLOGY

STUDENT'S PERFORMANCE REVIEW - FINAL YEAR BDS (2023-24)

ADVANCED LEARNERS

Sl No	NAME	1ST INTERNAL MARKS /70	2ND INTERNAL MARKS /70	MODEL MARKS/70
1	AISWARYA ANIL	57.5	57.5	52.5
2	ASWATHY J RAJ	49.5	54.5	42
3	MALAVIKA P A	53.5	45	51.5
4	SANJITH SANTHOSH	58	52	47
5	SANDRA K	50.5	44	41



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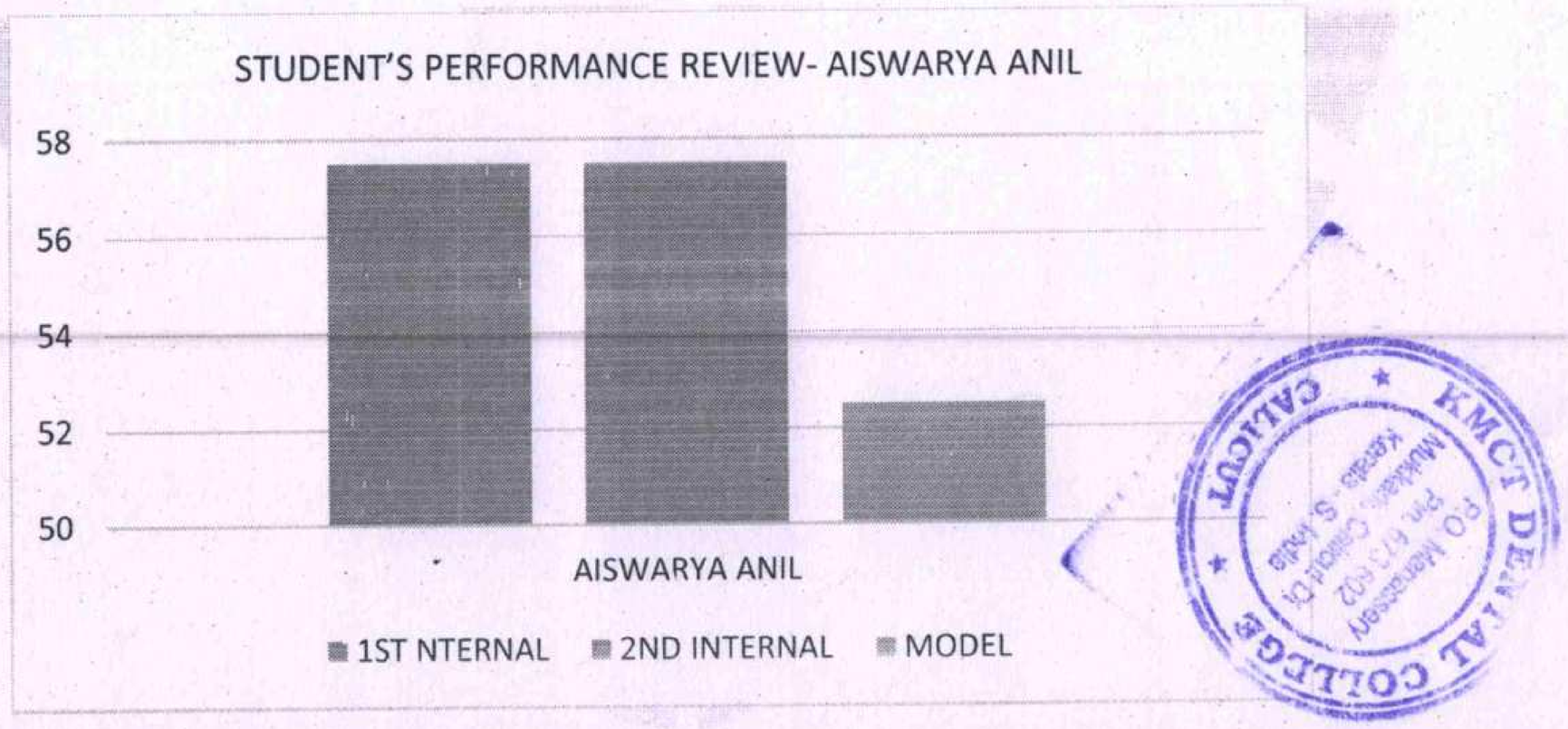
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ASSESSMENT OF STUDENT: AISWARYA ANIL

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	57.5/70	57.5/70	**52.5/70**	3
2	PRACTICAL SKILLS	34.5/80			1
3	VIVA VOCE	7.5/20			
4	ATTENDANCE (%)	Theory- 91 Practical - 83			2
5	SEMINAR PRESENTATION	EXCELLENT			3
6	PROFESSIONALISM AND COMMUNICATION SKILLS	4			3
7	TOTAL SCORE	Advanced Learner			12



KMCT DENTAL COLLEGE CALICUT
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STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

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- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizzes and achieved prizes.

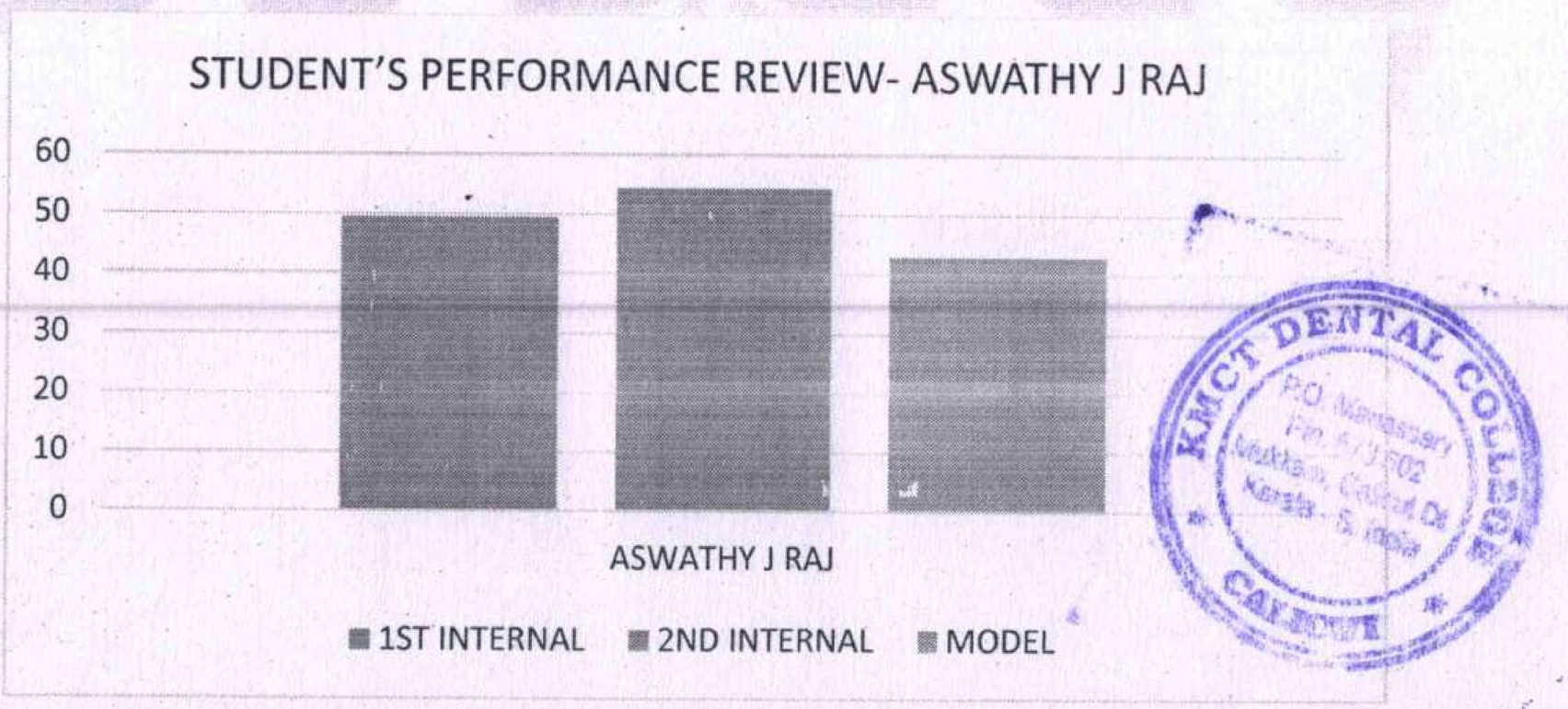
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ASSESSMENT OF STUDENT: ASWATHY J RAJ

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	49.5/70	54.5/70	42/70	3
2	PRACTICAL SKILLS	37/80			2
3	VIVA VOCE	10/20			
4	ATTENDANCE (%)	Theory- 88 Practical - 88			2
5	SEMINAR PRESENTATION	EXCELLENT			3
6	PROFESSIONALISM AND COMMUNICATION SKILLS	4			3
7	TOTAL SCORE	Advanced Learner			13



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STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Learner

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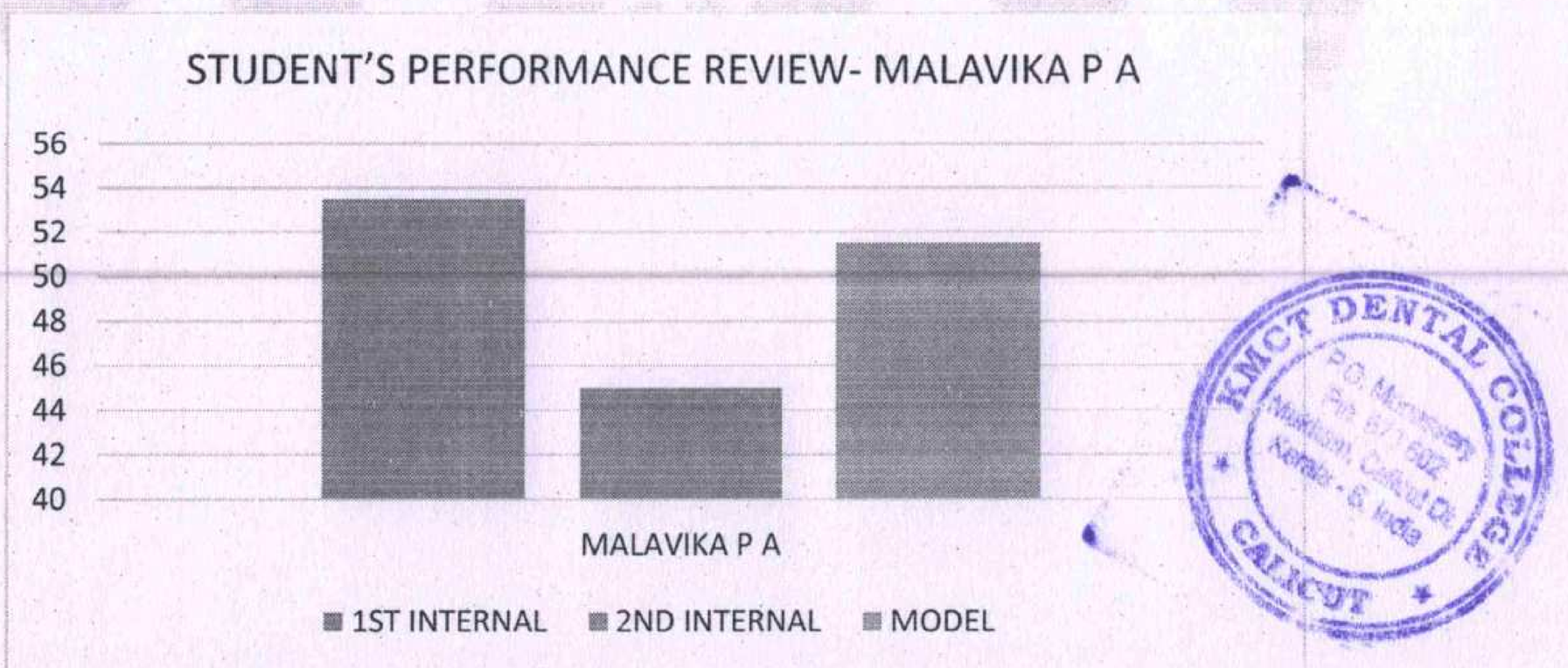
SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizzes and achieved prizes.

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ASSESSMENT OF STUDENT: MALAVIKA P A

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	53.5/70	45/70	**51.5**/70	3
2	PRACTICAL SKILLS	37.5/80			2
3	VIVA VOCE	11 /20			
4	ATTENDANCE(%)	Theory- 94 Practical - 98			3
5	SEMINAR PRESENTATION	EXCELLENT			3
6	PROFESSIONALISM AND COMMUNICATION SKILLS	3			2
7	TOTAL SCORE	Advanced Learner			13



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STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

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- Pedagogy during theory classes.
- Participated in poster competition and subject quizzes and achieved prizes.

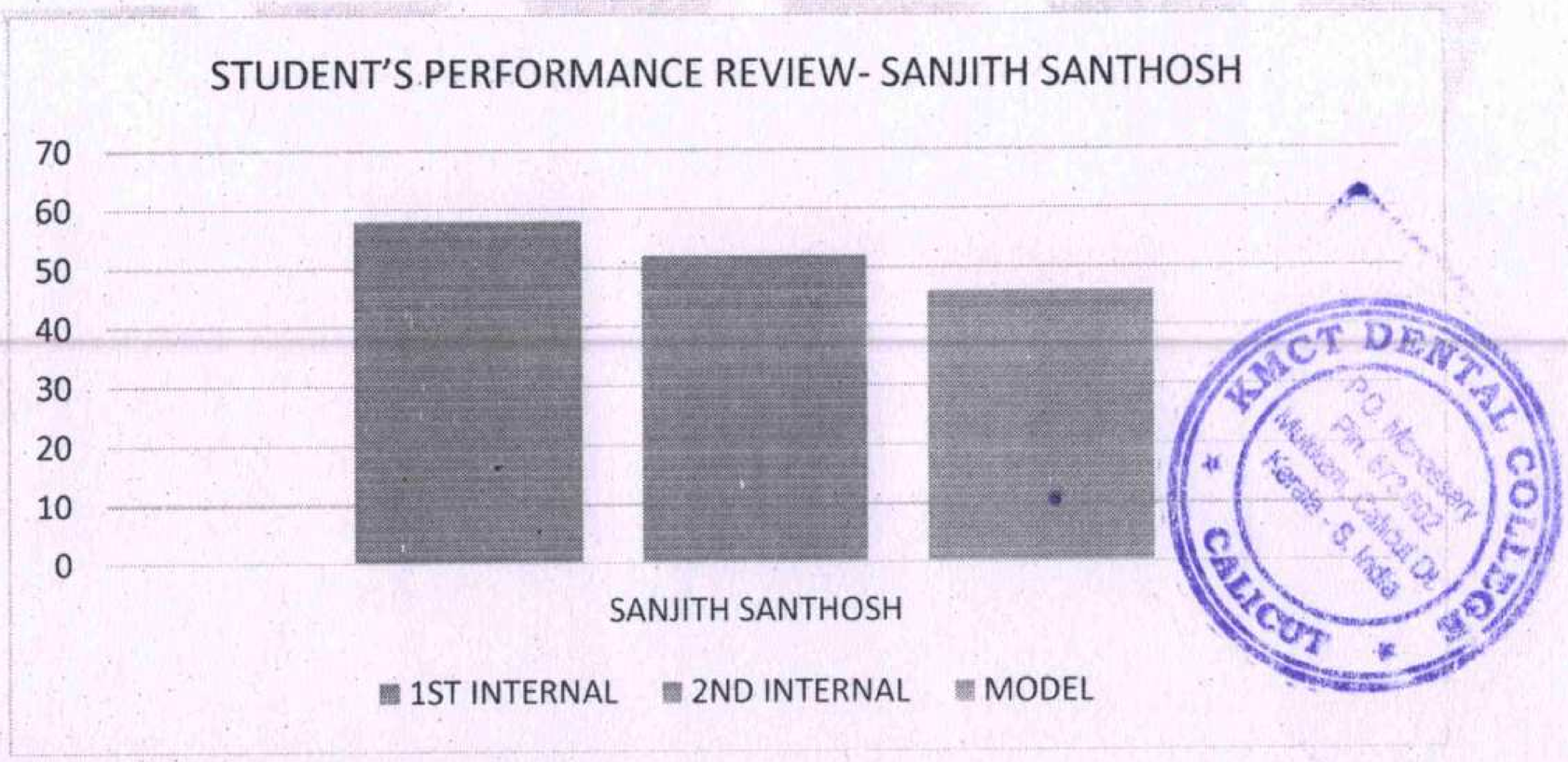
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ASSESSMENT OF STUDENT: SANJITH SANTHOSH

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	58/70	52/70	47/70	3
2	PRACTICAL SKILLS	56/80			3
3	VIVA VOCE	17/20			
4	ATTENDANCE (%)	Theory- 82 Practical - 87			2
5	SEMINAR PRESENTATION	EXCELLENT			3
6	PROFESSIONALISM AND COMMUNICATION SKILLS	4			3
7	TOTAL SCORE	Advanced Learner			14



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STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Learner

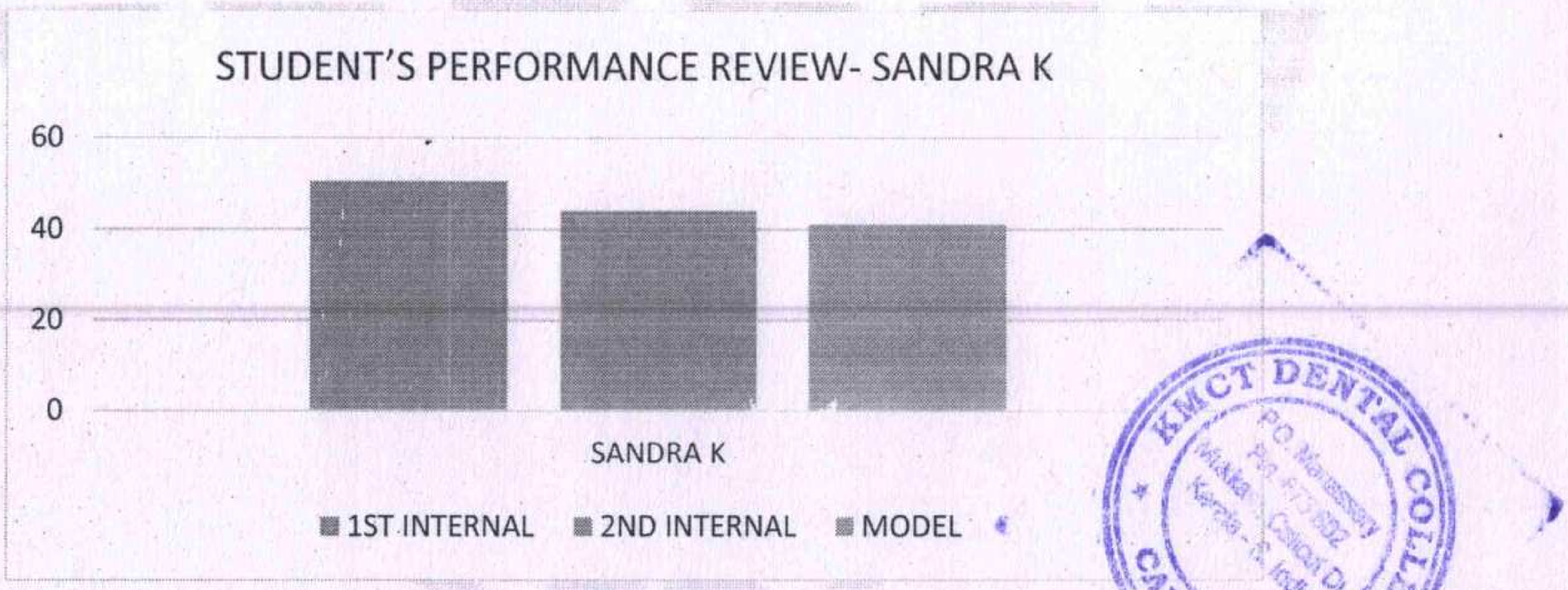
SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizzes and achieved prizes.

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ASSESSMENT OF STUDENT: SANDRA K

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	50.5/70	44/70	**41**/70	3
2	PRACTICAL SKILLS	37/80			2
3	VIVA VOCE	10/20			
4	ATTENDANCE (%)	Theory- 84 Practical - 88			2
5	SEMINAR PRESENTATION	EXCELLENT			3
6	PROFESSIONALISM AND COMMUNICATION SKILLS	3			2
7	TOTAL SCORE	Advanced Learner			12



KMCT DENTAL COLLEGE
PO Manassery
Mukkam - Calicut Dt.
Kerala - St. India
CALICUT

STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Learner

Dr. MANOJ KUMAR.K.P
Principal
KMCT Dental College
Manassery, Mukkam

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizzes and achieved prizes.

KMCT
DENTAL COLLEGE

RUBRICS

CRITERIA TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS

THIRD YEAR AND FINAL YEAR

SL.NO	CRITERIA	EXCELLENT (3 POINTS)	GOOD (2 POINTS)	POOR (0-1 POINT)
1	INTERNAL MARKS	>60	46-59	<45
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	>60	46-59	<45
3	ATTENDANCE	>90	71-89	<70
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	EXCELLENT PRESENTATION	GOOD PRESENTATION	POOR PRESENTATION
5	PROFESSIONALISM AND COMMUNICATION SKILLS***	4-5 POINTS	2-3 POINTS	0-1 POINT

***PROFESSIONALISM AND COMMUNICATION SKILLS INDICATORS (I POINT FOR EACH INDICATOR)

- Ethical conduct and behavior with patients, colleagues, and staff.
- Respect for patient confidentiality and privacy.
- Punctuality and reliability in clinical duties.
- Effective communication with patients in explaining treatment options and outcomes.
- Clear and concise case presentations to peers and faculty.

SCORING

ADVANCED LEARNERS -12-15 POINTS
MODERATE LEARNERS - 8-11 POINTS
SLOW PERFORMERS - 0-7 POINTS

KMCT DENTAL COLLEGE
P.O. Manassery
Mukkam, Calicut Dt.
Kerala, (India)
CALICUT

Dr. MANOJ KUMAR K.P
Principal
KMCT Dental College
Manassery, Mukkam

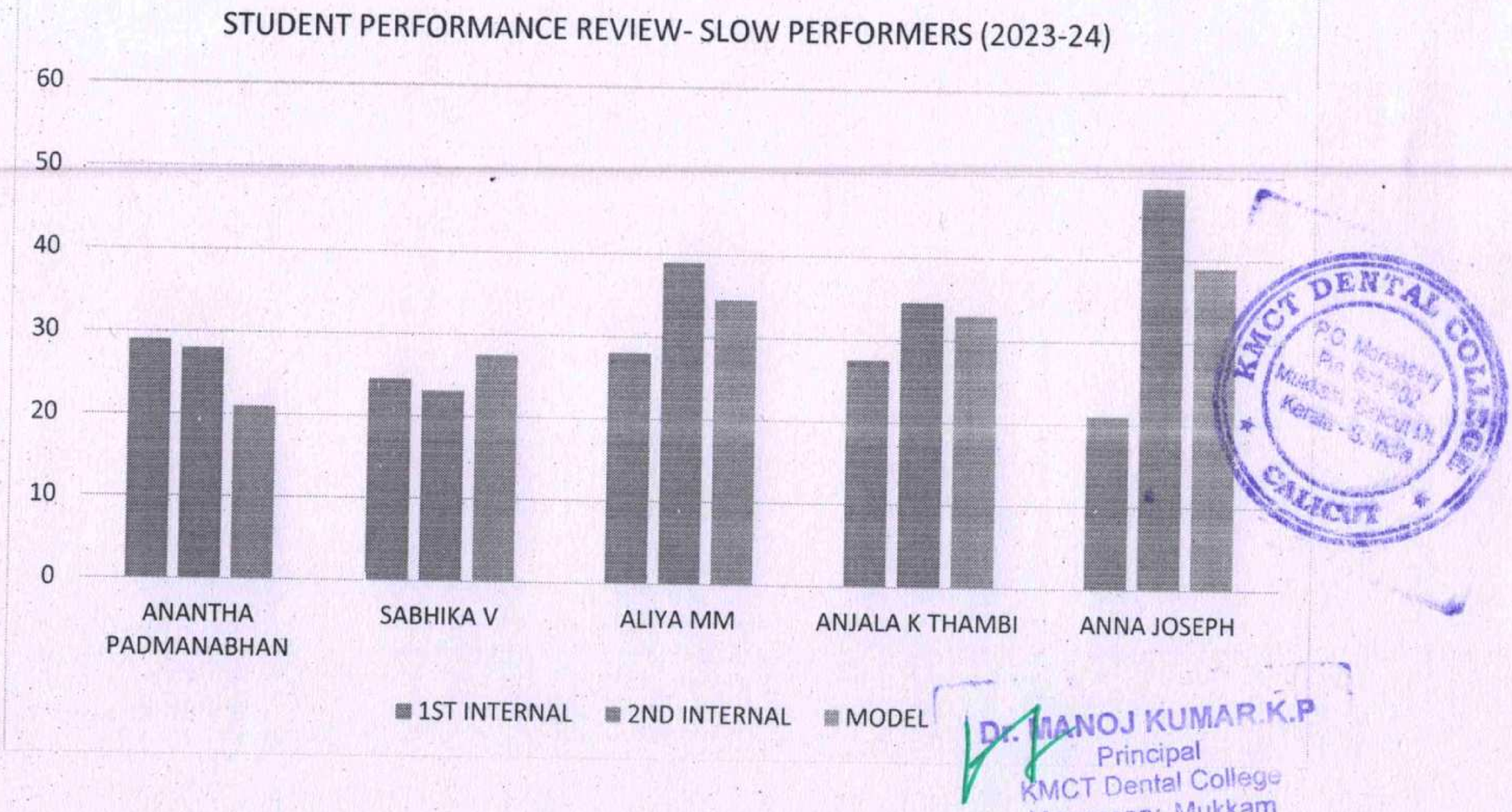
KMCT DENTAL COLLEGE

DEPARTMENT OF PERIODONTOLOGY

STUDENT'S PERFORMANCE REVIEW - FINAL YEAR BDS (2023-24)

SLOW PERFORMERS

Sl No	NAME	1ST INTERNAL MARKS /70	2ND INTERNAL MARKS /70	MODEL /70
1	ANANTHA PADMANABHAN	29.05	28	21
2	SABHIKA V	24.5	23.1	28.5
3	ALIYA MM	28	39	34.5
4	ANJALA K THAMBI	27.5	34.5	33
5	ANNA JOSEPH	21	48.5	39



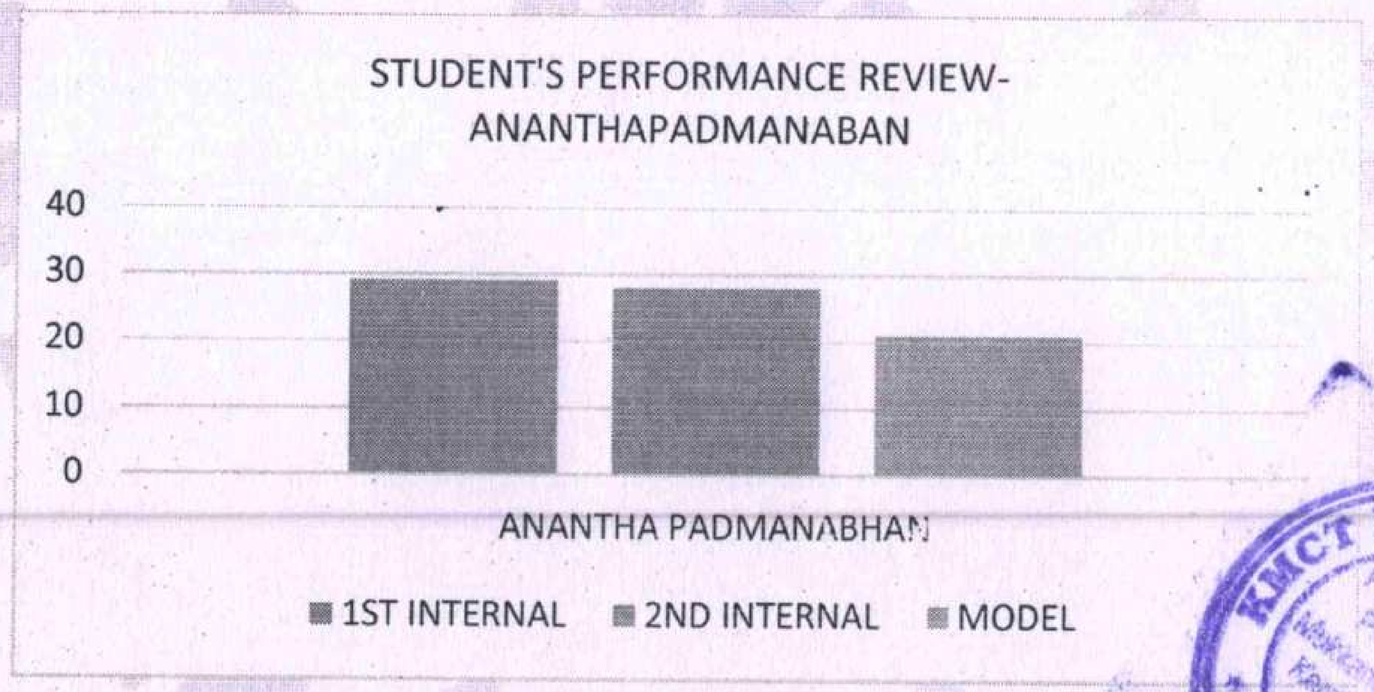
KMCT DENTAL COLLEGE PO Manassery Mukkam, Calicut (Dt) Kerala - S. India CALICUT

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Principal
KMCT Dental College
Manassery Mukkam

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ASSESSMENT OF STUDENT: ANANTHA PADMANABHAN

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	29.05/70	28/70	21/70	1
2	PRACTICAL SKILLS	27/80			1
3	VIVA VOCE	13/20			
4	ATTENDANCE (%)	Theory- 67 Practical - 98			2
5	SEMINAR PRESENTATION	POOR			1
6	PROFESSIONALISM AND COMMUNICATION SKILLS	1			1
7	TOTAL SCORE	SLOW PERFORMER			6



Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

Anantha Padmanabhan was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs in order to improve his academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own he has worked hard and demonstrated excellent progress and changed to a moderate learner.

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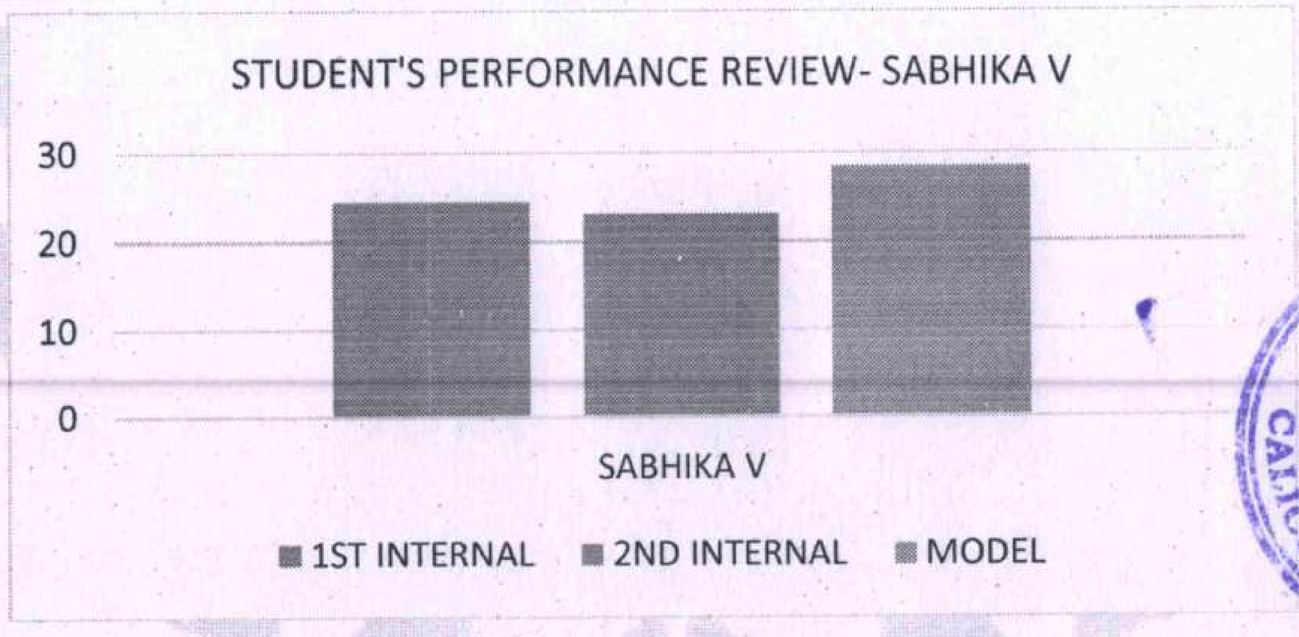
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INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT CENTRE
INSTITUTION'S INNOVATION COUNCIL

KMCT
DENTAL COLLEGE

ASSESSMENT OF STUDENT: SABHIKA V

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	**24.5**/70	**23.1**/70	28.5/70	1
2	PRACTICAL SKILLS	26/80			1
3	VIVA VOCE	13/20			
4	ATTENDANCE (%)	Theory- 82 Practical - 90			2
5	SEMINAR PRESENTATION	POOR			1
6	PROFESSIONALISM AND COMMUNICATION SKILLS	1			1
7	TOTAL SCORE	SLOW PERFORMER			6



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Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

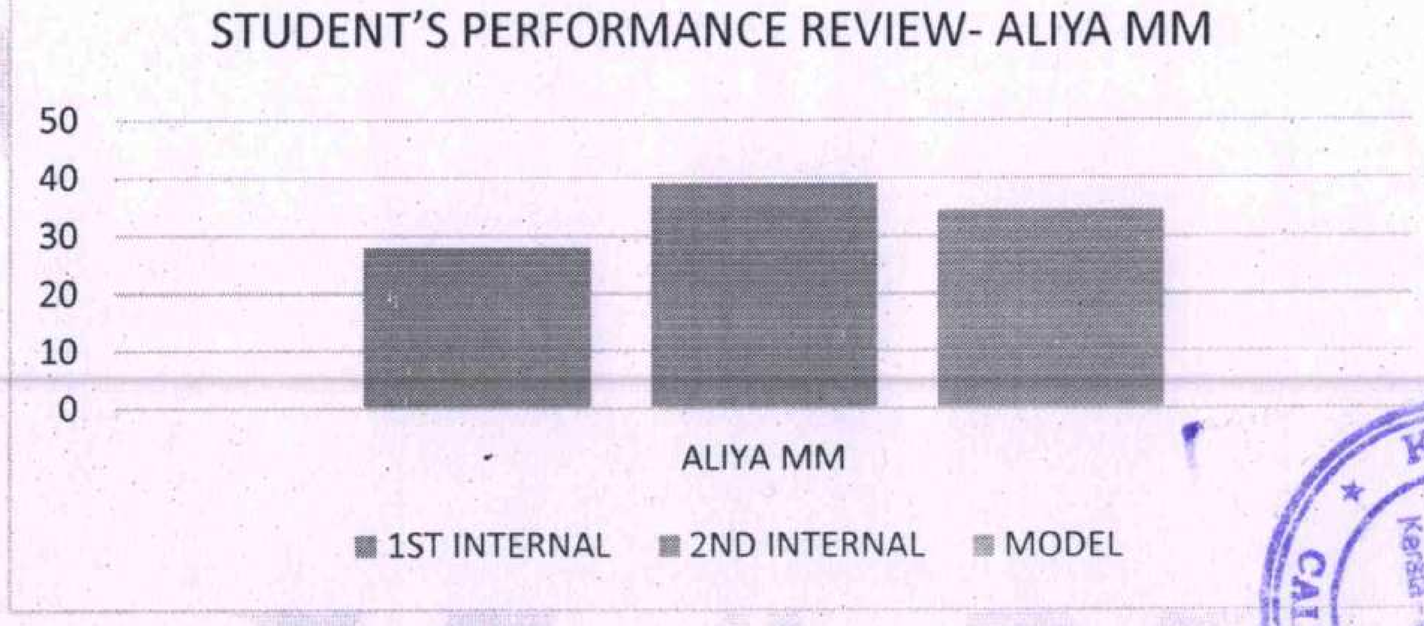
Sabhika was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs in order to improve his academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

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ASSESSMENT OF STUDENT: ALIYA MM

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	**28**/70	**39**/70	**34.5/70**	1
2	PRACTICAL SKILLS	42/80			2
3	VIVA VOCE	10 /20			
4	ATTENDANCE (%)	Theory- 72 Practical - 75			2
5	SEMINAR PRESENTATION	POOR			1
6	PROFESSIONALISM AND COMMUNICATION SKILLS	1			1
7	TOTAL SCORE	SLOW PERFORMER			7



KMCT DENTAL COLLEGE CALICUT P.O. Manassery Pin 673 602 Mukkam, Calicut Dt. Kerala - S. India

Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

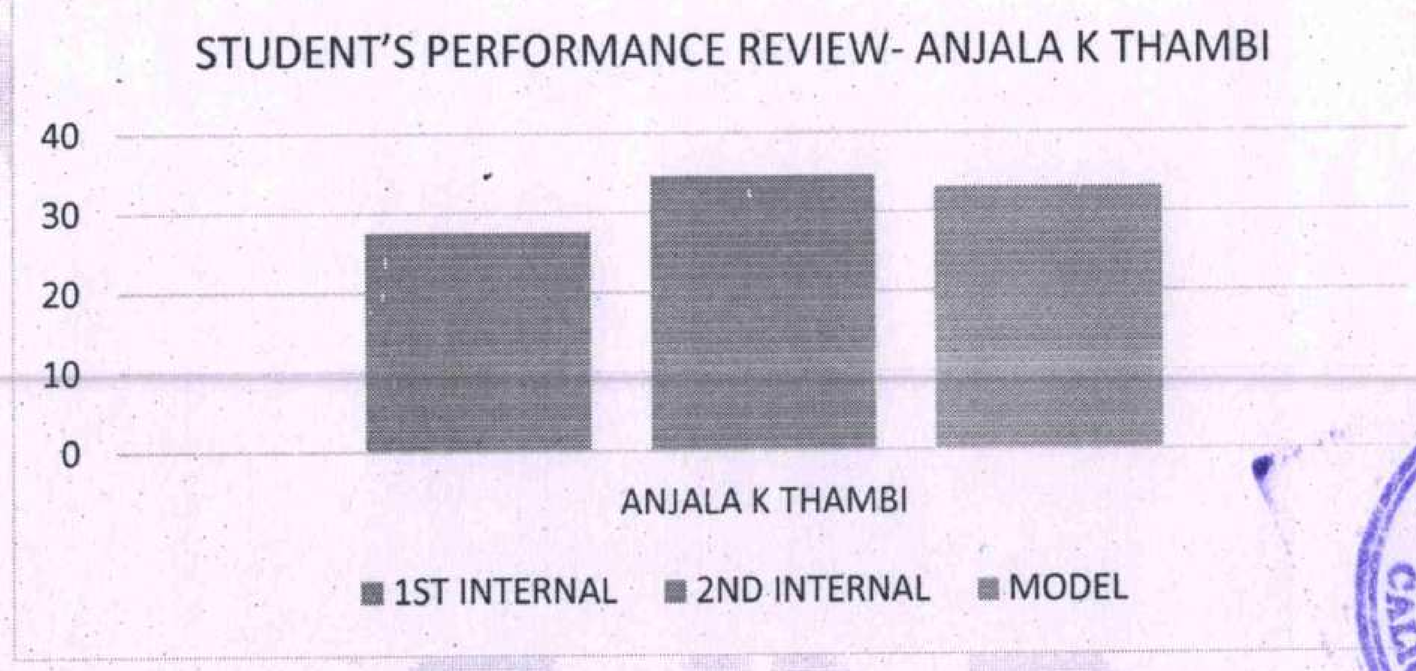
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KMCT Dental College
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Aliya was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs in order to improve his academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

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ASSESSMENT OF STUDENT: ANJALA K THAMBI

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	27.5/70	34.5/70	**33/70**	1
2	PRACTICAL SKILLS	36/80			2
3	VIVA VOCE	9 /20			
4	ATTENDANCE(%)	Theory- 88 Practical - 79			2
5	SEMINAR PRESENTATION	POOR			1
6	PROFESSIONALISM AND COMMUNICATION SKILLS	1			1
7	TOTAL SCORE	SLOW PERFORMER			7



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Kerala, India

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Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

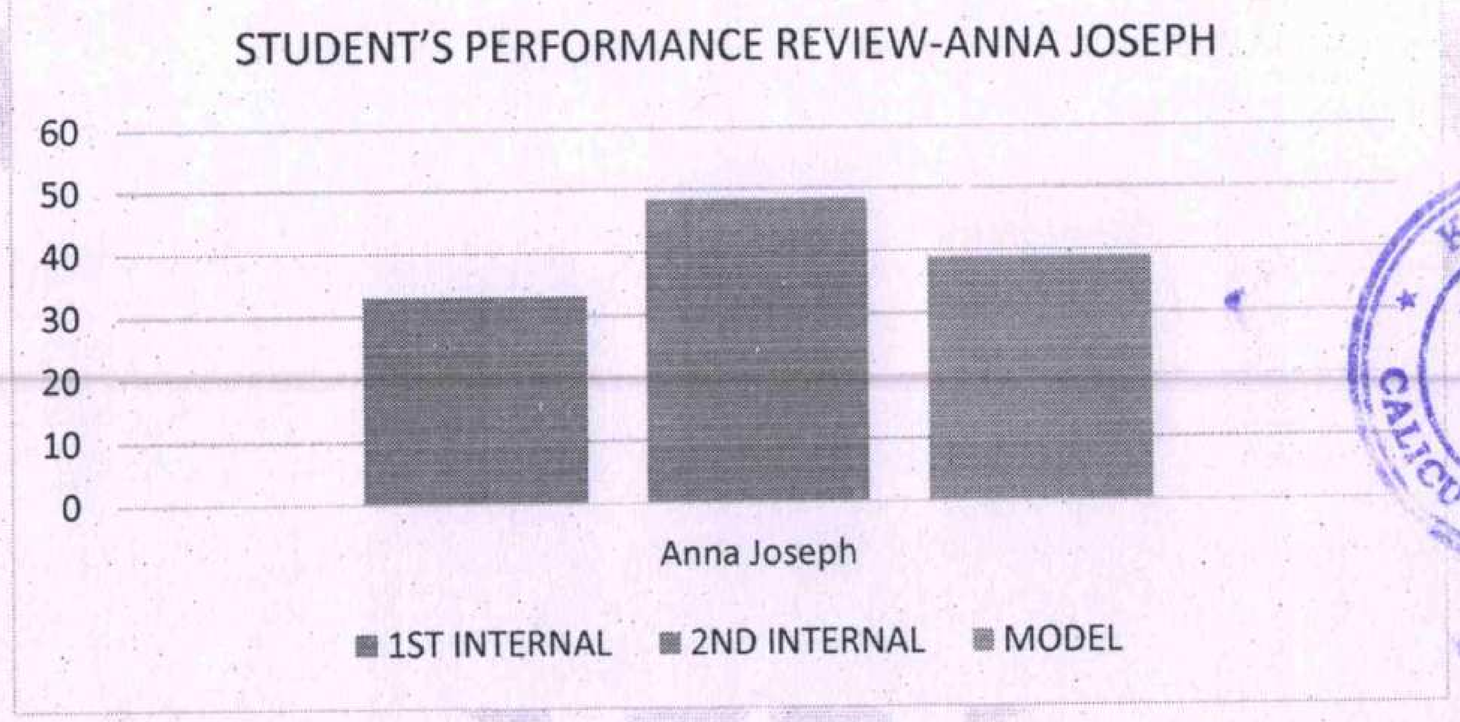
Attendance Performer: Slow Performer to Moderate Performer

Anjala was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs in order to improve his academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

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ASSESSMENT OF STUDENT: ANNA JOSEPH

SI No:	RUBRICS CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	RUBRICS SCORE
1	INTERNAL MARKS	21/70	48.5/70	39/70	1
2	PRACTICAL SKILLS	40/80			2
3	VIVA VOCE	11 /20			
4	ATTENDANCE(%)	Theory- 72 Practical – 80			2
5	SEMINAR PRESENTATION	POOR			1
6	PROFESSIONALISM AND COMMUNICATION SKILLS	1			1
7	TOTAL SCORE	SLOW PERFORMER			7



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Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

Anna Joseph was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizzes, discussions, viva voce, class tests etc. Later own he has worked hard and demonstrated excellent progress and changed to a moderate learner.

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RUBRICS

CRITERIA TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS

THIRD YEAR AND FINAL YEAR

SL.NO	CRITERIA	EXCELLENT (3 POINTS)	GOOD (2 POINTS)	POOR (0-1 POINT)
1	INTERNAL MARKS	>60	46-59	<45
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	>60	46-59	<45
3	ATTENDANCE	>90	71-89	<70
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	EXCELLENT PRESENTATION	GOOD PRESENTATION	POOR PRESENTATION
5	PROFESSIONALISM AND COMMUNICATION SKILLS***	4-5 POINTS	2-3 POINTS	0-1 POINT

***PROFESSIONALISM AND COMMUNICATION SKILLS INDICATORS (I POINT FOR EACH INDICATOR)

- Ethical conduct and behaviour with patients, colleagues, and staff.
- Respect for patient confidentiality and privacy.
- Punctuality and reliability in clinical duties.
- Effective communication with patients in explaining treatment options and outcomes.
- Clear and concise case presentations to peers and faculty.

SCORING

ADVANCED LEARNERS -12-15 POINTS
MODERATE LEARNERS - 8-11 POINTS
SLOW PERFORMERS - 0-7 POINTS

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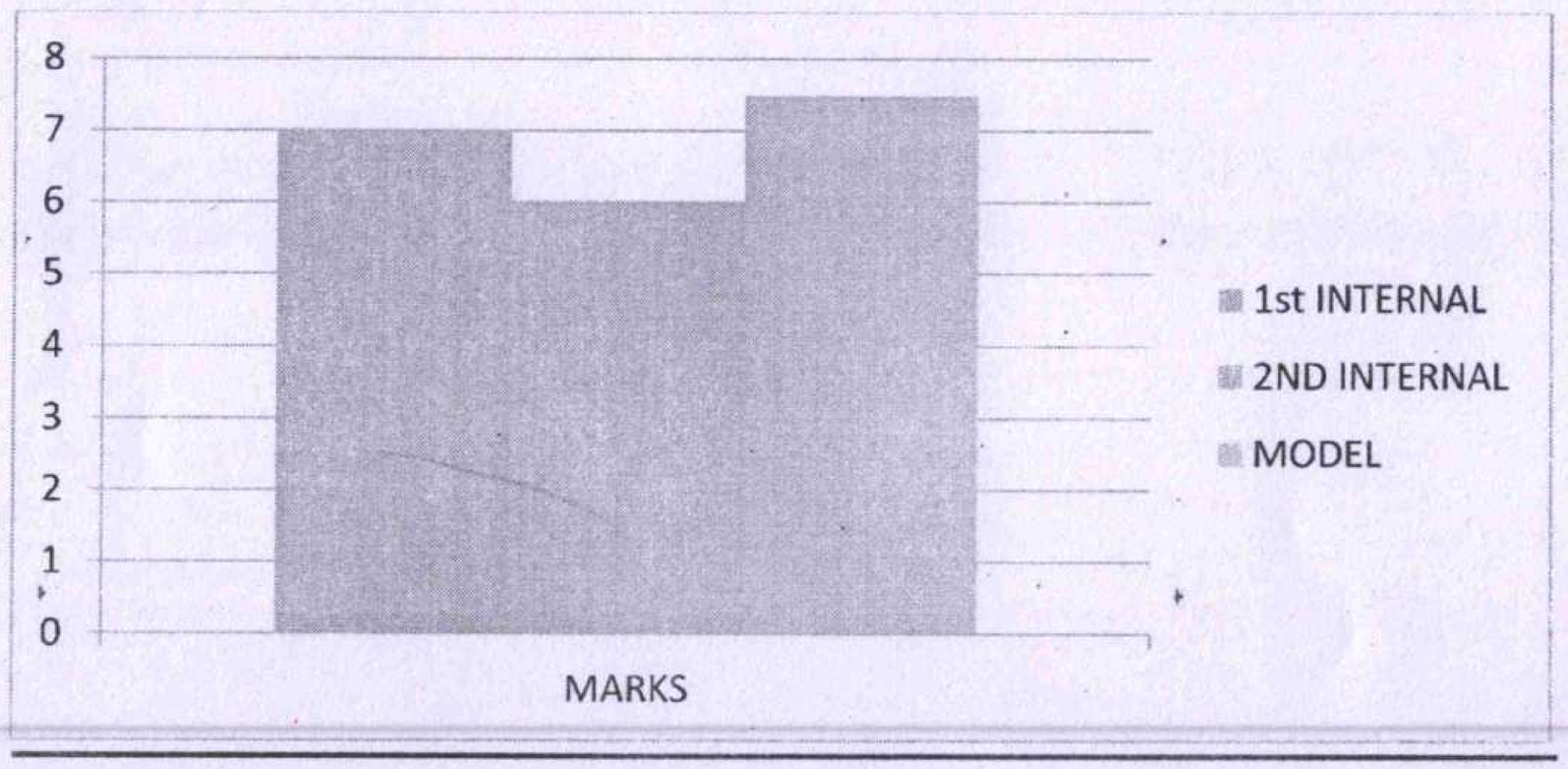
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DEPARTMENT OF ORTHODONTICS & DENTOFACIAL ORTHOPEDICS

Sl No	Student Name	Theory		
		1st Internal	2nd Internal	Model Exam
1.	AISWARYA ANIL	7	6	7.5

STUDENT'S PERFORMANCE REVIEW- AISWARYA ANIL



STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Performer

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizes and achieved prizes.

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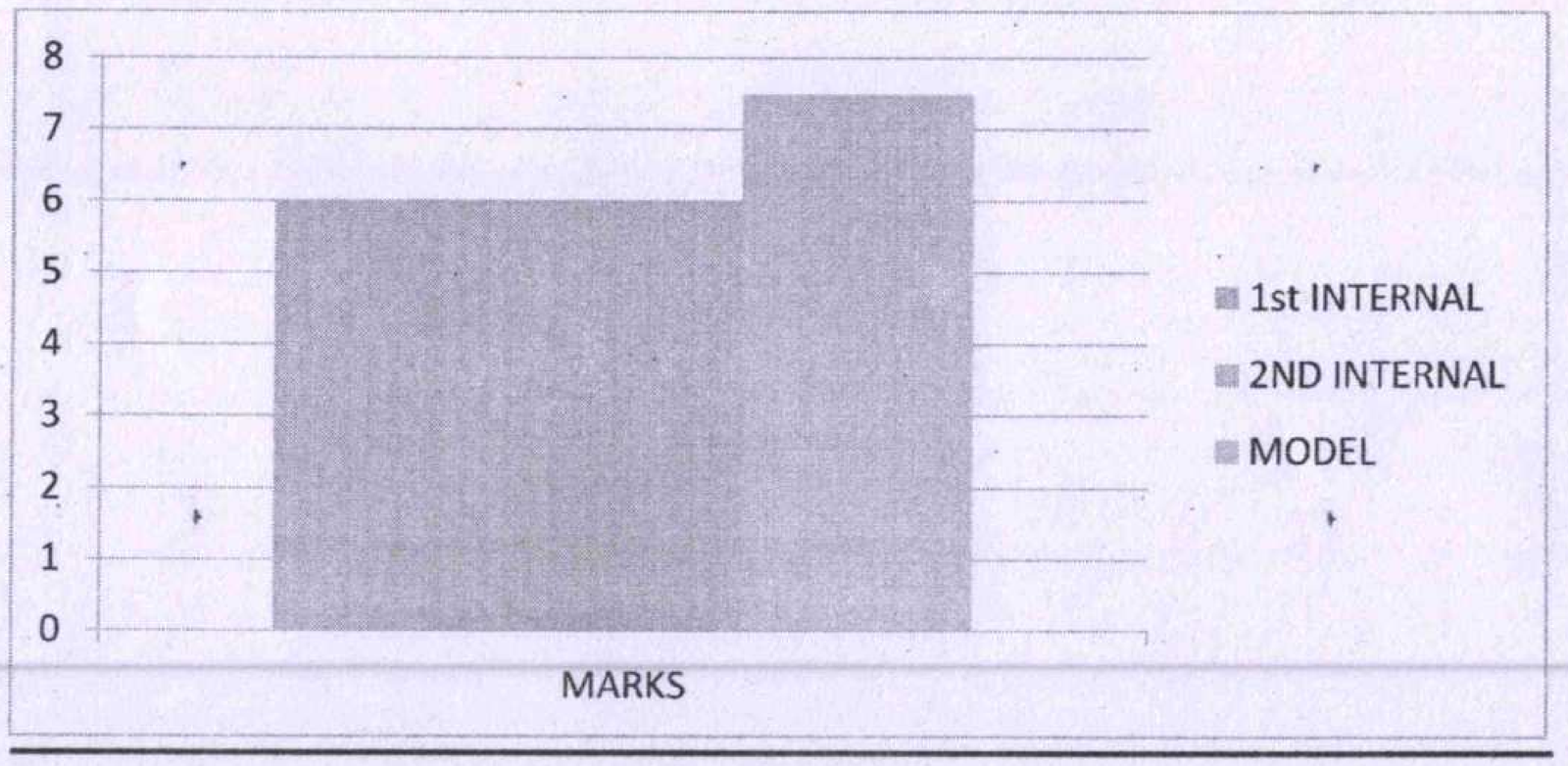
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DENTAL COLLEGE

DEPARTMENT OF ORTHODONTICS & DENTOFACIAL ORTHOPEDICS

Sl No	Student Name	Theory		
		1st Internal	2nd Internal	Model Exam
2.	FATHIMATH SAHADIYYA	6	6	7.5

STUDENT'S PERFORMANCE REVIEW- FATHIMATH SAHADIYYA



STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Performer

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizes and achieved prizes.

Dr. SUNIL KUMAR K.P
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SL.NO	CRITERIA	POINTS
1	INTERNAL MARKS	3
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	2
3	ATTENDANCE	2
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	3
5	PROFESSIONALISM AND COMMUNICATION SKILLS***	2

TOTAL SCORE :12

ACCORDING TO RUBRICS CRITERIA FATHIMATH SAHADIYYA **IS ADVANCED PERFORMER**

Dr. MANOJ KUMAR.K.P
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Manassery, Mukkam

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DENTAL COLLEGE

SL.NO	CRITERIA	POINTS
1	INTERNAL MARKS	2
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	2
3	ATTENDANCE	3
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	3
5	PROFESSIONALISM AND COMMUNICATION SKILLS***	3

TOTAL SCORE :13

ACCORDING TO RUBRICS CRITERIA IS AISWARYA ANIL

ADVANCED PERFORMER

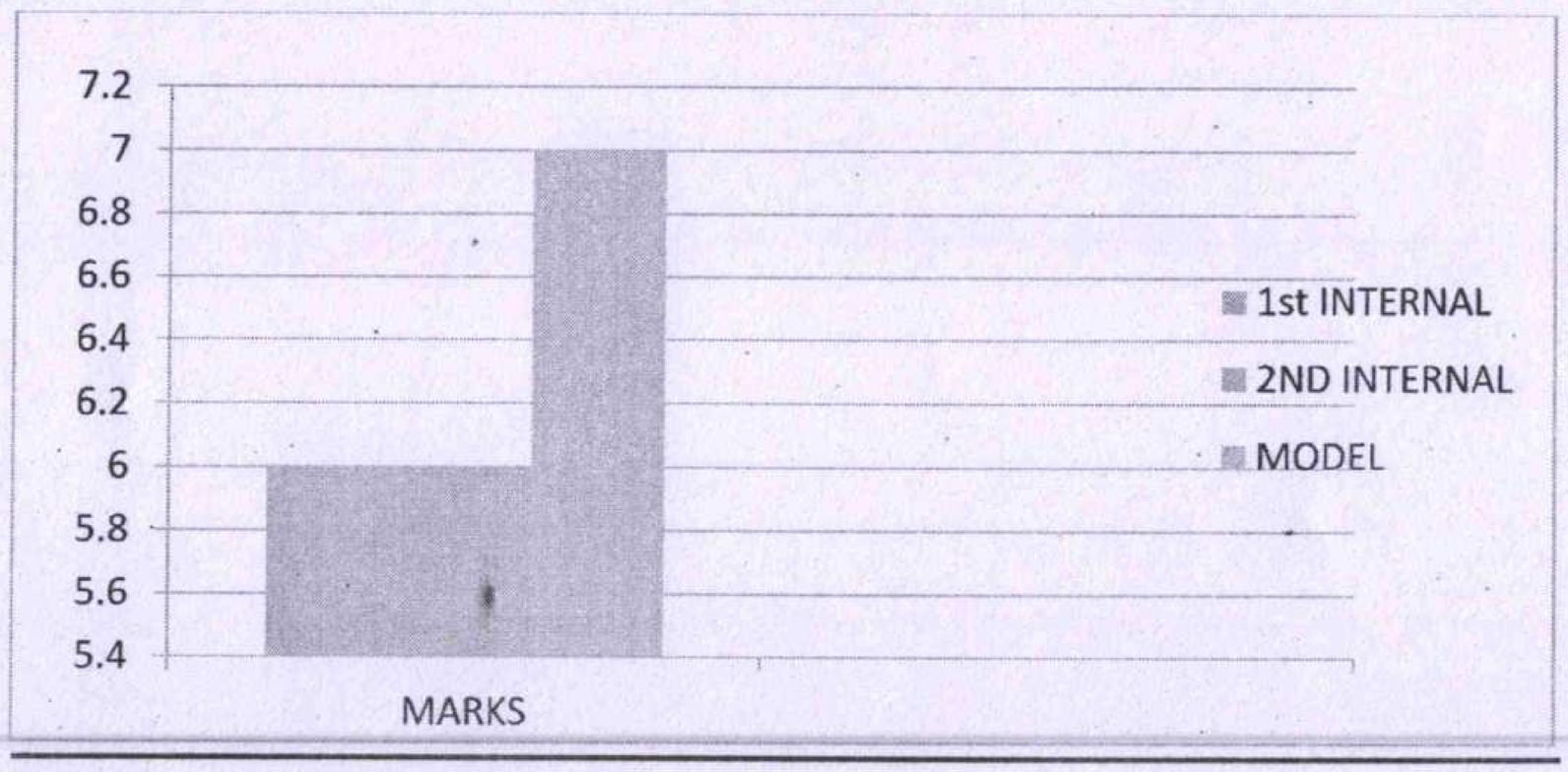
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DEPARTMENT OF ORTHODONTICS & DENTOFACIAL ORTHOPEDICS

Sl No	Student Name	Theory		
		1st Internal	2nd Internal	Model Exam
1.	ALINA ABDUL SALAM	6	6	7

STUDENT'S PERFORMANCE REVIEW- ALINA ABDUL SALAM



STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Performer

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizes and achieved prizes.

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SL.NO	CRITERIA	POINTS
1	INTERNAL MARKS	3
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	3
3	ATTENDANCE	2
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	2
5	PROFESSIONALISM AND COMMUNICATION SKILLS***	3

TOTAL SCORE :13

ACCORDING TO RUBRICS CRITERIA ALINA ABDUL SALAM **IS**

ADVANCED PERFORMER

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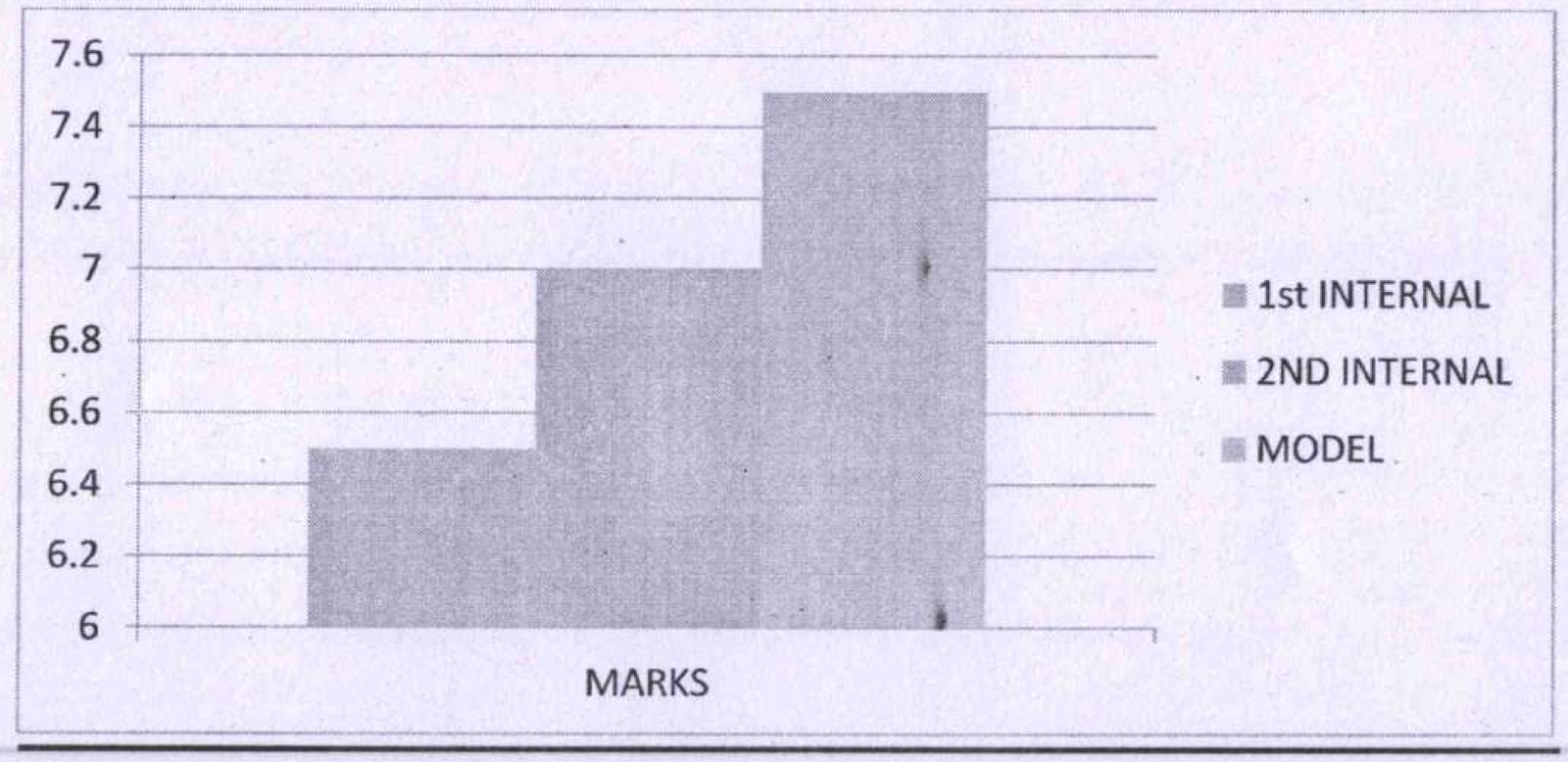
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DEPARTMENT OF ORTHODONTICS & DENTOFACIAL ORTHOPEDICS

Sl No	Student Name	Theory		
		1st Internal	2nd Internal	Model Exam
2.	MALAVIKA PA	6.5	7	7.5

STUDENT'S PERFORMANCE REVIEW- MALAVIKA PA



STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Performer

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizes and achieved prizes.

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SL.NO	CRITERIA	POINTS
1	INTERNAL MARKS	3
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	2
3	ATTENDANCE	2
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	3
5	PROFESSIONALISM AND COMMUNICATION SKILLS***	3

TOTAL SCORE :13

ACCORDING TO RUBRICS CRITERIA MALAVIKA PA **IS**

ADVANCED PERFORMER

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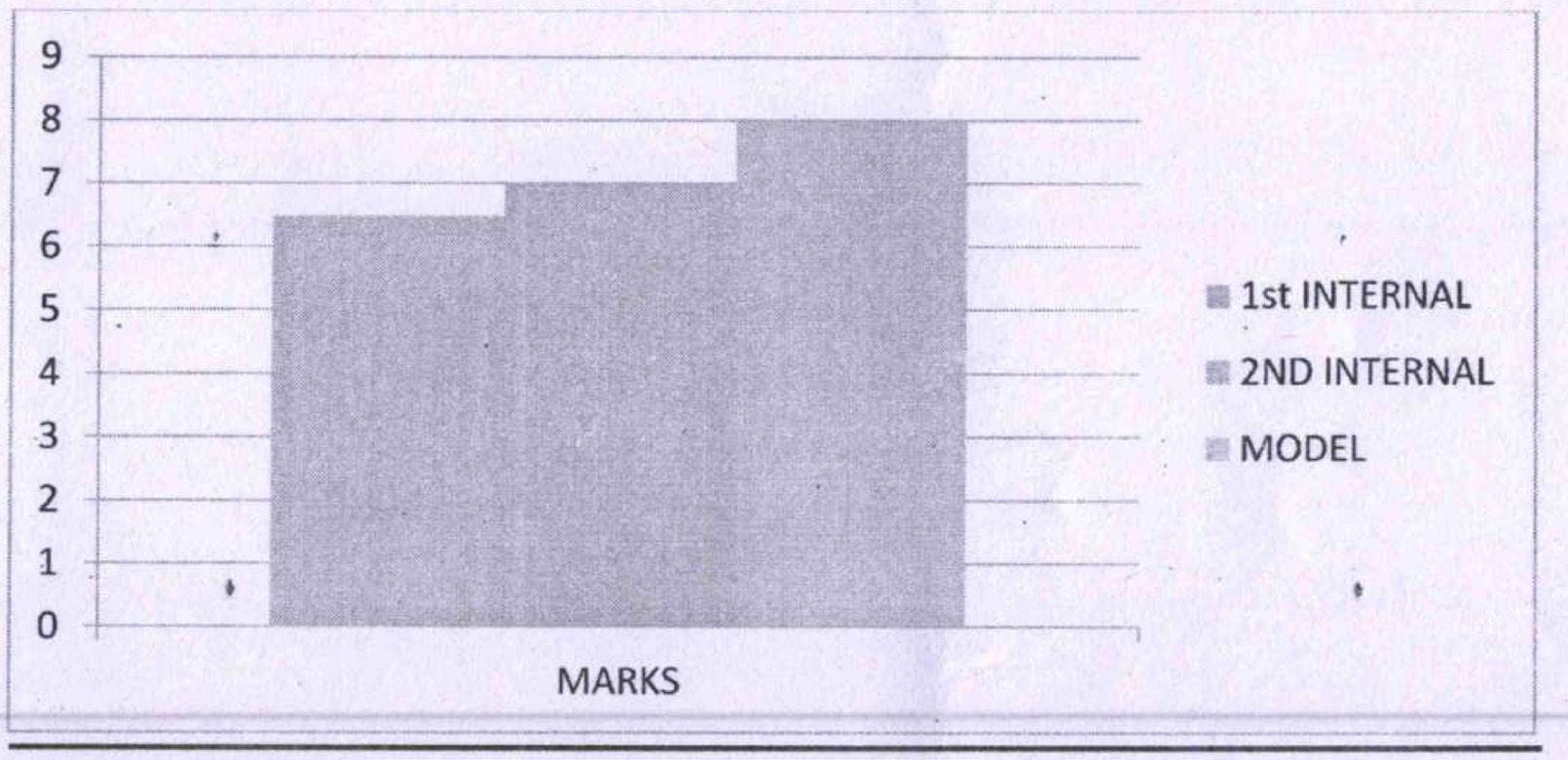
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DEPARTMENT OF ORTHODONTICS & DENTOFACIAL ORTHOPEDICS

Sl No	Student Name	Theory		
		1st Internal	2nd Internal	Model Exam
3.	SANJITH SANTHOSH	6	7	8

STUDENT'S PERFORMANCE REVIEW- SANJITH SANTHOSH



STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Performer

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizes and achieved prizes.

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SL.NO	CRITERIA	POINTS
1	INTERNAL MARKS	3
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	2
3	ATTENDANCE	2
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	3
5	PROFESSIONALISM AND COMMUNICATION SKILLS***	3

TOTAL SCORE :13

ACCORDING TO RUBRICS CRITERIA SANJITH SANTHOSH **IS**

ADVANCED PERFORMER

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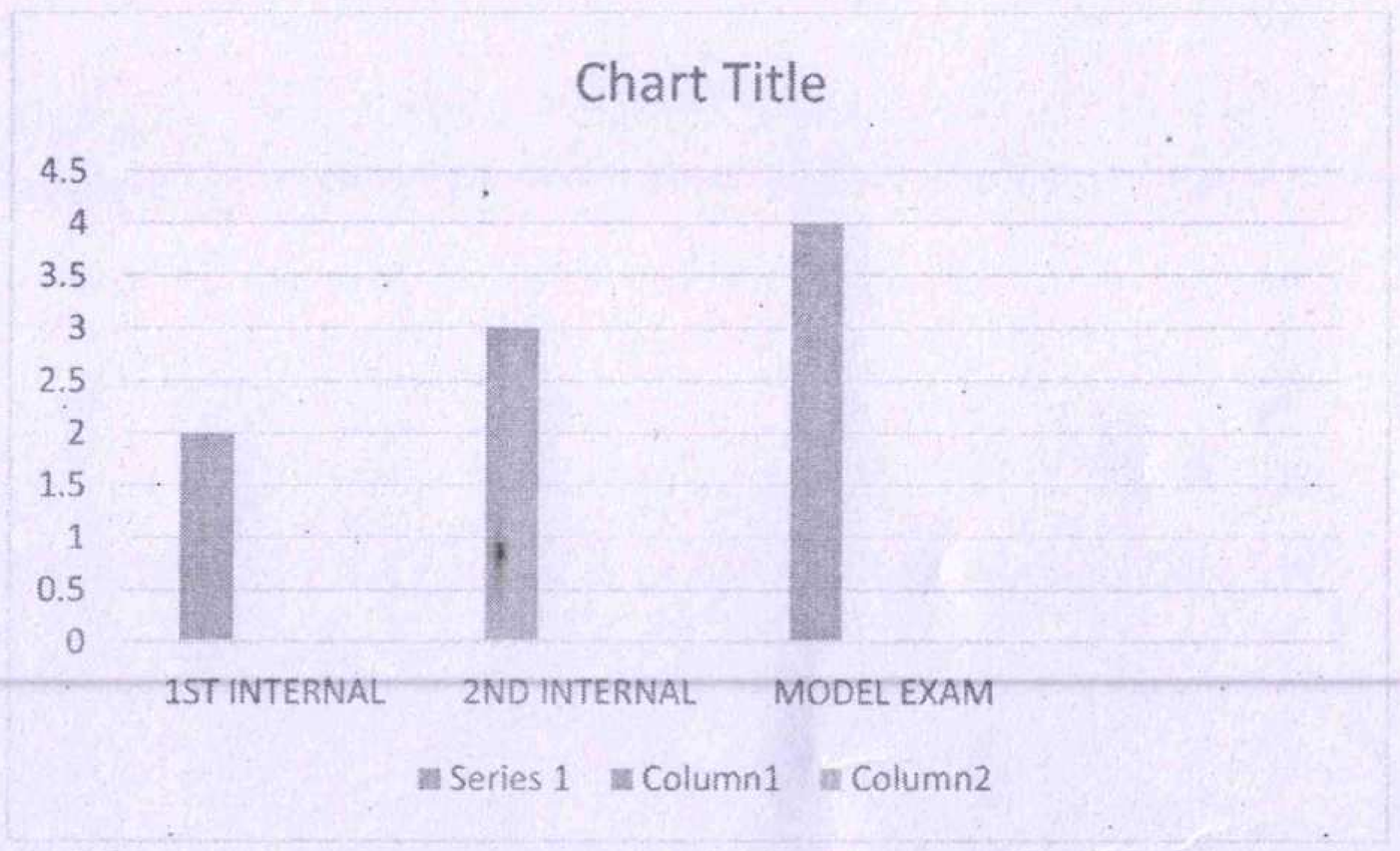
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DEPARTMENT OF ORTHODONTICS & DENTOFACIAL ORTHOPEDICS

Sl No	Student Name	Theory(10 Marks)		
		1st Internal	2nd Internal	Model Exam
1.	ANATHAPADMANABHAN R.S	2	3	4

STUDENT'S PERFORMANCE REVIEW- ANATHAPADMANABHAN R.S



Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

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INSTITUTION'S INNOVATION COUNCIL

ANATHAPADMANABHAN R.S was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

SL.NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	1
3	ATTENDANCE	1
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	1
5	PROFESSIONALISM AND COMMUNICATION SKILLS***	1

TOTAL SCORE :5

ACCORDING TO RUBRICS CRITERIA

ANATHAPADMANABHAN R.S **IS SLOW PERFORMER**

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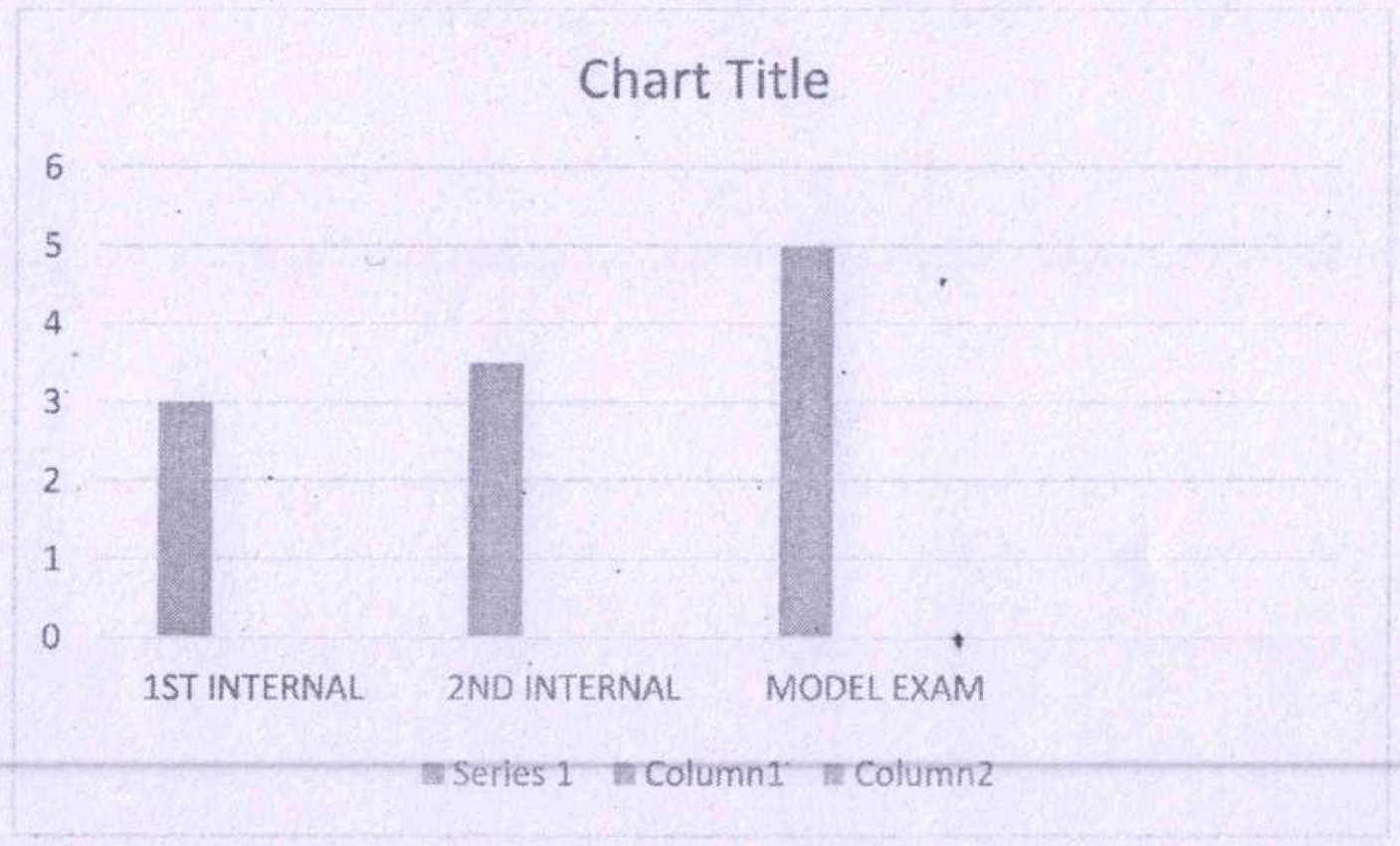
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DEPARTMENT OF ORTHODONTICS & DENTOFACIAL ORTHOPEDICS

Sl No	Student Name	Theory(10 Marks)		
		1st Internal	2nd Internal	Model Exam
3.	SANIDA D.S	3	3.5	5

STUDENT'S PERFORMANCE REVIEW- SANIDA D.S



Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

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INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT CENTRE
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SANIDA D.S was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

SL.NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	2
3	ATTENDANCE	1
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	1
5	PROFESSIONALISM AND COMMUNICATION SKILLS***	1

TOTAL SCORE :6

ACCORDING TO RUBRICS CRITERIA SANIDA D.S

IS SLOW PERFORMER

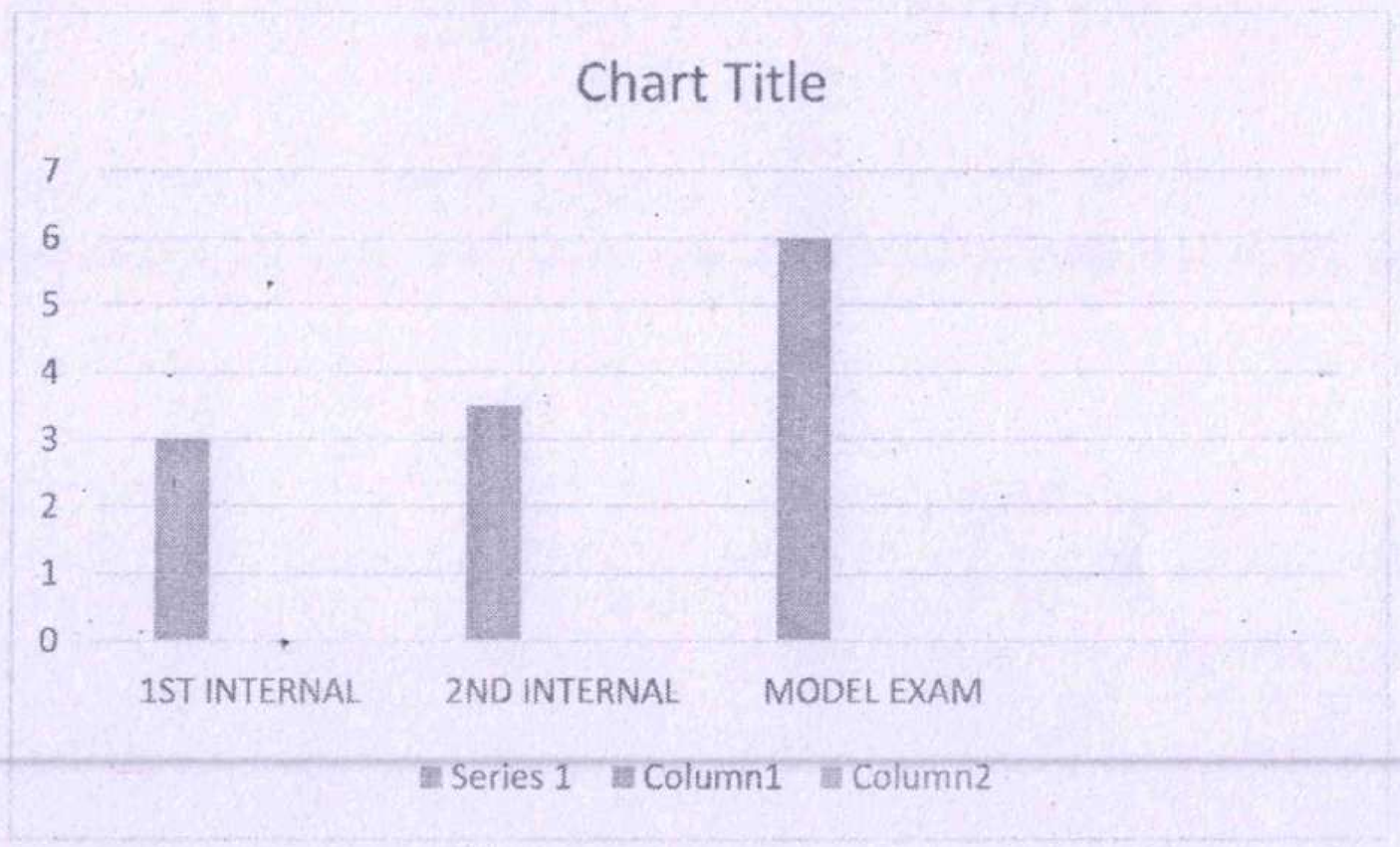
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Sl No	Student Name	Theory(10 Marks)		
		1st Internal	2nd Internal	Model Exam
3.	ANUSREE L	2	3.5	6

STUDENT'S PERFORMANCE REVIEW- ANUSREE L



Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

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ANUSREE L was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

SL.NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	2
3	ATTENDANCE	2
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	1
5	PROFESSIONALISM AND COMMUNICATION SKILLS***	1

TOTAL SCORE :7

ACCORDING TO RUBRICS CRITERIA ANUSREE L **IS SLOW PERFORMER**

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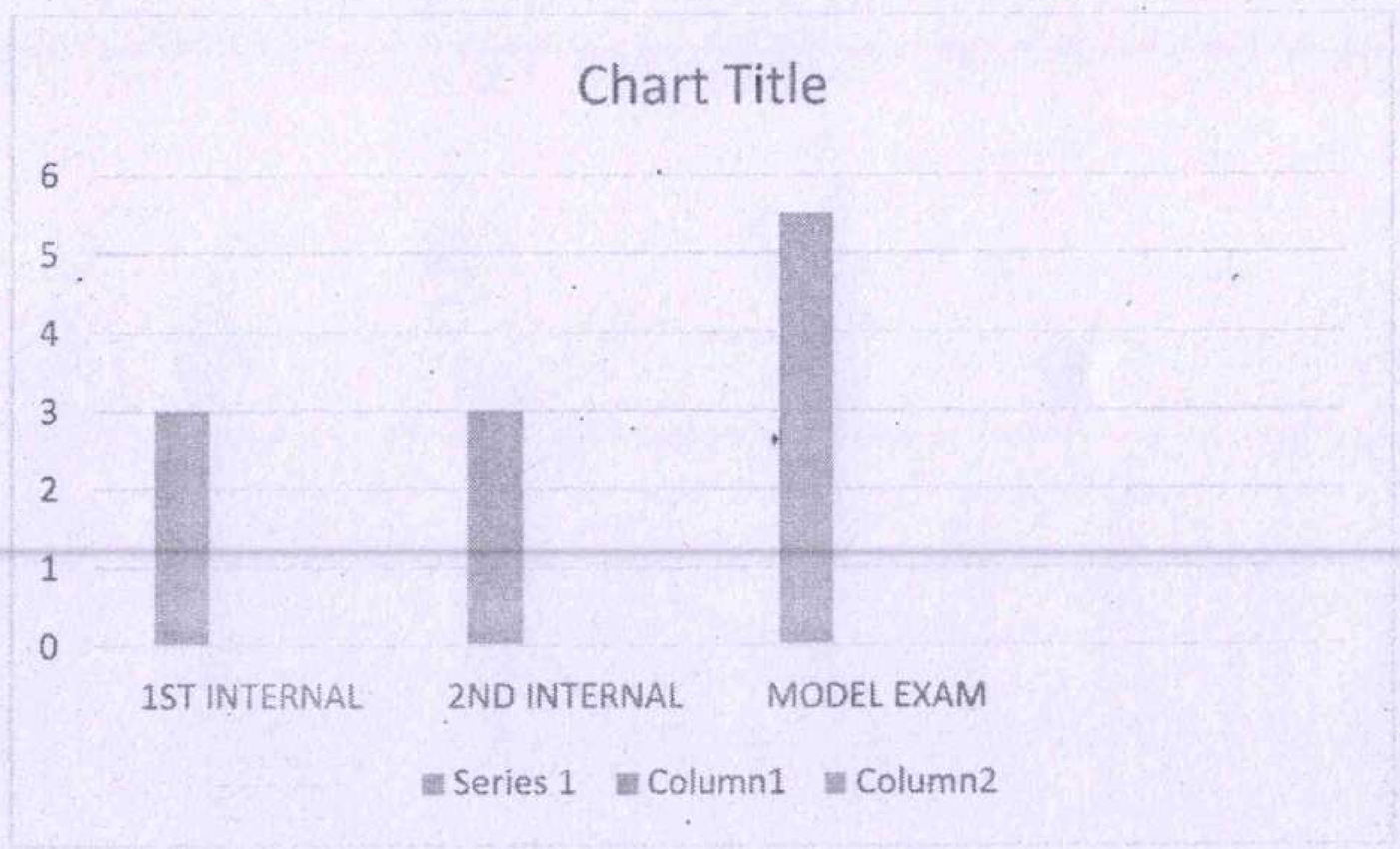
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Sl No	Student Name	Theory(10 Marks)		
		1st Internal	2nd Internal	Model Exam
2.	GRACE ELIZ JOHN	3	3	5.5

STUDENT'S PERFORMANCE REVIEW- GRACE ELIZ JOHN



Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

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GRACE ELIZ JOHN was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

SL.NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	1
3	ATTENDANCE	2
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	1
5	PROFESSIONALISM AND COMMUNICATION SKILLS***	1

TOTAL SCORE :6

ACCORDING TO RUBRICS CRITERIA GRACE ELIZ JOHN **IS SLOW PERFORMER**

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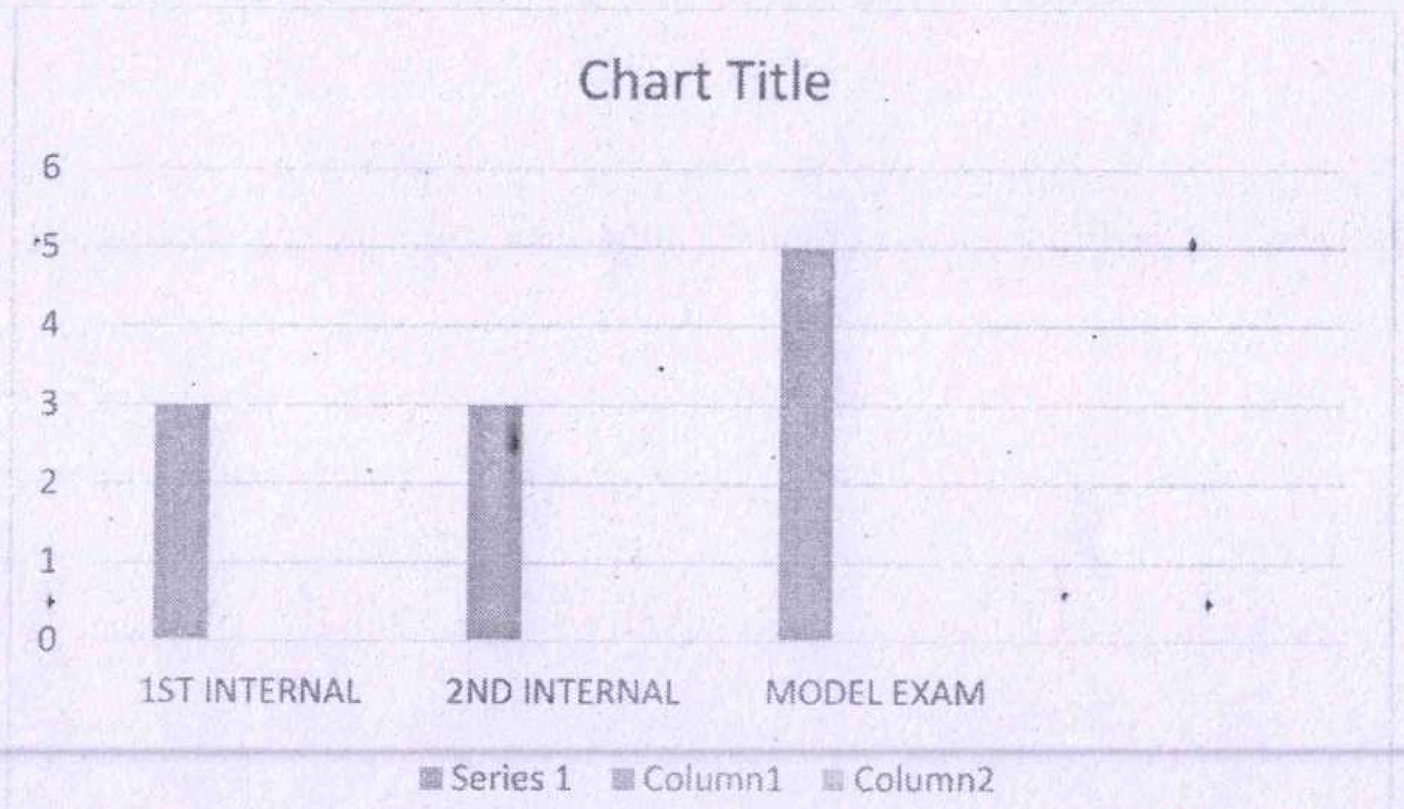
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Sl No	Student Name	Theory(10 Marks)		
		1st Internal	2nd Internal	Model Exam
2.	HAMIDA CP	3	3	5

STUDENT'S PERFORMANCE REVIEW- HAMIDA CP



Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

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HAMIDA CP was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

SL.NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	1
3	ATTENDANCE	1
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	1
5	PROFESSIONALISM AND COMMUNICATION SKILLS***	1

TOTAL SCORE :5

ACCORDING TO RUBRICS CRITERIA HAMIDA CP **IS SLOW PERFORMER**

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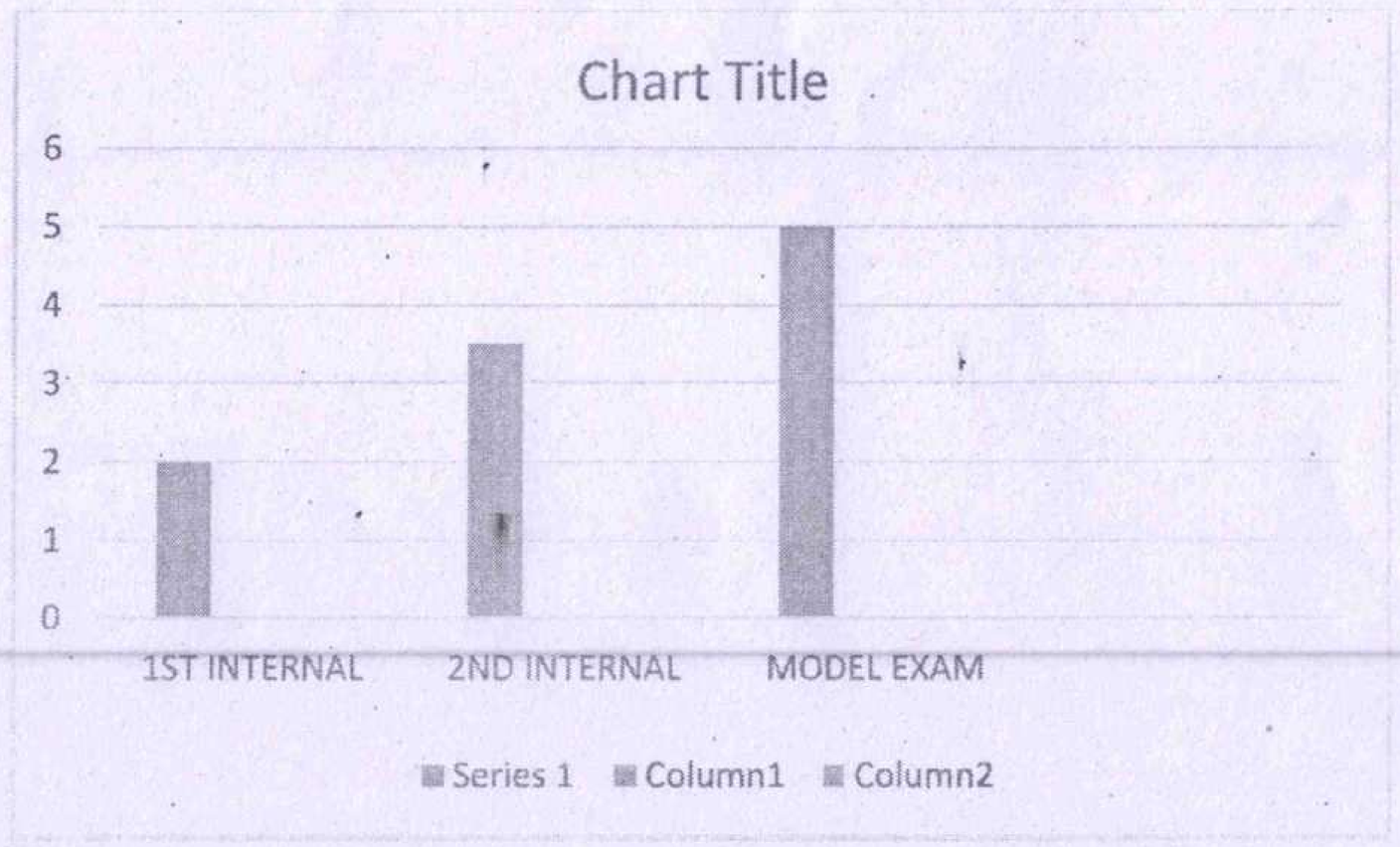
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Sl No	Student Name	Theory(10 Marks)		
		1st Internal	2nd Internal	Model Exam
1.	AYSHA RAFAH C.K	2	3.5	5

STUDENT'S PERFORMANCE REVIEW- AYSHA RAFAH C.K



Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

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AYSHA RAFAH C.K was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

SL.NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	1
3	ATTENDANCE	1
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	1
5	PROFESSIONALISM AND COMMUNICATION SKILLS***	1

TOTAL SCORE :5

ACCORDING TO RUBRICS CRITERIA AYSHA RAFAH C.K **IS SLOW PERFORMER**

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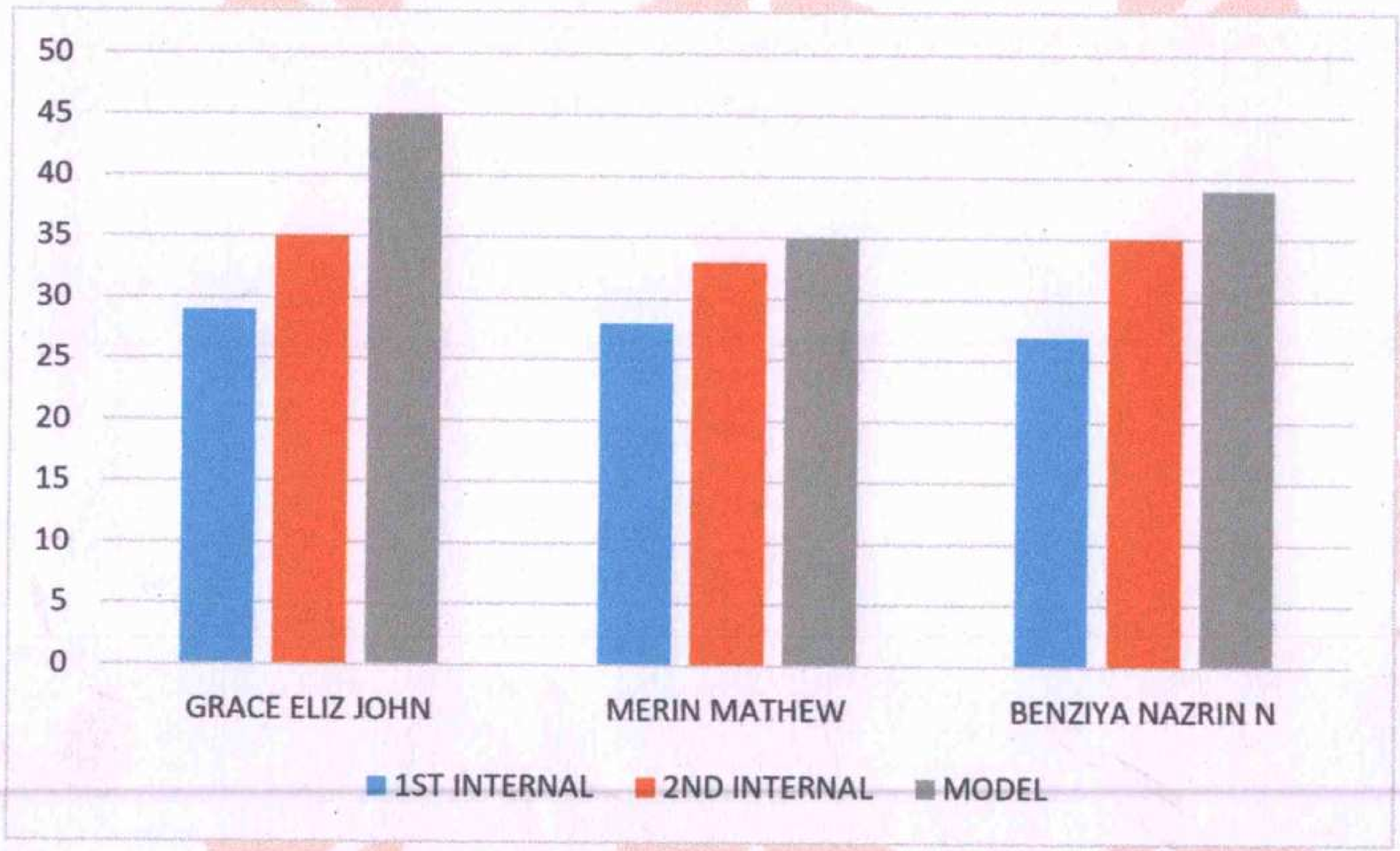
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DEPARTMENT OF PUBLIC HEALTH DENTISTRY

FINAL YEAR REGULAR PART -1 (BATCH 2023-2024)

CRITERIA TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS

S.No	NAME	1ST INTERNAL	2ND INTERNAL	MODEL
1	GRACE ELIZ JOHN	29	35	45
2	MERIN MATHEW	28	33	35
3	BENZIYA NAZRIN N	27	35	39



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NAME OF THE STUDENT: GRACE ELIZ JOHN

S.No	CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	POINTS
1	INTERNAL MARKS	29	35	45	1
2	PRACTICAL CLINICAL SKILLS AND VIVA VOCE	35	40	45	1
3	ATTENDANCE	85	85	86	2
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	GOOD PRESENTATION			2
-5	PROFESSIONALISM AND COMMUNICATION SKILLS	1 POINT			1
TOTAL SCORE					7

CATEGORY : SLOW PERFORMER

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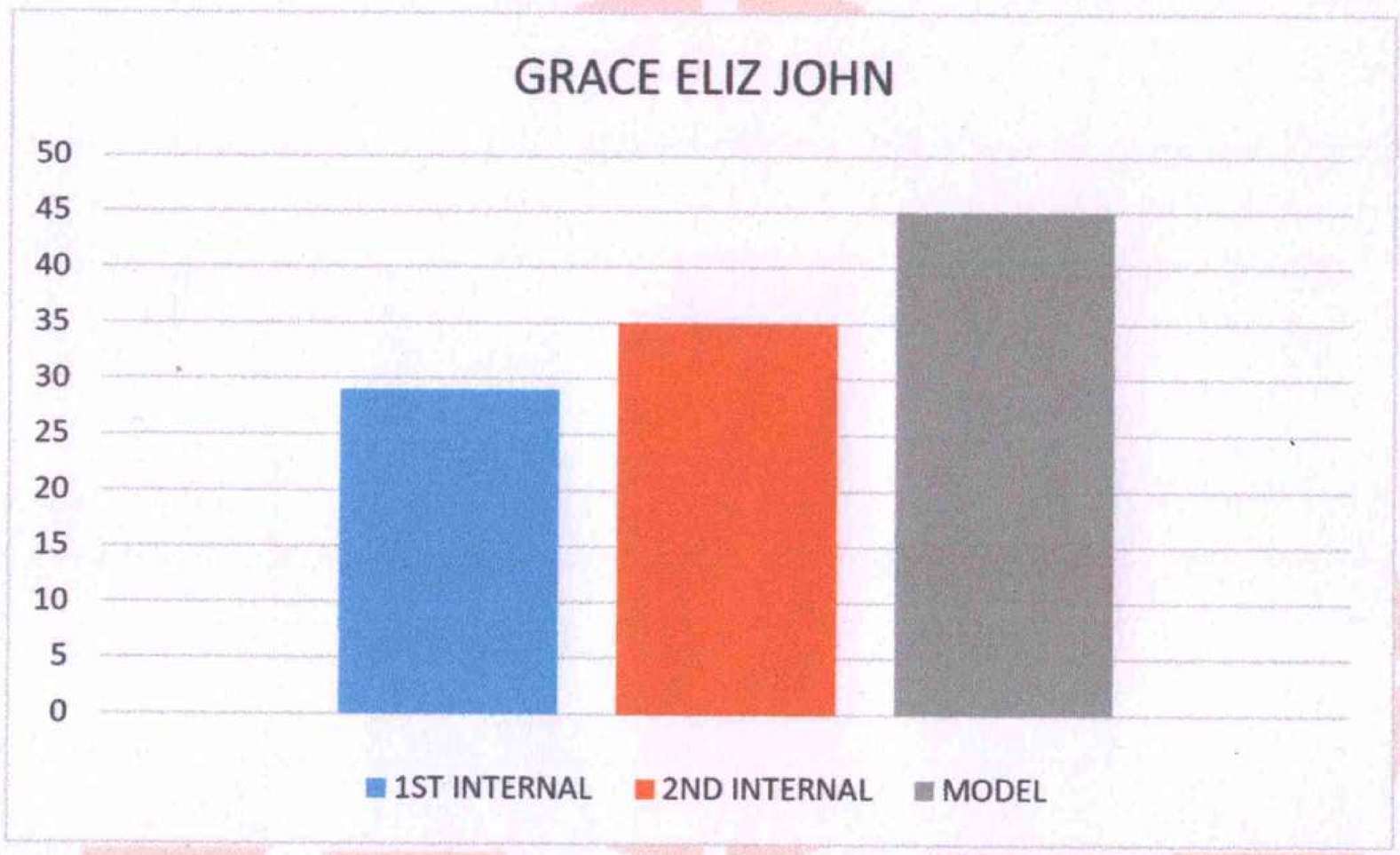
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NAME OF THE STUDENT: GRACE ELIZ JOHN



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NAME OF THE STUDENT: MERIN MATHEW

S.No	CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	POINTS
1	INTERNAL MARKS	28	33	35	1
2	PRACTICAL CLINICAL SKILLS AND VIVA VOCE	32	40	42	1
3	ATTENDANCE	88	87	86	2
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	GOOD PRESENTATION			2
-5	PROFESSIONALISM AND COMMUNICATION SKILLS	1 POINT			1
TOTAL SCORE					7

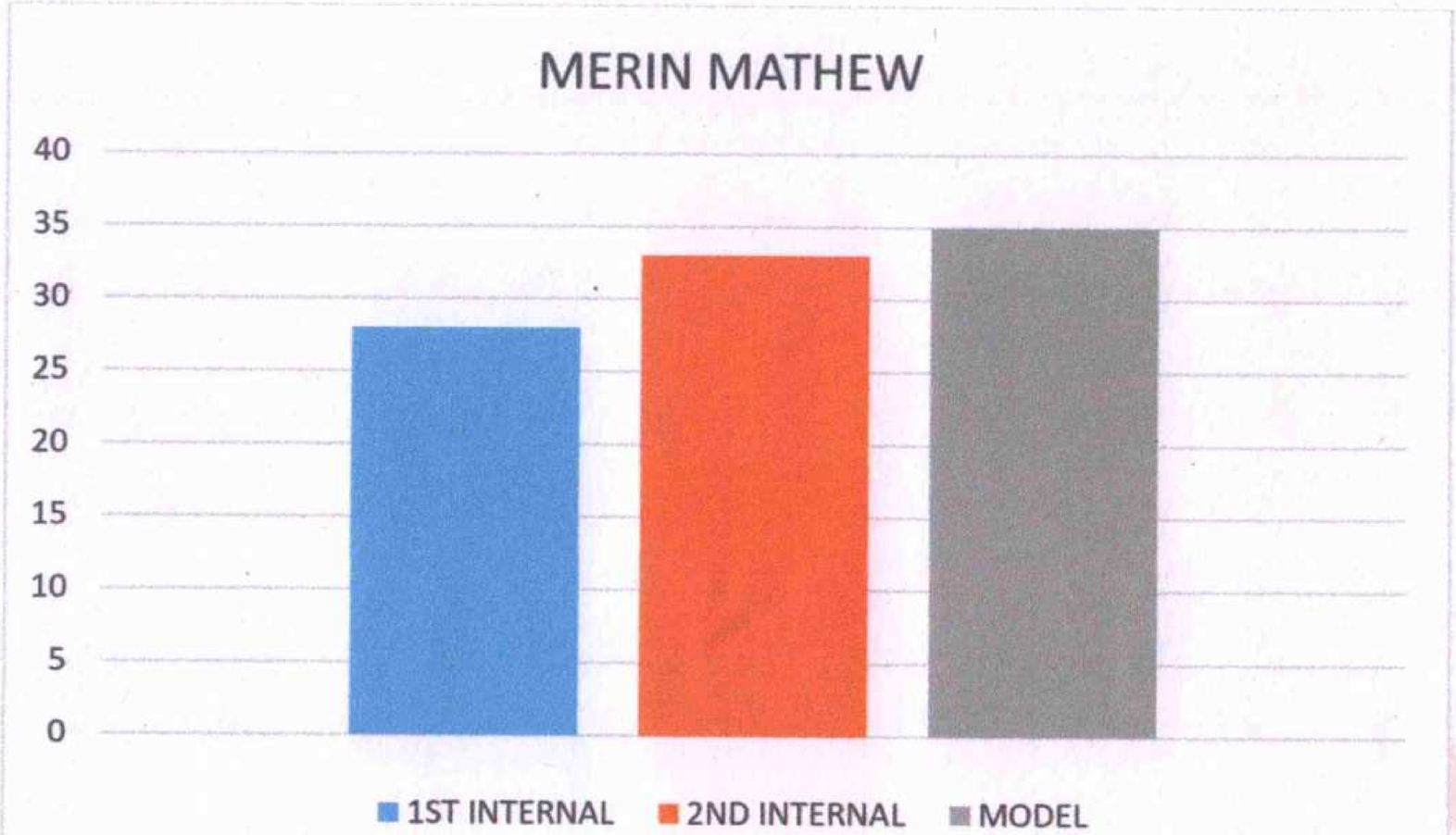
CATEGORY : SLOW PERFORMER

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NAME OF THE STUDENT: MERIN MATHEW



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NAME OF THE STUDENT: BENZIYA NAZRIN N

S.No	CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	POINTS
1	INTERNAL MARKS	27	35	39	1
2	PRACTICAL CLINICAL SKILLS AND VIVA VOCE	32	40	42	1
3	ATTENDANCE	88	86	82	2
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	GOOD PRESENTATION			2
-5	PROFESSIONALISM AND COMMUNICATION SKILLS	1 POINT			1
TOTAL SCORE					7

CATEGORY : SLOW PERFORMER

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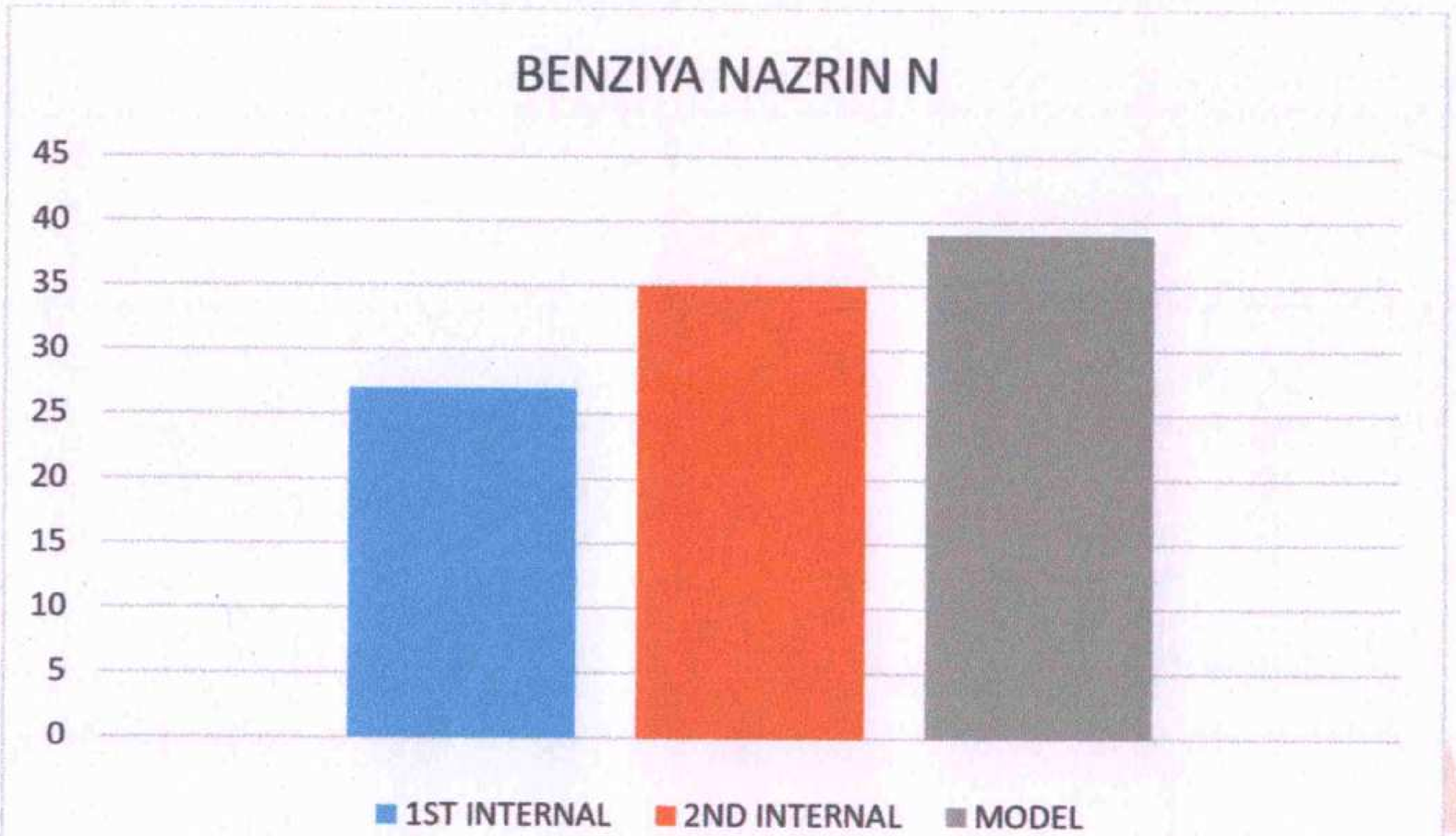
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NAME OF THE STUDENT: BENZIYA NAZRIN N



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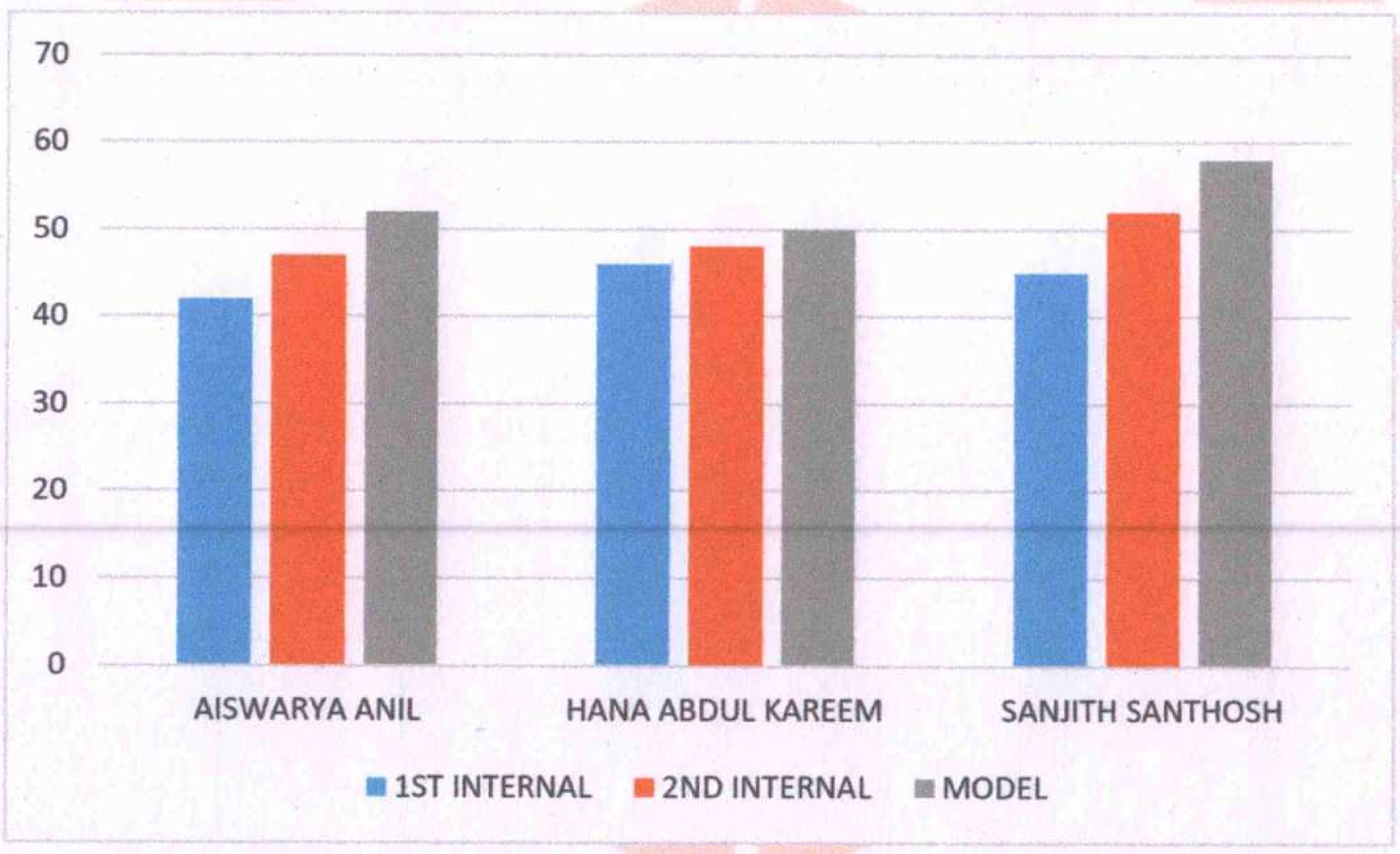
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DEPARTMENT OF PUBLIC HEALTH DENTISTRY

FINAL YEAR REGULAR PART -1 (BATCH 2023-2024)

CRITERIA TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS

S.No	NAME	1ST INTERNAL	2ND INTERNAL	MODEL
1	AISWARYA ANIL	42	47	52
2	HANA ABDUL KAREEM	46	48	50
3	SANJITH SANTHOSH	45	52	58



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NAME OF THE STUDENT: AISWARYA ANIL

S.No	CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	POINTS
1	INTERNAL MARKS	42	47	52	2
2	PRACTICAL CLINICAL SKILLS AND VIVA VOCE	46	52	60	3
3	ATTENDANCE	89	90	94	3
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	EXCELLENT PRESENTATION			3
-5	PROFESSIONALISM AND COMMUNICATION SKILLS	3 POINTS			3
TOTAL SCORE					14

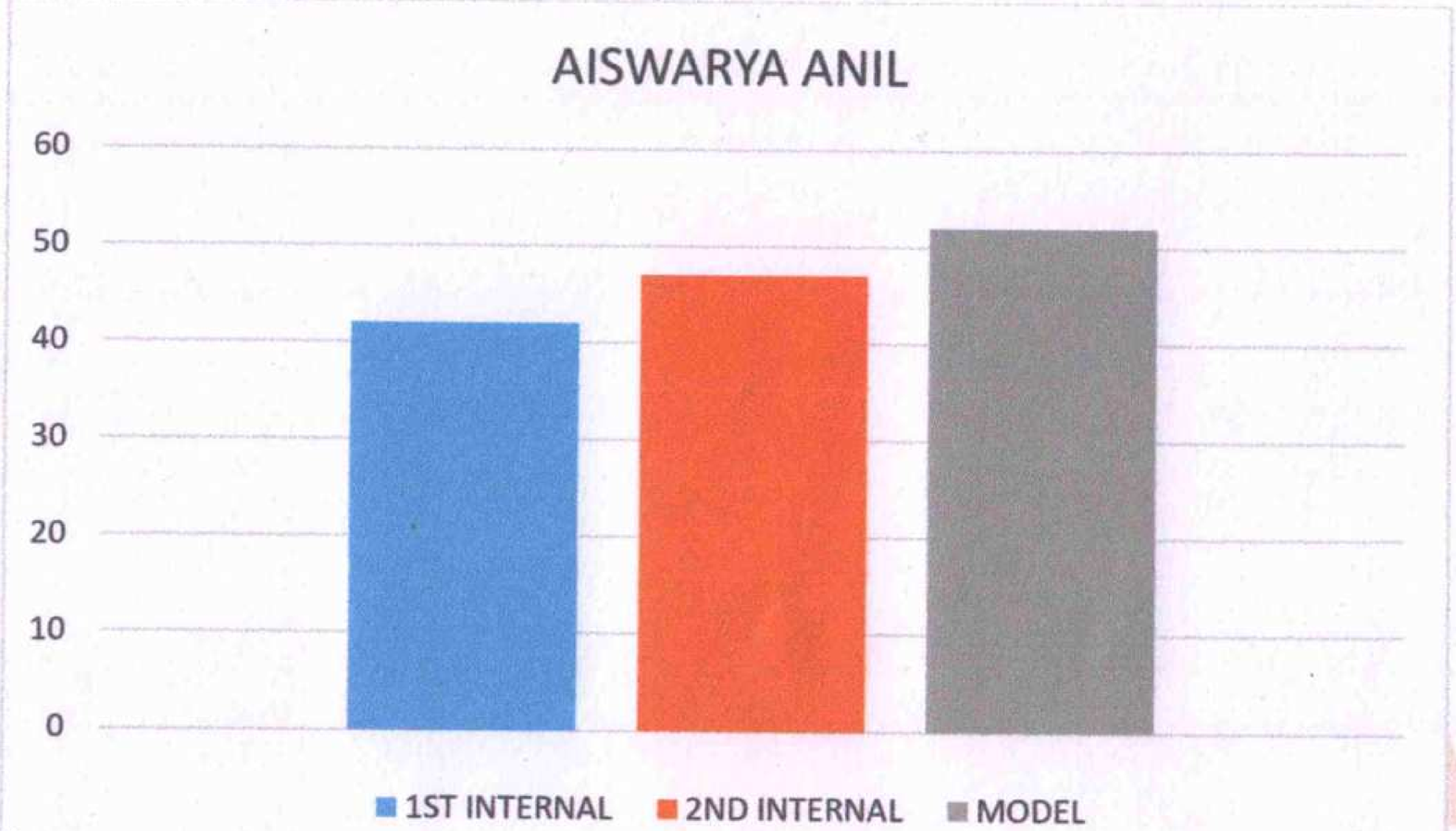
CATEGORY : ADVANCED LEARNER

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NAME OF THE STUDENT: AISWARYA ANIL



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NAME OF THE STUDENT: HANA ABDUL KAREEM

S.No	CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	POINTS
1	INTERNAL MARKS	46	48	50	2
2	PRACTICAL CLINICAL SKILLS AND VIVA VOCE	45	58	60	3
3	ATTENDANCE	86	89	82	2
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	EXCELLENT PRESENTATION			3
-5	PROFESSIONALISM AND COMMUNICATION SKILLS	4 POINTS			4
TOTAL SCORE					14

CATEGORY : ADVANCED LEARNER

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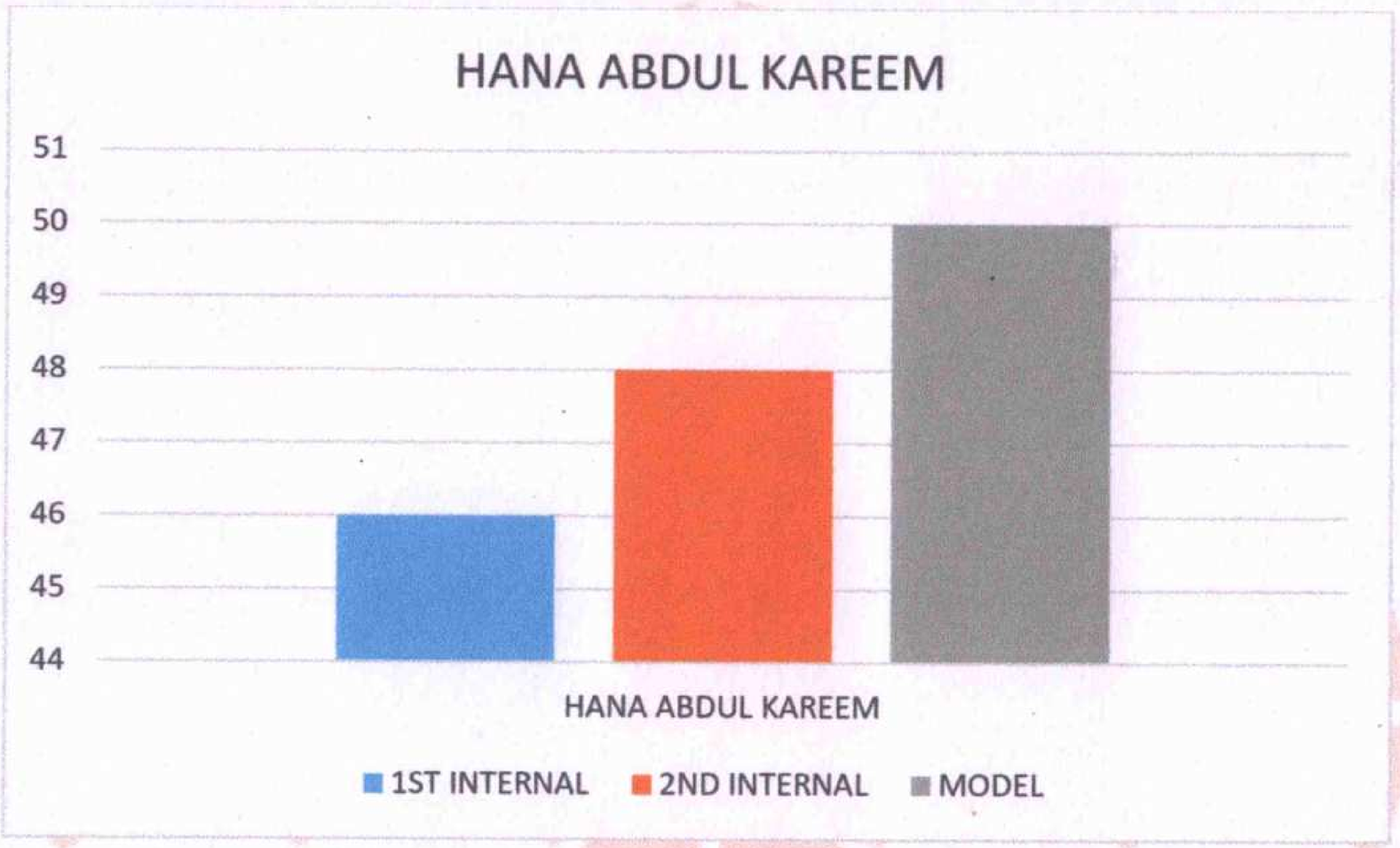
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NAME OF THE STUDENT: HANA ABDUL KAREEM



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NAME OF THE STUDENT: SANJITH SANTHOSH

S.No	CRITERIA	1ST INTERNAL	2ND INTERNAL	MODEL	POINTS
1	INTERNAL MARKS	45	52	58	3
2	PRACTICAL CLINICAL SKILLS AND VIVA VOCE	46	51	61	3
3	ATTENDANCE	86	88	81	2
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	GOOD PRESENTATION			2
-5	PROFESSIONALISM AND COMMUNICATION SKILLS	3 POINT			3
TOTAL SCORE					13

CATEGORY : ADVANCED LEARNER

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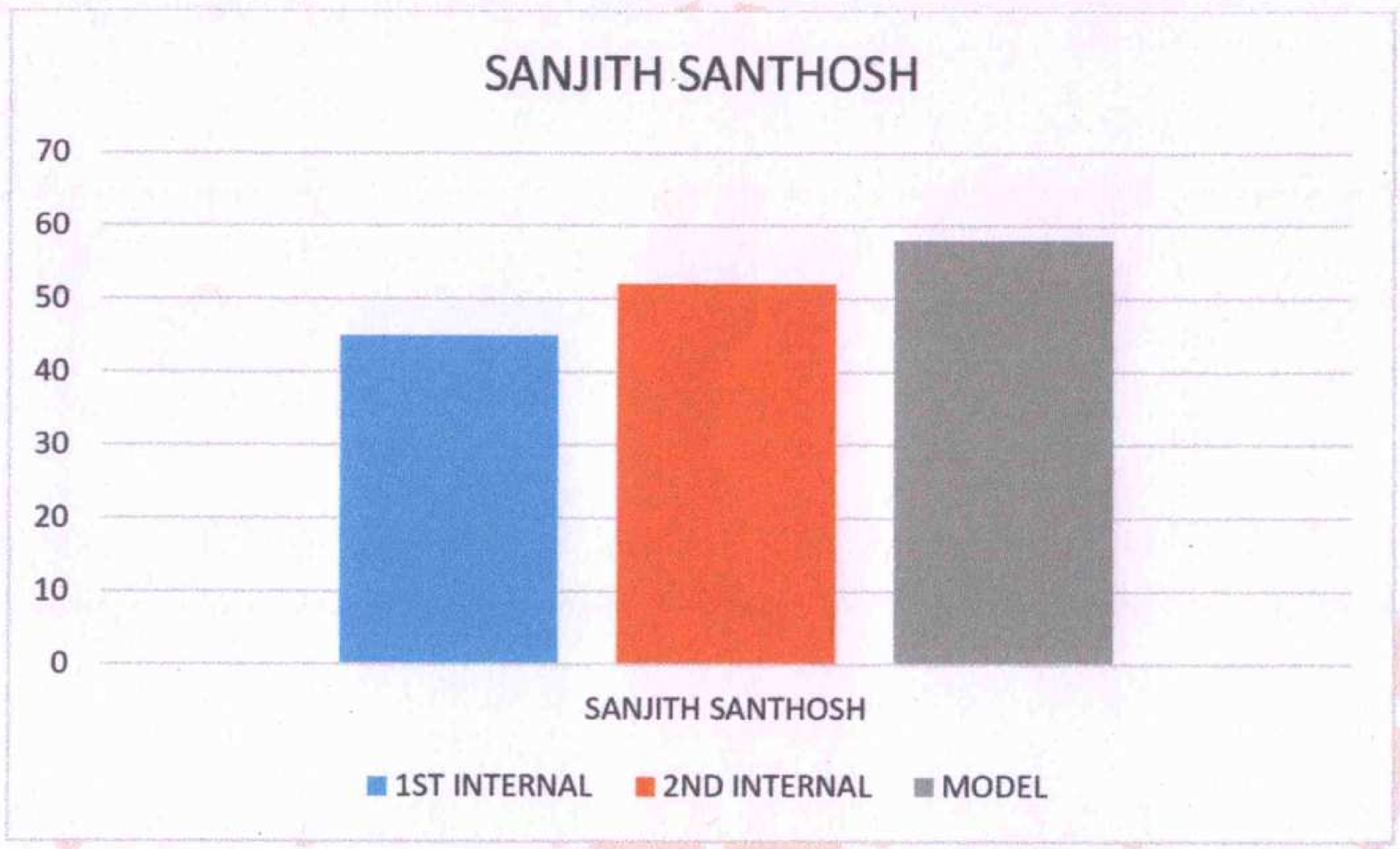
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NAME OF THE STUDENT: SANJITH SANTHOSH



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